

Index of Topics

CISS FAQs accepted.

Inclement Weather Recommendations

GUR Reframing: *CUE co-chairs:*

Emily Borda, Carmen Werder



Approved 4/16/2013

To Faculty Senate 4/22/2013

<http://www.wvu.edu/facultysenate>

ACADEMIC COORDINATING COMMISSION Meeting of April 2, 2013

CALL TO ORDER. Chair Yvonne Durham called the meeting of the 2012-13 Academic Coordinating Commission to order at 4:05 pm. There were twenty-three (23) persons present. See attached roster.

APPROVAL OF MINUTES: *ACC Minutes of 3/5/2013 approved*, and a note added that “CISS FAQs” were attached as part of the minutes. FAQs were prepared by David Bover in order to clarify questions that had arisen about the CISS program.

A **motion** to approve the minutes with the FAQs as presented passed (moved by Lapsansky, seconded by Denham).

APPOINTMENTS: To CUE: Elizabeth Joffrion, *Libraries*, replacing Sylvia Tag *Spring Quarter*

REPORTS: *Chair Durham:* The results of the survey that ranked topics for ACC discussion selected online courses highest on the list followed by pre-reqs for 300-level courses, finals week policy, and implications of limiting upper division courses to majors.

Edits to Inclement Weather Recommendations: Commissioners approved the following edits: ***Delete the following:*** “Faculty should also follow any inclement weather policies or procedures established by their department or college.” References to “Blackboard” in the policy are replaced by “Canvas”.

Steve VanderStaay: The provost and the president of Bellingham Technical College formally signed the Huxley-BTC articulation agreement. ACC was thanked for its work, with recognition that it led to an improved program.

Victor Celis: AS Elections will get underway shortly, and the final ballot will include the STF recommendations.

REVIEW OF CURRICULUM MINUTES:

	CC Committee	Date	Topics	Mins by
75	Committee on Undergraduate Education (CUE)	2/28/13	ACCEPTED. Following the presentation below by the CUE Co-Chairs, a motion was made to accept the CUE minutes (moved by Thorndike-Christ, seconded by Gilbertson) which <u>passed</u> , endorsing CUE’s motion to move its discussion of revision of the GURs to the next level.	M. Price
76	Honors Board (seen at a previous meeting)			
77	International Programs	2/28/13	ACCEPTED. ACC commented and made suggestions on the “Policies” and “Procedures” drafts regarding Faculty-Led Global Learning Programs.	K. Mantello
78	Woodring Curriculum	3/1/13	ACCEPTED.	C. Mathison
79	Teacher Curriculum & Certification Council	3/12/13	ACCEPTED.	E. Sasnett

Recommendations for edits to the minutes or e-forms from the Registrar/Catalog office accepted.

GUR Reframing: Emily Borda and Carmen Werder, co-chairs of the Committee on Undergraduate Education (CUE), were present to lead a discussion with ACC about the possible revision of the GURs.

- Among factors leading to dissatisfaction with the GURs as they stand: The GURs are often approached by both faculty and students with instrumentalism, merely checking off boxes. This is not how we want students and faculty to think about the core of the liberal arts & sciences education.
- Competencies were written more than 10 years ago, and they do not connect with the six GUR categories – causing confusion for students and faculty alike. The overall structure needs to be reorganized. One way to think about the goal is try this sentence completion as an activity: “A Western student should leave here with...” or “It would be a tragedy if a WWU student graduated without...”
- Stanford, in its recent GURs revision which took two years to develop and is now being implemented in phases, refers to its breadth requirement as “ways of thinking, ways of doing” which might provide a more fruitful way of thinking.
- Recent discussions of incorporating the Nursing program and considering an ethical reasoning initiative have nudged CUE into thinking of ways to restructure our GURs. The Liberal Arts and America’s Promise (LEAP) initiative from AAC&U has just four learning domains and provides a large number of available resources.
- Wholesale revision would mean that the project could potentially include the creation of a special task force, relevant data collection from all stakeholders, as well as a study of other models, and a timeline with input from across disciplines. CUE plans that its major focus in spring quarter will be developing a process and timeline to undertake in revision.

Adjournment: 5:30 pm.

Rose Marie Norton-Nader, recorder 4/2/2013

ACC MEETING ROSTER – 2012-2013

	<u>Voting Membership (terms ending 2014)</u>			<i>Guests</i>	
1	A – Janice Lapsansky	P	1	Lea Ann Martin, <i>Assoc Dean, CHSS</i>	P
2	B – Ron Helms, <i>Sociology</i>	P	2	David Bover, <i>Assoc Dean, CST</i>	P
3	C – Holly Folk, <i>Liberal Studies</i>	--	3	Lesley Sommer, <i>Assoc Dean, CFPA</i>	P
4	At-Lg: Kristin Denham, <i>English</i>	P			
5	I – Peter Smith, <i>Library</i>	P		<u>CUE Guests</u>	
6	F- Stan Tag, <i>FAIRHAVEN</i>	--	4	Emily Borda	P
	<u>Voting Membership (terms ending 2013)</u>			Carmen Werder	P
7	E- Yvonne Durham, <i>Economics, ACC Chair 2012-2013</i>	P			
8	D – Mark Kuntz, <i>Theater, ACC Vice Chair</i>	P			
9	A- Andreas Riemann, SENATOR	P			
10	E- David Gilbertson, <i>Accounting, SENATOR</i>	P			
11	G – David Rossiter (for Troy Abel), <i>Huxley College</i>	P			
12	H – Tracy Thorndike Christ, <i>Woodring College</i>	P			
13	VPUE Steve VanderStaay (<i>ex officio, voting</i>)	P			
14	Victor Celis, ASVP Academics: CelisV@students.wvu.edu	P		Records: Senate Assistant	
15	Stephanie Cox / Student rep coxs4@students.wvu.edu	P	1	Rose Marie Norton-Nader, <i>Recorder</i>	P
16	Matthew Hilliard /Student rep hiliam@students.wvu.edu	P	2	Zach Sisco, <i>Distinguished Student Employee</i>	P
17	Nicholas Doherty, Student rep	--		Members Present	16
18	Dave Brunnemer, <i>Registrar (nv)</i>	P			
19	Lisa Zuzarte, <i>Catalog Coordinator (nv)</i>	P		TOTAL: April 2, 2013	23