

Hello Teachers – Please check out the new resources and workshops for teaching about Canada. They should be items of interest to teachers at all grade levels. Here's hoping that the groundhog doesn't see his shadow and that the resource news below is beneficial to each of you. Tina

- **BLACK CANADIAN HISTORY** – Since February is *Black History Month* in both countries, I hope you'll consider linking your activities you to black Canadian history. Our spring edition of the K-12 resource flyer will focus on this topic for teaching but it may not be ready this month. However, until you receive your copy, I have listed some fiction and non-fiction titles for you to use while exploring the Black Canadian experience in your classrooms:

Underground to Canada by Barbara Smucker

Rachel - A Mighty Big Imagining by Lynne Kositsky (*Our Canadian Girl Series*)

The Root Cellar by Janet Lunn

If I Just Had Two Wings by V.F. Schwartz

The Last Safe House by Barbara Greenwood

In Our Time- African Canadian Achievement (An Introductory Resource Guide) by Robert Ffrench

The Kids Book of Black Canadian History – Kids Can Press

Other titles are listed at http://www.tpl.toronto.on.ca/rec_mor_2002_feb.jsp#juvenile

- **FREE COPIES OF TEACHING CANADA AVAILABLE** - *Teaching Canada*, published by Plattsburgh State University of New York with the assistance of the US Department of Education and the Canadian Department of Foreign Affairs, is the premier K-12 publication on Canada and Canada-US relations. The Embassy of Canada would like you to know that the Canadian Government is funding a second print run of 10,000 copies in order to reach a wider national audience of K-12 teachers in the US. The publication takes a close look at Canada-US relations and includes essays from the Canadian Ambassador to the US and the US Ambassador to Canada as well as practical resources for teaching Canada.

This is an excellent opportunity for teachers throughout the US to bring Canadian content into their classrooms and highlight the importance of Canada-US relations. With a new government in Canada and a dynamic international environment, now is an important time for students to understand America's relationship with one of its closest allies and its most important trading partner.

K-12 teachers can request free copies of *Teaching Canada* by contacting:

Dr. Christopher J. Kirkey, Director, Center for the Study of Canada, Plattsburgh State University of New York, 133 Court St., Plattsburgh, NY 12901

Phone: (518) 564-2086 Fax: (518) 564-2112 E-mail: christopher.kirkey@plattsburgh.edu

For additional information or questions about Canada, educators can also contact:

Dan Abele, Academic Relations, Canadian Embassy, 501 Pennsylvania Ave. NW, Washington, DC 20001

Phone: (202) 682-7717 Fax: (202) 682-7791 E-mail: daniel.abele@dfait-maeci.gc.ca Website:

<http://www.canadianembassy.org/study/>

- **ATLANTIC CANADA SUMMER TEACHERS INSTITUTE** - "Interdisciplinary Map Interpretation with the Historical Atlas of Canada" (Focus: Acadian History and Culture - July 6-14, 2004)

This Institute will focus on the use of maps and historical atlases to understand and explore the rich culture and heritage of the Acadian people, who are celebrating 400 years of history in North America. The Institute will begin and end in Orono at the University of Maine but will be conducted on university campuses in Nova Scotia and New Brunswick with presentations by guest lecturers and visits to sites of historical and cultural relevance. K-12 teachers of Geography, Social Studies, North American Studies or Canadian Studies are eligible to apply, as are any K-12 teachers in the US interested in developing

skills in map interpretation as well as the opportunity to develop curriculum about Acadian history and culture.

Participants pay a registration fee of \$500 and pay for most meals. Application Deadline: April 16, 2004. For more information and a printable application, see: <http://www.umaine.edu/canam/k-12outreach/TI2004.htm>.

- **DISCOVERING NORTH AMERICA SUMMER INSTITUTE** - The Center for North American Studies at American University will accept 60 students from Canada, Mexico, and the U.S. for its seven-week program (June 2-July 21, 2004). Teachers are welcome. Approximately 20 faculty from universities in Canada, Mexico, and the US will teach the 3-credit seminar course and will supervise 3-credit internships. Overview and application materials are available at <http://acsus.org/public/docs/Robert%20Pastor.doc>. **Deadline**: March 1, 2004. **Contact**: Professor Robert A. Pastor, Director, Center for North American Studies. Tel: 202-885-1525. E-mail: cnas@american.edu. Web: www.american.edu/ia/cnas.
- **WONDERFUL (and FREE!) RESOURCE TO DOWNLOAD** - Visit http://www.ainc-inac.gc.ca/ks/12060_e.html (Dept. of Indian & Northern Affairs)



Through Mala's Eyes LIFE IN AN INUIT COMMUNITY

Through Mala's Eyes – Life in an Inuit Community offers some insight into the lives of Inuit, as related by a fictitious 12-year-old Inuk boy from Salluit in Nunavik, Northern Quebec. Although designed for students from 9 to 12 years of age, some of the lesson plans and strategies in these units can be adapted for other grade levels. *Through Mala's Eyes* will help you and your students to learn more about the history, customs and traditions of Inuit in Canada. Each lesson provides teachers with a story/narrative, activities sheet, & an outline of resources required for lessons.

Download [Through Mala's Eyes – Life in an Inuit Community](#) (PDF 1193 Kb) in PDF format.

Download a [preview of the cover and table of contents](#) for *Through Mala's Eyes* (PDF 100 Kb) in PDF format.

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🍁 **WWU's Center for Canadian-American Studies**, in partnership with UW's Canadian Studies Center, serves as Canada the **Pacific Northwest National Resource Center for Canada**, funded by a US Department of Education Title VI grant.