

SECTION VI

Focus

Outreach Programs



E-ATRC—pg. 16
*Photo by Carole Teshima Morris
Woodring College of Education*



*Photo courtesy of Kathy Knutzen
Mature Adult Training Program—pg. 129*



Photo Credit: Angie Vandenhaak
WWU student Mackenzie Meyer with members of the Nagapattinam, India community impacted by the December 2004 Asian tsunami

Focus on campus inclusion

CENTER FOR LAW, DIVERSITY AND JUSTICE

(Fairhaven College)

Target Group: All those in Whatcom and Skagit counties, the Bellingham community, and Western Washington University community concerned with issues of law, diversity and justice and students in the Law, Diversity and Justice Concentration and students in other programs exploring these same issues.

Program Description: The Center for Law, Diversity and Justice (CLDJ) has been established at Fairhaven College of Interdisciplinary Studies at Western Washington University to support the work of students, faculty and community members around law, diversity and justice issues. Regardless of whether students choose to study at Fairhaven or pursue a major elsewhere at Western Washington University, the Center serves as an essential resource for pulling together the various threads of justice work taking place at WWU, Fairhaven and throughout the diverse communities in Whatcom and Skagit Counties.

The Center serves as a site for the continued intellectual exploration of the intersections between social justice, legal processes and a diverse society that brings together the expertise of Fairhaven faculty, faculty from other departments and colleges at Western Washington University, and regional and state-wide community groups.

The Center also serves as a site for the coordination of student advising and support activities for students who choose to pursue the Law, Diversity & Justice (LDJ) Concentration at Fairhaven, or are exploring these issues through other majors.

Contact: Teri McMurtry-Chubb, Assistant Professor and Coordinator for CLDJ, Fairhaven College
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Roger Gilman, Dean, Fairhaven College
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DEPARTMENT OF COMMUNICATION – ACTIVITIES/FORUMS/CONFERENCES

(College of Humanities and Social Sciences; Communication Department)

- Target Group:** Faculty, Students, Community Members, Neighborhood Associations, Law Enforcement Officials, & Legal Representatives
- Program Description:** One of the "Let's Talk" forums was specifically about "Diversity at Western", with about 75 participants from a variety of clubs, departments and offices (Social Issues Resource Center, Legal Info Center, Res. Life, etc.). Another "Let's Talk" forum co-sponsored by the Campus Community Coalition and held at the American Museum of Radio and Electricity dealt with diversity issues of a slightly different nature. It brought together Western students and faculty, community members from neighborhood associations, law enforcement officials (both BPD and UPD), and legal representatives from the City of Bellingham. This mix certainly made for some diverse perspectives and divergent backgrounds. There were about 60 participants at that forum.
- Additionally the CASCAID Conference has had specific "diversity" elements from panels on diversity regarding race and ethnicity as well as religion, and presenters from groups working on immigration and discrimination issues
- Contact:** Anna Eblen, Professor, Dept. Chair
Phone: (360) 650-3890 Email: aeblen@cc.wvu.edu

DIVERSITY INSPIRED VOLUNTEER EDUCATORS

(Woodring College of Education; Student Recruitment & Retention Center Coordinator)

- Target Group:** Students (Interested in education who have a passion to promote diversity in the community)
- Program Description:** D.I.V.E. is a student organization that promotes diversity in education through volunteering in the community. Members of D.I.V.E. volunteer with Junior Achievers, the Boys and Girls Club and Big Brothers Big Sisters. D.I.V.E. strives to create a community where college students from various backgrounds can come together, network, and work towards a more tolerant community. D.I.V.E. also works to assist students in exchanging scholarship information and working towards their admittance into the Woodring College of Education.
- Contact:** Aramis Johnson, Graduate Assistant
Phone: (360) 510-2034 Email: aramis.johnson@wvu.edu

MATURE ADULT TRAINING PROGRAM

(College of Humanities & Social Sciences; Physical Education, Health and Recreation)

Target Group: Adults 60 Years of Age and Older

Program Description: The WWU Mature Adult Training Program is a high resistance weight training program for seniors that has run annually on Western' campus since 1995. The program serves three purposes by providing students with an educational opportunity to work with seniors and gain expertise that will be beneficial in the workplace, providing research opportunities for many faculty and graduate students, and providing a valuable service to older adults in Whatcom County. The MAT Program has introduced hundreds of older adults to a training program specifically designed to retain or build strength in specific muscle groups important for daily functional tasks. The goal of the program is to introduce seniors to weight training and physical activity so that they will participate regularly in this activity for many years. The benefits will be strength in the older years that will facilitate a continuation of healthy living and daily function. Participants are matched with undergraduate and graduate students who offer personal guidance and instruction through an eight week program. The Department has also worked with other community agencies to promote the development of similar facilities and programs (Center for Senior Health, Blaine Senior Center, Bellingham Senior Center, and Lynden Senior Center). The program has been awarded over \$90,000 in grants and continues to be a very successful and valuable service to the community.

Contact: Kathy Knutzen, Professor, Humanities and Social Sciences
Phone: (360) 650-3055 Email: Kathy.Knutzen@wwu.edu

NAVAJO SCHOOL PERFORMANCE TESTING

(Woodring College of Education)

Target Group: Indigenous-Language-Immersion Schools in the United States Including Navajo Schools

Program Description: William G. Demmert Jr., a professor of education for Woodring College is leading a study of four indigenous-language-immersion schools in the United States, including the Navajo Language Immersion School – Tséhootsooí-Diní Bi'ólta' to use its Navajo name, where an article published by Education Week highlighted his research that measures the impact of a culture-based curriculum on student achievement.

Mr. Demmert, a member of the Oglala Sioux and Alaska Tlingit tribes, believes that culture-based education, and the integration of native language and culture into school curriculum, is promising for Native Americans, many of whom haven't done well in conventional schools. His team developed the indigenous-language test used as the benchmark given by the Navajo-immersion school three times a year.

