



June is here! That means educators like you are either already enjoying sunny days or are busy finding creative ways to keep classroom learning alive. There are plenty of resources offered below (10 items!) but I want to remind those who didn't receive a hard copy of our biannual resource flyer (featuring the Four Host First Nations for the 2010 Winter Olympics) to view the contents online at http://www.k12studycanada.org/files/Resource_Fliers/2007_Spring_Resource_Flier.pdf.

I also wanted to send special congratulations to Nadine Fabbi, University of Washington, and Dr. Thierry Giasson, Laval University, for providing French language teachers in WA State with a great workshop on May 19 called *Enseigner le français: La société québécoise comme outil didactique*. A similar, but different, offering will be given next year so I hope regional French language teachers stay tuned or check our online calendar.

Additional summer workshop suggestions, resources, memberships, recipes and great summer reading are identified below! Have a great summer, eh? Tina Storer

PS: Resource notices will resume in September. Please notify me of email address changes and "clear" my address with your school's server to avoid disruptions.

Reply with "Please remove my name from the Canada Listserv" should you not wish to receive notices. Resource notices are also available on our site under K-12 News.

K-12 STUDY CANADA represents outreach by WWU's Center for Canadian-American Studies & UW's Canadian Studies Center. The two centers jointly form a US Department of Education-designated National Resource Center for Canada with Title VI funding. Canada's Department of Foreign Affairs and International Trade provides additional support.

1) NOTABLE SUMMER WORKSHOPS ON CANADA - There are several workshops about Canada worth registering for either this summer *or* next. Although I don't include the annual ***STUDY CANADA Summer Institute*** below, please note that I am already gathering the names of teachers interested in participating in June 2008. Reply to this email if you're interested. I hope you'll also consider attending at least one of the great professional development opportunities below, too.

- **ANNUAL JSIS SUMMER SEMINAR (June 27-29)** - National Resource Centers that are part of the Jackson School for International Studies (JSIS) at the University of Washington (including the Canadian Studies Center) bring together scholars, practitioners and master teachers at their annual Summer Seminar to examine global themes of interest. This year, *Teaching World Religions* is the topic. Religious traditions, practices and places, and the ways these can be used to teach about our world will be explored. Although registration is already full, please keep this workshop in mind for future years!

- **BRING THE WORLD INTO YOUR CLASSROOM (July 8-12)** - The Washington Geographic Alliance (WaGA) is holding a 2007 Summer Institute at Green River Community College in Enumclaw, WA, that will help K-12 teachers incorporate geography into the curriculum, whether it's social studies,

science or art. The Institute includes: approx. 32 WA State clock hours; all lodging expenses (double occupancy: single supplement charges will apply for a private room); welcome dinner, all breakfasts and lunches; transportation on field trips to Mount Rainier and Seattle. For more info visit www.washgeo.org and download the application at: www.washgeo.org/index.php?option=com_content&task=category§ionid=6&id=22&Itemid=43.

ALBERTA BOUND (JULY 8-13) - This is a new program for Colorado teachers that will hopefully be repeated annually and be opened to teachers from other states. Registration is full for this year but it is worth contacting Jamie Caton or Mike Cawthra (jamie.caton@international.gc.ca / michaelcawthra3855@msn.com) if you would like to participate next year. The workshop utilizes the University of Calgary as homebase for sessions and activities that includes fascinating day trips to Lake Louise, Calgary Stampede and Head-Smashed-In Buffalo Jump. The registration is \$550 and includes round-trip Denver-Calgary airfare, ground transportation, accommodations, resources, breakfast, and one or more dinners. Adams State College (ASC) awards 3 semester credits for an additional \$135 fee. A pre-institute workshop at the Consulate General Canada, Denver, is mandatory for 3 ASC credits.

3-DAY CURRICULUM WRITING WORKSHOP: CANADA UNIT (July 24-26) - This workshop, coordinated by Betsy Arntzen (U. Maine), will be held at Smith College in Northampton, MA, and is designed to help elementary school teachers develop a Canada Unit for their classrooms. Although targeted towards MA Grade 4 and NY Grade 5 teachers, it provides background and resources of interest to elementary teachers from *across the country*. The registration fee of \$100 includes teaching materials and 19 PDP/Clock Hours (a graduate credit option is available at additional cost and coursework). Visit www.umaine.edu/canam/workshop07.htm to learn more about this workshop co-sponsored by the Hampshire Educational Collaborative and the Northeast National Resource Center for Canada. Funding support is offered by Foreign Affairs Canada and the U.S. Department of Education. You can also contact Betsy at barntzen@umit.maine.edu regarding the workshop they will hold in Quebec next year

2) CANADA DAY - July 1 is Canada Day and there will be celebrations taking place throughout the US as well as Canada. Those of us in the Pacific Northwest are fortunate, indeed, to have special activities organized each year by the Seattle-based Canada-America Society. This year, members (and non-members) will gather at Safeco Field (wearing red and white, of course) to root for their "favourite" team as the Seattle Mariners face the Toronto Blue Jays! Tickets include game seats, food, beverages, and pre-game festivities including amazing door prizes, giveaways, special visitors, and children's activities. Visit <http://www.canada-americasociety.org> for ticket prices and further information.

