

# Campus Community Coalition Activities, 2005-2007

Projects	CCC Work Groups
<p><b>Neighborhoods Engaging with Students (NEST)</b>            Goal: Increase student integration in and accountability to neighborhoods in which they live.</p>	
<p><b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>• Implement a “Transition to Off-Campus Living” orientation for students living in residence halls.</li> <li>• Develop and pilot test a conflict resolution/mediation program involving students and long term neighbors.</li> <li>• Pilot test “Neighborhood Community Service” as a City Attorney’s Office alternative sanction for those cited with minor in possession of alcohol (MIP) and/or disorderly conduct.</li> <li>• Expand WWU student participation in neighborhood service projects.</li> </ul>	<p>“Off-Campus U” Work Group            Conflict Resolution Work Group            Neighborhood Service Work Group</p> <p>(The Case Study and Neighborhood Education Work Groups have been restructured to create these project-specific groups.)</p>
<p><b>Enforcement/Decreasing Underage Access to Alcohol</b>            Goals: Increase enforcement of underage drinking laws and publicity of enforcement.</p>	
<p><b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>• Increase number and effectiveness of Bellingham Police Department party emphasis patrols.</li> <li>• Increase number and effectiveness of Liquor Control Board compliance checks and Cops N Shops.</li> <li>• Expand publicity of enforcement to increase the perception of the risk of being arrested.</li> <li>• Act as a resource to develop an effective mechanism to address chronic “problem party houses.”</li> </ul>	<p>Enforcement Work Group</p>
<p><b>Late Night Activities</b>            Goal: Increase availability of and student participation in late night activities on campus.</p>	
<p><b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>• Expand late night activities on campus and increase underage student participation in these activities.</li> <li>• Develop a collaborative and sustainable (non-grant funded) infrastructure to ensure ongoing late night programming on campus.</li> </ul>	<p>Late Night @ WWU Work Group</p>

Updated May 2005.

Grant funding provided by the National Institute of Alcohol Abuse and Alcoholism (NIAAA) of the U.S. Department of Health and Human Services, and the Division of Alcohol and Substance Abuse (DASA), Washington State Department of Social and Health Services.

# Neighborhoods Engaging with Students (NEST) Projects and Work Groups

	<b>“Off Campus U” Course</b>	<b>Conflict Resolution/Mediation Program</b>	<b>Neighborhood Community Service Option</b>	<b>Neighborhood Service Projects</b>
	<b>Off Campus U Work Group</b>	<b>Conflict Resolution Work Group</b>	<b>Neighborhood Service Work Group</b>	
<b>What is it?</b>	<p>A short (about 1 hour) on-line course for students moving into apartments and houses off-campus.</p> <p>The course will cover “nuts and bolts” of renting/leasing, laws and ordinances, how to have safe and legal parties, and how to be a good neighbor.</p>	<p>Students and long term neighbors from the three neighborhoods will go through a mediation training together, and then work in teams to prevent and resolve neighborhood conflicts.</p>	<p>For people who are charged with minor in possession of alcohol (MIP) and/or disorderly conduct, the City Attorney’s Office offers neighborhood service as an option for completing the required 16 hours.</p>	<p>Service projects in the three neighborhoods (organized by a variety of campus and community organizations) will be expanded to involve students living there.</p>
<b>What’s happening?</b>	<p>The course content is currently being compiled and reviewed.</p> <p>We are holding a focus group with WWU students to gather their input on content and format.</p>	<p>We have met with the Whatcom Dispute Resolution Center (WDRC) to discuss working together on this program.</p> <p>The WDRC is interested in providing mediation training and helping with implementation.</p>	<p>This program is being piloted in the York neighborhood during Spring and Summer quarters.</p> <p>Participants will do service at the Rock Hill Park clean up, Dumpster Day, and other neighborhood projects.</p>	<p>We are creating a master calendar of neighborhood projects that would lend themselves to student involvement.</p> <p>A student has been working to identify ways to contact students living in specific neighborhoods.</p>
<b>Work group tasks</b>	<ul style="list-style-type: none"> <li>• Give input into course content.</li> <li>• Help review content for accuracy.</li> <li>• Network with rental property owners and managers to solicit their support.</li> <li>• Explore what other incentives could be offered for students who complete course.</li> <li>• Explore other ways to get students “into” the course.</li> </ul>	<ul style="list-style-type: none"> <li>• Give input into program design.</li> <li>• Work on developing a framework for how the teams would work in the three neighborhoods.</li> <li>• Help implement in the three neighborhoods.</li> <li>• Identify sources of additional financial support to ensure sustainability beyond grant.</li> </ul>	<ul style="list-style-type: none"> <li>• Help evaluate the York pilot project and give input into deciding whether to continue and/or expand.</li> <li>• If program continues, help revise based on pilot evaluation.</li> <li>• If expanded, work on implementation logistics in Sehome and Happy Valley.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify neighborhood projects and events that could involve students.</li> <li>• Find ways to recruit students in the three neighborhoods to get them involved in the service projects.</li> <li>• Give input into other service projects.</li> </ul>