



OFFICIAL MINUTES Faculty Senate Meeting, 13 November 2017

Call to order: Senate President Allison Giffen called Senators to order at 4:02 pm, welcoming a total of 50 attendees (roster attached).

Minutes: Senators approved minutes of 30 October 2017 as written.

REPORTS AND ANNOUNCEMENTS

Senate President Giffen:

- [WU Humans vs Zombies](#) game is taking place Tuesday, November 14 to Saturday, November 18. President Giffen met with Julia Rutledge, *AS VP for Activities*, and conveyed faculty concerns about the game.

Brent Carbajal, *Provost*

- Reminded Senators that faculty reviews, professional leave, and summer grant processes are beginning.

Steven Garfinkle, *Acting UFWW President*

- UFWW is working with the Provost's Office to resolve the issue of individuals who do not hold faculty appointments teaching credit-bearing courses.
- UFWW is in conversation with Western about some concerns regarding the intersection between Western's contract with Study Group and Western's contract with UFWW.
- During spring quarter, UFWW expects to reopen negotiation on compensation and up to two additional sections in the current [Collective Bargaining Agreement](#). [Matt Roelofs](#) will lead the UFWW Bargaining Team.

Hunter Eider, *AS VP for Academic Affairs*

- The Student Technology Fee (STF) committee met last week. The next meeting is scheduled for December.
- Ana Ramirez, *AS VP for Governmental Affairs Elect*, invites faculty to meet with the [Washington Student Association](#) Board on Wednesday, November 15 from 2 to 5:30 pm in VU 567.

Roger Anderson, *Faculty Legislative Representative*

- The Council of Faculty (COF) expects to meet next week.

APPOINTMENTS AND ELECTIONS

Standing Committee appointments: A **motion** to nominate Kristin Denham to serve as Senator on the Senate Extended Education Committee (SEEC) and confirm all appointments to Senate standing committees (forwarded by McNeel Jantzen and seconded) **passed**. The following appointments were confirmed:

To Academic Technology Committee (ATC):

Area D, CFPA: John Friesen, *Music*

To Senate Library Committee (SLC):

Area A, CSE: Michael Tsikerdekis, *Computer Science*

To Senate Extended Education Committee (SEEC):

Senator: Kristin Denham, *English*

John Lund, *Appointments and Elections Officer*, requested that Senators consider serving on the Academic Technology Committee (ATC).

DISCUSSION ITEM

Western's Global Pathway Program: Vicki Hamblin, *Executive Director of the Institute for Global Engagement*, Brent Carbajal, *Provost and Vice President for Academic Affairs*, and President Sabah Randhawa responded to questions and concerns raised by faculty and students about the contract Western recently signed with [Study Group](#) to establish a Global Pathway Program intended to bring more international students to Western. President Giffen expressed the position that the contract between Western and Study Group represents a breach of shared governance and a betrayal of faculty trust. Giffen emphasized that faculty should have been involved in all stages of the decision to utilize a private education agent and that Western, as a public institution, needs to be transparent when transferring financial resources to private organizations and take care to ensure that corporate interests are not privileged over those of the public and institution.

Hamblin provided a brief history of Western's internationalization efforts since 2010 and emphasized that faculty have been involved in all previous internationalization conversations. Hamblin stated that a lack of funding, infrastructure and expertise prevented Western from increasing recruitment of international students. Hamblin clarified that her involvement with the Global Pathway Program began when she was asked to serve on an Academic Implementation Group after the contract with Study Group had already been signed, and although she was not involved in identifying Study Group as a partner, she believes that the partnership will help Western achieve its goals of bringing more international students to Western. Hamblin stated that the Academic Implementation Group involves faculty from Extended Education's Intensive English Program (IEP) as well as faculty from other academic programs and explained that the role of the group is to develop a draft pathway program model including a set of guiding principles; a content course model with credit-course options approved for inclusion by academic directors, chairs, and deans; as well as recommendations on program processes. Hamblin stated that this draft model will be shared with the campus community and that faculty development and assessment of the Global Pathway Program offerings will be ongoing. Hamblin also clarified that one of the documents that has been circulated to faculty was created by Extended Education staff for the purposes of Homeland Security and was not intended to serve as a model for Western's Global Pathway Program.