Contact: William G. Demmert, Professor, Elementary Education
Phone: (360) 650-3032 Email: Wm.Demmert@wwu.edu

PACIFIC NORTHWEST CHILDREN'S LITERATURE CLEARINGHOUSE

(Woodring College of Education; Elementary Education)

Target Group: Faculty, Staff & Students of WWU as well as the Local Community, Including: Teachers, School & Public Librarians, Childcare and Tutoring Programs.

Program Description: The Pacific Northwest Children's Literature Clearinghouse serves by housing and making available a continually updated collection of recently published children's and young adult trade books and media.

The Clearinghouse supports diversity by ensuring that university and local community members have access to literature representing a wide range of experiences and viewpoints, specifically: race, gender, language, disabilities, national origin, and sexual orientation. We encourage publishers who specialize in multicultural and multilingual texts, such as Lee and Low Books, to send their catalog offerings. The Clearinghouse staff exposes students and staff to the diversity of literature available by promoting the wide range of authors and perspectives through displays, open houses, and email or website announcements.

Since each year we cull out a year's worth of materials, we ensure continued access to diverse texts by donating a selection of the multicultural texts to the Center for Educational Pluralism. We donate relevant texts to the Northwest Center for Holocaust, Genocide, and Ethnocide Education and are currently housing this recent collection. We also maintain a small collection of Spanish language and bilingual children's books. The Clearinghouse supports diversity in the local community by donating the previous year's books to a range of non-profit agencies and programs. For example, in the past year we have donated books to: A Step Ahead Bilingual Learning Center, GRADS Mother Read Program for teen mothers, and the Lummi Nation Tribal School. These donations give the clients of these programs the opportunity to engage with high quality literature.

The Pacific Northwest Children's Literature Clearinghouse is committed to finding, collecting, sharing, and donating literature that represents a full range of diverse peoples, places, and perspectives.

Contact: Tracy L. Coskie, Elementary Education
Phone: (360) 650-2164 Email: Tracy.coskie@wwu.edu

PERFORMING ARTS CENTER SERIES

(College of Fine and Performing Arts)

- Target Group: Faculty, Staff, Students, and the General Public
- Program Description: The Performing Arts Center (PAC) Series has been presenting professional performers from throughout the world to both the Western Washington University and Whatcom County communities since 1991. Part of the College of Fine and Performing Arts *Season of the Arts* programming, the PAC Series strives to promote artistry throughout the college and the community by bringing to campus world-renowned artists from various disciplines including music, theatre and dance, to perform and interact with students, faculty, staff and the public. The feature artists who perform represent cultures from throughout the world and celebrate the arts as a form of expression and a medium in which to educate the public about cultural traditions and ways of life. In addition to the evening performances, the PAC Series also offers other residency activities, including free master classes and student matinees with selected artists. To learn more about the current PAC Series offerings, please visit www.pacseries.wwu.edu or call (360) 650-2829.
- Contact: Courtney Hiatt
Phone: (360) 650-2829 Email: Courtney.Hiatt@wwu.edu

SMALL BUSINESS DEVELOPMENT CENTER PROGRAMS

(College of Business and Economics)

- Target Group: Ethnic Minorities & Native Americans
- Program Description: Specific programs and resources available to targeted groups.
- Contact: Tom Dorr, Director
Phone: (360) 733-4014 Email: Tom.Dorr@wwu.edu

TAXAIDE

(College of Business and Economics)

- Target Group: Senior Citizens
- Program Description: National program run locally by CBE's chapter of Beta Alpha Psi, the accounting honorary society. TaxAide provides tax preparation assistance to senior citizens.
- Contact: Julie Lockhart, Professor, Accounting
Phone: (360) 650-3202 Email: Julie.Lockhart@wwu.edu

WWU ADULT FITNESS PROGRAM

(College of Humanities & Social Sciences; Physical Education, Health and Recreation)

- Target Group: Adults over 60 and Students
- Program Description: The WWU Adult Fitness Program is in its 23rd year of offering a comprehensive exercise and educational program to the community. The program's participants are older adults and the program assistants are students.
- Contact: Lorrie Brilla, Professor, PEHR
Phone: (360) 650-3056 Email: brilla@cc.wvu.edu

WWU LIBRARIES OUTREACH AND SERVICES FOR VISITORS

(University Library)

- Target Group: Prospective Students, International Students, Adult Learners, and Community Patrons
- Program Description: Western Libraries primary role is to provide access to information for students, faculty and staff of WWU. However, we also provide services to members of the larger community, to help enable users to become life-long learners and independent researchers. We provide tours, orientations, research assistance and instruction, and publication materials to:
- Regional Community Colleges
 - International Students
 - The Academy of Life Long Learning
 - K-12 Area Schools
 - Community Patrons
- Services available for free to all visitors include:
- In-library use of most materials
Including books, journals, newspapers, government documents, microforms, and audio/visual recordings
 - Use of public-access library computers
To access the library catalog, electronic databases and other library resources, as well as the World Wide Web and limited-time web-based email
 - Publications and handouts
Available at service desks and online through the library web site, describing services and collections.
 - Assistance at service desks
Reference assistance and help using resources and machines
 - Services are described on our library Web pages:
www.library.wvu.edu/ref/inst/community/visitorservices/index.htm
- Contact: Cecilia Poon - Western Libraries Outreach
Phone: (360) 650-3094 Email: LibraryOutreach@wvu.edu

WOODRING'S TEACHER EDUCATION OUTREACH PROGRAM

STUDENT PROJECTS:

(Woodring College of Education; Teacher Education Outreach Program [Everett])

Target Group: Elementary Children

Program Description: **Student project – book written with a diversity theme:**

Cesar's Big Day: The book was written to teach kids about multiculturalism. To let kids understand that they should not make fun of someone for being different because their differences can add to the beauty in the melody of life. The author wanted the students who are picked on and bullied for being different to understand that, their difference is what makes them special.