Many other celebrations are planned in other parts of the U.S. that honor both July 1 and July 4. Please check with your regional Consulate or Consulate General of Canada office to see if special Canada Day activities are planned for your area.

3) CHILDREN'S LITERATURE ROUNDTABLES (CLRTs) OF CANADA - As a former middle and high school English teacher, I was *thrilled* to officially join this assembly of children's literature enthusiasts who meet to discuss books, meet authors and illustrators, encourage talent as well as promote the reading and publication of quality literature for young people. Started by Ron Jobe and other librarians in Edmonton in 1977, CLRTs are now in nearly every Canadian province!

Last month, I attended an annual event offered by the Vancouver CLRT called ***Serendipity*** (see the Vancouver CLRT's website) and was very impressed by the caliber (and accessibility) of the guest authors and illustrators. It was an eye-opening experience for a resource specialist like me and attended by an equally impressive audience of 300+ educators and librarians. I *strongly* encourage interested K-12 teachers and librarians on this side of the border (and in other regions of the US) to consider joining one of the following (and more active) CLRTs in Canada:

Fredericton, New Brunswick www.lib.unb.ca/collections/clc/roundtable.htm
Toronto, Ontario www3.sympatico.ca/rsborek/index.htm
Winnipeg, Manitoba <http://home.merlin.mb.ca/~wclr/program/program.html>
Edmonton, Alberta <http://www.eclr.ca>
Vancouver, British Columbia www.library.ubc.ca/edlib/table

4) THE CANADIAN CHILDREN'S BOOK CENTRE (CCBC) - Those of you intrigued by Item 3 will also be interested in subscribing to the *CCBC Book News*--quarterly magazine subscriptions are available. The CCBC Collection of Canadian children's literature is based in the Education Library at UBC and you're invited to visit their website at www.bookcentre.ca. Please share this news with your school librarian, too! They'll be thrilled to learn about it.

5) FUN ACTIVITY FOR THE END OF THE YEAR: RCMP NAME-THE-FOAL CONTEST - (Adapted from a notice in the *Connect2Canada* 5/10/07 e-newsletter): The Royal Canadian Mounted Police (RCMP) is asking for assistance from schoolchildren around the world (under 14 years of age) in naming six new foals. This popular contest generates thousands of entries each year and winners receive RCMP prizes. Names of foals this year begin with the letter E and cannot have more than 6 letters. Entries must be received (or post-marked) no later than July 3rd, 2007, so it's not too late to include this as a fun end-of-the-year project. Some of these horses may one day be part of the world famous *Musical Ride* that was developed by early members of the North-West Mounted Police to showcase their riding ability and entertain local communities. Members of the Musical Ride today promote the RCMP's image throughout Canada and the world. Please let me know if any of your students submit a winning name!

6) NEW TEACHERS/HIGH SCHOOL REFERENCE BOOK - I recently learned of the publication *Canada: An Introduction for Americans* by John Santosuosso and it comes to me highly recommended by ____, retired Duke University, a VIP in Canadian Studies outreach. At only \$19.95 softcover, it is a must-have for high school libraries and as a reference tool for teachers on Canada. As the publisher's website states, "...*Canada is a good friend, but it is not 'just like us,' and there is far more here [in the book] than 'moose and Mounties.'* [*Canada: An Introduction for Americans makes it] easy and also fun for Americans to become experts about their important and fascinating northern neighbor. [It] takes you on a journey that you will never forget. Here is the heart and soul of Canada—the story of its birth and growth, the contributions of the English, French, First Nations, and Inuit, and the distinctly Canadian ways of doing politics and building their economy, along with side trips that reveal the country's diversity and even uncover some places many Canadians have not yet discovered.*"

7) CANADIAN OLYMPIC SCHOOL PROGRAM, PRESENTED BY RBC® - Interest in the 2010 Winter Olympic Games in Vancouver and Whistler, BC, is starting to gear up in this part of the country. To help bring it to your classroom (or share ideas with the PE teachers in your school), visit www.olympicschool.ca. The Canadian Olympic Committee, with sponsorship from the Royal Bank of Canada, offers this engaging resource to inspire students to become **Smarter, Better and Stronger**. There is a lot of curriculum, geared for Grades Four to Six, that cover elements of reading, social studies, health and physical education that are common to provincial requirements in Canada (and easily adaptable to states' guidelines). Enrolment in the online program is free.

