



ACADEMIC COORDINATING COMMISSION
Meeting Minutes of October 10, 2017

Call to order: *ACC Chair* Seán Murphy called the meeting to order at 4:01 pm, welcoming a total of 17 attendees (roster attached).

Minutes: ACC Minutes of 23 May 2017 were approved as edited.

REPORTS AND ANNOUNCEMENTS

Seán Murphy, ACC Chair:

- Notified Commissioners that Faculty Senate expects to review the ACC Policy on Credit Hours at its October 16th meeting. ACC approved the Policy on Credit Hours at its meeting of [23 May 2017](#). The rationale for the policy was approved separately at ACC's meeting of [9 May 2017](#).
- Reminded Commissioners to communicate with constituents about important topics that come up in ACC.
- ACC will receive updates on a [bill](#) requiring assignation of credit for AP exam scores of 3 or higher and on Bachelor of Applied Science degrees awarded by Washington State community colleges at its meeting of October 24th.

Hunter Eider, ACC Chair:

- Associated Students (AS) is currently soliciting committee members for the new AS Academic Affairs Council.
- Bill Martin has been appointed to serve as AS representative on ACC.

ELECTIONS AND APPOINTMENTS

A **motion** to nominate Sheila Webb (forwarded by Tracy Thorndike and seconded) to the position of ACC Vice Chair for the 2017-18 academic year **passed**. Webb was elected unanimously.

A **motion** to nominate Paul Chen (forwarded by Seán Murphy and seconded) to the position of 2017-18 ACC Liaison to CUE **passed**. Chen was elected unanimously.

A **motion** to appoint all nominees to ACC standing committees (forwarded by Doug Clark and seconded) **passed** (see Appendix A).

DISCUSSION ITEMS

Introduction to ACC: ACC Chair Seán Murphy provided a brief introduction to the Academic Coordinating Commission including an overview of Curriculog, Western's new curriculum management software. ACC expects to discuss revisions to curriculum processes at its meeting of October 26th.

2017-18 Agenda Items: Commissioners discussed priorities for the 2017-18 academic year. Topics for future discussion include:

- Curriculum review processes
- Improvements to Western's general education program
- Revisions to the ACC Handbook
- Guidelines for academic credit for internships
- Academic credit for non-academic courses
- Update on College in the High School pilot program

ACTION ITEMS

Appendix F – Academic Grievance Policy Revisions for the Catalog: Commissioners reviewed revised language to the Academic Grievance Policy (see Appendix B). A **motion** to approve the revised Appendix F – Academic Grievance and Appeal Policy for the Catalog (forwarded by Sheila Webb and seconded) **passed**.

Statement on Enforcement of Curriculum Deadline: Commissioners discussed how the submission of curriculum proposals after the curriculum deadline negatively impacts ACC’s ability to conduct business. A **motion** to approve a statement on enforcement of curriculum deadlines (forwarded by Sheila Webb and seconded) **passed** unanimously. The language of the statement is as follows:

The final ACC meeting at which the Academic Coordinating Commission plans to review curriculum for inclusion in the 2018-19 Catalog will take place on Tuesday, March 6, 2018. As such, all 2018-19 curriculum proposals **must** reach the ACC through Curriculog, having completed all prior mandatory review steps, no later than Tuesday, February 27, 2018.

Course proposers and departments should observe the following deadlines to ensure that the final ACC deadline is met:

Curricular proposals that require the secondary approval of a committee beyond the initial college or program curriculum committee (such as the Graduate Council, Committee on Undergraduate Education*, Council on University Programs, or Teacher Curricula Certification Council) should be launched and sent to the relevant college curriculum committee for consideration no later than January 22, 2018.

Curricular proposals that do not require the secondary approval of a committee other than the initial college or program curriculum committee should be launched and sent to the relevant college curriculum committee for consideration no later than February 12, 2018.

If 2018-19 curriculum proposals reach ACC later than the February 27, 2018 deadline, the ACC will consider the launch date and determine whether or not that proposal can be considered for inclusion in the 2018-19 Catalog.

* All courses that have or are seeking a GUR attribute must be sent to the Committee on Undergraduate Education for approval.

