

Closing the Loop

Target criteria <i>Intended outcomes and specific abilities</i>	Evidence <i>Observed outcomes</i>	Analysis	Results & Actions
e.g. Match course offerings with student needs	Over-enrolled in 200 level courses & under-enrolled @ 300 level.	Transfer students, lacking prerequisites, crowded into 200 courses.	Fall 2009 replace 2 300 level sections with 200 level courses.

Source: Frye, Mckinney & Trimble (2006). *Tools & Techniques for Program Improvement: A Handbook for Program Review and Assessment of Student Learning*. Western Washington University: Office of Institutional Assessment, Research & Testing.