Carbajal provided an outline of events leading up to signing a contract with Study Group. Carbajal stated that faculty had been involved in discussion regarding establishing a partnership with a different pathway organization, but that organization decided to partner with another northwest university. Carbajal added that pathway companies operate on an exclusivity basis. Carbajal stated that the election of President Trump changed the dynamics of international student recruitment. Faculty inquired why they were not included in discussion about signing a contract with Study Group. Carbajal stated that faculty had been involved in previous conversations about internationalization efforts and added that although faculty were not involved in the Study Group contract process, faculty will be involved in the development of the program now that the contract has been signed. Carbajal informed meeting attendees that Western can expect approximately 75 international undergraduate students and 25 international graduate students for the 2018-19 academic year, with a goal of increasing international student enrollment to approximately 700-800 students. Students involved in the Global Pathway Program will participate in Western's IEP program for one to three quarters depending on their level of English proficiency before they are matriculated into credit-bearing courses. Carbajal confirmed that Pathway Program participants are not supplanting Washington students and stated that Study Group is committed to recruiting students from multiple countries into various disciplines. Carbajal added that he plans to travel to James Madison University to learn more about their pathway program with Study Group and hopes faculty will accompany him. President Randhawa stated that he believed signing with Study Group was a good way to move Western forward regarding its goals of increasing the number of international students at Western and described his experience with private partnerships to increase international student enrollment at Oregon State University.

Faculty expressed dismay that Western signed a ten-year contract with Study Group without faculty involvement. Meeting attendees added that although faculty have been involved in many conversations

about internationalization, they were not included in conversation with Study Group and feel this is a violation of shared governance given the ramifications of signing a 10-year contract with a private partner to increase student enrollment. Faculty inquired why Western had to partner with an external group to create this type of program and what Study Group gains from this partnership. *UFWW Acting President* Steven Garfinkle stated that he believes it is appropriate to have a Faculty Senate and a UFWW representative on the Academic Implementation Group and expressed surprise that the Collective Bargaining Agreement (CBA) was not referenced in the Study Group contract, specifically in the areas related to intellectual property, complaint procedures, and in the section that notes all faculty will be employees of Western. Garfinkle stated that UFWW has already been in conversation with President Randhawa about this issue and President Randhawa has expressed his commitment to the CBA. Carbajal stated that representatives from Faculty Senate and UFWW can be added to the Academic Implementation Group and reference to the CBA can likely be added to the contract.

Faculty questioned why the contract with Study Group includes lower entrance standards for Pathway Program participants than for other students, expressing concern that students solicited by Study Group will not be fully prepared to succeed at Western. Faculty added that the payment structure could incentivize Study Group's education consultants to solicit less prepared students as consultants are paid a commission for each international student enrolled at Western. Carbajal noted that Study Group has a graduation rate of 90% and stated that Study Group will collaborate with Enrollment and Student Services in order to contribute to student success and will also monitor for testing fraud. Carbajal agreed to ask Study Group for information on how it manages its high success rate and also agreed to ask Admissions to provide a more comprehensive explanation on the entrance requirements stipulated in the Study Group contract. Hamblin stated that the Academic Implementation Group is carefully considering how to support the Pathway Program participants, adding that the group is working with Academic Advising, IEP, and Study Group to build a pipeline of support for Pathway Program participants.

Faculty expressed concern that the payment structure outlined in the contract does not incentivize Study Group to continue to support Pathway Program participants beyond the first year of enrollment. President Randhawa noted that Western successfully negotiated a revision to the payment structure in order to help address this concern. Meeting attendees inquired about the types of supports and resources required by international students and whether Western will need to reallocate resources in order to support Pathway Program participants. Student representatives expressed concern that Western is lumping students with vastly different experiences and needs under an umbrella term of diversity and questioned how Western will meet the needs of its current diverse study body while also contributing resources to support Pathway Program participants. President Randhawa stated that Western is committed to the success of all of its students and that it is possible to designate some of the resources generated from the Global Pathway Program to support specific student services and initiatives.

Faculty expressed concern that the contract with Study Group stipulates that Western will provide space for the Pathway Program, noting Western's current space challenges, and inquired whether space on campus will be prioritized for this program. President Randhawa acknowledged that there will be space challenges in the short-term and stated that he is working with the Vice Presidents to help address some of the space needs. President Randhawa added that the Pathway Program is expected to generate resources that could be used for space renovations and enhancements.