REVIEW OF CURRICULUM MINUTES

#	Committee	Date	Actions	Minutes prepared by
1	Committee on Undergraduate Education (CUE)	11/10/2017	ACCEPTED	A. Kiefer
2	Recruitment Admissions Support (RASC)	5/5/2017	ACCEPTED with comments ¹	A. Cantlon
3	Graduate Council	5/16/2017	ACCEPTED	M. Yakawich

¹Commissioners inquired about Western’s strategic enrollment plan and whether this would be an appropriate topic for RASC to consider.

Review of Graduate Council minutes of 5/23/2017 (4) deferred until the meeting of October 24, 2017.

Meeting adjourned at 5:30 pm

ACADEMIC COORDINATING COMMISSION – ROSTER 2017-18

VOTING ATTENDEES				NON-VOTING ATTENDEES			
Faculty				Advisory, non-voting			
1	Seán Murphy, <i>ACC Chair</i>	At Lg ~ Liberal Studies	P	17	David Brunnemer, <i>Registrar</i>		P
2	Doug Clark	A ~ Geology	P	18	Jamie Lawson, <i>Catalog Coordinator</i>		P
3	Paul Chen	B ~ Political Science	P	19	Lizzy Ramhorst, <i>Parliamentarian</i>		P
4	Joan Hoffman	C ~ Mod & Classic Lang	P	Recorder			
5	Brittany Schade	D ~ Design	P	20	Kylee Swift, <i>FS Admin Assistant</i>		P
6	Phil Thompson	E ~ Economics	P	Guests			
7	<i>TBD</i>	F	--	21	Craig Dunn, <i>Management</i>		P
8	<i>TBD</i>	G	--	22	Sophie Miller, <i>FS Student Employee</i>		P
9	Tracy Thorndike	H ~ Special Education	P	23	Marc Geisler, <i>Assoc Dean of CHSS</i>		P
10	Peter Smith	I ~ Wilson Library	P				
11	Sheila Webb, <i>Vice Chair</i>	Senate Rep ~ Journalism	P				
12	Aaron Perzigian	Senator ~ Special Ed	--				
Voting Ex Officio (total of one vote)							
12	Brent Carbajal, <i>Provost and VP for Academic Affairs</i>		--				
13	Steven VanderStaay, <i>Vice Provost for Undergraduate Education</i>		--				
Students							
14	Hunter Eider, <i>AS VP for Academic Affairs</i>		P				
15	Vacant, <i>AS appointee</i>		--			Voting attendees	10
16	Vacant, <i>AS appointee</i>		--			Non-voting attendees	7
Voting members in attendance			10			TOTAL ATTENDEES	17

ELECTIONS AND APPOINTMENTS TO STANDING COMMITTEES

Unless otherwise noted, all appointments are for two-year terms (2017-19)

To Committee on Undergraduate Education (CUE):

Area B, CHSS: Rick Bulcroft, *Sociology*

At-Large: Donna Qualley, *English*

At-Large: Jianna Zhang, *Computer Science*

ACC Liaison: Paul Chen, *Political Science*

Faculty vacancies to be filled: Fairhaven; Woodring

To Graduate Council:

At-Large: Roger Anderson, *Biology*

At-Large: Kelli Evans, *Communication Science & Disorders*

At-Large: Wayne Landis, *Environmental Science*

CSE Grad Faculty: David Hooper, *Biology* – 2017-18

CFPA Grad Faculty: Bertil Van Boer, *Music* – 2017-18

CBE Grad Faculty: Mark Staton, *Finance & Marketing* – 2017-18

Huxley Grad Faculty: Ruth Sofield, *Environmental Sciences* – 2017-18

Woodring Grad Faculty: Elizabeth Boland, *Health & Community Studies* – 2017-18

Libraries Grad Faculty: Sarah McDaniel, *Libraries* – 2017-18

Grad School Appointee: Clint Spiegel, *Chemistry* – 2017-18

To Scholastic Standing Committee (SSC):

