

# Faculty Writing Proficiency Survey Fall 2007

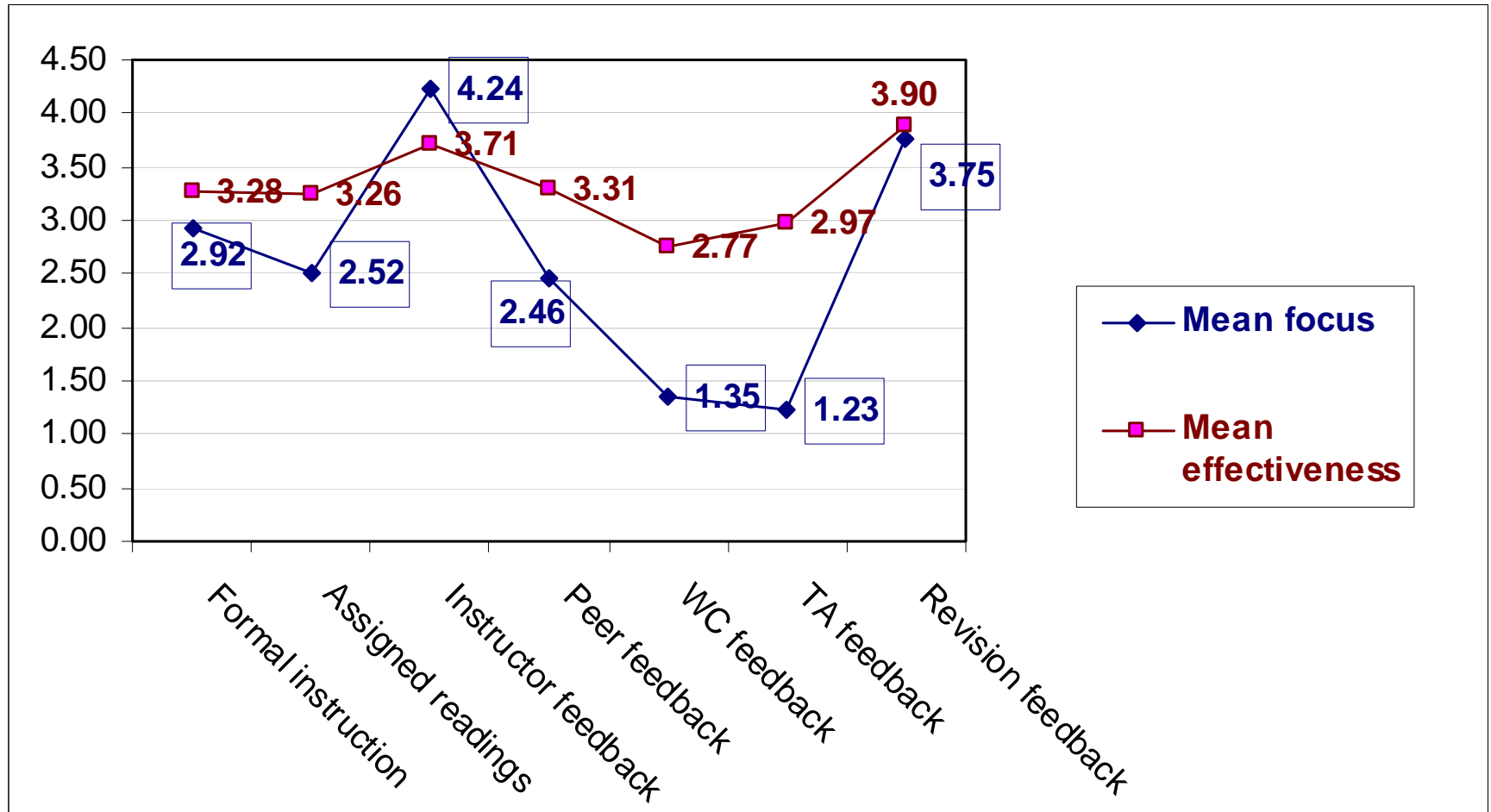
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At the request of the Faculty Senate, the Committee on Assessment, Teaching, and Learning, together with the Office of Institutional Assessment, conducted a survey of faculty regarding Writing Proficiency at Western beginning in Spring 2007 and ending in Fall 2007.

