

## Birds of a Feather

**Target Grade:** K – 2<sup>nd</sup>

**Subject Area and/or Objectives:**

Life Science;

The children will recognize the importance of variety among birds as well as people.

**Connection to MOTley Performance:**

In *Roadrunner's Dance*, the characters all pitch in with different gifts to create a distinctly new type of bird.

### INTRO

About Birds- a guide for children

by John Sill (editor)

Point out the different types of birds and something unique to that species. It's fun to look at pretty birds and how different each one is. Let the children know that differences are simply different, not bad. Now may also be a good time to point out some differences in the students (i.e. hair color, eye color, etc.). Focus on how fun differences are; since they are not the same, they offer variety.

### MAIN LESSON: Beautiful Bird Mural

*You will need:*

One long sheet of white, poster paper  
sponges in different shapes and sizes  
white paint  
light blue paint  
navy blue paint

Lay the paper out in a “painting safe” area. Ask the children what the sky looks like and then ask them to paint the sky. (The children will put birds on these sky papers during the **bird collage** activity later on.)

### Bird Collage

*You will need:*

Magazine pictures of birds  
Colored paper  
Crayons/Markers  
Bird Stickers

# WWU M.O.T.ley Crew

(continued)

The children may glue cut out pictures of birds, draw birds and bird habitats, or place stickers of birds on the paper of the sky they made during the **sponge painting**.

## **Closing:**

Hang the mural in the classroom or perhaps lunchroom? for many to enjoy.

Before the children fly home for the day, play duck, duck, goose. Encourage the children to fly instead of just run around the circle. And in the middle of the circle, you may choose to put some blankets to make a "nest" if one bird catches another bird.

[Based upon Creative Pre-K Press. (1997-2005). *Birds of a Feather*. Retrieved February 5, 2006. <http://www.creativeprek.com/birdsampleday1.html>]

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