

Recipe for a Friend

Target Grade: 2nd – 3rd

Subject Area and/or Objectives:

Visual Art/Social Studies;

For students to recognize and communicate what qualities are important in a friend.

Story Relation: *The One Who Wasn't Afraid*

Materials Needed:

Whiteboard

large white paper or tag board (1 sheet per student)

markers/colored pencils

magazines

scissors

glue (optional)

Bridge-In Activity:

Ask the class “What makes a good friend?” Start a brainstorming session on qualities that a good friend should have and write the students’ ideas on the board. Aim to spend 5 minutes creating a long and detailed list, as students will be referring back to it later for ideas.

Main Activity:

Explain that each student will advertise for a new friend by making a poster that describes what qualities he or she is looking for. Students can use writing, illustration, collage, etc on their poster, but let them know that they will be sharing their posters with the rest of the group at the end of the activity. Encourage the class to refer to the list that they created earlier, and remind them to include some personal details about themselves in their posters (activities they enjoy, positive qualities about them, favorite music, etc).

*Note: It may be helpful to have an example poster made ahead of time for the students to see before they make their own.

Bridge-Out Activity:

When the students are finished, have them sit in a circle and share their posters. Discuss which qualities seem to be highlighted the most in all of the advertisements, and point out that while the class is made up of all different kinds of people they might have more things in common than they thought.

Assessment:

Students will individually identify qualities that they feel are essential in a friend, and communicate them through a poster advertisement.

Created by: Tessa Rector, Narrator