Call to order: Following a roll call of the 2014-15 Faculty Senate, Senate President pro tem Johann Neem called Senators to order at 4:03 pm. Neem welcomed new and continuing Senators, Senators whose terms have been completed, and other guests, for a total of 34 attendees (roster attached).

Minutes: Senators approved Senate minutes of 19 May 2014 as written.

Senate President Neem's Report:
- A memo has gone out to all department chairs stating that faculty members can appoint TEM delegates for the purpose of completing travel authorizations and reimbursements, but that faculty members must ultimately submit their own TEM requests.
- Thank you to all for a productive and challenging year and for allowing Neem the privilege and honor of serving as Senate President.

ELECTION OF 2014-15 OFFICERS

Senate President pro tem Neem conducted the election of officers to the 2014-15 Faculty Senate Executive Council. The 2013-14 Executive Council forwarded the nominations of Spencer Anthony-Cahill to the position of Senate President, Molly Ware to the position of Vice President and Parliamentarian, Trula Nicholas to the position of Secretary, Jim Graham to the position of Appointments and Elections Officer, Amanda Eurich to the position of At-Large Representative, and Amites Sarkar to the position of non-voting At-Large Representative in place of the Past President. All nominees were elected unanimously, and the composition of the 2014-15 Senate Executive Council will be as follows:

Voting officers: Spencer Anthony-Cahill, President; Molly Ware, Vice President; Trula Nicholas, Secretary; Jim Graham, Appointments and Elections Officer; Amanda Eurich, At-Large Representative; Sara Singleton, Faculty Legislative Representative.

Non-voting members: Amites Sarkar, At-Large Representative (serving in the place of Past President Johann Neem); Chuck Lambert, UFWW President; Mark Kuntz, ACC Chair, and Hart Hodges, UPRC Chair.

REPORTS AND ANNOUNCEMENTS

Provost Brent Carbajal:
- Thanked Senators for their hard work and recapped the many initiatives upon which the University administration and Senate have collaborated this year.
- Announced that Kit Spicer has been hired as the Dean of CFPA, Craig Dunn will continue to serve as Interim Dean of CBE, and the outcome of the CSE Dean search is still pending.

Chuck Lambert, UFWW President:
- Expressed appreciation to Neem and to the Senate Executive Council for all of their hard work this year.
- Reported on the UFWW spring meeting and on the completion and return rate of the NTT task force survey.
- Answered questions regarding the future of the e-Dossier pilot and progress on a de minimus use policy.

Sara Singleton, Faculty Legislative Representative:
- Reported on the actions and accomplishments of the 2013-14 Council of Faculty Representatives.
- Encouraged faculty to become familiar with material available on the Washington Student Achievement Council website and to provide feedback to Singleton regarding desirable CFR agenda items for 2014-15.

Josie Ellison, ASVP for Academic Affairs:
- Reported on the accomplishments of the 2013-14 AS Board.
- Expressed personal appreciation to Senators for their work this year and for the opportunity to work with the Senate.
REPORTS FROM SENATE AND STANDING COMMITTEES

Senators reviewed year-end reports from the Faculty Senate, Academic Coordinating Commission (ACC), Academic Technology Committee (ATC), Council of Faculty Representatives (CFR), Senate Library Committee (SLC), and University Planning and Resources Council (UPRC). A correction was made to language used in the Senate report to describe the Senate’s action in response to the Student Success Collaborative pilot.

In reviewing the ACC report, questions and concern arose regarding the impact upon Fairhaven College of the approved name change of the General Studies program to Multidisciplinary Studies. ACC Chair Yvonne Durham explained that due process, including final approval by the Senate, had been followed in the approval of the name change, and suggested that, if desired, the topic could be raised or re-opened by communicating with the Chair of the Curriculum Committee of the College of Humanities and Social Sciences.

A motion to accept all reports (forwarded by Sean Murphy, seconded by Andreas Riemann) passed without dissent. All reports, including requested corrections, are attached in Appendix A.

CONFIRMATION OF SENATE STANDING COMMITTEE APPOINTMENTS

Amites Sarkar, Appointments and Elections Officer, presented nominations to Senate Standing Committees and announced outstanding vacancies. A motion from the Executive Council to confirm the appointment of all named individuals passed without dissent. All appointed individuals are listed in Appendix B (attached).