Contact: Amy McCorkhill, Student
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Or
Lyubov Laroche, Lecturer – Elementary Education
Phone: (425) 339-3810 Email: Lyubov.Laroche@wwu.edu

And:

Target Group: Primary School Children

Program Description: **Student project – Book written with a diversity theme:**

Marvin the Bear is a children's story about a teddy bear that looks different from all of the other teddy bears. While all of the teddy bears are brown, Marvin is pink with blue spots. Marvin wants to be like the other bears and tries to change what he looks like. Then he realizes it is good to be different, and all of the teddy bears decide they would like to be unique as well.

Contact: Ashley Ng, Student
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Or
Lyubov Laroche, Lecturer, Elementary Education
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COURSE INDEX

COURSES HIGHLIGHTED IN THE DIVERSITY HANDBOOK

College of Business and Economics 41

[ACCT 451] International Accounting.....	42
[ECON 343] Population, Environment, World Agriculture.....	45
[ECON 388] Economics of the European Union.....	41
[ECON 389] Economics of the Pacific Rim.....	42
[ECON 462] International Trade.....	44
[ECON 463] International Finance.....	43
[ECON 465] Developmental Economics.....	41
[FIN 422] Multinational Corporate Finance.....	45
[MGMT 370] Introduction to International Business.....	44
[MGMT 370] International Business Operations.....	43
[MGMT 473] International Trade Operations.....	44
[MGMT 474] Topics in International Business.....	46
[MGMT 481] Managing Cultural Diversity.....	45
[MKTG 486] International Marketing Management.....	43
[OPS 467] Global Operations Strategy.....	42

Fairhaven College 47

[AMST 202/FAIR 263b] The Native American Experience.....	67
[AMST 203/FAIR 218e] The Hispano/a-American Experience.....	65
[AMST 204/FAIR 219d] The African-American Experience.....	64
[AMST 205/FAIR 215f] The Asian-American Experience.....	65
[AMST 206] The Jewish-American Experience.....	66
[AMST 242] The Lesbian, Gay, Bisexual, Transgendered (GLBT) Experience.....	66
[AMST 301/FAIR 366e] Comparative Cultural Studies.....	51
[AMST 315/FAIR 399b] Contemporary Native American Issues.....	51
[AMST 316] Contemporary African American Issues.....	51
[AMST 318/FAIR 374d] Cultural Creation of Identity.....	55
[AMST 499] Research and Writing.....	62
[FAIR 201a] Core: Critical & Reflective Inquiry.....	52
[FAIR 203a] Core: Social Relationships & Responsibility: Theories & Critiques.....	53
[FAIR 213d] Slave Narratives & Other Testimonies of the Old South.....	62
[FAIR 216b] Testimonies of the New South.....	63
[FAIR 324k] The Arab World through the Qur'an, Literature & Film.....	64
[FAIR 310j] Federal Indian Law.....	57
[FAIR 310n] American Indians in the Cinema.....	49
[FAIR 310u] Voices of the Arab & Islamic Middle East.....	69
[FAIR 313e] GLBT Issues in Education.....	57
[FAIR 261e] Race In/To the Movies 1: Race Relations on Film 1900-1950.....	61
[FAIR 312e] Transgender Identities & Histories.....	68
[FAIR 322m] Childhood in American Society: Memoirs & Memory.....	50
[FAIR 338p] Cultural & Biological Perspectives on Pregnancy & Childhood.....	54
[FAIR 344u] Cross-Cultural Psychology.....	53
[FAIR 346t] Culture, Personality, and Self: Asian & Western Perspectives.....	55
[FAIR 347u] Psychology of Women.....	60
[FAIR 361e] Race In/To the Movies II: 1950-1980.....	61
[FAIR 363b] Suzie Wong to Miss Saigon: Asian Presence in Hollywood.....	63
[FAIR 365d] Issues in Contemporary Mexican Society.....	58

Fairhaven College Continued

[FAIR 369c] The Vietnam War Redux.....	68
[FAIR 373f] The R-Evolution of Hip-Hop.....	67
[FAIR 375k] Political Economy of Language & Culture.....	60
[FAIR 375t] World Issues Study Group.....	69
[FAIR 413e] Curers, Clients & Culture: Cross-Cultural Perspectives on Health & Illness.....	56
[FAIR 419f] Cross-Cultural Shamanism.....	54
[FAIR 443r] Asian American Psychology.....	49
[FAIR 444u] Depression: Causes, Cultures and Treatment.....	56
[FAIR 464d] Advanced Topics in American Indian Studies.....	47

College of Fine and Performing Arts..... 70

[A/HI 270a/270] Visual Culture in South & Southeast Asia.....	73
[A/HI 270b/271] Visual Culture in East Asia.....	73
[A/HI 368] Cultural Contacts: Pacific Art.....	72
[A/HI 370] Cultural Contact: Middle East & Asia.....	72
[A/HI 411] Contemporary Japanese Visual Culture.....	71
[A/HI 438] Art and Feminism.....	70
[A/HI 450] Colonization and Cross Cultural Encounters.....	71
Contemporary Women Playwrights.....	72

College of Humanities & Social Sciences..... 74

[COMM 101] Fundamentals of Speech.....	86
[COMM 220] Communication Theory.....	78
[COMM 230] Rhetorical Theory.....	98
[COMM 225] Communication, Diversity and Controversy.....	77
[COMM 235] Exposition and Argumentation.....	85
[COMM 318] Professional Communication.....	96
[COMM 322] Civil Discourse as Learning Interaction.....	77
[COMM 327] Interpersonal Communication.....	89
[COMM 398] Communication Research Methods.....	78
[COMM 416] Topics In Communication.....	102
[COMM 425] Issues in Intercultural Communication.....	91
[COMM 428] Organizational Communication.....	93
[COMM 430] Rhetorical Criticism.....	98
[COMM 454] Instructional Communication.....	88
[ENG 227] Gay/Lesbian/Bisexual/Transgender Literature.....	86
[ENG 308] Marvelous Voyages in Early Modern British Literature.....	92
[JOUR 375] Diversity, Mass Media & Social Change.....	84
[PHIL 113] Philosophy of Religion.....	94
[PHIL 335] Advanced Philosophy of Religion.....	74
[PE 201] Perspectives of Human Lifestyle and Wellness.....	93
[PE 340-Block1] Elementary Physical Education.....	85
[PE 414] Physical Activity and Nutrition.....	94
[PE 415] Physical Fitness Assessment and Exercise Prescription.....	95
[PE 511] Hypokinetics and Disease.....	88
[PE 513] Exercise Prescription & Programming.....	95
[PLSC 415] Constitutional Law II: Individual Rights.....	79
[PSY 119] Psychology of Gender.....	97
[PSY 341] Psychology and Culture.....	97
[PSY 441] Seminar in Cross-Cultural Psychology.....	99
[PSY 532] Cross-Cultural Counseling.....	81
[RECR 274] Introduction to Therapeutic Recreation & Camp TEAM.....	90
[RECR 275] Professional Practicum and Seminar on Diversity.....	97

