

## Fruitful Friends

**Target Grade:** 2<sup>nd</sup> – 3<sup>rd</sup>

**Subject Area and/or Objectives:**

Social Studies;

Through interpersonal and kinesthetic activities, the children will understand and demonstrate the value of personal differences and how, working together, communities benefit.

**Connection to MOTley Performance:**

In *Roadrunner's Dance* the animals give a characteristic of themselves to create a new animal. Recognizing our strengths and how to use them to benefit others is important in becoming an active member of society. Through this lesson, children will focus on personal likes, interpersonal differences and similarities, and qualities of other class members.

**Lead in/Bridge Activity: Something about Me**

Walk or skip in a circle. Have the hula hoop or piece of paper on the floor. One at a time, the children will jump in the hoop or on the paper and say something they like to do, or something they like about themselves. It may be helpful for you to begin (FYI: If you start with a sport, they will usually say a sport). Point out that many of the students like different (or similar) things. Focus on the idea that different is different, not necessarily wrong, and that each student is special.

**Main Activity: Upset the Fruit Basket (not the original)**

*You will need:*

Variety of cut or canned fruit (brought to school by students)

Large (clear) bowl

Serving spoon

Forks or spoons for all students

Have each child bring to school a small bowl of one type of fruit – cut into bite size pieces. Point out the different types of fruit. Let each taste one of the chunks of fruit. Then, let them combine their individual fruit bowls in the one big bowl and mix. Serve it to them in their individual bowls. What a nice treat! Discuss as a class how each person has something special and when you combine your talents you can create something new and exciting. Ask supporting questions like how they can use something they are good at to help their parents. Then ask how they can contribute to their friendships. And lastly, ask how they can support the other students in the class.

(continued)

# WWU M.O.T.ley Crew

## **Closing/Bridge-out Activity: Fruitful Words**

*You will need:*

Colored paper to cut into fruit shapes

Another large bowl

Have the children cut out a fruit shape from the colored paper. Ask them to write their names and the word “is” (“Janie is...”) on their paper fruits. Switch the papers between the students. Ask the students to think about something positive and unique to the student whose name is on the fruit they now have. After the students write the comments on the fruits, “toss” the paper fruit salad in the other big bowl. Take turns having the students read the compliments. Post the fruits on a bulletin board or allow each student to take home the compliment given to them.

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