

VITA (Abridged)  
MARIE D. EATON

**EDUCATION**

INSTITUTION	DEGREE	MAJOR
University of Washington	Ph.D. 1972	Special Education
University of Washington	M.Ed. 1969	Special Education
Pomona College	B.A. 1968	English Literature

**PROFESSIONAL EXPERIENCE**

2000-present	Professor of Humanities and Education, Fairhaven College of Interdisciplinary Studies
2006	Acting Dean, Fairhaven College of Interdisciplinary Studies, Western Washington University (WWU)
2001-2003	Faculty Fellow, General Education Reform Project, WWU
1989-2000	Dean, Fairhaven College, WWU
1993-1994	Interim Vice-President for Student Affairs and Dean for Academic Support Services, WWU
1992-1993	Interim Vice-President for Student Affairs, WWU
1987-1989	Associate Dean, School of Education, WWU
1983-1987	Chair, Department of Curriculum and Instruction, Woodring College of Education, WWU
1983	Full Professor, Woodring College of Education, WWU
1975-present	Faculty, Western Washington University
1974-1975	Lecturer, Department of Special Education, University of Washington
1971-1974	Teacher, Experimental Education Unit, University of Washington
1970	Teacher, Kaimosi Friends Elementary School, Kaimosi, Kenya
1967	Teacher, Dingus Elementary School, Dingus, Kentucky (VISTA Program)

**NATIONAL PROJECTS (selected)**

2001-present	Consortium of Innovative Environments for Learning (CIEL) Campus Coordinator - ( <a href="http://www.cielearn.org">www.cielearn.org</a> )
2001-2005	Fellow, Project on the Future of Higher Education ( <a href="http://www.pfhe.org">www.pfhe.org</a> )
2000-2004	Fellow, National Learning Communities Project ( <a href="http://www.learningcommons.evergreen.edu">www.learningcommons.evergreen.edu</a> )

**SCHOLARLY WRITINGS (selected)**

**Books and Book Chapters**

Eaton, M. (2003) *Learning from Difference: Sustained Impact of the Law and Diversity Program*. in MacGregor, J. (Ed) Integrating Learning Communities with Service Learning. American Association of Higher Education (AAHE).

Eaton, M. & Patton, J. (2003) *Reflection, Civic Engagement and Learning Communities*. in MacGregor, J. (Ed) Integrating Learning Communities with Service Learning. American Association of Higher Education (AAHE).

Eaton, M., MacGregor, J. & Schoem, D. (2003) *The Educational Promise of Service-Learning-Communities* in MacGregor, J. (Ed). Integrating Learning Communities with Service Learning. American Association of Higher Education (AAHE).

Eaton, M. & Pougiales, R. (1994) *Work, reflection, and community: Conditions that support writing self-evaluations*. In Student Self-Evaluations: Fostering Reflective Learning. New Directions for Teaching and Learning #56 (J. MacGregor, Ed.) San Francisco: Jossey-Bass Publishing.

Eaton, M. (1991) *Teaching reading to the student with reading difficulties*. In Teaching Reading in the Elementary Grades (M. Klein, S. Peterson & L. Simington, Eds.) Boston: Allyn and Bacon, 443-475.

Eaton M. & Faulkner, C. (Eds.) (1989) *Curriculum Transformation: Content and Method, Conference Proceedings from the Curriculum Integration Conference*, Western Washington University Press.

Haring, N., Lovitt, T., Eaton, M. & Hansen, C. (1978) The Fourth R: Research in the Classroom, Columbus: Charles Merrill.

#### **Published Documents in Refereed Journals or Monographs**

Eaton M. & O'Brien, K. (2004) *Creating a Vital Campus in a Climate of Restricted Resources: Role of Student Self-Reflection and Self-Assessment*. Working Paper #4. Project on the Future of Higher Education. [www.pfhe.org](http://www.pfhe.org).

