

**Greetings!** Almost 50 teachers nationwide have contacted me regarding our 6-day summer course, *The 2006 British Columbia Experience: From the Five Themes of Geography to the 2010 Olympics*, being held June 25-30 in Vancouver and Whistler, BC. I am encouraged by the interest but there are still registrant openings available. I am pleased to announce that travel support monies are still available to teachers traveling across the state and/or across the country! Several regional Canadian Consulate offices have confirmed their ability to support teachers and others will notify us of available funding support once their new April budgets. We thank them for the support and encourage you to contact your principal/district administrators for tuition support. Our NRC has also been able to *double* the number of \$100 refunds to ten which will be dispensed to teachers who need assistance with travel costs and who are not given consular support.

I hope you are encouraged to register by this news and, remember, **the best and only way** to ensure travel support is to **register ASAP!**

Registration and travel funding (ranging from \$100-\$300) is on a rolling-registration basis. Due to hotel contracts, **the deadline for program registration is April 1**. Be sure to download the registration form <http://www.wvu.edu/depts/castudies/k12studycanada/scsi.shtml> and mail it, along with the \$500/\$530 fee, soon!

For those of you unable to join us for "STUDY CANADA", I hope you make use of the teaching resources listed below! Tina

**Should you no longer wish to receive this email, simply reply with "Please remove my name from the Canada Listserv". These resource notices and the K-12 Resource Flyer are also available on the [K-12 STUDY CANADA](#) website under K-12 News. K-12 STUDY CANADA represents shared outreach by WWU's Center for Canadian-American Studies & UW's Canadian Studies Center which jointly form the Pacific Northwest National Resource Center for Canada, funded by the USDOE (Title VI). Additional support is given by the Government of Canada.**

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**NOW ONLINE - BOOKS ON CANADA 2006** – This is an indispensable source of new and important literary and scholarly works in the field of Canada Studies from Canadian publishers is now online. Look for the display of these titles at a Canadian Studies conference near you. The AECB Web site also offers Titles on Canadian studies: [www.aecb.org/booksoncanada](http://www.aecb.org/booksoncanada) as well as the Travelling Canadian Studies Collection itinerary: [www.aecb.org/travellingcollections](http://www.aecb.org/travellingcollections). It offers a great search tool for discovering Canadian literature and non-fiction for children of categorized ages, too!

**WHAT CANADIANS THINK ABOUT EVERYTHING** - This is a fun interactive quiz for high school students and adults that looks at Canadian opinions based on a book by Darrell Bricker and John Wright available through <http://www.theglobeandmail.com/special/canquiz2005/>. It will soon be added to our K-12 STUDY CANADA website, too.

**BRITISH COLUMBIA STORIES** - Be sure to visit <http://www.bcstories.gov.bc.ca/>. I recently discovered this wonderful website that offers a series of news features providing videostream and printinformation about British Columbia. Although they are intended for media use, they could be great classroom tools, too! Prints stories include stills and additional information is available on request by emailing [bcsecretariat@gov.bc.ca](mailto:bcsecretariat@gov.bc.ca) .

**CANADIAN SOCIAL TRENDS** - One of Statistics Canada's most popular periodicals, *Canadian Social Trends* transforms data from more than 50 national surveys into practical yet detailed information your students can use in a variety of research projects and assignments. Thanks to the interesting articles and numerous graphs, tables and diagrams, it is a good departure point to stimulate class discussion. The regular column, Lesson plan (formerly Educators' Notebook), provides helpful tips to instructors wanting to use the articles as a teaching tool. You may copy the "Lesson plan" and any item or article in Canadian Social Trends for use in your classroom. Each issue includes one lesson plan and free article, indicated by the word "Kit - PDF". The rest of the articles are available free through [E-STAT](http://www.statcan.ca/english/kits/social.htm) where noted, or elsewhere on the <http://www.statcan.ca/english/kits/social.htm> site.

**DISCOVER CANADA THROUGH MAPS AND NATURAL FACTS** - *The Atlas of Canada* offers a collection of 39 lesson plans, categorized by junior, middle and senior levels, for use with *The Atlas of Canada's* freely available online maps and resources. Lessons are based on provincial curricula and standards of the Canadian Council for Geographic Education and can be readily adapted to state standards. Be sure to visit [http://atlas.gc.ca/site/english/learningresources/lesson\\_plans/index2.html](http://atlas.gc.ca/site/english/learningresources/lesson_plans/index2.html) to see if you are interested in using some of the available lessons.

**DID YOU KNOW ABOUT OUR ENERGY & ECONOMIC LINKS TO CANADA?** – (Thanks to Les Buell for this "backgrounder"  
Adapted from his email of 1/4/06)

**Natural gas** is a vital source of energy for the US economy and maintaining an adequate supply of it is extremely important to preserving and improving our quality of life. Energy imports and exports are also an important part of our trade relationship with Canada. Canada, *not* the Middle East, is the largest exporter of natural gas and oil to the US.