At-Large: Jennifer Devenport, *Psychology*

At-Large: Christina Keppie, *Modern & Classical Languages*

At-Large: Shawn Knabb, *Economics*

At-Large: Joan Hoffman, *Modern & Classical Languages*

At-Large: Christopher Loar, *English*

At-Large: Brian Stephanik, *Physics & Astronomy*

At-Large: Neal Tognazzini, *Philosophy*

To Council on University Programs (CUP):

At-Large: Gregory O'Neil, *Chemistry*

Energy Studies: Phil Thompson, *Economics*

Honors Program: Scott Linneman, *Geology*

Entrepreneurship: Art Sherwood, *Management*

Sustainability: Grace Wang, *Environmental Studies*

Can/Am Studies: David Rossiter, *Environmental Studies*

To Honors Board:

At-Large: Josh Cerretti, *History*

At-Large: Yvonne Durham, *Economics*

Faculty vacancies to be filled: At-Large (x1)

To International Studies Curriculum Committee (ISCC):

At-Large: Javier Berzal de Dios, *Art & Art History*

At-Large: Deb Currier, *Theatre & Dance*

At-Large: Lauren McClanahan, *Secondary Education*

Appendix F - Academic Grievance and Appeal Policy and Procedures

1. Policy

Students have protection, through orderly procedures, against arbitrary or capricious actions or decisions by their instructors; students also have protection against erroneous actions or decisions by academic units. At the same time, students are responsible for achieving and maintaining the standards of academic performance and excellence which are established by their instructors and for complying with all relevant policies, standards, rules and requirements which are formulated by the University and the University's academic units. A student wishing to pursue an academic grievance or appeal must use the following grievance procedure once having received notice of the action or decision which gives rise to the grievance. The emphasis of the grievance procedures is on informal resolution of the grievance. Grievances which involve hearings before the Student Academic Grievance Board should be rare. For help and guidance with the grievance procedures, students should contact the Dean of Students Office, <http://www.wvu.edu/dos/office/>.

Students who do not meet the deadlines given in the procedures shall be deemed to have waived their right to appeal. If any officer of the University or the Board fails to meet the deadlines established, the student may continue to the next level in the procedures. The deadlines are set to provide a rapid resolution of the grievance. However, unforeseen circumstances such as illness or absence from the campus may result in an extension of a deadline. Such extensions shall be recorded in writing by the unit head, dean or secretary to the Board, as appropriate. If the end of the quarter is reached during the process of following the grievance procedure, the remaining parts of the process will be considered at the start of the next academic quarter, not including summer session.

2. Academic Grievances

Academic grievances are limited to the following:

1. A claim by the student that an assigned grade is the result of arbitrary or capricious application of otherwise valid standards of academic evaluation, or
2. A claim by the student that the standards for evaluation are arbitrary or capricious, or
3. A claim by the student that the instructor has taken an arbitrary or capricious action which adversely affected the student's academic progress, or
4. A claim by the student that an academic unit has reached a decision not in keeping with University policy or taken an erroneous action which adversely affects the student's academic standing or academic career.

NOTE: Where a student claims that an action violates equal opportunity policies (see Appendix A), the student should bring the matter to the Equal Opportunity (EO) Office for resolution via the Discrimination Complaint Procedure (see Appendix H). Timelines set out in the Academic Grievance policy and procedure are placed on hold while a matter is being handled by the EO Office.

Where an action is claimed to be in violation of affirmative action, a separate set of procedures are used (see Appendix A – WWU Policies on Equal Opportunity/Nondiscrimination, Affirmative Action, Sexual Harassment, Reasonable Accommodation).

3. Procedures

1. Resolution and Appeals

A student with an academic grievance against an individual instructor shall first thoroughly discuss the matter with the instructor involved. The student must meet with the instructor within ten (10) days of receiving written notification of the action or decision which gives rise to the grievance or 10 days from the grade posting deadline. In the case of absence from the campus of either of the parties, the student shall inform the academic unit head, in writing, of the existence of the grievance and the unit head shall arrange for

consultation between the parties concerned at the earliest possible opportunity. Should the faculty member be on extended leave, or have resigned from the University, the unit head shall act for the instructor.