The following slides summarize some of the findings from the survey.

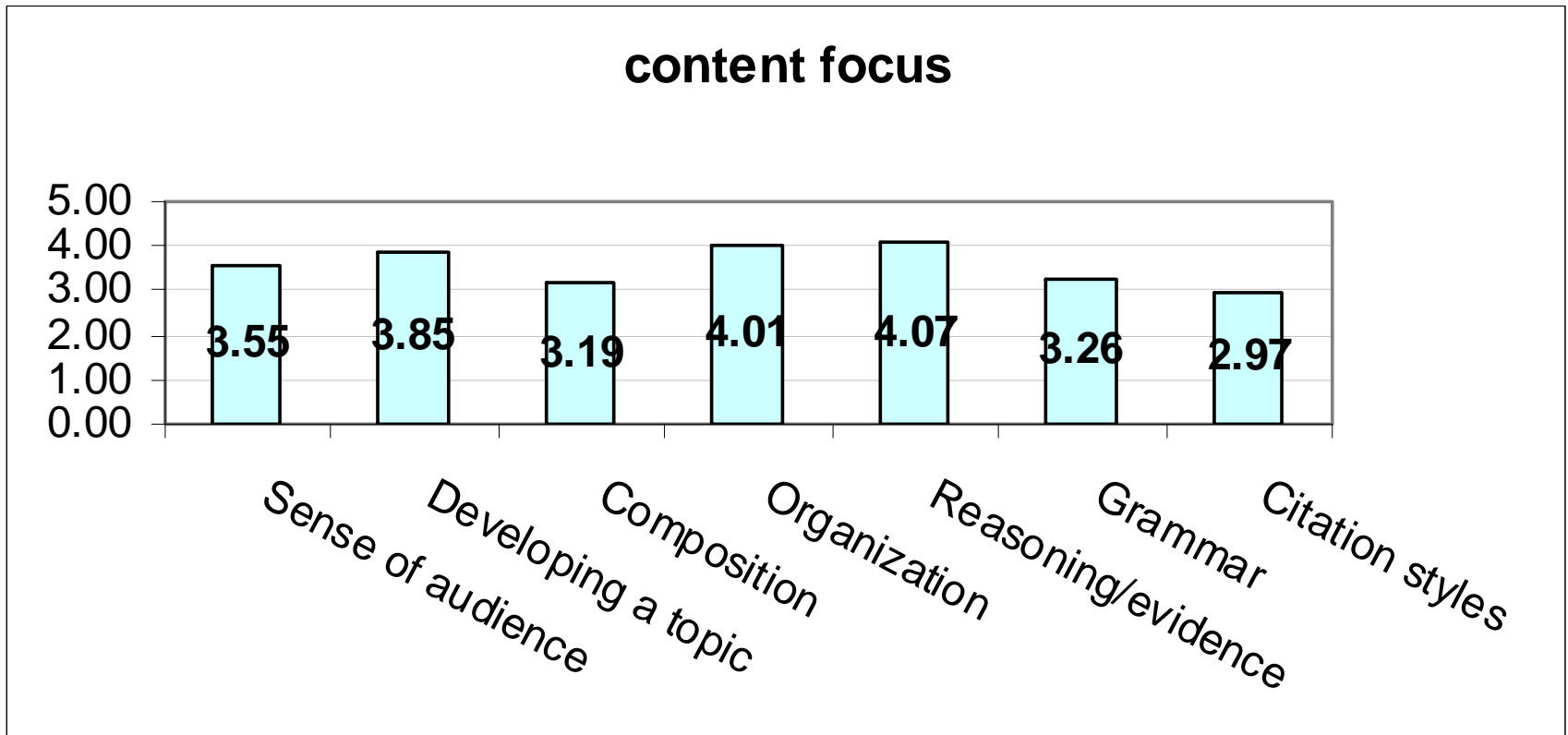
# Extent and effectiveness of instructional focus