**Meeting Natural Gas Demand** - The US has vast resources of natural gas available for extraction. Estimates of technically recoverable natural gas resources in the US range from 1,127 Trillion cubic feet (Tcf) to 1,451 Tcf. There is enough natural gas in the US to meet over 75 years of domestic production. This is important since the US is a world leader in natural gas consumption. According to the Energy Information Administration's (EIA's) *International Energy Outlook 2003*, the US was responsible for over 25% of total worldwide consumption in 1999. In order to meet our demand for natural gas, we rely on domestic production, imports of dry gas, and imports of Liquefied Natural Gas (LNG). Most of the natural gas consumed in the United States is produced domestically, *with the balance of dry natural gas being imported mainly from Canada.*

**Domestic Natural Gas Production** - According to the EIA, in 2002, almost 85% of consumed dry natural gas was also produced in the US. On the other hand, only about 39% of crude oil consumption is met by domestic production. The US is much more reliant on other countries for its supplies of crude oil; as a result, many believe natural gas is a more reliable energy source. The five states responsible for almost 80% of total marketed natural gas production are: Louisiana, New Mexico, Oklahoma, Texas, and Wyoming.

**Dry Natural Gas Imports and Exports** - According to the EIA, net imports of natural gas accounted for 15% of natural gas use in the United States in 2002. *About 95 percent of U.S. natural gas imports are from Canada.* According to the EIA, net imports from Canada equaled 3.49 Tcf, but this level is expected to decrease at an annual rate of 1.4 percent to a level of 2.56 Tcf per year in 2025.

Under the terms of the North American Free Trade Agreement, producing companies operate freely across the U.S./Canada border, moving gas from Canada's major producing regions in Alberta and B.C. as well as offshore from Nova Scotia to US markets in the West, Upper Midwest, and Northeast. The natural gas pipeline transmission systems of the US and Canada are highly integrated. Canada's vast gas reserves, coupled with its relatively small population, provide the United States with a reliable source of natural gas imports to help meet rising demand.

The United States is also involved in the cross-border trade of natural gas with Mexico. However, the US is a net **exporter** of natural gas to Mexico. In 2002, the U.S. exported 0.26 Tcf of natural gas to Mexico and export levels to Mexico are expected to be 0.12 Tcf per year by 2025.

- For more info on natural gas resources worldwide, visit <http://www.naturalgas.org/overview/resources.asp>.
- To review US demand for natural gas, inclu future demand, see <http://www.naturalgas.org/business/demand.asp>.
- For more info on U.S. domestic natural gas production, visit [http://tonto.eia.doe.gov/dnav/ng/ng\\_prod\\_top.asp](http://tonto.eia.doe.gov/dnav/ng/ng_prod_top.asp)

**CANADIAN GOODS & GOODIES** - In place of my monthly Canadian "recipe," I wanted to share news of the [www.canadaonly.ca/canadaonly.ca/market/index.html](http://www.canadaonly.ca/canadaonly.ca/market/index.html) website with you. The "Canuck Marketplace" sells an odd assortment of supposedly "only in Canada" items like Vachon snack products, Canadian cereals and chocolate bars. I don't know it's just because I live near the border, but I have seen several of the items like "Red Rose Tea" in my own grocery store. Some items, however, like Oreos, use different recipes (usually lower sugar content) in Canada, believe it or not! Anyway, I thought some of you across the country might want the chance to taste an Aero bar or Dare maple leaf cookie without traveling north to get them!

**RUTH WRITER:S REVIEW OF ADULT FICTION** - Richards, David Adams. *Mercy among the Children.* (Toronto: Anchor Canada, 2001). ISBN 0-385-25995-6



We all can remember families like the family of Sydney Henderson when we were attending school. Sydney was from the small rural area of Miramichi in New Brunswick who was self-educated and yet well-read. He married an orphan who was equally oppressed and they had a family. This is the story of the Hendersons during the 1980s and 1990s when their very existence was in jeopardy.

There were three children born to Sydney and Elly had three children. The primary focus of *Mercy among the Children* is Lyle, the oldest. There is a daughter, Autumn, who must overcome the conditions of being raised in poverty plus the reality that she is an albino. The youngest is Percy who was quite sickly. Readers are also introduced to the wealthy residents of

the region including Mr. Leo McVicer who owned just about everything including the mill.

This *2000 Giller Prize*-winning novel provides insight into the world of children born into countless families such as the Hendersons. There is the intrigue of an attempted rape which leads to a homicide and a cover up of grave consequences. This is not a feel good novel but the reader will not forget the Henderson family. Richards is an outstanding author who captures the culture of the region.

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