Eaton, M. (2002) *Searching for the New University: Changing Faculty Roles*. Working Paper #2. Project on the Future of Higher Education. [www.pfhe.org](http://www.pfhe.org).

Eaton, M. (2002) *Using Journals to Build Reflective Space*. All About Mentoring. #23. pg 6-10.

Bannai, L. & Eaton, M. (1997) *Fostering diversity in the legal profession: A model for preparing minority and other non-traditional students for law school*. University of San Francisco Law Review. Volume 31, #4, 821-837.

Eaton, M. (December 1992) *More on student assessment*. The Teaching Professor. 7.

Eaton, M. (1991) *Developing a more inclusive curriculum: How can administration help?* In *Women in Higher Education: A cross-cultural Approach*. Eds. Rosa del Carmen Bruno-Jofre and Laura Vance, Western Washington University, 147-151.

Eaton, M. & Faulkner, C. (1989) *Introduction in Curriculum Transformation: Content and Method*. Conference Proceedings from the Curriculum Integration Conference, Western Washington University, October.

Eaton, M. (1989) *The influence of ethnicity and class on cognitive styles: Implications for research and education*. Comments on a paper by James Banks. In *Cultural and Ethnic Factors*

in *Learning and Motivation: Implications for Education*. Eds. Walter Lonner and Vernon Tyler, Western Washington University, 74–79.

### **Book Reviews**

"Getting Kids Off Drugs" - a review of *Teaching the Restless* by Chris Mercogliano Yes!: Journal of Positive Futures, Issue #29, Spring 2004, pg.54-55.

Review of *The Birth of Pleasure* by Carol Gilligan. Youth Today. Vol 11 No 8, October 2002, pg 12.

Review of *Teaching the Restless: One School's Remarkable No-Ritalin Approach to Helping Children Learn and Succeed*. Chris Mercogliano, Boston: Beacon Press, 2003 for YES Magazine

### **Presentations, Workshops and Papers Read (selected)**

*Reflective Self-Evaluation: Connecting Pedagogy, Engaged Learning and Assessment* sponsored by the Consortium of Innovative Environments for Learning (CIEL) at the American Association of Colleges and Universities annual meeting, Washington, D.C., January 23-26, 2008. Co-presenters were Karen Spear, Executive Director, CIEL; Kathleen O'Brien, Provost, Alverno College; Andrew Wingfield, Assistant Professor, George Mason University; Charlene Callahan, Professor, New College of Florida; Paul Burkhardt, Dean of Adult Degree Programs, Prescott College.

*Interdisciplinary Teaching for Junior Faculty*. American Association of College and Universities. New Orleans, LA. January 17, 2007.

*Silence, Stories and Reflection: Holding the Space for Deep Learning in Times of Change*. Oxford Round Table on Women's Leadership, Oxford, England, Oxford Round Table, Women's Leadership, St. Anne's College, Oxford, England, August 6-11, 2006

*Role of Reflection and Praxis in Community-Based Learning & Social Justice Work* (with Toby Smith). Consortium for Innovation in Higher Education Conference. Hampshire College. Amherst, MA. October 19-21.

*Keynote Address: Music Bridging Cultures*. UNESCO International Conference on *Unity and Diversity in Religion and Culture*, January 27-30, 2005, Seattle Washington

*Reflecting to Learn - Reflecting on What You've Learned* [with Kathleen O'Brien (Alverno College), Rita Pougiales (The Evergreen State College), Michael Kilpatrick (The Evergreen State College) and Sean Norton (Hampshire College)] *Learning Communities and Undergraduate Education Reform: A National Conference*. May 20-22, 2004, Seattle Washington

*Plenary: Head, Heart & Hands: Sustaining Learning Communities* [with Lynn Dunlap (Skagit Valley College), James Anderson (Texas A&M University)], *Learning Communities and Undergraduate Education Reform: A National Conference*. May 20-22, 2004, Seattle Washington

*Pursuing Justice: Pedagogies of Commitment and Responsibility* (with Julie Helling and Toby Smith). Presentation at *Practicing Liberal Education: Deepening Knowledge, Pursuing Justice, Taking Action*. In the session on Integrating and Assessing Learning Community, Civic Engagement and Diversity Efforts (with Judy Patton, David Schoem and Nancy Shapiro) 90<sup>th</sup> meeting of the Association of American Colleges and Universities, Washington, D.C., January 21-24, 2004.

