

## Anthropology 496 Senior Portfolio

### Objectives:

The Anthropology Department has instituted a means of assessing the outcome of students' academic careers via a Senior Portfolio. This method of assessment will provide feedback to the department about the effectiveness of our curriculum in preparing students for their post-graduate careers. The scholarly and creative endeavors of anthropologists involve a wide range of methods of research and presentation, and the skills involved are applicable to a variety of situations outside of anthropology. Preparation of the portfolio will stimulate student awareness of how classroom learning relates to activities outside of the classroom. The portfolios of graduating seniors will be available for students to view, thus providing role models for other students, and helping to create a community "culture" of relating classroom education to a broader context.

### Benefits of Portfolio Preparation:

- Gain experience in self-presentation, including resume preparation.
- Assess specific skills you have gained so that you can articulate them to prospective employers or graduate programs either in anthropology or other areas.
- Compile products that demonstrate acquired skills.
- Gain an opportunity for a retrospective view of your career as an undergraduate and how being an anthropology student has affected your values, capabilities, and goals.

### Prior to Senior Year: Portfolio Preparation

- Be aware of the skills you are acquiring in specific 300-400 level classes; if you are not sure how these skills are used in a professional setting; discuss this with your instructor.
- **Begin collecting materials** (class products) for your portfolio in your junior year (as you begin to take 300 and 400 level classes in your major).
- In all your classes, keep in mind that you will want to save course materials for possible inclusion in your portfolio. Variety is useful. Don't make a judgment at the time that something was not worth keeping, you may change your mind later.
- In some cases, you may want to make a record of activities that don't necessarily require a specific product for your instructor, for example, if you are a **discussion group leader**, you may want to collect evaluations, or be video-taped.
- Include any **internships** and **specific skills classes** in your program.

## Senior Year: Portfolio Presentation

- Select an Anthropology faculty member to work with and who will evaluate your portfolio. Each instructor has their own CRN and will need to do an override in order for you to register for Anthropology 496-Portfolio Assembly (1 cr)
- Compile materials for your portfolio with guidance from your portfolio coordinator
- Your final portfolio materials are to be **scanned into an electronic format, burned onto a CD and turned in to your portfolio coordinator** for review by the end of the quarter.

\*\*\* The student technology Center (Located in Haggard Hall) is available to help you with scanning your materials or answer any technical questions you might have. \*\*\*

## Portfolio Contents

- Title page which includes the following:
  - Your name, W#, name of professor evaluating the portfolio and the quarter/year the portfolio class was taken.
- Table of contents
- Resume highlighting experience gained in college classes, particularly skills acquisition. The Student Guide to Resumes and Cover Letters ([http://www.careers.wvu.edu/resources/resumehandout\\_thegreenguide.pdf](http://www.careers.wvu.edu/resources/resumehandout_thegreenguide.pdf)) contains layout and formatting tips.
- Summary of classes (including internships) taken in major (and others) with specific skills acquired.
- A minimum of two class products, for example (the following list is not exhaustive):
  - A research paper based on published literature
  - A research paper based on original data collection
  - A transcript of an interview
  - Photographs and descriptions of temporary presentation materials such as a poster, construction, or display
  - A video prepared as a research project
  - A video of a presentation
  - An unusual lab involving background literature review and extra effort
- Student Evaluation of Anthropology Program form (attached)  
**The evaluation does NOT have to be scanned.** It can be printed out, filled out and handed in with your portfolio, or you may bring it to the Anthropology office (AH 315) at any time.

## Optional Items:

- Representation of a web page
- Additional class products. It would be useful to represent a variety of skills and activities
- Letters of recommendation or summary evaluations from internships or other activities
- Description of related extra-curricular activities. (Including professional conferences, volunteer work involving anthropological skills, serious study or travel abroad, etc)
- Personal summary of experience/self-evaluation

STUDENT EVALUATION OF ANTHROPOLOGY PROGRAM

Transfer Student (please circle) Yes No

Specify from where you transferred:

Associates Degree (Please circle) Yes No

Concentration/Degree: (Please circle)

- UC01 Cultural Anthropology BA
- UC02 Anthropology Elementary Education BA
- UC03 Biology/Anthropology BA
- UC05 Archaeology BA
- UC06 Anthropology/Social Studies/Education
- UC08 Bio-Cultural BA
- BB19 Biology/Anthropology BS

Year WWU degree awarded: \_\_\_\_\_

Minors: Please list. \_\_\_\_\_

On a scale of 1-10, please rate the following: (Please circle)

1. How would you rate access of anthropology faculty for student advising?

Low 1 2 3 4 5 6 7 8 9 10 High

2. Overall, how satisfied are you with your training in your respective degree program?

Low 1 2 3 4 5 6 7 8 9 10 High

3. How would you rate access to data needed to carry out your assignments?

Low 1 2 3 4 5 6 7 8 9 10 High

4. How would you rate the learning experience gained from class assignments?

Low 1 2 3 4 5 6 7 8 9 10 High

5. How useful are the class assignments to the improvement of knowledge-based skills?

Low 1 2 3 4 5 6 7 8 9 10 High

6. How successful do you feel the program is at preparing you for a future in your chosen discipline?

Low 1 2 3 4 5 6 7 8 9 10 High

7. How likely are you to continue your education by applying to graduate school?

Low 1 2 3 4 5 6 7 8 9 10 High

8. How well do you feel the program prepared you for applying to graduate school?

Low 1 2 3 4 5 6 7 8 9 10 High

9. How well does Wilson Library fulfill your data gathering needs?

Low 1 2 3 4 5 6 7 8 9 10 High

10. There were opportunities offered to me to establish relationships with local community organizations in order to gain field experience.

Low 1 2 3 4 5 6 7 8 9 10 High

11. I had the opportunity to gain laboratory skills (if applicable).

Low 1 2 3 4 5 6 7 8 9 10 High

12. I gained experience with public speaking and presentations.

Low 1 2 3 4 5 6 7 8 9 10 High