

**DEPARTMENT OF MODERN AND CLASSICAL LANGUAGES
MAJOR/MINOR EXIT QUESTIONNAIRE**

NAME _____

MAJOR _____ MINOR _____ LANGUAGE _____

OTHER MAJORS OR MINORS _____

I. Why are we asking you to submit another document?

During your years at WWU, you've been asked to supply information on an almost constant basis. And here we are, asking you to do it one more time. What purpose do we have in mind? Why is the information we're requesting from you, one of our graduating seniors, of such importance that we are asking you to submit it along with your graduation materials?

You've supplied your instructors and professors with evaluations of individual classes on a regular basis, and you're of course very familiar with the kinds of questions that have been asked on such evaluations. We on the faculty value these individual assessments precisely because they pinpoint our strong and weak points *on a micro-level*: course evaluations are an invaluable tool in measuring the effectiveness of an individual course.

With this evaluation we are asking you to make another assessment, one more general in nature. And this time we're requesting that you evaluate both *us* as your professors and *yourselves* as our students. Finally, we want your feedback on the discipline which we now both share: how do you describe the meaning and purpose of language study both at this moment and in your future career?

Below you'll find some very specific questions about your work in our department and some rather more general questions about your present goals and future plans. It's our intention to read each of your evaluations with a great deal of care and to digest all the information with which we are provided. In this way we will be able to both validate successes but also implement appropriate programmatic changes when necessary. With your help we'll both correct those aspects of our program in which we fall short, and build upon those in which we are doing well.

We very much appreciate your help in this process.

The Faculty
Department of Modern and Classical Languages
WWU

EXIT QUESTIONNAIRE

Please feel free to use separate sheets of paper to answer the questions.

GENERAL QUESTIONS

1. Why did you decide to become a language major over the many other options that Western offers?
2. How do you think the major/minor you have chosen has influenced your intellectual development and your experience at Western?
3. Do you feel that the larger academic environment at Western has promoted, hindered, or neglected your language major? Is Western a good place to study languages?
4. How do you plan to use the abilities and skills you have acquired in your major?

SPECIFIC QUESTIONS ABOUT YOUR MAJOR

1. What were your expectations when you first started in the program?
(They might have been of a personal nature, career, etc. Be as specific as you can.)
2. Did your expectations change or evolve as you advanced in the program?
3. Have your expectations been met?
4. Of the classes that you have taken for your major/minor, which ones were the most helpful to you as a language learner? Think in terms of speaking, oral comprehension, writing, reading, cultural knowledge, etc.
5. Please suggest any improvements to current curriculum that might help students achieve their goals. These suggestions might include changes to existing courses or the development of new ones.
6. Have the resources made available to you by the MCL Department helped you with your language acquisition? (Think of the tutor service, the Language Media Center, and our movie collection, for example) How could these resources be improved?
7. Do you feel that the MCL Department has provided you with adequate academic advising as you worked your way through your major program? If not, how could the academic advising system be improved?

8. Have your training here and the skills you have acquired had an impact on your plans for the immediate future? How do you assess your career options now that you have finished your major?
9. Has the MCL Department provided you with advising about professional issues? What additional resources oriented toward professional matters could be provided?
10. Are you planning on going to graduate school? If so, do you feel prepared? Is there anything that could be changed about the program in your major that would make you feel better prepared?