*Beyond Volunteerism to Engaged Citizenship: The role of reflection and praxis in community-based learning* (with Toby Smith and students Regina Wollenberg and Shoshana Mirel).

Presentation at *The Courage to Question: Liberal Education in the 21<sup>st</sup> Century*, 89<sup>th</sup> meeting of the Association of American Colleges and Universities, Seattle, Washington, January 22-25, 2003.

*An Open Discussion with the Project on the Future of Higher Education: Organizing for Learning in a Climate of Reduced Resources*. (with Al Guskin, Mary Marcy, Richard Guarasci, Barbara Leigh Smith, Edgar Beckham, Eugene Rice, Michael Bassis, Johnetta Cross Brazzell, and Devorah Liberman). Presentation at *The Courage to Question: Liberal Education in the 21<sup>st</sup> Century*, 89<sup>th</sup> meeting of the Association of American Colleges and Universities, Seattle, Washington, January 22-25, 2003.

*Keynote Address: Silence, stories and reflection: Holding the space for deeper learning*, American Association of Women in Community Colleges, Portland Oregon, November 13-15, 2002.

*Reflective practice and the quality of learning*. Institute for Early Childhood Education, Macquarie University, Sydney, Australia, February 25-27, 2001.

*Keynote Address: Silence, stories and reflection: Holding the space for deeper learning* Head Heart and Hands: The Place of Wholeness in Learning Communities, Pierce College, Tacoma, Washington, February 2-4, 2001.

*Diversity and interdisciplinary education: Lessons learned from the Law and Diversity Program*. Evergreen Conference on Interdisciplinary Education. Olympia, Washington. October 1997

*Fostering Diversity in the Legal Profession: A Model for Preparing Minority and Other Non-Traditional Students for Law School*. (with Lorraine Bannai). University of San Francisco Law Review Symposium: Legal Education for a Diverse World. San Francisco, California, March 14-15 1997.

*Becoming a Self-Reflective Learner*. Second Annual Colloquium on Improving Teaching, Learning and Curriculum through Assessment. Ellensburg, Washington, November 14-15, 1996.

*Homelands and Borderlands: Lessons from the Law and Diversity Community*. (Panel member) The Ethnic Experience in the United States: 24th Annual Conference of the National Association for Ethnic Studies, Bellingham, Washington, April 10-14, 1996.

*Providing Under-represented Students Low Cost Access to Professional Education: The Law and Diversity Program.* (Invited session) 1995 FIPSE Project Directors Conference, Washington D.C., October 25-29, 1995.

*Law and Diversity Program* Poster Session at 1995 FIPSE Project Directors Conference, Washington D.C., October 25-29, 1995.

*Building community with gay, lesbian, and bisexual students in College Health: A comprehensive model with implications for student affairs.* (with Patricia Fabiano), Pacific Coast College Health Association Conference, Bellevue, Washington, November 2-5, 1994.

*Learning community initiatives targeted toward students and communities of color.* (with Lorraine Bannai), The Washington Center Conference, Learning Communities: Creating Connections among Students, Faculty and Disciplines, Seattle, Washington., February 11-12, 1994.

*Narrative student self-evaluation: Analyzing student portfolios to assess student development and college curriculum.* Washington State Assessment Conference. May 1993.

*Thinking about the way we "know:" Narrative Student Self-Evaluation.* 10th Annual Conference on Nontraditional and Interdisciplinary Programs, Virginia Beach, May 1992.

