

Turtles of the World

Target Grade: 4th - 6th

Subject Area and/or Objectives: Life Science

Connection to MOTley Performance: *Old Turtle and the Broken Truth*

Materials Needed:

Encarta/Library time/Encyclopedias
National Geographic, Maps, other research materials

Bridge-In/Lead-in Activity:

Ask if any students own any pet turtles or have seen turtles in a zoo or pet store. Can you describe what a turtle is? What kind of an animal is it? Where do turtles live? What do they eat?

Main Activity:

Research two different types of turtles from different parts of the world. Compare and contrast their lifespans, the climate in which they live, the food they eat, and their predators. Include any other areas of interest. Include a picture, illustration, or visual of some sort that shows the country and the type of turtle.

This activity may last for an afternoon or over a few days.

Bridge-Out/Closing Activity:

Share research with the class.
Which turtles live the longest? Which turtles are the largest or smallest?
Are there endangered species? Would anyone like to travel to the countries these turtles are from?

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