Call to order: Senate President Molly Ware called Senators to order at 4:02 pm, welcoming a total of 37 attendees (roster attached).

Minutes: Senators approved Senate minutes of 11 January 2016 as written.

REPORTS AND ANNOUNCEMENTS

Senate President Molly Ware:
• Reported that ATUS has found that it is not feasible to enable the enhanced privacy mode on Skype for Business (formerly Microsoft Lync) because doing so disables call routing for work groups. ATUS has offered to publish information on how individuals can manually disable presence and will provide individual assistance upon request.

President Bruce Shepard:
• Stated that Viking Lobby Day was well received in Olympia and expressed appreciation to students who participated in the event.

UFWW President Chuck Lambert:
• Attended an American Federation Teacher Presidents meeting regarding the *Friedrichs v. California Teachers Association et al.* Supreme Court case and stated that the outcome of this case will likely have no significant impacts on UFWW.

Sara Singleton, Faculty Legislative Representative:
• Nominations are now open for the Timm Ormsby Award for Faculty Citizenship. Please submit nominations to the Faculty Senate Office by 3:00 pm on Monday, February 1st.
• Singleton shared the Council of Faculty Representatives 2016 Legislative Agenda.
• House Bill 2780 proposes to offer 100 faculty grants to develop open courseware. Singleton agreed to include a statement in her testimony requesting clarification that the Bill does not intend to require faculty to teach this courseware once it is developed.
• Singleton will testify against House Bill 2488 as it infringes on academic freedom and Western’s policy regarding academic freedom.
• After consulting with Senators, Singleton stated that she would strongly support the inclusion of all six Washington baccalaureate institutions in House Bill 2546. The aim of this Bill is to add a faculty representative to the membership of an institution’s board of regents.

Zachary Dove, ASVP for Academic Affairs:
• Students attended 120 meetings with Legislators and one meeting with the Governor during Viking Lobby Day.
• The Associated Students Board is evaluating its process for appointing at-large student members to committees.

REVIEW OF STANDING COMMITTEE MINUTES

Senators voted unanimously to approve University Planning and Resources Council (UPRC) minutes of 2 December 2015; Academic Technology Committee (ATC) minutes of 3 December 2015; and Academic Coordinating Commission (ACC) minutes of 5 January 2016 (forwarded by Trula Nicholas and seconded).

<table>
<thead>
<tr>
<th>#</th>
<th>Committee</th>
<th>Date</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>University Planning and Resources Council (UPRC)</td>
<td>12/2/2015</td>
<td>ACCEPTED</td>
</tr>
<tr>
<td>2</td>
<td>Academic Technology Committee (ATC)</td>
<td>12/3/2015</td>
<td>ACCEPTED with comment.³</td>
</tr>
<tr>
<td>3</td>
<td>Academic Coordinating Commission (ACC)</td>
<td>1/5/2016</td>
<td>ACCEPTED</td>
</tr>
</tbody>
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³ ATC Chair Craig Moyer agreed to have discussion on a Senator’s concern regarding the prevention of email scraping from Western’s website at the next ATC meeting.

Prepared by Kylee Swift, 1 February 2016
DISCUSSION ITEMS

Mandatory Reporting: Senate President Molly Ware requested feedback on information desired by faculty members regarding mandatory reporting guidelines and statements made by both the Department of Education and the Office of Civil rights. Representatives from the Equal Opportunity Office will attend the next Senate meeting to provide more information on this topic.

Inclusive Excellence Senate Action Steps: Ware presented feedback on Inclusive Excellence Senate Action Steps presented at the Senate meeting of November 23rd. Ware stated that there was strong support for the Pilot Classroom Climate Formative Assessment Process and that a number of individuals have offered to work on this project. Ware stated that faculty also expressed interest in mentoring new faculty and engaging faculty governance councils in dialogue regarding faculty evaluation processes.

ACTION ITEMS

Appointments and Elections: Senators voted unanimously to confirm the appointments of Michael Slouber, Liberal Studies, to the Academic Technology Committee; Aaron Perzigian, Special Education, to the DisAbility Advisory Committee; Ying Li, Health and Human Development, to the Services and Activities Fee Committee; Peggy Watt, Journalism, to the Student Rights and Responsibilities Code Review Committee; and Tara Perry, Communication Studies, to the Campus Active Shooter Exercise Planning Group.