College of Humanities and Social Science Continued

[RECR 385] Leisure and Aging & Project: Life History Partnership	91
[RECR 421] Trends and Issues in Therapeutic Recreation	102
[RECR 479] Ecotourism, Principles and Practices & Project: Fieldtrip to Neah Bay	84
[RECR 480] Leisure and Society	92
[SOC 210] Introduction to Research Methods	89
[SOC 251] Sociology of Deviant Behavior	100
[SOC 268] Gender and Society	87
[SOC 269] Race and Ethnic Relations	98
[SOC 330] Introduction to Social Psychology	89
[SOC 352] [SOC 452] Criminology & Capstone in Criminology	80
[SOC 364] Social Stratification and Inequality	99
[SOC 367] Sociology of Work and Occupations	101
[SOC 368] Gender and Education	87
[SOC 369] Sociology of Race and Ethnicity	100
[SOC 375] Community and Urban Sociology	79
[SOC 387] Corrections	80
[SOC 397] Study Abroad in W. Africa	101
[SOC 430] Field Research Methods	86

Huxley College of the Environment **103**

[EGEO 324] East Asia: A Human Environment Approach	105
[EGEO 421] Borderlands	103
[EGEO 497v] Colonial Landscapes in the Pacific Northwest	104

Woodring College of Education **106**

[EDUC 310] The Teacher and the Social Order	109
[SPEC 463c] Promoting Resiliency for Vulnerable Students	107
Special Education First Block Courses on Effective Teaching & Classroom Management with School Practicum	108

Sponsoring Unit Index

BUSINESS AND FINANCIAL AFFAIRS

AMERICAN SOCIETY OF WOMEN ACCOUNTANTS SCHOLARSHIP	113
DISABILITY SERVICES	15
ENVIRONMENTAL HEALTH & SAFETY – WORKERS’ COMPENSATION & ERGONOMICS	17
UNIVERSITY POLICE DIVERSITY PROGRAM	27
WOMEN AND INVESTING SEMINAR	33

COLLEGE OF BUSINESS & ECONOMICS

DEVELOPMENTAL ECONOMICS	40
ECONOMICS OF THE EUROPEAN UNION	41
ECONOMICS OF THE PACIFIC RIM	42
GLOBAL OPERATIONS STRATEGY	42
INTERNATIONAL ACCOUNTING	42
INTERNATIONAL BUSINESS OPERATIONS	43
INTERNATIONAL FINANCE	43
INTERNATIONAL MARKETING MANAGEMENT	43
INTERNATIONAL TRADE	44
INTERNATIONAL TRADE OPERATIONS	44
INTRODUCTION TO INTERNATIONAL BUSINESS	44
KRISTINE WORLAND MIS SCHOLARSHIP	116
MANAGING CULTURAL DIVERSITY	45
MULTINATIONAL CORPORATE FINANCE	45
POPULATION, ENVIRONMENT, & WORLD AGRICULTURE	45
SMALL BUSINESS DEVELOPMENT CENTER PROGRAMS	131
TAXAIDE	131
TOPICS IN INTERNATIONAL BUSINESS	46
US BANK MINORITY SCHOLARSHIPS	117

FAIRHAVEN COLLEGE

ADVANCED TOPICS IN AMERICAN INDIAN STUDIES	47
AFRICAN AMERICAN STUDIES MINOR IN AMERICAN CULTURAL STUDIES	47
AMERICAN CULTURAL STUDIES MAJOR	48
AMERICAN CULTURAL STUDIES MINOR	48
AMERICAN INDIANS IN THE CINEMA	49
ASIAN AMERICAN PSYCHOLOGY	49
ASIAN AMERICAN STUDIES MINOR IN AMERICAN CULTURAL STUDIES	50
CENTER FOR LAW, DIVERSITY AND JUSTICE	127
CHILDHOOD IN AMERICAN SOCIETY: MEMOIRS & MEMORY	50
COMPARATIVE CULTURAL STUDIES	51
CONTEMPORARY AFRICAN-AMERICAN ISSUES	51
CONTEMPORARY NATIVE AMERICAN ISSUES	51
CORE: CRITICAL & REFLECTIVE INQUIRY	52
CORE: SOCIAL RELATIONSHIPS & RESPONSIBILITY: THEORIES & CRITIQUES	53
CROSS-CULTURAL PSYCHOLOGY	53
CROSS-CULTURAL SHAMANISM	54
CULTURAL AND BIOLOGICAL PERSPECTIVES ON PREGNANCY & CHILDBIRTH	54
CULTURAL CREATION OF IDENTITY	55
CULTURE, PERSONALITY, AND SELF: ASIAN & WESTERN PERSPECTIVES	55
CURERS, CLIENTS & CULTURE: CROSS-CULTURAL PERSPECTIVES ON HEALTH & ILLNESS	56
DEPRESSION: CAUSES, CULTURES AND TREATMENT	56
FEDERAL INDIAN LAW	57
GLBT ISSUES IN EDUCATION	57
GLBT MINOR IN AMERICAN CULTURAL STUDIES	58
ISSUES IN CONTEMPORARY MEXICAN SOCIETY	58
LAW DIVERSITY & JUSTICE CONCENTRATION	20
MINOR IN DIVERSITY IN HIGHER EDUCATION (AMERICAN CULTURAL STUDIES)	59