REVIEW OF COMMITTEE MINUTES

Senators reviewed Academic Technology Committee minutes of 9 April 2014, 23 April 2014 and 7 May 2014, University Planning and Resources Council minutes of 7 May 2014, and Academic Coordinating Commission minutes of 13 May 2014. Senators observed that the cited Appendix A was not included in ATC minutes of 7 May 2014 and expressed concern regarding the accuracy in ATC minutes of 7 May 2014 of the reporting of comments regarding the rollout of Office 365. Senators voted unanimously in favor of a motion (forwarded by David Gilbertson, seconded by Spencer Anthony-Cahill) to accept Academic Technology Committee minutes of 9 April 2014 and 23 April 2014, University Planning and Resource Council minutes of 7 May 2014, and Academic Coordinating Commission minutes of 13 May 2014, and to table acceptance of Academic Technology Committee minutes of 7 May 2014 in order to establish whether faculty concerns about the Office 365 rollout

<table>
<thead>
<tr>
<th>Committee</th>
<th>Date</th>
<th>Actions</th>
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<tr>
<td>Academic Technology Committee (ATC)</td>
<td>9 April 2014</td>
<td>ACCEPTED</td>
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<tr>
<td></td>
<td>23 April 2014</td>
<td>ACCEPTED</td>
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<td></td>
<td>7 May 2014</td>
<td>TABLED</td>
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<tr>
<td>University Planning and Resources Council (UPRC)</td>
<td>7 May 2014</td>
<td>ACCEPTED</td>
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<tr>
<td>Academic Coordinating Commission (ACC)</td>
<td>13 May 2014</td>
<td>ACCEPTED</td>
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Senators adjourned at 5:43 pm.

__________________________________________
Jim Graham, Senate Secretary 2013-14
### FACULTY SENATE MEETING ROSTE

**Meeting date: 2 June 2014**

<table>
<thead>
<tr>
<th>Senators with terms ending in 2014</th>
<th>Ex Officio attendees</th>
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<tbody>
<tr>
<td>1 Roger Anderson Biology P A</td>
<td>39 Bruce Shepard, <em>University President</em> --</td>
</tr>
<tr>
<td>3 Steve Henson (2016) Economics P E</td>
<td></td>
</tr>
<tr>
<td>4 Milica Jovanovic (2016) Music -- D</td>
<td></td>
</tr>
<tr>
<td>6 Kathy Lundeen English P C</td>
<td>42 Chuck Lambert, <em>UFWW President</em> P</td>
</tr>
<tr>
<td>7 Rebecca Marrall Libraries P I</td>
<td>43 Josie Ellison, <em>AS VP for Academics</em> P</td>
</tr>
<tr>
<td>9 Craig Moyer (At-Large – 2016) Biology -- A</td>
<td></td>
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<tr>
<td>10 Roger Sasnett Special Education -- H</td>
<td></td>
</tr>
<tr>
<td>12 Elsi Vassdal-Ellis Design -- D</td>
<td>46 Yvonne Durham, <em>ACC Chair</em> P</td>
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<tr>
<td>13 Molly Ware (2016) Secondary Ed P H</td>
<td>47 Hart Hodges, <em>UPRC Chair</em> P</td>
</tr>
<tr>
<td>14 Sheila Webb Journalism P C</td>
<td></td>
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<tr>
<td>15 Michiko Yusa M&amp;C Languages P C</td>
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<td><strong>TOTAL ATTENDEES</strong> 34</td>
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### Senators with terms ending in 2015

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<tr>
<th>New or Returning Senators with terms ending in 2016</th>
<th>Senators present</th>
<th>Ex Officio</th>
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<tr>
<td>31 Jeanne Armstrong Libraries -- I</td>
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<tr>
<td>32 Karen Bradley Sociology P B</td>
<td></td>
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<tr>
<td>33 Jackie Caplan-Auerbach Geology -- A</td>
<td></td>
<td>4</td>
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<tr>
<td>34 Hud Hudson Philosophy P C</td>
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<tr>
<td>35 John Lund Engineering P A</td>
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<tr>
<td>36 Clint Spiegel Chemistry -- A</td>
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<td>3</td>
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<tr>
<td>37 Joan Stevenson Anthropology P B</td>
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<td></td>
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<tr>
<td>38 Kate Wayne Elementary Ed -- H</td>
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Annual Report of the Faculty Senate 2013-14 academic year

May 28, 2014

Dear senators:

We have had a productive year. Following the retirement of Rose Marie Norton-Nader after years of dedicated service to the Senate office, we had the good fortune to hire Lizzy Ramhorst, who has brought her talents and energy to ensuring that the Senate office can support the Senate and its committees.

