

Greetings - June is finally here! Summer is an important time for teachers to rejuvenate the spirit and renew/build accreditation. I hope that your interest in Canada will play a part of both. If you aren't able to discover more about Canada through a vacation this year, consider attending our STUDY CANADA workshop or reading a good Canadian novel. I hope that you will find some of the options below for learning more about our northern neighbor helpful. Enjoy yourself! Tina Storer, K-12 Outreach Coordinator

P.S. Now is a good time to request the *K-12 STUDY CANADA* teacher loan-kits for 2004-5. The loan schedules for both the Resource Valises and the Student Novel Collections are online at <http://k12studycanada.wvu.edu> (under "Teacher Resources"). I look forward to hearing from you.

The next resource notice will be sent in early September. Should you no longer wish to receive this email, simply reply with a "Please remove my name from the Canada Listserv". These resource notices are now available on the [K-12 STUDY CANADA](#) website under "K-12 News".

- **TAKE THE CANADA CHALLENGE QUIZ** – Have fun testing your own and your students' knowledge of Canadian geography with a 5 or 10-question quiz available online at <http://www.geochallenge.ca/geochallenge/en/default.asp?catID=4>. You can try as many times as you like since each quiz is different. When you've finished, check *My Answers* to see your score. To find out the correct answers for ones that you missed, just check each question individually. *The Great Canadian Geography Challenge* is a wonderful program run in Canada much like *The Knowledge Bowl* and similar programs in the US.
- **2004 STUDY CANADA SUMMER INSTITUTE: FINAL CALL FOR REGISTRATIONS** - Expand your teaching portfolio * Develop a curriculum project * Tour lower mainland BC and Vancouver * Take back instructional materials & resources to your classroom. Find out how our histories, cultures and values are different yet closely linked. 3 credits or 40 clock hours, June 20-25. Travel assistance is available. Learn more about the program by [clicking here](#). The brochure, registration form and articles about the workshop can also be viewed and downloaded. Email tina.storer@wvu.edu or call (360) 650-7370 to indicate your interest in the workshop—it offers an excellent foundation for teaching Canada, even for those who've taught the subject for years!
- **TRAVELING TO CANADA?** - Visit <http://www.travelcanada.ca> to learn more about where you want to go. Each province's own tourist board can be accessed through our website by [clicking here](#) and then on "Resource Links".
- **CANADA'S FIRST NATIONS: FREE RESOURCES AND CLASSROOM ACTIVITIES** - Visit http://www.ainc-inac.gc.ca/ks/12000_e.html. The Government of Canada's Department of Indian and Northern Affairs provides educators with several excellent resources for teaching native studies. I order several items each year for teachers as part of the STUDY CANADA workshop. Those of you who can't attend, can now view and download the PDF versions. If you're patient, you can order hardcopies, too. I recommend *The Learning Circle: Classroom Activities on First Nations in Canada* (three target ages available: 4-7, 8-11, 12-14), *Through Mala's Eyes: Life in an Inuit Community*, and several of the information sheets.
- **THE CANADIAN ECONOMY IN 2003** - What was the impact on the economy of the series of "biblical" shocks in 2003, including the SARS epidemic in Toronto, mad cow disease in

Alberta, a hurricane in Nova Scotia and forest fires in British Columbia? Find out by reading “The economy: year-end review”, in the Daily of April 14 “at <http://www.statcan.ca/Daily/English/040414/d040414b.htm>

- **RUTH'S REVIEWS** – Morgan, Bernice. *Waiting for Time* (St. John's, NF: Breakwater, 1994), pages. Sequel to *Random Passage*. Winner of the 1995 Canadian Author's Association Award.

This award winning author continues the story of Cape Random, Newfoundland, with this sequel bringing the small outpost community into the 21st century. The novel really has two major characters. The first we meet is Lavinia Andrews, born in Cape Random to an English war bride and her husband who died in the war. Ms. Andrews, named after a distant ancestor, worked at the Department of Fisheries in Ottawa. At the age of 49, Lav is sent to Newfoundland to research “Ocean 2000”, a projection of future fishing prospects off the Canadian Atlantic coast. It is there Lav learns her father had not been killed in the war. It is in Newfoundland that Lav learns to live her own life to the fullest.



The second major character is Mary Bundle, who was first introduced in Morgan's first book. In her boredom and frustration with her work, Lav discovers a journal written by Mary and her friends at the remote outpost. The journal starts in 1810 and continues through Mary's death at the turn of the century. Morgan richly describes life in Newfoundland in the 1800s and readers learn of a time when orders of goods from St. John's took years to arrive, when newspapers were four months old, when the residents were always “waiting for time”...time for the ship to come in for a positive future.

Readers also learn of Rachel Andrews, who has a “merry begot” child in the early 1900s. In her “confinement” Rachel listens to her great-grandmother and adds to the journal more stories about life in England, life in early St. John's and, of course, life in Cape Random.

One of the unique stories threading through this novel is the rise and fall of the fishing industry in Newfoundland from 1810 to 2024. This alone makes the book a must-read. I have enjoyed both of these novels which portray a place, a lifestyle, and a history of outposts. I highly recommend Bernice Morgan's works.

Review by Ruth Writer. Ruth is a *K-12 STUDY CANADA* teacher-associate and often represents Michigan State University's Canadian Studies Center as well as the National Consortium for Teaching Canada (NCTC) at social studies conferences as a master teacher of Canada. She is from Buchanan, MI, and has taught dedicated Canada courses for many years at Buchanan High School. Please feel to share feedback with us about these book selections.

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