FAIRHAVEN COLLEGE CONTINUED:

NATIVE AMERICAN STUDIES MINOR IN AMERICAN CULTURAL STUDIES.....	59
POLITICAL ECONOMY OF LANGUAGE & CULTURE.....	60
PSYCHOLOGY OF WOMEN.....	60
RACE IN/TO THE MOVIES I: RACE RELATIONS ON FILM 1900-1950.....	61
RACE IN/TO THE MOVIES II: 1950-1980.....	61
RESEARCH AND WRITING.....	62
SLAVE NARRATIVES AND OTHER TESTIMONIES OF THE OLD SOUTH.....	62
SUZIE WONG TO MISS SAIGON: ASIAN PRESENCE IN HOLLYWOOD.....	63
TESTIMONIES OF THE NEW SOUTH.....	63
THE AFRICAN-AMERICAN EXPERIENCE.....	64
THE ARAB WORLD THROUGH THE QUR'AN, LITERATURE & FILM.....	64
THE ASIAN-AMERICAN EXPERIENCE.....	65
THE HISPANO/A AMERICAN EXPERIENCE.....	65
THE JEWISH-AMERICAN EXPERIENCE.....	66
THE LESBIAN, GAY, BISEXUAL TRANSGENDERED (GLBT) EXPERIENCE.....	66
THE NATIVE AMERICAN EXPERIENCE.....	67
THE R-EVOLUTION OF HIP-HOP.....	67
THE VIETNAM WAR REDUX.....	68
TRANSGENDER IDENTITIES & HISTORIES.....	68
VOICES OF THE ARAB & ISLAMIC MIDDLE EAST.....	69
WORLD ISSUES STUDY GROUP.....	69

COLLEGE OF FINE & PERFORMING ARTS

ART AND FEMINISM.....	70
COLONIZATION & CROSS-CULTURAL ENCOUNTERS.....	71
CONTEMPORARY JAPANESE VISUAL CULTURE.....	71
CONTEMPORARY WOMEN PLAYWRIGHTS.....	72
CULTURAL CONTACTS: MIDDLE EAST AND ASIA.....	72
CULTURAL CONTACTS: PACIFIC ART.....	72
PERFORMING ARTS CENTER SERIES.....	131
VISUAL CULTURE IN EAST ASIA.....	73
VISUAL CULTURE IN SOUTH & SOUTHEAST ASIA.....	73

COLLEGE OF HUMANITIES & SOCIAL SCIENCES

ADVANCED PHILOSOPHY OF RELIGION.....	74
ANTHROPOLOGY.....	74
B.A. HUMANITIES, CONCENTRATION IN RELIGION & CULTURE.....	75
CENTER FOR EAST ASIAN STUDIES.....	76
CIVIL DISCOURSE AS LEARNING INTERACTION.....	77
COMMUNICATION, DIVERSITY & CONTROVERSY.....	77
COMMUNICATION RESEARCH METHODS.....	78
COMMUNICATION THEORY.....	78
COMMUNITY & URBAN SOCIOLOGY.....	79
CONSTITUTIONAL LAW II: INDIVIDUAL RIGHTS.....	79
CORRECTIONS.....	80
CRIMINOLOGY & CAPSTONE IN CRIMINOLOGY.....	80
CROSS-CULTURAL COUNSELING.....	81
DEPARTMENT OF COMMUNICATION.....	81
DEPARTMENT OF COMMUNICATION – ACTIVITIES/FORUMS/CONFERENCES.....	128
DEPARTMENT OF COMMUNICATION SCIENCES AND DISORDERS.....	82
DEPARTMENT OF MODERN & CLASSICAL LANGUAGES.....	83
DIVERSITY, MASS MEDIA & SOCIAL CHANGE.....	84
ECOTOURISM, PRINCIPLES AND PRACTICES & PROJECT: FIELDTRIP TO NEAH BAY.....	84
ELEMENTARY PHYSICAL EDUCATION.....	85
EXPOSITION AND ARGUMENTATION.....	85
FIELD RESEARCH METHODS.....	86
FUNDAMENTALS OF SPEECH.....	86
GAY/LESBIAN/BISEXUAL/TRANSGENDER LITERATURE.....	86