In the summer, the Senate Executive Council met and set out some priorities for the year, which we presented to the Senate at our first fall meeting. I will report on the progress made on those priorities.

We focused much attention on the issue of Extended Education, which is a growing presence at the university. Last year, there were some concerns raised, many of which had to do with issues of communication and the role of faculty in planning and setting priorities. We had several discussions in the Senate; requested a report on Extended Education’s activities from Extended Education; and decided to establish a new Senate standing committee, the Senate Extended Education Committee, to bring shared governance to Extended Education. Our hope is that by collaborating together, Extended Education will better serve Western’s mission.

A second priority was changing the structure of UPRC. Over the past few years, thanks to good leadership, UPRC has become an essential component of Western’s planning and resource discussions. This year, the Senate voted to make each college’s UPRC representative a member or ex officio member of her/his respective college governance committee. In the past, planning conversations at the university and college levels were often disconnected, but now we hope there will be more communication and, as a result, faculty members from the department level to UPRC will be more effective in planning for the future.

A third priority was the possibility of undertaking GUR reform in the next couple years. Responsibility for investigating this question fell to the Western Study of General Education committee, which reports to ACC. They surveyed faculty members and students, visited departments, and began the process of assessing whether faculty members wish to engage in reforming Western’s general education program.

The Senate also spent considerable time thinking about the Student Success Collaborative, a data-based product that is being piloted at Western to aid advising and to improve retention/graduation rates. Senators were both excited by the product’s potential to help department-level planning and to identify (and thus allow advisors to reach out to) students who may be struggling. Senators were also concerned that the Student Success Collaborative could be used to improve graduation rates by tracking students into majors or programs in ways that did not necessarily reflect students’ best interests or the university’s values. The Senate therefore passed a resolution requesting participants of the Student Success Collaborative to report annually to the Senate and ensuring that the Senate plays a substantive role in determining whether to continue use of the product following the end of the pilot period.
As Western becomes more diverse, we also had some important discussions in the fall about what kinds of pedagogical practices and activities might help first-generation and minority students succeed in all disciplines. While no specific outcome emerged from these conversations, it was clear that faculty members want to think more and do more to help students from all backgrounds be academically successful.

After receiving a report from last year’s Integrity Task Force, the Senate voted to create a second Integrity Task Force to determine how to implement some of the initial Task Force’s findings. The integrity discussion grew out of the effort to revise the academic honesty policy. Senators concluded that there were actually two goals: creating a good policy, and fostering a broader culture of integrity on campus. It is not enough, in other words, to punish those who violate academic honesty policies; the hope is for a campus community in which no member would act in ways that violate integrity. The task force recommended establishing a Presidential Task Force on Integrity to coordinate the effort.

The Senate, its standing committees, and subcommittees all devoted significant time responding to the President’s Six Questions (changing demography; affordable access to quality; diversity; the role of Extended Education; global engagement; and the role of the liberal arts). Those responses were collected by the Six Questions Steering Committee, which will forward them to the President. These conversations and responses are just a beginning. Over the next few years, the Senate must play an active role in ensuring that Western’s answers to the Six Questions reflect the faculty’s priorities and values.

Respectfully submitted,

Johann Neem

Associate Professor of History

2013-14 Faculty Senate President
Academic Coordinating Commission
End-of-Year Report AY 2013-2014
Yvonne Durham, Chair

ACC fulfilled its charge by overseeing numerous curricular changes and reviewing various aspects of policy relating to the academic enterprise of the university. ACC’s activities for AY 2013-2014 include:

1. Oversight of nearly 100 sets of curriculum minutes, encompassing the following curriculum changes (special thanks goes to the Catalog Office/Registrar’s Office for compiling this data):

   PROGRAMS OF STUDY
   - NEW: 11 programs
   - REVISED: 105 programs (majors, minors, masters, endorsements, certificates)
   - CANCELLED: 9
   - MORATORIUM: 4
   - PENDING: 2

   COURSES
   - NEW: 240 (including the breakdown below):
     - ENG (102)
     - AHE (23)
     - ENVS (24)
   - REVISED: 167
   - CANCELLED: 104
   - TEMPORARY: 35
   - X77 Global Learning Faculty-led Study Abroad (New Programs only): 13
   - GUR: 42 related courses