*Teaching the debate as part of the canon,* 10th Annual Conference on Nontraditional and Interdisciplinary Programs, Virginia Beach, May 1992

*Student self-evaluation: Thinking about the way we "know."* The Freshman Year Experience Conference: Maintaining the Momentum in Teaching, Kansas City, Missouri. April 1992.

*The canon debate updated: Teaching the canon* (with Peter Frazier and Aimee Trebon), National Association for General and Liberal Studies Conference, Bellevue, Washington, October 1991.

*Improving the dialogue about learning* (with Nancy Karlovic), National Association for General and Liberal Studies Conference, Bellevue, Washington, October 1991.

*Student self-assessment: Thinking about the way we "know"* (with Carl Waluconis), Sixth American Association for Higher Education Conference on Assessment, San Francisco, California, June, 1991

*Use of narrative student self-evaluations for assessment purposes: Are students learning what we teach?* Sustaining the Outcomes Assessment Conversation in Washington Higher Education, State of Washington Conference on Assessment in Higher Education, Seattle, Washington May, 16-17 1991

*Women and Higher Education* (with Sandra Taylor) Lectures on Freedom Series, Bellingham, Washington, February, 1990

*Developing a more inclusive curriculum: How can administration help?* Women in Higher Education: A Multi-Cultural Approach Conference, Bellingham, WA, 1989

*Understanding the exercise of power.* Society for Values in Higher Education National Conference, Olympia, Washington, August 1987.

*Living, learning and the arts: Integration of arts in the curriculum* Washington Association of Educators of the Talented and Gifted, Fife, Washington, April 25–26, 1986.

*Meeting the needs of gifted students in rural environments* American Council on Rural Special Education National Conference, Bellingham, Washington, March 1985.

*Keynote address: Living, Learning and the Arts.* 12th annual Arts in Education Conference, Everett, February 23, 1985.

*Understanding and Countering Sex Bias in K–12 Classrooms* Northwest Women's Studies Association, Bellingham, Washington, April 26–29, 1984

*Keynote Address: Creativity, Risk Taking and the Entrepreneurial Spirit.* American Association of Women in Community and Junior Colleges, Seattle, November 12, 1985.

#### **WORKSHOPS** (selected)

*Designing Interdisciplinary Curriculum* and *The Power of Reflective Work: Senior Summary and Evaluation*, Berea College Faculty Development Workshop on *Globalization and Integrative Learning*, June 12-14, 2007, Berea, Kentucky.

*Deepening Community Through Autobiographical Engagement*, with Joye Hardiman (The Evergreen State College-Tacoma), Learning Communities and Undergraduate Education Reform: A National Conference, May 20-22, 2004, Seattle Washington

*Pedagogies of Love.* Northwest Teacher's Conference. June 19-25, 2004.

*Student Self-Assessment: Thinking about the way we know.* (with Jean MacGregor), Seventh Annual Conference on Learning Communities and Collaboration. Traverse City, Michigan, November 7-8, 2002.

*Narrative Student-Self Assessment.* (with Rita Pougiales). Consortium of Innovative Environments for Learning National Meeting. Fairhaven College, Western Washington University, October 24-26, 2002.

*Deepening Community through Autobiographical Engagement.* (with Joye Hardiman) National Learning Communities Project Institute. The Evergreen State College. June 24-28, 2002.

*Student Self-Assessment: Thinking About the Way We 'Know.'* (with Jean MacGregor) National Learning Communities Project Institute. The Evergreen State College. June 24-28, 2002.

*Songwriting Master Class: Fine tuning your tunes.* The Puget Sound Guitar Workshop. July 20-28, 2002

*Songwriter's Tool Box.* The Puget Sound Guitar Workshop. July 20-28, 2002

*Using Autobiographical Engagement to Deepen Community.* (with Joye Hardiman) National Learning Communities Project Institute. The Evergreen State College. June 25-29, 2001.

*Narrative Self-Evaluation: Thinking About the Way We 'Know.'* National Learning Communities Project Institute. The Evergreen State College. June 25-29, 2001.