8) CANADIAN RECIPE OF THE MONTH – Copper River Salmon has just reached our grocery stores so I thought you might enjoy a taste of the Pacific Northwest, too, no matter where you are. This month's Canadian selection is the **Cedar-Planked Salmon with Orange-Pistachio Crust** from *The Canadian Cookbook: History, Folklore and Recipes with a Twist* (Edmonton, AB: Lone Pine Publishing, 2006).

Abundant year-round and easily harvested along spawning routes, salmon were traditionally key resources for West Coast First Nations. Equally abundant and important were the cedar trees on the coast. It made sense for the Natives to cook their freshly caught salmon on easily split cedar

planks. They filled the salmon and cooked it skin-side down, secured to the plank with saplings. The Natives then propped the plank at an angle above the fire, thus perfuming the meat with a delicate, smoky flavor. The traditional preparation would have simply included the salmon and the cedar, perhaps with some wild herbs. We have added a crust that adds depth of flavor without overpowering the delicate salmon. Wild-caught salmon, if you can get it, is recommended. The same method can be used with other kinds of fish, such as char, and with aromatic hardwoods, such as maple, but never use treated wood.

Ingredients:

1 cup unsalted, shelled Pistachios, chopped
2/3 cup panko bread crumbs
2 Tbsp olive oil
1 Tbsp fresh dill, chopped
2 Tsp Dijon mustard
zest from 1 orange
¼ cup orange juice
4-6 x 8 oz skin-on salmon fillets, any species
2 cedar planks
Sea salt and pepper to taste

Directions:

Preheat grill to medium-high. Mix pistachios and panko together. It works especially well to pulse them together in a food processor. Place on a plate and set aside.

Mix oil, dill, mustard, zest, and orange juice to form paste. Spread paste evenly on flesh side of each salmon fillet. Then dip in pistachios and panko mixture. As they are crusted, lay the fillets skin-side down on prepared planks. Season crust with sea salt and freshly ground pepper. Place planks on grill, close lid and cook for 12 to 15 minutes.

Tip: Purchase untreated cedar planks, 1 inch thick, 8 inches wide, and 12 inches long, from your local lumber or gourmet shop, [Costco] or via Internet. The planks must be soaked in water for a minimum of 1 hour, but 4 - 6 hours is best. Drain and pat dry: brush with oil before using. They can often be cleaned and reused several times.

9) RUTH WRITER'S REVIEW OF ADULT FICTION: McKay, Ami. *The Birth House* (Toronto: Knopf Canada, 2006). 368 pages [ISBN 0-676-97772-3]

Ami McKay has written an amazing account of a young midwife who lived in Scots Bay, Nova Scotia, at the time of World War I. Dora Rare, the central character, has a unique name, a unique background, and a unique life. She was the only female Rare born to a family where Rare men had only had sons for generations. She was the fourth of seven children, like a rose between the six thorns of boys. Resulting from this birth order, Dora developed a strong personality. Adding to Dora's uniqueness was the friendship she developed at the age of fifteen with a much older Acadian midwife, Miss B. Young Dora accompanied Miss B to a birthing and, though she saw a baby die that night, Dora's calling became clear. When Miss B disappears, Dora would continue the profession using a book left behind that held a wealth of information about traditional birth methods and elixirs for women of the era.

This is a moving story of a bygone era when women struggled to have control of their own bodies. It is Dora's story but it is also a story of the harsh world of the Bay of Fundy during a time of war, the Halifax explosion, and the flu epidemic. Amid the realities of daily life, Dora finds love and loss as well as satisfaction and frustration. Faced with a new doctor in the area who wants all women to give birth in his facility with modern methods, Dora must come to terms with those who question her ability to "catch" babies.

Women's rights become a focus of many in the area. When Dora must move to Boston, the traditional midwife becomes familiar with issues facing the modern woman. In a letter from her Bostonian friend, Dora read the post-script from the writing of George Sand, "*The world will know and understand me someday. But if that day does not arrive, it does not greatly matter. I shall have opened the way for other women.*"

This novel (which became the bestseller that replaced Dan Brown's *Davinci Code* as the number one fictional book in Canada) is a *great* read. You will not regret your choice to do so.

10) A FUN SITE FOR HISTORY BUFFS - If you've made it this far in the resource notice (Les Buell, I know you have!), then here's a treat for you. Ruth Writer introduced me to <http://www.rootsweb.com/~usgenweb/special/ppcs/ppcs.html> where you can find penny postcard photos of towns in any American state. There are some fabulous historical images here that will be fun to find and/or use in your classrooms. Have a great summer! Tina