What Is the Environmental Studies- Elementary Major?

This program fulfills the academic major requirements for elementary education candidates who wish to have a solid background in studies related to the environment.

Although environmental studies itself is not an endorsable area, some of the courses might be counted toward endorsement in other areas. Students should contact a faculty advisor for clarification of course work applications. This major must be accompanied by the professional preparation program in Elementary Education offered through Woodring College of Education.

Why Should I Consider This Major?

Are you excited about teaching children about the environment? Do you want to teach people to make environmental choices in their lives? Perhaps an Environmental Studies-Elementary major is for you!

How to Declare:

Pre-Major: Any student may declare as an Environmental Studies pre-major. The forms are available at the Huxley College Office in ES 539.

Admissions: to Huxley College and its majors is selective and based upon the following four criteria:

1. Completion of required preparatory course work
2. A brief essay in response to a given question
3. Relevant experience
4. Academic performance (GPA)

Application deadlines: Applications should be received by the Huxley College office by April 25 for admission to summer or fall quarters; October 6 for admission winter quarter; and January 15 for admission spring quarter.

Advising Tips: Prospective environmental studies majors are encouraged to meet with departmental advisor, Kathryn Patrick, to explore their environmental studies interest and develop a plan of study.

Applying to the Elementary Education Professional Program:

Admission to the Elementary Education Professional Program is required before a student may begin taking courses in the Professional Sequence. Requirements for consideration of an application include:

- Completion of a minimum of 45 credits (most or all GURs complete)
- Cumulative grade point average of 2.75 or higher overall or for the last 45 credits
- Acceptable WEST-B scores. This test is offered 6 times a year at various sites in the state. Visit the WEST-B website at www.west.nesinc.com for more information.
- Completion of an English composition course with grade of B- or higher
- Completed application

Meeting the above criteria makes the applicant eligible for admission, but does not guarantee admission. For further information, visit Teacher Education Admissions, Miller Hall 214, 360-650-3313 or visit the web site at www.wce.wwu.edu/admiss. See also: Elementary Education Professional Program Guide
Environmental Studies- Elementary, BAE
(51-54 + 103-104 credits)
Students are advised to see the department for GPA requirements within the major.

Preparatory courses (8-9 credits)
- One course from:
  - BIOL 101 - Introduction to Biology
  - BIOL 204 - Introduction to Evolution, Ecology and Biodiversity
- One course from:
  - ECON 206 - Introduction to Microeconomics
  - PLSC 250 - The American Political System

Major (43-45 credits)
- ENVS 381 - Introduction to Education for Environment and Sustainability
- ENVS 382 - Curriculum for Environment and Sustainability
- ESCI 330 - Natural History of the Pacific Northwest
- Two courses from:
  - ENVS 303 - Human Ecology and Sustainability
  - ENVS 304 - Environment and Resource Policy
  - ENVS 305 - Environmental History and Ethics
- Electives under advisement (23-25 credits)
  - ENVS 300- and 400-level
  - ESCI 300- and 400-level

General University Requirements (GUR):
The courses below satisfy GUR requirements and may also be used to fulfill major requirements.

QSR: MATH 114, 381, 382
SSC: ECON 206, PLSC 250
LSCI: BIOL 101, 204; CHEM 121

Elementary Education Professional Program Requirements
103-104 credits
Students must earn a grade of C (2.0) or better in the elementary education professional program and in all courses required for the endorsement.

Professional Studies Core (25 credits)
- EDUC 301 - Educational Psychology I: Development and Individual Differences
- EDUC 302 - Educational Psychology II: Motivation, Learning and Assessment
- EDUC 310 - Education, Culture, and Equity
- ELED 370 - Introduction to Teaching
- IT 344 - Basic Instructional Technology Skills
- IT 442 - Classroom Use of Instructional Technology (Elementary)
- SPED 364 - Teaching Each Student

Elementary Program — Methods, Curriculum Content, and Field Experiences (78-79 credits)
- One course from:
  - ART 398 - Integrated Arts for Elementary Educators
  - DNC 398 - Integrated Arts for Elementary Educators
  - MUS 398 - Integrated Arts for Elementary Educators
  - THTR 398 - Integrated Arts for Elementary Educators
- One course from:
  - ART 380 - Art Educating the Child
  - DNC 433 - Creative Movement for Educators With Lab
  - MUS 361 - Music for Elementary Teachers
  - THTR 350 - Theatre for Youth
  - THTR 351 - Creativity Across the Curriculum
- ELED 425 - Social Studies for the Elementary School
- ELED 470 - Developing Teaching
- ELED 471 - Documenting Teaching
- ELED 480 - Literacy: Beginning Communicators
- ELED 481 - Literacy: Fluent Communicators
- ELED 491 - September Experience
- ELED 492 - Practicum: Experience in Literacy Methods
- ELED 494 - Internship - Elementary
- HLED 455 - Health Education Grades K-8
- MATH 381 - Teaching K-8 Mathematics I
- MATH 382 - Teaching K-8 Mathematics II
- MATH 383 - Teaching K-8 Mathematics III
- MATH 491 - Internship Seminar - Teaching K-8 Mathematics
- PE 345 - Physical Education for Elementary School
- SCED 480 - Science Methods and Curriculum for the Elementary School
- SCED 490 - Laboratory/Field Experience in Elementary Science

Other Environmental Science and Environmental Studies Options
- Environmental Education, BS
- Environmental Science, BS
- Urban Planning & Sustainable Development, BA
- Environmental Studies, BA
- Environmental Policy, BA
- Energy Policy Minor

This document has been created for advising purposes only. Please contact the appropriate department for updates and changes.