COLLEGE OF HUMANITIES & SOCIAL SCIENCES CONT'D

GENDER AND EDUCATION.....	87
GENDER AND SOCIETY.....	87
HYPOKINETICS AND DISEASE.....	88
INSTRUCTIONAL COMMUNICATION.....	88
INTERPERSONAL COMMUNICATION.....	89
INTRODUCTION TO RESEARCH.....	89
INTRODUCTION TO SOCIAL PSYCHOLOGY.....	89
INTRODUCTION TO THERAPEUTIC RECREATION & CAMP TEAM.....	90
ISSUES IN INTERCULTURAL COMMUNICATION.....	91
LEISURE AND AGING & PROJECT: LIFE HISTORY PARTNERSHIP.....	91
LEISURE AND SOCIETY.....	92
MARVELOUS VOYAGES IN EARLY MODERN BRITISH LITERATURE.....	92
MATURE ADULT TRAINING PROGRAM.....	129
MINOR IN RELIGION.....	93
MOSAIC DIVERSITY CLUB.....	20
ORGANIZATIONAL COMMUNICATION.....	93
PERSPECTIVES OF HUMAN LIFESTYLE & WELLNESS.....	93
PHILOSOPHY OF RELIGION.....	94
PHYSICAL ACTIVITY AND NUTRITION.....	94
PHYSICAL FITNESS ASSESSMENT AND EXERCISE PRESCRIPTION & EXERCISE PRESCRIPTION AND PROGRAMMING.....	95
PROFESSIONAL COMMUNICATION.....	96
PROFESSIONAL PRACTICUM AND SEMINAR ON DIVERSITY.....	97
PSYCHOLOGY AND CULTURE.....	97
PSYCHOLOGY OF GENDER.....	97
RACE AND ETHNIC RELATIONS.....	98
RHETORICAL CRITICISM.....	98
RHETORICAL THEORY.....	98
SEMINAR IN ADULT DEVELOPMENT AGING.....	99
SEMINAR IN CROSS-CULTURAL PSYCHOLOGY.....	99
SOCIAL STRATIFICATION AND INEQUALITY.....	99
SOCIOLOGY OF DEVIANT BEHAVIOR.....	100
SOCIOLOGY OF RACE AND ETHNICITY.....	100
SOCIOLOGY OF WORK AND OCCUPATIONS.....	101
STUDY ABROAD IN W. AFRICA.....	101
TOPICS IN COMMUNICATION.....	102
TRENDS AND ISSUES IN THERAPEUTIC RECREATION.....	102
WWU ADULT FITNESS PROGRAM.....	132
HUXLEY COLLEGE OF THE ENVIRONMENT	
BORDERLANDS.....	103
COLONIAL LANDSCAPES IN THE PACIFIC NORTHWEST.....	104
EAST ASIA: A HUMAN ENVIRONMENT APPROACH.....	105
WORLD CONSERVATION LEARNING NETWORK.....	124
PRESIDENT'S OFFICE	
ADA (AMERICANS WITH DISABILITIES ACT) COORDINATOR.....	3
COUNCIL FOR RESEARCH ON WOMEN PRESIDENT'S CIRCLE.....	4
DIVERSITY ACHIEVEMENT AWARD.....	4
DIVERSITY HANDBOOK.....	5
DIVERSITY TRAININGS.....	5
EQUAL OPPORTUNITY OFFICE.....	6
SEXUAL HARASSMENT PREVENTION TRAININGS.....	6
PROVOST & VP FOR ACADEMIC AFFAIRS	
AMERICAN DEMOCRACY PROJECT (UNDERGRADUATE EDUCATION).....	3
ASIA UNIVERSITY AMERICA PROGRAM.....	121
INTERNATIONAL PROGRAMS AND EXCHANGES.....	122

PROVOST & VP FOR ACADEMIC AFFAIRS CONT'D

MULTICULTURAL INITIATIVE IN THE MARINE SCIENCES: (MIMSUP).....	23
OFFICE OF UNDERGRADUATE EDUCATION.....	24
TESTING CENTER OFFICE OF INSTITUTIONAL ASSESSMENT, RESEARCH & TESTING.....	26
WRITING CENTER.....	38

COLLEGE OF SCIENCE AND TECHNOLOGY

ASSOCIATION FOR WOMEN GEOLOGISTS.....	114
SOUNDS ON EARTH.....	106

STUDENT AFFAIRS

ADMISSIONS.....	11
ATHLETICS.....	12
COUNSELING CENTER.....	14
DISABILITY RESOURCE SERVICES.....	15
ETHNIC STUDENT CENTER.....	19
FINANCIAL AID OFFICE.....	115
PREVENTION & WELLNESS SERVICES.....	25
SPECIAL ASSISTANT TO THE PRESIDENT FOR DIVERSITY.....	7
STUDENT OUTREACH SERVICES (SOS).....	117
UNIVERSITY RESIDENCES.....	28
VIKING UNION STUDENT ACTIVITIES.....	29

UNIVERSITY ADVANCEMENT

WWU ALUMNI BOARD OF DIRECTORS DIVERSITY COMMITTEE.....	30
WESTERN WASHINGTON FOUNDATION - SCHOLARSHIPS.....	118

UNIVERSITY LIBRARIES

WWU LIBRARIES DIVERSITY COLLECTION.....	31
WWU LIBRARIES DIVERSITY SERIES DISPLAYS (EDUCATION FEATURED TOPICS).....	30
WWU LIBRARIES OUTREACH AND SERVICES FOR VISITORS.....	132
WWU LIBRARIES RESEARCH & COURSE GUIDES ON DIVERSITY TOPICS.....	32
WWU LIBRARIES SERVICES FOR USERS WITH SPECIAL NEEDS.....	33

WOODRING COLLEGE OF EDUCATION

ASSISTANT PROFESSOR OF DIVERSITY EDUCATION.....	106
CENTER FOR CONTINUING EDUCATION IN REHABILITATION (CCER).....	13
CENTER FOR EDUCATIONAL PLURALISM.....	13
DIVERSITY INSPIRED VOLUNTEER EDUCATORS.....	128
DIVERSITY PROFESSIONAL DEVELOPMENT TRAVEL FUND.....	16
ERSHIG ASSISTIVE TECHNOLOGY RESOURCE CENTER (E-ATRC).....	18
FUTURE TEACHERS OF COLOR PROMISE SCHOLARSHIP.....	116
PACIFIC NORTHWEST CHILDREN'S LITERATURE CLEARINGHOUSE.....	130
PRACTICUM & SEMINAR IN TESOL – MORELIA, MEXICO OPTION.....	123
PROMOTING RESILIENCY FOR VULNERABLE STUDENTS.....	107
SPECIAL EDUCATION FIRST BLOCK COURSES ON EFFECTIVE TEACHING AND CLASSROOM MANAGEMENT WITH SCHOOL PRACTICUM.....	108
NAVAJO SCHOOL PERFORMANCE TESTING.....	129
THE TEACHER AND THE SOCIAL ORDER.....	109
WOODRING COLLEGE OF EDUCATION'S DIVERSITY COMMITTEE.....	34
WOODRING COLLEGE OF EDUCATION DIVERSITY COMMITTEE SCHOLARSHIP.....	118
WOODRING COLLEGE OF EDUCATION'S TWO YEAR DIVERSITY PLAN.....	35
WOODRING COLLEGE OF EDUCATION'S SEARCH COMMITTEE DIVERSITY REPRESENTATIVE.....	36
WOODRING DIVERSITY COMMITTEE PROFESSIONAL DEVELOPMENT WORKSHOPS.....	37
WOODRING'S TEACHER EDUCATION OUTREACH PROGRAM: STUDENT PROJECTS.....	133

