

Canada – Library Internet Research Project

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Description:

Using the online site: <http://www.canada.gc.ca/>, students will learn about Canada through exploration and inquiry. They will be expected to choose the information that will best represent factual information in five categories about one group selected province or territory in Canada.

These five categories include (1) current events, (2) past history and current state of government which include government structure and effect on the people, (3) art, sports and literature list and synopsis, (4) environment, which includes a original group produced quiz, game or puzzle (examples found at this site, and (5) an art project that reflects the chosen province or territory and a flag to present to the class.

Canada will be individually and collaboratively discovered in groups through publications, site guides, recent current events, Canadian Library Gateway research and this site's government and provinces/territories information. Independent evaluation and reflection will culminate in a final project and presentation.

Grade Level(s):

Grade 10

Subject(s)

Communication, Writing, Social Studies, and Art

Duration:

This unit will take 10 days in total.

Goals:

1. To gather knowledge and information about different areas in Canada collaboratively in groups, and then come together and share this information as a whole class.
2. To participate in hands-on collaborative information gathering via the Internet and then communicate this information to the rest of the class.

Standards:

The Washington State Essential Academic Learning Requirements covered in this lesson includes:

- Communication-Benchmark 3- Grade 10, 1(1-3), 2(1-5), 3(1-3), 4(1-4)
- Writing-Benchmark 3-Grade 10, 1(1-3), 2(1-3), 3(1-5)
- Social Studies-Benchmark 3-Grade 10, 2.1.3b, 3.1.4a
- Art-Benchmark 2.2.1, 2.2, 3.3

*See Washington State EALR's

Materials:

A computer with Internet capability.

Procedures:

Students will be divided into mixed-ability groups. Using the online site: <http://www.canada.gc.ca/>, students will be expected to choose the information that will best represent factual information about the five categories outlined earlier. The group will choose their roles for this project as a group. All students must participate in this research and find the materials for at least one of the five categories. Please see the schedule below. This unit can be adapted for classroom/library use.

Assessment:

Students will present their information about each of the five areas to the class. A question and answer period is offered after each presentation.

Day 1: Students write down what they each know about Canada. This will be used to evaluate information at the end of the unit. Students are given expectations and the assignment, groups are formed and time is given to long term planning. The teacher gives each group defined tasks and an opportunity for questions and answers is given. Each student must clearly understand his/her individual role contributes to the group's success. Everyone should take his/her own notes.

Day 2: The teacher introduces the students to the online site. More questions and answers usually follow. Refine expectations for information gathering. Time is spent surfing the site and gathering information and writing these on note cards. Groups will brainstorm ideas regarding topics such as Music, Multi-media, Visuals, etc.

Day 3: Students meet in groups to share discoveries and discuss/streamline content to determine needed information....

Day 4-5: More online information gatheringteam collaboration....

Day 6: Type rough drafts...team collaboration...review and evaluate as a group. Is all the needed information gathered? Writing Process....

Day 7-8: Finish up the project...sand down the rough edges...work on the art project and rehearse the presentations in different rooms.

Day 9-10: Final Projects are presentations and culminating activities. By combining all of the research groups' information, a book is formed. This book will be kept in the library for future students to use. Scoring will be based on the rubric.

Student Rubric:

Rubric (Final Project): 120 Points Possible

- (1) Current Events- 20 points possible
- (2) Past History and Current State of Government (which includes government structure and effect on the people) - 20 points possible
- (3) Art, Sports and Literature (list and synopsis) - 20 points possible
- (4) Environment (which includes a original group produced quiz, game or puzzle) - 20 points possible
- (5) Art Project (reflects the chosen province/territory and a flag to present to the class – 20 points possible
- (6) Each group member's contribution to group success - 20 points possible