The instructor and the student should make a good faith effort to resolve the grievance. Grievances resolved at this stage do not require a written record unless the resolution involves a grade change. The instructor will send a memo to the Registrar indicating the grade change. A copy will be sent to the student.

If a resolution is not achieved between the student and the instructor within five (5) days after the first meeting between the student and instructor, the student has five (5) days to ask the academic unit head, or designee, to attempt to informally resolve the issue. The unit head, or designee, will meet with both parties to clarify the issues and attempt to resolve them. If the issue is resolved within five (5) days after the student has sought the assistance of the unit head, the unit head, or designee, shall prepare an informal agreement, in writing, for both sides to sign. No reasons need be given. Such an agreement, once signed by both parties, may not be appealed.

If an agreement cannot be reached within the five-day review period, and the student still wishes to pursue the grievance, the student shall request the unit head or designee to present the case to the dean of the college in which the academic unit resides. In the case where a faculty member from one college is teaching a course in another college, the appeal will go to the dean of the college where the course resides. In the case where a faculty member is teaching for an all-university program not under the purview of a college dean, such as Honors or Women Studies, the appeal will go to the dean of the college where the faculty member resides. The unit head has five (5) days to present the material to the dean. The material presented should include all of the documents relevant to the case and an analysis of the issues. The dean shall continue the process of seeking an informal resolution and collect more material as necessary. If a resolution can be reached, the dean shall prepare an informal agreement as above. Such an agreement, once signed by both parties, may not be appealed.

If the student has a grievance against an academic unit, the student shall first thoroughly discuss the matter with the unit head. The student must meet with the unit head within ten (10) days of receiving notification of the action or decision of the unit which gives rise to the grievance. If the grievance is not resolved within ten (10) days of the initial meeting between the student and the unit head, the student may request, in writing, further review by the dean of the college in which the academic unit resides, following the procedures for grievance.

If the grievance against a faculty member or academic unit is not resolved at this stage, the appropriate dean, as specified above, shall make a decision based on the merits of the case. The reasons for the decision shall be in writing and shall be given to both the student and the instructor and unit head. The dean's decision must be rendered and given to all parties within five (5) days of receiving the material. The written decision of the dean will include: (1) a statement of the grievance, (2) a statement of the efforts made to resolve the issue and (3) a statement of action, with reasons.

If the grievance does not involve a graduate student, either side may appeal a decision of the college dean to the Student Academic Grievance Board. The appeal must be filed within five (5) days after the receipt of the dean's written decision. Either party may appeal to the Academic Grievance Board in writing to the executive secretary of the academic grievance board. The appeal must be received within five (5) days after receiving the decision of the college dean. If the grievance involves a graduate student, either side may appeal a decision of the dean to the dean of the graduate school. The appeal must be filed within five (5) days after the receipt of the college dean's written decision. The graduate dean shall make a decision based on the merits of the case. The reasons for the decision shall be in writing and shall be given to the student, the instructor, unit head and the appropriate dean, as specified above. The graduate dean's decision must be rendered and given to all parties within five (5) days of receiving the material. The written decision of the graduate dean will include: (1) a statement of the grievance, (2) a statement of the efforts made to resolve the issue and (3) a statement of action, with reasons. Either side may appeal a decision of the dean of the graduate school to the Student Academic Grievance Board. The appeal must be filed within five (5) days after the receipt of the graduate dean's written decision. The party appealing to the Academic Grievance Board will inform the executive secretary of the academic grievance board.

2. Appeal to the Board

1. *Composition of the Board.* The Student Academic Grievance Board shall consist of six (6) members: three students and three faculty. An administrator appointed by the Vice President for Student Affairs will serve as executive secretary to the board and will be responsible for the arranging of meetings and the collection and maintenance of necessary documents. The board, for any hearing, will be selected in the following manner:
 - a. The pool of board members shall consist of six (6) faculty appointed by the Faculty Senate for three-year terms; six (6) undergraduate students and six (6) graduate students appointed by the Associated Students board for one-year terms.
 - b. Each party to the grievance shall have the right to reject two faculty and two students from the list of the pool of board members.
 - c. From the remaining members, the Vice President for Academic Affairs or designee shall select the board members for the hearing, and shall appoint the chairperson. If the grievance involves a graduate student, at least two of the board members must be graduate students.