Faculty asked how President Randhawa and Provost Carbajal will ensure that shared governance is respected in future and that faculty are broadly included throughout important conversations. Carbajal stated that he recognizes the importance of ongoing communication and involving all stakeholders. Meeting attendees noted the importance of shared governance for transparent and ethical decision making.

Senators adjourned at 5:52 pm.

FACULTY SENATE – ROSTER 2017-18

Senators				Ex Officio attendees			
1	Allison Giffen, <i>Senate President</i>	At Lg – English	P	31	Sabah Randhawa, <i>University President NV</i>	P	
2	McNeel Jantzen, <i>Senate VP</i>	B ~ Psychology	P	32	Brent Carbajal, <i>Provost NV</i>	P	
3	Jeff Young, <i>Secretary</i>	A ~ Biology	P	Other regular required attendees			
4	John Lund, <i>A&E Officer</i>	A ~ Engineering & Design	P	33	Roger Anderson, <i>FLR 2017-19 (voting)</i>	P	
5	Jason Kanov, <i>At-Large</i>	E ~ Management	P	34	<i>Vacant, Past Senate Prez NV</i>	--	
6	Colin Amos <i>for Jackie Caplan-Auerbach</i>	A ~ Geology	P	35	Steven Garfinkle, <i>Acting UFWW Prez NV</i>	P	
7	Regina Barber DeGraaff	A ~ Physics & Astronomy	P	36	Hunter Eider, <i>ASVP for Academics NV</i>	P	
8	Brian Bowe	C ~ Journalism	P	37	Lizzy Ramhorst, <i>Parliamentarian NV</i>	P	
9	Patrick Buckley	G ~ Environmental Studies	P	38	Kylee Swift, <i>Recorder NV</i>	P	
10	Devyani Chandran	H ~ Health & Comm Studies	P	Guests			
11	Kristin Denham	C ~ English	P	39	Vicki Hamblin, <i>Exec Director of IGE</i>	P	
12	Craig Dunn <i>for Yvonne Durham</i>	E ~ Economics	P	40	Jeff Newcomer, <i>Engineering & Design</i>	P	
				41	Bob Mitchell, <i>Geology</i>	P	
13	David Evans	B ~ Comm Sci & Disorders	P	42	Laura Laffrado, <i>English</i>	P	
14	Holly Folk	C ~ Liberal Studies	P	43	Madeline Kelly, <i>Western Libraries</i>	P	
15	Hugo Garcia	C ~ Modern & Classical Lang	P	44	Johann Neem, <i>History</i>	P	
16	Pierre Gour	D ~ Art & Art History	P	45	Jeremy Cushman, <i>English</i>	P	
17	Stella Hua	E ~ Decision Science	P	46	Vicki Hsueh, <i>Political Science/WGSS</i>	P	
18	Filip Jagodzinski	A ~ Computer Science	P	47	Mart Stewart, <i>History</i>	P	
19	Milica Jelaca Jovanovic	D ~ Music	P	48	Nabil Kamel, <i>Environmental Studies</i>	P	
20	Rand Jimerson	C ~ History	--	49	Simrun Chhabra, <i>AS President</i>	P	
21	Beth Leonard <i>for Rich Brown</i>	A ~ Theatre & Dance	P	50	Hailey Murphy, <i>AS Review</i>	P	
22	John McLaughlin	G ~ Environmental Sciences	P	51	Ricardo Lopez, <i>History</i>	P	
23	Amanda Murphy	A ~ Chemistry	P	52	Katie Vulic, <i>English</i>	P	
24	Jenny Oleen	I ~ Libraries	--	53	Paqui Paredes, <i>Modern & Classical Lang</i>	P	
25	Aaron Perzigian	H ~ Special Education	P	39	Vicki Hamblin, <i>Exec Director of IGE</i>	P	
26	Marsha Riddle Buly	H ~ Elementary Education	P	Senators present			28
27	Jun San Juan	B ~ Health & Human Dev	P	Ex Officio			2
28	Hilary Schwandt	F ~ Fairhaven	P	Other regular required attendees			5
29	Joan Stevenson	B ~ Anthropology	P	Guests			15
30	Jianying Zhang	A ~ Mathematics	P	TOTAL ATTENDEES			50