scale from 1 = none to 5 = a great deal



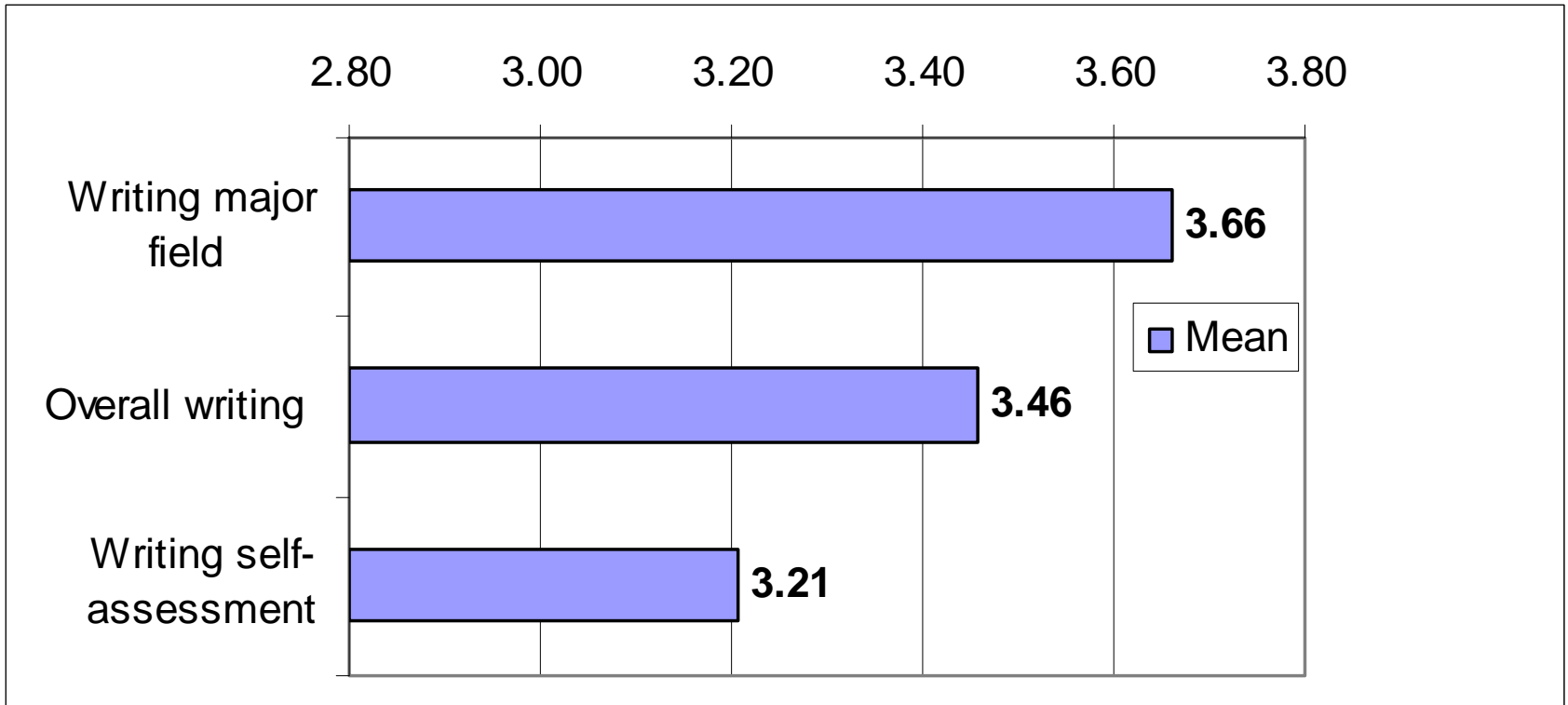
# Content Focus

*scale from 1 = none to 5 = a great deal*



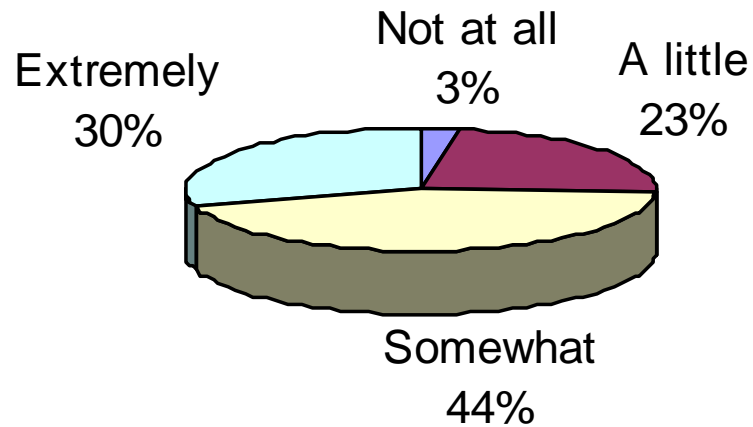
# Effectiveness of course at developing student writing proficiency

