

Greetings - As all of you know, February is *Black History Month*. Adding a Canadian extension to lessons while considering links to US history is fascinating. Consider the following, for example: the first Blacks came to Canada 400 years ago; nearly half of Canada's Blacks were born there; the Black population is younger than the overall population; almost half of Canada's Black population lives in Toronto; Canadian-born Blacks are just as likely to be university-educated as others born in Canada.

See "Blacks in Canada; A Long History", the feature article from *Canadian Social Trends*, (Spring 2004) at www.statcan.ca/Daily/English/040309/b040309a.htm for more interesting facts. All the articles from *Canadian Social Trends* are available free in E-STAT to schools in the US. Articles are listed by theme in E-STAT's table of contents.

Also, *Slavery and the Making of America* premieres on PBS on Wednesday, Feb. 9, 9-11 PM (check with your local PBS station). The first two hours air that evening, and the third and fourth will be presented the following Wednesday, Feb. 16, at the same time. As the air date nears, lots of exciting material is going online at www.slaveryinamerica.org. Be sure to check it out. (Thanks to Ruth Writer for this tip!)

I'd also like to point out that registration for the *2005 STUDY CANADA Summer Institute for K-12 Educators* is now open! If you have attended SCSi in the past, please let your colleagues know about the workshop—your heartfelt recommendations have always been the most effective recruitment tool! Please let me know if you'd like me to mail hard copies of the brochure for you or others at your school who might be interested in attending the program. I will note further information about the workshop below. I look forward to meeting more of you in person this June! Tina

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- **2005 STUDY CANADA SUMMER INSTITUTE** - This six-day institute provides a foundation for teaching Canada and materials to enhance its instruction in K-12 school curricula. The institute features specialists from Canada and the US who speak on a range of Canadian Studies topics. Participants visit Canada, evaluate a variety of multimedia curriculum materials, and develop lesson or unit plans suited to national, state and district standards that can be used in their own classrooms and shared with colleagues. Further info is online at <http://www.wvu.edu/depts/castudies/k12studycanada/scsi.shtml>.

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Cost and Options

Full 6-Day Program - The cost includes fees/tuition, housing, dining & parking (\$500 for WA state residents; \$530 for out-of-state residents). A \$100 deposit is required with the registration application. Earn 3 university quarter credits or 40 clock hours.

Single Day Clock Hour Options - The single day clock hour options are as follows: June 27/28/29 - 6 clock hours, June 30 Field Trip - 8 clock hours. The cost is \$100 per day, which includes lunch and parking; housing is available separately.

- **FREE MAP OF CANADA** - The Canadian Embassy has a limited supply of 3'x3 1/2' colourful, political maps of Canada available free of charge on a first-come, first-serve basis. This new map, produced by Natural Resources Canada, has a 1:6,000,000 scale with lots of detail for all ten provinces and three territories, including Canada's newest territory: Nunavut. It is printed on heavy paper and is perfect for hanging on a classroom wall! To request a map, e-mail academicrelations@canadianembassy.org

Be sure to also visit @ **Canada: A Teacher's Guide**. This online educational tool offers a wealth of resources for teaching about America's northern neighbour. The materials cover Canadian history, culture, and government, as well as Canada's role in the world. Come visit @ **Canada** at <http://www.canadianembassy.org/education/teacherguide-en.asp>.

- **IMMIGRATION TRENDS** – **Geography Lesson: Rural-Urban Migration in the 1990's**
This lesson plan for secondary students is from the Summer 2004 issue of *Canadian Social Trends* and it explores migration trends. Students can read the article and discuss the different reasons why people move from rural areas to cities and vice-versa. See www.statcan.ca/english/kits/social.htm or, from the *Teachers* page, click on *Teachers' Kits*, then *Canadian Social Trends*.
- **CANQUIZ** - Northern Blue is pleased to announce daily publication of **CanQuiz** at their site <http://northernblue.ca/cblog/categories/10-CanQuiz> with a challenging question about some aspect of Canadian History. **CanQuiz** features an archive of questions, with clickable images and audiovisual resources, and is part of the ***Canadian History News*** website that I recommended last month.
- **CANADIANS IN THE WORLD: AN EDUCATIONAL RESOURCE SITE** -This website was created to help students learn about Canadian achievement in various areas, including international relations, business, culture and sports, under such headings as For Teachers; Canada and the World: A History; Canada and Other International Organizations; Canada in the Global Economy; Canadian Culture; Canada and the UN; etc. It targets all school levels, but has interesting items for university, for example the Queen's University Faculty of Education Internet Resources (http://educ.queensu.ca/resources/internet_resources.html). To visit the site, go to http://www.dfait-maeci.gc.ca/ciw-cdm/edu_links-en.asp.
- **RUTH WRITER'S REVIEW OF ADULT FICTION** – In lieu of a review this month, Ruth encourages teachers to read at least one of the selections for the *Canada Reads* program. Four of these books will be voted off the *Canada Reads* short list. Only one will survive. Which will it be? During the week of February 21st, 2005, a CBC panel of book lovers will spar and strategize how best to sway the vote in favor of the book they think is the best for all Canadians to read. The five novels are: *Beautiful Losers* by Leonard Cohen; *Rockbound* by Frank Parker Day; *Volkswagen Blues* by Jacques Poulin; *No Crystal Stair* by Mairuth Sarsfield; and *Oryx and Crake* by Margaret Atwood.

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