BLENDED/HYBRID LEARNING WORKSHOP 2013

SURVEY

PLANNING TEAM / WORKSHOP FACILITATORS

This team met regularly for two months prior to the workshop to plan content and delivery, develop a pre-survey, a syllabus, all the assignments and support documentation, and plan for workshop logistics.

- Peter Agras, ATUS
- Andrew Blick, EE
- Justina Brown, CIIA
- Kevin Dixey, ATUS
- John Farquhar, ATUS

This survey was designed by the Center for Instructional Innovation & Assessment, Academic Technology & User Services, and Extended Education to measure general attitudes and perceptions of WWU instructors who plan to prepare, design, and implement a course with a blended or online mode of delivery.

In general, blended learning refers to the delivery of a course intentionally designed with a portion of instruction, content, and interactivity conducted online and a portion delivered face-to-face.

This survey should take 10-15 minutes to complete.

1. Please indicate if you are taking this program as certificate-option or audit-only:
   - Certificate
   - Audit

2. I plan on teaching a ___ course (select all that apply)
   - Blended/Hybrid
   - Online
   - Other (please specify)

3. Which of the following statements best describes your familiarity with BLENDED/HYBRID learning?
   - Very familiar: I have designed/taught/taken blended classes.
   - Familiar: I have taken a blended class and/or have had a great deal of exposure to them.
   - Moderately familiar: I have had some exposure to blended learning and I understand basically how it works, but have no direct experience.
   - Unfamiliar: I have heard of blended learning but don’t know much about it.

4. Which of the following statements best describes your familiarity with ONLINE learning?
   - Very familiar: I have designed/taught/taken online classes.
   - Familiar: I have taken an online class and/or have had a great deal of exposure to them.
   - Moderately familiar: I have had some exposure to online learning and I understand basically how it works, but have no direct experience.
   - Unfamiliar: I have heard of online learning but don’t know much about it.
5. Which statements best describe your reasons for wanting to use a blended/online design? Select all that apply.
   - To deliver quality, interactive instruction despite larger class sizes and static support.
   - To create a highly interactive and experiential learning environment.
   - To create classes that are more customizable for diverse learners.
   - To deliver content through the use of media allowing class time to be used for teacher/student or student/student interactions.
   - Other (please specify)

6. To what degree do you feel comfortable using the following functions of a Learning Management System (LMS) such as Blackboard or Canvas?

<table>
<thead>
<tr>
<th>Function</th>
<th>very comfortable</th>
<th>somewhat comfortable</th>
<th>not very comfortable</th>
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</thead>
<tbody>
<tr>
<td>posting materials</td>
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<tr>
<td>integrating different media</td>
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<td>receiving assignments</td>
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<td>posting grades</td>
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</table>

7. Please review the following list and indicate your level of familiarity with any of the blended learning tools listed.

<table>
<thead>
<tr>
<th>Tool</th>
<th>very familiar</th>
<th>somewhat familiar</th>
<th>not very familiar</th>
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<tbody>
<tr>
<td>cloud-based collaboration tools (e.g., Google Docs, wikis)</td>
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<td>discussion boards</td>
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<td>podcasts or other audio-based media</td>
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<td>self-paced learning modules</td>
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<td>software to produce screen casts (e.g., Jing, Camtasia, etc.)</td>
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<td>virtual office hours</td>
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<td>web conferencing or shared electronic whiteboards (e.g., Blackboard Collaborate)</td>
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<td>web-based writing tools (blogs, journals)</td>
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8. How confident are you in your ability to create digital media (audio, video, images, etc.)?
   - very confident
   - confident
   - moderately confident
   - not confident

9. Which statement best describes how you will obtain digital media for your class?
   - I would create almost all of the digital content for the class.
   - I would create some and obtain some content from outside sources.
   - I would probably obtain most content from outside sources.
   - I would like to create digital media but I would need help producing it.
10. Compared to traditional classes, which statement best describes your sense of the time it takes to prepare and deliver a blended/online class?
   - a lot more
   - a little more
   - about the same
   - a little less
   - a lot less

11. When teaching a blended course, how often do you expect to participate in the online interactive components (e.g., emails, chat rooms, blogs, etc.)?
   - at least a couple times a day
   - once a day
   - about four times a week
   - no more than twice a week

12. Which of the following strategies do you intend to incorporate in your class design?
   - discussions
   - lectures
   - labs
   - group work
   - service/experiential learning
   - peer learning
   - simulations or case studies
   - projects or collaborative work
   - research projects or papers
   - quizzes and exams
   - surveys
   - rubrics
   - Other (please specify)

13. What percentage of each category will you provide online for your course?
   - Delivering Content
   - Collaborative Activities
   - Independent Assignments

14. To what degree do you think a blended/online design will provide the framework to incorporate best practices and address higher order cognitive skills within your class?

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<tr>
<th></th>
<th>very high</th>
<th>high</th>
<th>moderate</th>
<th>low</th>
<th>very low</th>
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<tr>
<td>incorporating best practices</td>
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<td>addressing higher order cognitive skills</td>
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<tr>
<td>providing feedback</td>
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15. To what degree do you think a blended/online design will provide opportunities for assessing the following?

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<th>high</th>
<th>moderate</th>
<th>low</th>
<th>very low</th>
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<tr>
<td>student performance</td>
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<td>instructor performance</td>
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<td>course effectiveness</td>
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16. Please share any thoughts or concerns you have. Consider the following ideas in your response:
- the potential for learning created by blended classes
- your impressions of blended learning to date
- a general statement about blended learning
- other elements of blended learning not covered in this survey

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