*scale from 1 = not very to 5 = extremely*



## Value of specially designated WP courses

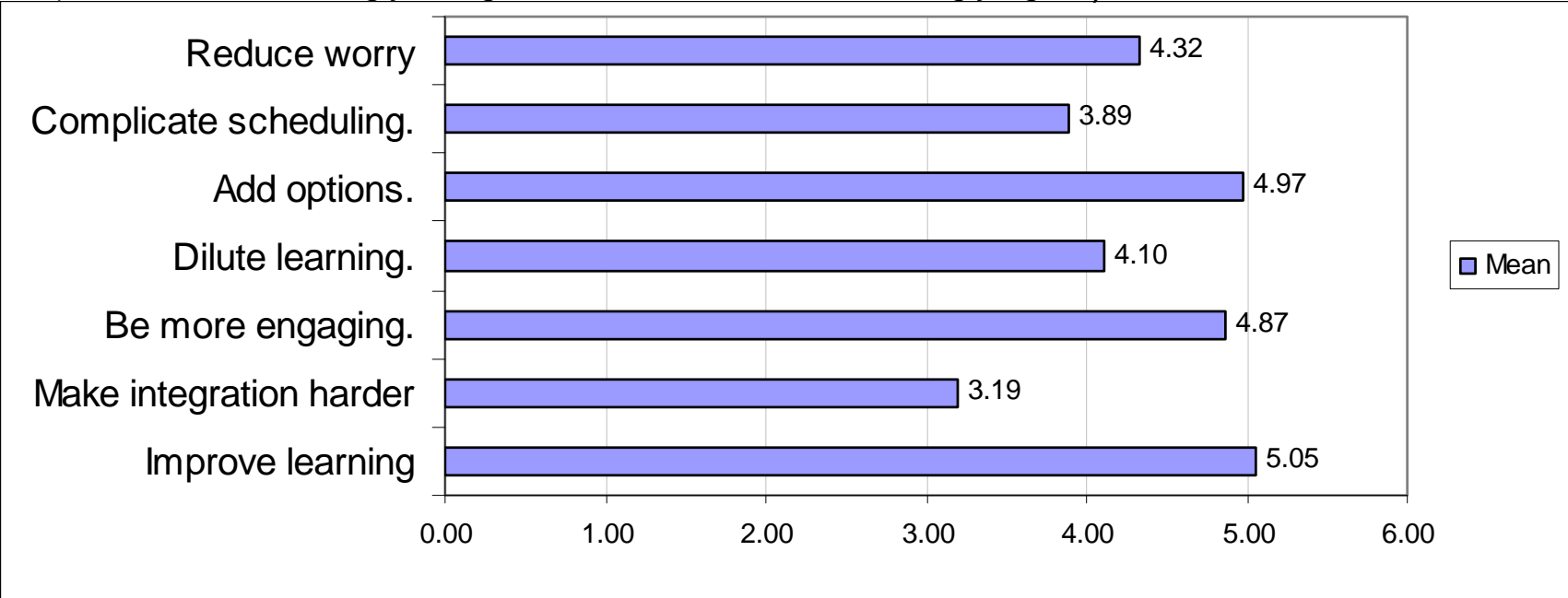
**How valuable do you think specially designated WP courses are at helping students develop their writing?**



