

Writing Instruction Support Annual Report 2012-2013

Compiled by Carmen Werder, 22 April 2013

Major Accomplishments:

- Summer 2012 Writing Instruction Support sponsored the Backwards-by-Design working retreat on August 29-31 at the Shannon Point Marine Facility in partnership with the Center for Service-Learning, for 20 WWU faculty teaching with writing/service-learning. This year's retreat featured a combination of new faculty hires as well as current faculty teaching Writing Proficiency courses/English 101 and service-learning courses. Departments represented included Anthropology, Art history, Communication, Communication Sciences & Disorders, English, Library, Math, Philosophy, PEHR, Psychology, Spanish, and Teacher Education.
- Fall 2012-Spring 2013: Presented WIS services and resources at the *New Faculty Orientation* sessions, hosted 7 writing faculty assigning research-based writing to hold their office hours in the WIS conferencing area; (as of April 4) responded to 111 requests for *consultations* on Alternative Writing Proficiency Course requests or writing curriculum/pedagogy; offered 14 *workshops* "Recognizing and Addressing Patterns of Error" for 13 Writing Proficiency Course faculty and their 238 students; in partnership with Heritage Resources, sponsored *Writing Research Fellowships* for three faculty-student pairs studying a selected writing instruction strategy (from Art History, Communication, and English); director represented the Writing Program on the *Committee on Undergraduate Education* (CUE) and continued to co-chair it); expanded *print and web-based resources* on teaching writing; completed a *writing transfer research study* on expectations for student writers as part of the Elon Research Seminar on Transfer in Writing to be presented at a summer conference in Elon.

Strategic Initiative addressed: #3 in developing a scalable and sustainable plan for the delivery of curricular instruction with an emphasis on research-based writing and also #5 in expanding partnerships and strengthening collaborative efforts throughout the campus.

Major Accomplishments:

- Pre-Fall 2012 Scholarship of Teaching & Learning (SoTL) residency, co-sponsored by the WIS, was held at the North Cascades Institute, 10-12 September, for 18 WWU participants including 7 faculty, 4 students, and 7 staff to advance individual and collaborative research projects on teaching and learning. Included a presentation on copyright and a workshop on SoTL publishing venues.

Strategic Initiative addressed: #3 in taking an active leadership role in the promotion of scholarly communication through collaborating in the development of infrastructure to support 21st-century scholarship.