   COLLEGE NAME CHANGE:
   - College of Sciences & Technology to College of Science and Engineering (CST to CSE)

   DEPARTMENT NAME CHANGE:
   - Engineering Technology to Engineering and Design (ETEC to ENGD)

   PROGRAM NAME CHANGE:
   - General Studies to Multidisciplinary Studies (GSTU to MDS)

   NEW SUBJECT RUBRICS:
   - EE, ENGR, ID, MFG, PCE, VHCL, MDS, C2C, AHE (reactivated)

2. Continued efforts to make the curricular review process simpler, more efficient, and the results more transparent through increased use of the curriculum minutes template that was approved in 2012-2013, and with the help of the Catalog/Registrar Office, which provided notes/corrections/comments to curricular minutes prior to ACC discussion in order to expedite review during meetings. Colleges and programs were able to find links to these comments and corrections in the Abstract and the Official Minutes of ACC, along with actions and comments from the Commission.

3. Advisement on and endorsement of CUE’s formation of a Western Study of General Education (WSGE) task force to determine whether revision of the structure of the general education program is both desirable and feasible, their proposed desirability and feasibility criteria, and their proposed task force membership.
4. Creation of an ad hoc Calendar Committee at the request of the Senate to “further explore both the desirability and feasibility of the items listed as ‘Recommendations for Further Consideration’ in the report of the previous ad hoc Calendar Committee, and to advise ACC on which may warrant larger consideration.” ACC accepted the committee’s report and forwarded it to the Senate for discussion, endorsing the committee’s recommendations to (1) publish a Calendar of Religious Holidays and Observance with strong encouragement to faculty to accommodate students’ legitimate religious observances, and (2) take steps to coordinate spring break with area school districts. The committee’s recommendations on issues significantly affecting a broad range of the university community, such as conversion from quarters to semesters and equalizing instructional days across quarters, were forwarded to the Senate in order for the larger consideration specified in the charge to take place.

5. Approval of a revision to the language of the Common Requirements section of the Catalog referring to academic minor requirements in order to alleviate a technical loophole arising from the wording that would allow students to receive a minor with fewer than 50% of the credits being earned at Western.

6. Numerous discussions of several iterations of revisions of the Academic Honesty Policy throughout the year, culminating in approval of the final version at the end of April.

7. Corrections of several instances of inaccurate language and inconsistencies in the ACC Handbook.

8. Discussion of one of the six questions President Shepard posed in his convocation address, “What should our approach be to meeting educational needs off of our campus?” which resulted in a set of individual responses from the commissioners to that question and to the question of “What, in the years ahead, are to be the roles of the liberal arts and sciences at WWU?” being forwarded to the Six Questions Committee in order to facilitate discussion of the questions on campus.

9. Discussion of curriculum support processes for online courses, including responding to a presentation of research findings on the educational impact of online learning. ACC formulated a plan to proceed next year with gathering information on the number of online courses being taught and on the support/review processes for online courses in departments/colleges, and engaging in an educational program by providing resources and best practices for those teaching online courses as a first step in the process.

10. Preliminary discussions of possible means of mitigating opportunity inequalities that could result from the removal of the ACOM waiver for ACT/SAT scores, in order to address concerns about the impact of the change upon well-prepared students without access to AP courses that were expressed at the time ACC approved the removal of the waiver. Given the ongoing conversations on improving writing proficiency that are occurring in both WSGE and CUE, and because no solution that did not involve revising the ACOM requirement or requesting a change in the overall course challenge fee was determined, commissioners agreed that more discussion would be needed before any potential action could be taken and invited the Associated Students to bring forward concerns surrounding these issues next year for ACC discussion if desired.