WWU

LESBIAN, GAY, BISEXUAL & TRANSGENDER CONCERNS COMMITTEE (LGBTCC).....	21
UNIVERSITY LIBRARIAN CONTRIBUTIONS TO DIVERSITY.....	26

Title Index

Title	Page
ADA (Americans With Disabilities Act) Coordinator	3
Admissions	11
Advanced Philosophy of Religion	74
Advanced Topics in American Indian Studies	47
African American Studies Minor in American Cultural Studies	47
American Cultural Studies Major	48
American Cultural Studies Minor	48
American Democracy Project (Undergraduate Education)	3
American Indians in the Cinema	49
American Society of Women Accountants Scholarship	113
Anthropology	74
Art and Feminism	70
Asia University America Program	121
Asian American Psychology	49
Asian American Studies Minor in American Cultural Studies	50
Assistant Professor of Diversity Education	106
Association for Women Geologists	114
Athletics	12
B.A. Humanities, Concentration in Religion & culture	75
Borderlands	103
Center for Continuing Education in Rehabilitation (CCER)	13
Center for East Asian Studies	76
Center for Educational Pluralism	13
Center for Law, Diversity and Justice	127
Childhood in American Society: Memoirs & Memory	50
Civil Discourse as Learning Interaction	77
Colonial Landscapes in the Pacific Northwest	104
Colonization & Cross-Cultural Encounters	71
Communication Research Methods	78
Communication Theory	78
Communication, Diversity & Controversy	77
Community & Urban Sociology	79
Comparative Cultural Studies	51
Constitutional Law II: Individual Rights	79
Contemporary African-American Issues	51
Contemporary Japanese Visual Culture	71
Contemporary Native American Issues	51
Contemporary Women Playwrights	72
Core: Critical & Reflective Inquiry	52
Core: Social Relationships & Responsibility: Theories & critiques	53
Corrections	80
Council for Research on Women President's Circle	4
Counseling Center	12
Criminology & Capstone in Criminology	80
Cross-Cultural Counseling	81
Cross-Cultural Psychology	53
Cross-Cultural Shamanism	54
Cultural and Biological Perspectives on Pregnancy & Childbirth	54
Cultural Contacts: Middle East and Asia	72
Cultural Contacts: Pacific Art	72

Cultural Creation of Identity	55
Culture, Personality, and Self: Asian & Western Perspectives	55
Curers, Clients & Culture: Cross-Cultural Perspectives on Health & Illness	56
Department of Communication	81
Department of Communication – Activities/Forums/Conferences	128
Department of Communication Sciences and Disorders	82
Department of Modern & Classical Languages	83
Depression: Causes, Cultures and Treatment	56
Developmental Economics	40
DisAbility Resource Services	15
Disability Services	15
Diversity Achievement Award	4
Diversity Handbook	5
Diversity Inspired Volunteer Educators	128
Diversity Professional Development Travel Fund	16
Diversity Trainings	5
Diversity, Mass Media & Social Change	84
East Asia: A Human Environment Approach	105
Economics of the European Union	41
Economics of the Pacific Rim	42
Ecotourism, Principles and Practices & Project: Fieldtrip to Neah Bay	84
Elementary Physical Education	85
Environmental Health & Safety – Workers' Compensation & Ergonomics	17
Equal Opportunity Office	6
Ershig Assistive Technology Resource Center (E-ATRC)	18
Ethnic Student Center	19
Exposition and Argumentation	85
Federal Indian Law	57
Field Research Methods	86
Financial Aid Office	115
Fundamentals of Speech	86
Future Teachers of Color Promise Scholarship	116
Gay/Lesbian/Bisexual/Transgender Literature	86
Gender and Education	87
Gender and Society	87
GLBT Issues in Education	57
GLBT Minor in American Cultural Studies	58
Global Operations Strategy	42
Hypokinetics and Disease	88
Instructional Communication	88
International Accounting	42
International Business Operations	43
International Finance	43
International Marketing Management	43
International Programs and Exchanges	122
International Trade	44
International Trade Operations	44
Interpersonal Communication	89
Introduction to International Business	44
Introduction to Research	89
Introduction to Social Psychology	89
Introduction to Therapeutic Recreation & Camp TEAM	90
Issues in Contemporary Mexican Society	58

Issues in Intercultural Communication	91
Kristine Worland MIS Scholarship	116
Law Diversity & Justice Concentration	20
Leisure and Aging & Project: Life History Partnership	91
Leisure and Society	92
Lesbian, Gay, Bisexual & Transgender Concerns Committee (LGBTCC)	21
Managing Cultural Diversity	45
Marvelous Voyages in early Modern British Literature	92
Mature Adult Training Program	129
Minor in Diversity In Higher Education (American Cultural Studies)	59
Minor in Religion	93
Mosaic Diversity Club	22
Multicultural Initiative in the Marine Sciences: (MIMSUP)	23
Multinational Corporate Finance	45
Native American Studies Minor in American Cultural Studies	59
Navajo School Performance Testing	129
Office of Undergraduate Education	24
Organizational Communication	93
Pacific Northwest Children's Literature Clearinghouse	130
Performing Arts Center Series	131
Perspectives of Human Lifestyle & Wellness	93
Philosophy of Religion	94
Physical Activity and Nutrition	94
Physical Fitness Assessment and Exercise Prescription & Exercise Prescription and Programming	95
Political Economy of Language & Culture	60
Population, Environment, & World Agriculture	45
Practicum & Seminar in TESOL – Morelia, Mexico Option	123
Prevention & Wellness Services	25
Professional Communication	96
Professional Practicum and Seminar on Diversity	97
Promoting Resiliency for Vulnerable Students	107
Psychology and Culture	97
Psychology of Gender	97
Psychology of Women	60
Race and Ethnic Relations	98
Race In/To the Movies I: Race Relations on Film 1900-1950	61
Race In/To the Movies II: 1950-1980	61
Research and Writing	62
Rhetorical Criticism	98
Rhetorical Theory	98
Seminar in Adult Development Aging	99
Seminar in Cross-Cultural Psychology	99
Sexual Harassment Prevention Trainings	6
Slave Narratives and Other Testimonies of the Old South	62
Small Business Development Center Programs	131
Social Stratification and Inequality	99
Sociology of Deviant Behavior	100
Sociology of Race and Ethnicity	100
Sociology of Work and Occupations	101
Sounds on Earth	106
Special Assistant to The President for Diversity	7
Special Education First Block Courses on Effective Teaching and Classroom Management with School Practicum	108

