

Learning Commons (LC) Annual Report 2012-2013

Compiled by Carmen Werder, 22 April 2013

Major Accomplishments:

- Filled a new position for a full-time Learning Commons Program Coordinator beginning October 1, 2012 (using money from a re-basing proposal).
- Formed a Learning Commons Program Partners Planning Group including the Program Coordinator, heads of all the LC programs: Circulation Services, Research & Instruction, Student Tech Center, Tutoring Center, Viking Village Writing Center, Writing Instruction Support; as well as LC student staff representatives that meets bi-weekly.
- Received funding to paint, carpet, and furnish the new LC space.
- Developed new training materials for Information Desk student staff.
- Developed a new area in Wilson north to serve as a portal into the Learning Commons including an LC Information Desk, as well as a more collaborative configuration including a new research librarian-on-call service model and a media-scape table to enhance online group work.
- Hired and trained 24 Learning Commons students to staff the Information Desk.
- Conducted and compiled results of faculty needs survey (fall 2012) that might be addressed through Learning Commons program partner services/resources.
- Piloted various resource and service models to support writing & research support through the Learning Commons programs, both individually and collaboratively.
- Helped develop and circulate Learning Commons messaging in print and online regarding new space as well as for overall promotion including an LC quarterly Planner complimentary for students.

Strategic Initiatives addressed: #1 in creating and maintaining sustainable physical and virtual environments that enhance access, a diversity of scholarship, and the pursuit of life-long learning. #2 in developing a comprehensive, scalable, and sustainable plan for the delivery of curricular and co-curricular instruction for all WWU students - with an emphasis on researching and writing - and also #5 in expanding partnerships and strengthening collaborative efforts throughout the campus.