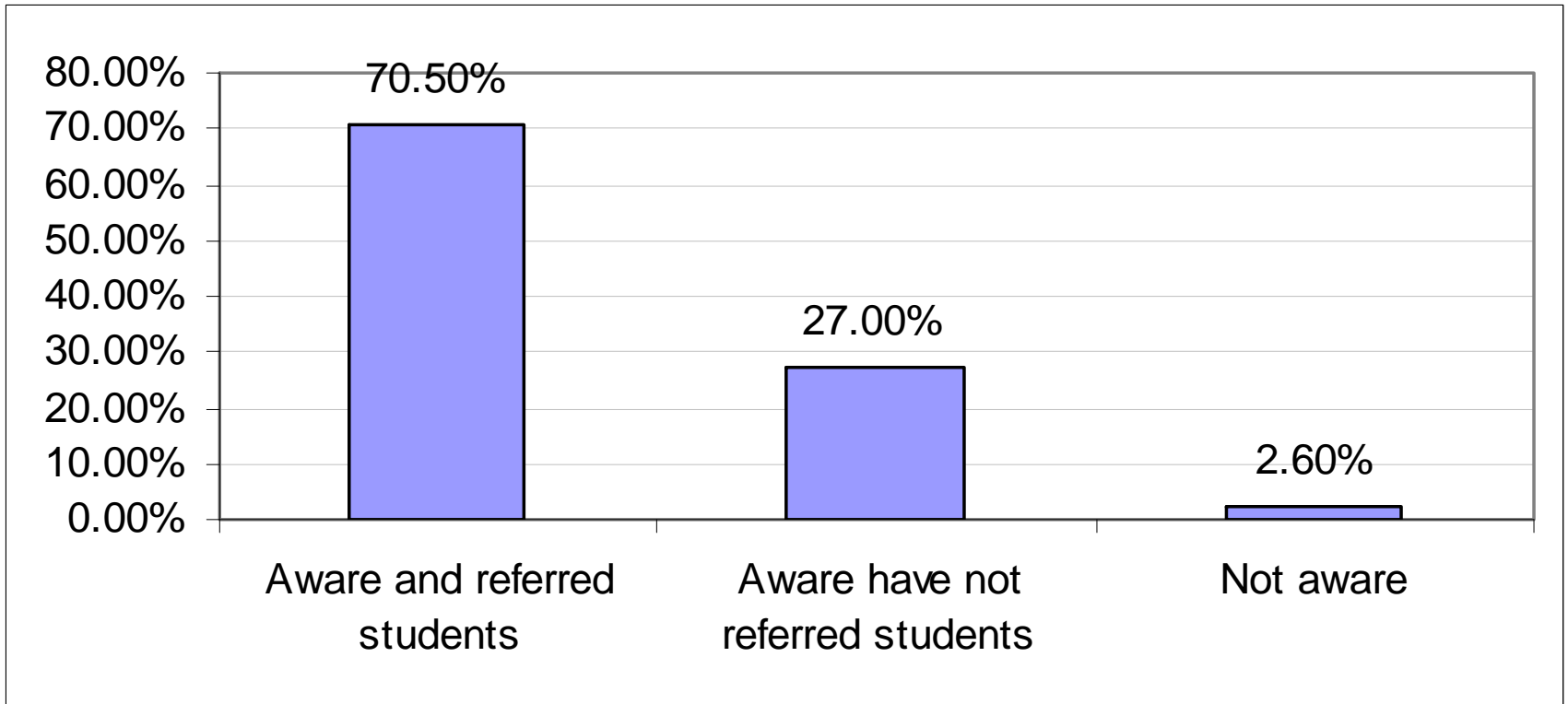
# Comparative advantages of curricular “point system” vs. a single Writing Proficiency designated course.