2. *Appeal Procedures*

- a. *Lodging appeal.* The party appealing to the board shall present the appeal to the executive secretary of the board within five (5) days after issuance of the dean's written decision. The letter of appeal shall state the basis of the appeal. The secretary will send a copy of the appeal to the second party to the grievance, who may respond in writing. All materials used at any stage of the grievance shall be made available to both parties, the unit head, and to the dean.
- b. *Mediation.* If both parties agree to mediation, a mediator will be appointed by the Vice President for Academic Affairs or designee from a list of four persons previously appointed by the Faculty Senate. Each party to the grievance shall have the right to reject one mediator from the list of four. The mediator has five (5) days from the time of appointment to attempt to resolve the issue to the satisfaction of both parties. If the issue is resolved, the mediator shall prepare an informal agreement, in writing, for both sides to sign. No reasons need be given. Such an agreement, once signed by both parties, may not be appealed. If the issue is not resolved the appeal proceeds to a hearing.
- c. *Hearing.* A hearing shall be called within fifteen (15) days of the filing of the appeal unless both parties agree to a delay, or unless the grievance is resolved through mediation.

A quorum is four (4) members of the board. Both the student and the instructor may be accompanied by an advocate (although not a legal professional).

Both the student and the faculty member shall be invited to present oral arguments which shall be restricted to matters already in the record. New causes for grievance may not be raised at the hearing. Members of the board may question either party.

No testimony may be taken by the board unless both parties are present, or have waived their right to be present.

At the conclusion of the hearing, the board shall, in writing,

- a. Request additional information, to be considered at a future hearing, or
- b. Find that there is insufficient cause to overrule the dean's decision and recommend to the Vice President for Academic Affairs that it be upheld, or
- c. Find that there is sufficient cause to modify or overrule the dean's decision and recommend appropriate action to the Vice President for Academic Affairs.

3. Appeal to the Vice President for Academic Affairs

Either party may appeal to the Vice President for Academic Affairs from a decision by the board. Such appeal shall be made, in writing, within five (5) days after the issuance of the board's written decision. The board chairperson has the right to make a written response to the appeal within five (5) days of filing the appeal. The vice president may overrule or modify the decision of the board only if that decision was arbitrary, capricious, based on insufficient information, or was beyond the scope of these procedures as defined in Section 2. The Vice President for Academic Affairs will meet with the board chairperson if (s)he intends to overrule or modify the decision of the board. The decision of the Vice President for Academic Affairs is final. Copies of the Vice President's decision will be sent to the student, faculty member, unit head, dean of the college in which the unit resides, dean of the graduate school if a graduate student is involved, chairperson and secretary of the board.

4. Maintenance of Records

All written statements and testimony considered in the grievance process and a copy of the final written decision of the board or academic vice president shall be retained on file in the academic vice president's office for a period of one (1) year following final disposition of the grievance.

Where a solution or decision results in a grade change, the instructor shall inform the registrar of the grade change.

4. Definitions

These definitions are for the purposes of these procedures only:

1. "Academic unit" is Fairhaven College of Interdisciplinary Studies or a department within the Colleges of Business and Economics, Fine and Performing Arts, Humanities and Social Sciences, Sciences and Technology, Huxley College of the Environment, or Woodring College of Education.
2. "Unit head" is the department chairperson, or, in the case of Fairhaven college, the chairperson of the college personnel committee and the program director in the case of academic programs.
3. The unit head "designee" can be any faculty member or administrator from the academic unit. Appointment of the designee shall be in writing and sent to the Vice President for Academic Affairs.
4. "Dean" is the dean or dean's designee of the college in which the academic unit resides, unless specified otherwise. Appointment of the designee shall be in writing and sent to the Vice President for Academic Affairs
5. Reference to "days" means "school days" and includes the registration period and the week in which exams are scheduled.
6. WWU's Academic Year begins on the first day of instruction every fall term, and concludes at the end of final examination week every spring term (see academic calendar for exact dates). Summer Session is an exception to the Academic Year and grievances not resolved before Summer Session will be continued during the coming fall term.