Senators voted to appoint Jeff King, Psychology; David Leaf; Biology, Kimberly Markworth Mathematics; Mary Metzger, English, Craig Moyer; Biology, Zachary Dove, ASVP; and Diane Perez, Student At-Large to a new Pilot Classroom Climate Formative Assessment team.

Social Justice & Equity Committee Charge: A motion to approve a proposed new bylaw 7.8 of the Constitution of the Faculty of Western Washington University establishing a charge and membership guidelines for the Social Justice and Equity Committee (forwarded by Jim Graham and seconded) passed by unanimous vote.

BL7.8 Social Justice & Equity Committee [January 2016]

The Social Justice & Equity Committee’s (SJEC) role is to engage faculty at Western Washington University in ongoing examination and reflection needed to make essential changes in the academic policies, practices, and behaviors that result in inequity, exclusion, and social injustices at WWU.

Specifically, the committee shall:
• Assist the Faculty Senate by evaluating and advising on implications for campus diversity, equity, and social justice of actions proposed by the Senate and its standing committees.
• Engage faculty
  o Create and implement opportunities in which faculty from across WWU’s campus engage in meaningful interactions that allow for the active reflection and examination of academic policies, practices, and behaviors that result in inequity, exclusion, and social injustices at WWU.
  o Create and implement opportunities for WWU faculty to engage in the work of promoting equity, inclusion and social justice at WWU and the surrounding communities.
• Oversee the Diversity & Social Justice Grants Committee
  o Annually review and revise (as necessary) the focus, process, and committee membership.

BL7.8.1 Membership

The membership of the Social Justice & Equity Committee shall be as follows:
• 10-12 voting members of the faculty, including:
  o At least one current member of the Faculty Senate or the Faculty Senate Executive Committee, elected annually;
  o Faculty broadly representative of the university’s colleges and disciplines, with no more than two faculty from any of the areas (A-I) used to define membership on the Faculty Senate;
  o At least one member of the President’s Taskforce on Equity, Inclusion, and Diversity;
• The Associated Students Vice President for Diversity, and at least one student or recent alumni, appointed annually by the Associated Students Board of Directors;
• At least one staff member, appointed by invitation of the Faculty Senate in consultation with the President’s Taskforce on Equity, Inclusion, and Diversity.

The faculty, students, and staff on the committee should represent a broad range of experience and expertise in the areas of diversity, equity, and social justice.

Faculty appointments are subject to confirmation by the Faculty Senate and shall be made in consultation with college governance committees. With the exception of appointments from the Senate, all appointments shall be for two years, with terms staggered so that approximately half of the membership is appointed each year. In the first year, half the members will be appointed for a one-year term. Committee members may serve no more than three consecutive terms.
A faculty chairperson, who shall be appointed by committee members, will be responsible for the agenda.

**BL7.8.2 Meetings**

The committee shall meet at least once/month during the academic year, and more often if the committee chair believes it to be necessary.

Minutes shall be forwarded to the Faculty Senate for review as soon as possible following approval by the Social Justice & Equity Committee.

**BL7.8.3 Committees and Reportage**

The SJEC shall maintain the Diversity and Social Justice Grants Committee as a standing committee. The membership of this committee is approved by the SJEC, and membership requirements are published on the Faculty Senate website.

Standing Committees of the SJEC shall forward records of actions from their meeting to the SJEC as soon as possible following approval. The SJEC is empowered to create additional ad hoc or standing committees as necessary to effectively meet its charge.

**Grade Replacement Policy:** The Senate Executive Council forwarded a motion to return the ACC motion of 10/27/15 revising the Repeating a Course Policy. The Executive Council’s motion passed with amendments (forwarded by John McLaughlin and seconded). The language of the amended motion is as follows:

The Senate Executive Council moves that the Faculty Senate return ACC’s motion of October 27, 2015 proposing revisions to the Repeating a Course Policy with instructions to further explore and report back on the possibility of incorporating limitations upon course repeats with the objective of ensuring that the Repeating a Course Policy supports equitable outcomes for a diverse student body.

Senators adjourned at 5:53 pm.