A “Point system” would:

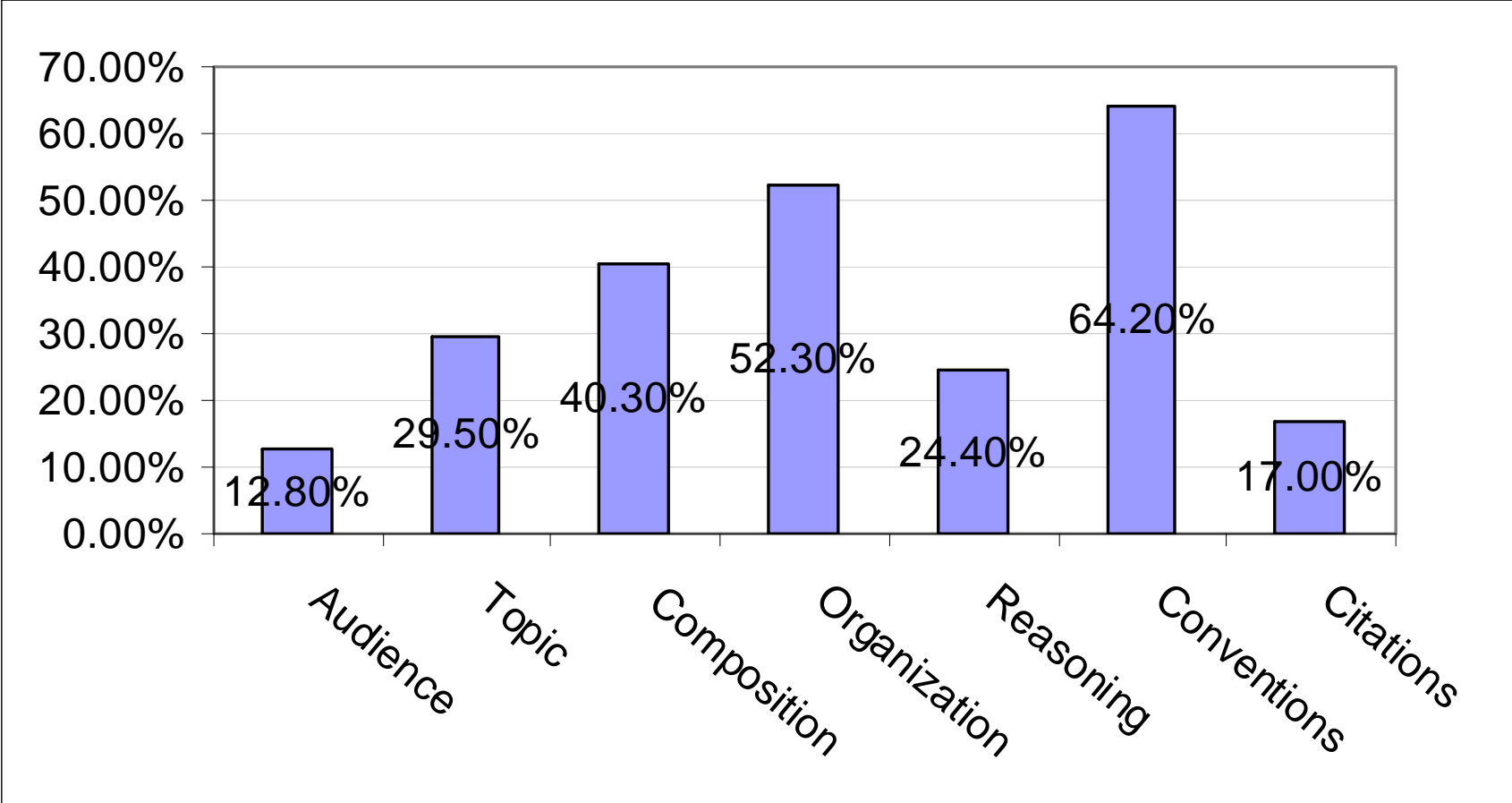
(scale from 1 = strongly disagree to 4 = neutral to 7 = strongly agree)



## Awareness of Writing Center



# Reasons referred students to Writing Center



# How would you rate the writing ability of average recent Western graduates?