11. Implementation of an ACC leadership pilot for AY 2014-2015 which adds the immediate past ACC Chair to the ACC Executive Council as a non-voting, ex-officio member and provides that the ACC Chair occupies the at-large position on the commission rather than serving as a college representative.
Summary of Key ATC Activities for 2013-2014

The ATC spent much of the year visiting the new state mandated policy regarding “Security Awareness Training” for all faculty and staff. Linc Nesheim, Western's recently hired ISO (Information Security Officer), has informed and updated the committee on numerous occasions regarding this recent mandate by the our State CIO (Chief Information Officer) that now requires all state agencies and universities to provide employee training in Information and Data Security Awareness. This is to minimize the risk of loss or theft of confidential information and to learn "how to effectively defend against today's cyber threats, both at work and at home." ATC has had ongoing discussions throughout the year with Nesheim and Lawson (WWU’s CIO) regarding the interpretation and enactment of this new policy and how compliance can be made as easy-as-possible for all effected end-users. The ATC concurred that, while there may be some resistance to yet another mandated training, buy-in should be encouraged by adopting an easy-to-use, on-line format, by choosing content that is relevant and worthwhile, and by customizing the content to the specific needs of the diverse constituencies within the University. By all accounts, this has been the model that ATUS has consistently adopted and will continue to use throughout this endeavor.

Another major initiative that occupied a significant amount of the ATC’s time this year has been the development and vetting of our “intent to change policy” document. ATC has drafted a policy change regarding the use of mobile devices. These devices are now being requested in internal grant applications submitted to RSP. One of the challenges in using public funds for these devices, which are designed to be personal in nature, is how to manage de minimis use so as not to violate state ethics laws. Current Western policy regarding external funding treats mobile devices (e.g., tablets) differently from desktop computers, and largely prevents faculty or departments from acquiring tablets to aid in teaching or scholarship. The reasoning derives from statements of the State Ethics Board, which some have interpreted to disallow mobile devices as being too prone to personal use. The University of Washington has drafted a policy stating that mobile devices do not pose a substantially increased risk of non-state use relative to desktop or laptop computers and will be treated equally. Our document advocates for a similar policy at Western. This document has now been vetted by UFWW, HR, and both of the staff unions. ATC is poised to file our “intent to change policy” document with the President’s Council before the end of this academic year. In conjunction with this effort, the ATC has also passed a motion that urges that Western not restrict the form factor of any computational device and that faculty should be allowed to purchase any of these with their university computer allowance.

As one of its yearly activities, the ATC reviewed and generated recommendations for funding of proposals made to the Student Technology Fee fund. This year for the first time, we examined
and reviewed both preproposals and then full proposals. Initially, 17 proposals totaling almost $430K were submitted. These were followed up with eight full proposals. As is the case each year, a combination of proposals targeting innovative new technologies, and those asking for updating or replacing obsolete technology were submitted. The ATC deliberated on these with a projection of $130K in available funding, and passed its recommendation on to the STF committee. As a result, full or partial funding for six of the submitted proposals was made possible. ATC was also represented by the ATC chair on the STF proposals committee.

ATC has discussed, rendered opinions and disseminated information regarding a number of constituent concerns over the year. A few of the larger issues that have arisen are first, the concern over how data gathered from the Educause survey might ultimately be used and if truly non-corporate sponsored purposes would benefit. The primary conclusion was made by ATC that Educause is a not-for-profit business and that they have a fairly thorough non-disclosure statement upfront when signing in to participate in the survey. ATC does not see any conflict of interest in taking this survey nor using the resulting data. ATC’s overarching conclusion regarding the survey outcomes: students will be bringing more and more of their own devices to campus and to class in the future. These devices will be in the form of smart phones, tablets, laptops. Many formats will have to be accommodated and student use of on our wi-fi resources will undoubtedly increase in the future. Another concern of late has been the transition to Microsoft Office 365, which though nearly seamless, did leave a few faculty without email access for a short period of time. The question of timing of the role-out was also addressed. Many additional technical questions have been asked and answered, and ultimately it was the committee's view that the transition to Office 365 represents a significant upgrade and should yield a very positive impact overall to students, faculty and staff. Finally, there have been many issues that are still emerging regarding the necessary conversion away from Windows XP. This is especially problematic for computers attached to expensive equipment that requires the continued use of XP. It remains unclear what resources are available to help faculty and staff make this transition. The use of repair and replacement funds provided by departments and colleges was encouraged. ATC hopes to grapple with and make a recommendation regarding the campus-wide issue of repair and replacement funding in the near future, especially important now with the reduction in available STF funding.

