Western's Honors Program appeals to students who challenge themselves in the classroom and are seeking to get the most out of their college experience. While admission to the Honors Program is selective, application review is holistic and values a variety of student perspectives, experiences, and attributes.

**Honors Program**

Students have access to specific Honors advisors.

There are no additional fees for the Honors Program.

**APPLYING TO HONORS**

Complete the Honors Program application at www.wwu.edu/honors.

A complete application to the Honors Program includes:

1. A writing sample of your best graded work
2. A short essay response about your decision to pursue the Honors Program at Western
3. Consideration of the materials provided in your application for admission and scholarships to the university, including your high school transcripts, ACT or SAT scores and personal statement

**HONORS PROGRAM APPLICATION DEADLINES**

- **Early Action:** Apply by January 1 to receive a response by February 15
- **Regular Decision:** Apply by March 10

Late applications will be considered after all on-time applications have been reviewed.

**TRANSFERRING TO HONORS**

Current Western students and transfer students will meet with an advisor to develop an Honors plan of study.

**VISIT**

The best way to determine whether Western is right for you is to experience campus for yourself. Get in touch with us before you visit and we will arrange to show you the special Honors residential option and find an Honors class for you to attend.

Please let us know if you have any questions or plan on visiting campus.

Western Honors Program
(360) 965-3214
honors@wwu.edu

www.wwu.edu/honors

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*Western Washington University (WWU), in compliance with applicable laws and in furtherance of its commitment to fostering an environment that welcomes and embraces diversity, does not discriminate on the basis of race, color, creed, religion, national origin, sex, disability, age, veteran status, sexual orientation, gender identity or expression, marital status or genetic information in its programs or activities, including employment, admissions, and educational programs. Inquiries may be directed to the Vice Provost for Equal Opportunity & Employment Diversity, Title IX Coordinator, Equal Opportunity Office, Western Washington University, Old Main 345, MS 9021, 516 High Street, Bellingham, WA 98225; (360) 650-3307 (voice) or 711 (Washington Relay); eoo@wwu.edu.

WWU is committed to providing reasonable accommodations to qualified individuals with disabilities upon request. To request an accommodation in the application process, please contact the Disability Access Center, Wilson Library 170; (360) 650-3083 (voice) or (360) 255-7175 (VP); drs@wwu.edu.

One week advance notice appreciated. To request this document in an alternate format, please contact the Office of Admissions, Old Main 200; (360) 650-3440; admissions@wwu.edu.*
TRANSCENDENTAL LEARNING IN A COLLABORATIVE COMMUNITY

Since its founding in 1962, Western’s Honors Program has functioned as a small college within a larger university, integrating the best aspects of both. The small, diverse classes promote thought-provoking discussions that will challenge your perceptions and foster a strong sense of community within your Honors cohort. You can pursue any major, have access to fellowship and internship advising, and have the option to live in an Honors residential cluster. From captaining our national championship rowing team to editing newspapers to organizing our TedX event, Western Honors students are campus leaders.

**Honors Program average class size**
20 students

Classes taken in Honors
20-30%

“Honors has given me the opportunity to meet some amazing people and develop very strong friendships. I think that without Honors, I wouldn’t have had the opportunity to take classes with and become friends with people outside of my major.”

Pauline Mogilevsky
Renton, WA
Environmental Studies with a Geographic Information Science Certificate

“My favorite part of the Honors Program (and the most notable way that it has shaped my Western experience) has been the people in the program.”

Daniel Gallegos
Kent, WA
Biology - Ecology (Evolution and Organismal Biology Emphasis), and Philosophy

— HONORS CURRICULUM —

**FIRST-YEAR HONORS CURRICULUM**

**FIRST-YEAR STUDENTS IN HONORS TAKE A YEAR-LONG SEQUENCE THAT INCLUDES THE FOLLOWING CLASSES:**

**HNRS 101 - The Big Picture:** Lecture series about the history of everything (1 cr)

**HNRS 105* - Navigating the Human Experience Post-Modernity A:** Comparative culture in the modern world; emphasis outside North America and Europe (4 cr)

**HNRS 103* - Navigating the Human Experience Pre-Modernity:** Texts from ancient times to the 13th century (4 cr)

**HNRS 106* - Navigating the Human Experience Post-Modernity B:**

**HNRS 104* - Navigating the Human Experience Modernity:** Comparative culture in the modern world; multicultural and gender studies (4 cr)

**STEM INTEREST**

Students interested in science, technology, engineering, and mathematics are encouraged to consider enrollment in our Honors Calculus* and Honors General Chemistry* sequences.

**STUDY ABROAD OPTIONS**

Complete Honors requirements while studying abroad in Greece (Navigating the Human Experience, HNRS 103), or Ecuador (Culture, Politics, and Geology, HNRS 105 + HNRS 212).

**UPPER DIVISION SEMINARS**

A minimum of two honors seminars is required. Faculty members to teach these 200-level classes cover an array of fields and topics that are refreshed each year.

**SENIOR PROJECT**

Students partner with faculty to complete their required Honors senior projects, which is concentrated work in a student’s major field.

See past projects at cedar.wwu.edu/wwu_honors.

*Courses count towards GUR credit.