*Improving teaching and learning through student narrative self-assessment and portfolios.* New Century College, George Mason University, February 15-18, 2000.

*To be a People - Creating community in the TENRM program,* at the National Science Foundation's Integrating Tribal Resources into Natural Resources Curricula Conference. Northwest Indian College. June 29-July 1, 2000.

*Identity in the classroom.* Northwest Teachers' Conference: Personal renewal and professional growth. June 20-25, 2000. Seabeck Conference Center. Silverdale, WA.

*You can call me by my name: Bringing the self into teaching and learning.* Northwest Teachers' Conference: Personal Renewal and Professional Growth. June 21-26, 1998. Seabeck Conference Center. Silverdale, WA.

*Teaching from the big idea.* Northwest Teachers' Conference: Personal renewal and professional growth. June 22-26, 1996. Seabeck Conference Center. Silverdale, WA.

*Use of teaching portfolios in faculty evaluation* (with Barbara Leigh Smith) at First Annual Colloquium on Improving Teaching, Learning and Curriculum through Assessment. November 2-3, 1995. Ellensburg, WA.

*Improving teaching and learning through reflective practice.* (With Rita Pougiales). The AAHE Teaching Initiative Working Conference for College Faculty. University of British Columbia, July 30-August 2, 1995.

*Integrating arts into the curriculum.* Institute on Art in the Curriculum, Bowling Green, Ohio, 1986

#### **GRANTS** (selected)

Campus Coordinator. Fund for the Improvement of Post-Secondary Education (FIPSE) Grant for building a Consortium of Innovative Environments for Learning (CIEL) 2001-2004.

Director, Fund for the Improvement of Post-Secondary Education (FIPSE) Grant for Law and Diversity Project, Fairhaven College. 1993-1996.

Co-Director (with Julie Muyliaert), EPA Environmental Education Grant, 1995, designed to assist participants in improving their environmental education teaching skills while restoring a wetland. Partnership with University and local high school and middle schools.

#### **OTHER PROFESSIONAL ACTIVITIES** (selected)

Advisory Committee, The Washington Center for the Improvement of Undergraduate Education, 1990-present.

Advisory Committee. Tribal Environmental Resource Management Program. National Science Foundation Funded Program at Northwest Indian College. 1998-present.

American Council on Education National Network for Women Leaders in Higher Education. State of Washington Council. Member since 1995. Co-chair 1999-2000

Member of Accreditation Teams for Western Association of Schools and Colleges and Mid-Western Association of Schools and Colleges. Sites visited:

Antioch University/Seattle 1995

Sonoma State University 1998

San Francisco State 1998

Santa Clara University 1999

Other invited program reviews:

Johnston College, Redlands University, 1997

Bridge Program, Tacoma Community College/TESCC, 1998

The Evergreen State College, 1999

#### **COMMUNITY SERVICE (selected)**

Program Council Chair, Explorations Academy, 2001- present

Curriculum Committee Member, Explorations High School, 1997-2006

Board Member, Evergreen Aids Foundation, 1989-99 & 2006 - present

#### **OTHER CREATIVE ACTIVITIES**

([www.motherlodemusic.com](http://www.motherlodemusic.com))

*Coming Home* on Nexus Records with Motherlode, 2007

*Motherlode Memories* on Nexus Records with Motherlode, 2006

*Jubalation!* on Nexus Records, 2004

*I've Got a Secret* on Nexus Records, 2002

*Motherlode: Live and Laughing* on Nexus Records with Motherlode, 2000

*Circle in the Sand* on Nexus Records with Motherlode, 1998.

*Precious Stone* on Nexus Records with Motherlode, 1995.

*Heartline* on Nexus Records with Motherlode, 1991.

*Everything Possible* on Nexus Records with Motherlode, 1987.

*Dance the Afternoon Away* on Nexus Records with Motherlode, 1985.