

2009-2010

# *B.A.Ed. in French-Elementary*

College of Humanities and Social Sciences

Woodring College of Education

## *What Is the Study of French-Elementary?*

In keeping with the aim of providing the skills needed to learn about a culture in depth, the department trains in two areas: language structure and literary analysis. Language structure is taught both holistically and analytically. Holistic language learning is facilitated by modern methods and multimedia technology, as well as study abroad opportunities. The department supports the analytical instruction of language structure through a full range of language skills courses, as well as a significant number of courses in linguistics. Literary analysis is essential to a student's understanding of the highest achievements in aesthetic expression of a culture's values. The department provides instruction in history and culture, as well as literary theory, with an end to enabling the student to gain access to the intellectual life in the culture. The department imparts skills to future foreign language teachers so that they may similarly enable high school students to begin the acquisition of foreign languages.

## *Why Should I Consider This Major?*

The Department of Modern and Classical Languages provides students the skills to learn firsthand about major world societies. The department believes that the best way to understand a culture directly is through its language. The modern languages offered in the department are spoken natively by nearly two billion people. The multifaceted programs of the department provide an opening to the world through language, literature, culture and civilization. It is a meeting place for true diversity.

## *How to Declare:*

Make an appointment with the departmental advisor.

When meeting with the advisor you should bring:

1. An "Official Declaration of Undergraduate Major" form (available at the Department Office, HU 230)
2. An unofficial WWU transcript,
3. Documentation for courses taken at other colleges or universities,
4. Documentation for any study-abroad credits earned.

## *Mid-Program Checkpoint:*

Students intending on complete a Bachelor's of Arts in Education degree in French-Elementary within four years should complete the following courses by the start of their junior year. Students are expected to follow all prerequisite requirements for courses and seek early departmental advisement.

### **Coursework:**

The 201, 202, 203 sequence should be completed by the start of junior year.

### **Other Activities:**

Discuss national and international study abroad opportunities with the International Programs and Exchanges Office.

### *Contact Information:*

**French Department Website:**  
<http://www.wvu.edu/mcl/french/>

**Undergraduate Advisor:**  
Edward Ousselin  
HU 203  
360-650-2092  
[Edward.Ousselin@wvu.edu](mailto:Edward.Ousselin@wvu.edu)

### *Sample Careers:*

Elementary Teacher



# *French Elementary Education*

## *Major Requirements: 45 credits above 100-level*

### Required

- Minimum of 21 credits must be taken in French Language Skills courses (e.g. 201, 202, 301, 302, and 401) through the fourth year.
- Remaining credits are to be earned in selected courses under advisement at the 300- or 400- level in French; up to 24 of these credits may be earned through foreign study course work in language, culture or literature (if taken in French)
- GPA of 2.75 or above in major
- Complete professional preparatory program in Elementary Education.

### *Other French Options:*

B.A. French (55 credits)

B.A. French and Spanish, German, or Japanese  
(double-major, 90 credits total)

Minor in French Language (24 credits)

**These courses are offered within this major and may be used to satisfy GUR or Writing Proficiency requirements.**

**BCOM:** FREN 103, 104, 201

**HUM:** FREN 200-level or above

**WP:** Three Writing Proficiency points are required for graduation (they are noted as WP1, WP2, and WP3). Check [Classfinder](#) or [Online Timetable](#) for departmental offerings each quarter.