Respectfully Submitted,
Craig Moyer
2013-2014 ATC Chair
FLR: Faculty Legislative Representative Report 2014

Sara Singleton, Political Science Department, sara.singleton@wwu.edu

The Faculty Legislative Representative represents the Faculty of Western Washington University in relations with the Washington State Legislature and sits on the Council of Faculty Representatives (CFR). During the 2014 legislative session your FLR:

- Attended the legislative session, January 13 through March 14, and advocated for the CFR legislative agenda. The CFR agenda for 2014 was developed early in the session and focused efforts on student support system maintenance; passage of the Dream Act; expansion of the State Need Grant, GET, and other initiatives that created opportunities for students to attend and succeed in higher education.
- Met regularly with policy organizations, e.g. Council of Presidents, United Faculty of Washington, Washington Student Association.
- Met weekly with Council of Faculty Representatives (CFR is composed of FLRs from UW, WSU, EWU, CWU, TESC and WWU) for work sessions at least every Wednesday during the regular session and May 8, 2014 for the session wrap-up and early planning meeting. Several subsequent meetings will be held prior to the start of the 2014 legislative session.
- Met regularly in Olympia with WWU Legislative Group (student representatives and WWU government relations staff). Participated in a weekly phone meetings that included President Shepherd, Sherry Burkey and government relations representatives of the students, the staff and the administration.
- Met every Wednesday afternoon for the “24 Corners” meeting with Chairman Seaquist of the House Higher Education Committee, along with other members of the House Higher Education Committee and higher education stakeholders.
- Monitored proposed legislation for impact on faculty and worked with other CFRs to present testimony on relevant bills.
- Worked with CFR in organizing the 2nd annual Tim Ormsby Faculty Awards luncheon on March 15. The Ormsby Award is given in recognition of faculty contributions to public service. Bill Lyne was Western’s awardee in 2014.
- Along with other members of CFR, successfully advocated for the formation of a faculty advisory committee that will meet four to six times per year to analyze initiatives affecting faculty and higher education, share faculty research, and coordinate strategies for the advancement of education in the state. As one of seven members of this committee, I will be attending the initial planning meeting in Olympia on May 30.
- Reported to Senate on a regular basis.
Senate Library Committee Report 2013-2014

This year the SLC reviewed several major developments in the library’s resources and services and examined several pressing issues:

• **Resource Access Budget**
  Over the next five years anticipate an approximate 6% rate of inflation in the serials and databases budget. Without reducing or adding titles, inflationary pressures would produce a shortfall of $776K by FY2019. The Provost is committed to working with the Libraries to address these challenges. The Libraries are committed to consultation with the faculty and transparency in the choices made in allocating scarce resources.

• **Digital Media Commons**
  In cooperation with ATUS and other stakeholders the library is creating a Digital Media Commons in the space previously occupied by the Haggard Hall Copy Center and HH 245 to support film studies across campus. Additional space in Haggard Hall – specifically HH250 - may be devoted to the new center, depending upon user demand for pre- and post- film production and media instruction.

• **Improvements in Library Facilities**
  The reference and microfilms collections on the second floor of Wilson Library changed places to meet ADA requirements, place reference materials closer to the Research Consultation desk and improve teaching and study spaces in Wilson 2 West and East.

  A new Northwest Collection, devoted location for the study of the culture and history of the northwest region, consolidated materials located across the Libraries and moved to the Wilson Library Reading Room. The aging ceiling fixtures were removed and replaced with LED light and we are currently courting a donor for a gift to fund a major upgrade to the Reading Room.

  Several private donations have enabled the library to improve the Leaning Commons on Wilson 2 Central. There has been an increasing use of the Library’s Learning Commons by both students and faculty, including a greater involvement of graduate students as consultants in the Writing Center.

• **One Search Developments**
  Integration of the new online discover tool with those of the other 36 institutions in the Orbis Cascade Alliance continues to progress in the scope of its coverage and the ease of access for users. Improvements were made this year in response to feedback from users and the discovery tool vendor, the Alliance and the Libraries have continued to find ways to improve the quality of this system.
• **Institutional Repository (Western CEDAR)**
  “Contributing to Education through Digital Access of Research” is a new resource in an early stage of development that will provide a number of opportunities for faculty and students to disseminate their work. While some faculty have individually posted their materials and publications on the internet, CEDAR will make such dissemination easier and more integrated. CEDAR will also provide a new avenue to showcase the work of faculty, staff and students. The Library will be working closely to assist participants in utilizing CEDAR.

• **New Additions to the Library Faculty**
  Using currently vacant lines, the Libraries are concluding searches for two tenure track positions. An offer has been accepted by Jenny Oleen, one of three candidates for the position of Scholarly Communications Librarian. A search is currently underway for a Director of Scholarly Resources and Collection Services. These two positions replace two administrative positions (an Associate Dean and an Assistant Dean) and underscore the Libraries’ commitment to improving resource access.