Student Outreach Services (SOS)	117
Study Abroad in W. Africa	101
Suzie Wong to Miss Saigon: Asian Presence in Hollywood	63
TaxAide	131
Testimonies of the New South	63
Testing Center Office of Institutional Assessment, Research & Testing	26
The African-American Experience	64
The Arab World Through the Qur'an, Literature & Film	64
The Asian-American Experience	65
The Hispano/a American Experience	65
The Jewish-American Experience	66
The Lesbian, Gay, Bisexual Transgendered (GLBT) Experience	66
The Native American Experience	67
The R-Evolution of Hip-Hop	67
The Teacher and the Social Order	109
The Vietnam War Redux	68
Topics in Communication	102
Topics in International Business	46
Transgender Identities & Histories	68
Trends and Issues in Therapeutic Recreation	102
University Librarian Contributions to Diversity	26
University Police Diversity Program	27
University Residences	28
US Bank Minority Scholarships	117
Viking Union Student Activities	29
Visual Culture in East Asia	73
Visual Culture in South & Southeast Asia	73
Voices of the Arab & Islamic Middle East	69
Western Washington Foundation - Scholarships	118
Women and Investing Seminar	33
Woodring College of Education Diversity Committee Scholarship	118
Woodring College of Education's Diversity Committee	34
Woodring College of Education's Search Committee Diversity Representative	36
Woodring College of Education's Two Year Diversity Plan	35
Woodring Diversity Committee Professional Development Workshops	37
Woodring's Teacher Education Outreach Program: Student Projects	133
World Conservation Learning Network	124
World Issues Study Group	69
Writing Center	38
WWU Adult Fitness Program	132
WWU Alumni Board of Directors Diversity Committee	30
WWU Libraries Diversity Collection	31
WWU Libraries Diversity Series Displays (Education Featured Topics)	30
WWU Libraries Outreach and Services for Visitors	132
WWU Libraries Research & Course Guides on Diversity Topics	32
WWU Libraries Services for Users With Special Needs	33

Contact Person Index:

Name	Page(s)	Name	Page(s)	Name	Page(s)
Anderson, K.	87	Garcia, D.	27	Ojikutu, K.	7
Babcock, S.	114	Geil, T.	19	O'Murchu, N.	60
Bagley, M.	118	Geisler, M.	92	O'Reilly, M.	72
Barnes, V.	74	Giddings, E.	25	Osen, R.	33
Benedetti, D.	34	Gilman, R.	52,53,127	Osterhaus, S.	69
Biggs, R.	21	Goodrich, L.	12	Packer, D.	31
Bingham, B.	23	Goodman, N.	15	Partolan-Fray, L.	122
Bower, J.	54	Guenter-Schlesinger, S.	3,4,5,6	Pech, B.	121
Bowers, S.	118	Guess, C.	86	Penland, D.	107
Boxberger, D.	74	Hart, W.	28	Poon, C.	30,32,132
Boyer, B.	17	Healy, A.	82	Price, K.	108
Bradley, K.	87,101	Heckathorn, J.	94,90,91	Rofkar, B.	64,69
Brilla, L.	88,93,94,95,132	Helling, J.	20	Rosenberg, L.	29
Brunnemer, D.	15	Helms, R.	80	Rossiter, D.	104
Buckley, P.	103,105	Henninger, M.	106, 116	Rowe, D.	47,49,51,67,68
Bulcroft, K.	3,24	Hiatt, C.	131	Sapin, J.	71,72,73
Capron, C.	115	Howard-Snyder, D.	74	Schleef, L.	18
Carbajal, B.	83	Howard-Snyder, F.	94	S'Eiltin, T.	59
Carroll, S.	33	Hudson, H.	94	Sipes, L.	3
Chen, P.	79	Jack, D.	56,60	Skillman, T.	123
Conton, L.	54	Johnson, A.	128	Smith, B.	124
Copetas, K.	11	Kasprisin, L.	11	Sue, D.	81
Corbin, N.	14	Kim, J.	49,53,55	Sylvester, C.	92,97,102
Coskie, T.	130	Kjesrud, R.	38	Takagi, M.	50,61,62,63,64,65
Crowder, K.	79	Knutzen, K.	129	Tsunokai, G.	98,99
Curley, D.	75,93	Laroche, L.	133	Vajda, E.	76
DeWees, D.	30	Lay, W.	34,35,37,109	Vindeola, M.	19
Demmert, W.	129	Lewis, F.	42	Williams, T.	43,45
Dinnel, D.	97,99	Lockhart, J.	42,113,131	Wonder, B.	43,44,45,46
Dorr, T.	131	Lois, J.	86,87,89,100		
Eaton, M.	20,50,57,58	Lyne, B.	47		
Eblen, A.	77,78,81,85,86, 88,89,91,93,96 98,102,128	Martin, L.	85		
Edwards, A.	116,117	Matrone, K.	13		
Ericksen, L.	97	Mautino, M.	30,32		
Estrada, L.	48,51,55,58,59, 62,64,65,66,67	McCorkhill, A.	133		
Engebretson	106	McDonald-Miszczak, L.	99		
Fabiano, P.	59	McMurtry-Chubb, T.	67,127		
Feinberg, S.	80,101	Miller, B.	70,71		
Foltin, B.	26	Montoya-Lewis, R.	55,57,68		
French, K.	13	Morehead Nicholas, T.	16,34,36,118		
		Morris, Carole	116		
		Murray, K.	26		
		Nelson, D.	41-45		
		Nelson, K.	108		
		Nerini, T.	117		
		Ng, A.	133		
		Nielsen, C.	22,84		



Photo back cover