• **Undergraduate Research Paper Award**
  This year the Libraries sponsored three awards for three outstanding original research by undergraduates. Applications included statement describing how the award applicants utilized information resources in developing their studies. Applications which ranged from across the disciplines (natural and social sciences, humanities) were evaluated by a committee composed of college and Libraries faculty. Foundation funds delegated for this purpose funded the three awards.

• **Increasing Faculty Involvement in the Library’s Strategic Planning**
  The libraries will conduct the once-every-three-years survey of the faculty next year. In addition, the Libraries will work with the SLC to develop organize several small discipline-specific focus groups devoted to specific questions related to open access publishing, acquisitions and subscriptions, physical spaces in the library and other topics where faculty input can help guide strategic planning.
UPRC Activity Report, 2013–14 AY
Hart Hodges, Chair

This was another year of budget planning. During the 2013-14 academic year UPRC met 16 times and:

- Discussed how the university and colleges might deal with access issues;
- Provided feedback on capital and operating budget proposals for the 2015-17 biennium, including decision packages from the various planning units;
  - UPRC heard presentations on the decision packages and made recommendations (budget office reports and presentations were fine);
  - The Vice Presidents presented the decision packages they thought should go to Olympia;
    - Something about “big data” was determined to be important and should be visible in the budget in the future, but was not considered to be something to take to Olympia initially;
    - By “visible in the budget in the future” we mean that we expect the colleges to prioritize the topic in the revisions to their six-year plans;
    - More discussion is needed about university priorities and goals to help guide those revisions!
- Provided feedback on emergent items to be funded in the second year of the current biennium;
- Discussed longer range capital planning projects and provided feedback;
- Discussed the draft “SCOT” analysis;
- Continued work on integrated budget and planning (a) documents, and (b) timeline;
- Reviewed University enrollment trends;
  - Responding to enrollment trends and student support is evident in emergent issues and decision packages;
- Approved changes to UPRC membership (where members should be connected to college governance committees);
- Had limited discussion about three of the “six questions” that President Shepard introduced at convocation;
- Started discussions about creating a handbook for UPRC.
ELECTIONS AND APPOINTMENTS TO SENATE STANDING COMMITTEES

Does not include continuing committee members previously appointed to two-year terms through 2015

To Academic Coordinating Commission (ACC):

Area B, CHSS: Shirin Deylami, Political Science
Area C, CHSS: Holly Folk, Liberal Studies
Area E, CBE: Wendy Wilhelm, Finance and Marketing
Area I, Libraries: Elizabeth Stephan, Libraries

Working to fill current vacancies in Areas A (CSE), D (CFPA), and F (Fairhaven)

To University Planning and Resource Council (UPRC):

Area B, CHSS: Ron Helms, Sociology

Working to fill current vacancies in Areas A (CSE), C (Humanities), D (CFPA), and H (Woodring).

Stan Goto has volunteered to serve for Woodring, but is not yet confirmed by the Woodring FAC.

To Academic Technology Committee (ATC):

Area B, CHSS: Jun San Juan, PEHR

Working to fill current vacancies in Areas A (CSE), F (Fairhaven), G (Huxley), and H (Woodring).

To Senate Library Committee (SLC):

Area E, CBE: Mark Springer, Decision Sciences
Area F, Fairhaven: Hilary Schwandt, Fairhaven
Area G, Huxley: Brooke Love, Environmental Science

Working to fill current vacancy in Area B/C (CHSS).

To Senate Extended Education Committee (SEEC):

Appointments to the Senate Extended Education Committee will be confirmed Fall 2014. We currently have volunteers from Areas A (CSE), B/C (CHSS), E (CBE), and G (Huxley), including individuals who are engaged in teaching at off-campus locations.

We still need volunteers from Areas D (CFPA), F (Fairhaven), H (Woodring), and from the IEP or Language & Culture program.

SENATE APPOINTMENTS TO SENATE STANDING COMMITTEES

To Academic Coordinating Commission (ACC): TWO VOLUNTEERS NEEDED
To University Planning and Resource Council (UPRC): David Gilbertson
To Academic Technology Committee (ATC): Craig Moyer
To Senate Library Committee (SLC): VOLUNTEER NEEDED
To Senate Extended Education Committee (SEEC): Babafemi Akinrinade