Institute for Global Engagement

http://international.wwu.edu/

In this issue

Who we are ........................................3
Education Abroad ............................4
Global Learning programs ..............6
International Studies minor ..........7
Peace Corps Prep program ..........7
International Student and Scholar Services .8
Fulbright Opportunities for Faculty ....10
Faculty Forum on
Internationalizing the Curriculum ....11
International Partnerships ..........12
Reel World Film Series ............14
International Graduation Sashes ....14
Focus on … China ..........................15

HISTORY

The Institute for Global Engagement (IGE) was founded as the Center for International Studies in 1994 to provide direction for international education at Western. The International Studies minor followed in 1997. Historically, IGE served as a bridge for initiatives such as the Canadian-American Studies program, the Center for East Asian Studies, the Intensive English Program, and the Asia University America Program, as well as study abroad and international student services. In 2009, IGE was awarded a Title VI grant by the U.S. Department of Education for the development of new international partnerships and teaching the Mongolian language. Since 2012, the Intensive English Program and the Asia University America Program have been administered through Extended Education while academic centers (CAS, EAS) are administered either independently or within a college. CIS became IGE in 2015: it houses the International Studies minor, International Student and Scholar Services as well as the Education Abroad Office. It is funded in part by student fees and in part by state allocations.
Who we are

IGE benefits Western's learning and service communities: by coordinating internationalization initiatives through the curriculum, university partnerships, and events; by promoting study abroad; and by providing support to international students and faculty.

Institute for Global Engagement Team

- Vicki Hamblin, Executive Director (IGE)
- Laurie Nesheim, Administrative Assistant (IGE)
- Ryan Larsen, Director, Education Abroad Office (EdAbroad)
- Krista Mantello, Program Support Supervisor (EdAbroad)
- Dan Lindeman, Program Coordinator (EdAbroad)
- Hannah Nevitt, Program Coordinator (EdAbroad)
- Richard Bruce, Director, International Student & Scholar Services (ISSS)
- Abigail Borchert, International Student Advisor (ISSS)

Vision Statement

In an increasingly interconnected world, the Institute for Global Engagement engages Western’s communities in thinking and acting globally.

Mission Statement

The Institute for Global Engagement serves Washington State by providing internationally-focused educational experiences that prepare students to be global citizens and by supporting faculty and staff who are engaged interculturally.
The Education Abroad office is Western's comprehensive resource for academic experiences abroad, including study, exchange, internships, teaching, and service learning.

Information for Students

How to Study Abroad

Step 1: Attend a daily information session, called Study Abroad 101, to get started.

Step 2: Make an appointment with an EdAbroad Advisor to select a study abroad experience that meets your needs.

Step 3: Verify your finances and consult with an academic advisor and family.

Step 4: Apply for the study abroad program, exchange, internship, or service learning experience that best suits you.

Funding Education Abroad

Many study abroad programs are affordable, while some are expensive. EdAbroad can help identify programs that meet students’ budgets. Students can use federal financial aid (FAFSA and WAFSA-related funds); some scholarships are available.

Academics Abroad

Students can take major, minor, elective, or general education classes for credit while studying abroad, in English or in a world language, or they can study a language from beginner to advanced levels.

Information for Faculty

Taking Students Abroad

EdAbroad helps faculty access international experiences in a way that meets student, faculty, and university needs. University policy requires that all students who go abroad register with the EdAbroad office. Faculty who are taking or sending students abroad should contact EdAbroad early to meet health, travel insurance, visa, and orientation requirements.

Teaching, Research, and Learning Abroad

CIEE International Faculty Development: CIEE is an EdAbroad-affiliated study abroad program that offers a Consortium Grant for faculty to attend an International Faculty Development Seminar where
they learn innovative approaches to enhancing syllabi, internationalizing curricula, and increasing global understanding on campus.

Faculty Exchange: Faculty may teach or conduct research at one of Western’s international partner universities by collaborating with colleagues abroad.

Fulbright: Faculty may teach or conduct research abroad with the U.S. State Department’s Fulbright Scholar program. See page 10 of this Guide for details.

Global Learning Programs: Faculty can teach Western courses abroad during the summer or the academic year. See page 6 of this Guide for details.

Invited Lecture Grants: Global Education Oregon (GEO) is an EdAbroad-affiliated study abroad program that offers Invited Lecturer Grants where faculty teach one-week seminars at one of GEO’s international program sites.

Travel Registry
Western faculty and staff register their Western-affiliated travel in the secure EdAbroad Travel Registry, which allows the University to support emergency communication and response and to provide faculty access to University approved international health insurance and travel resources.

Information for Campus Advisors
EdAbroad is available to help academic advisors and support office staff. Contact EdAbroad to attend an advisor workshop or ask EdAbroad to visit you or your team for training and updates.

Education Abroad Advisory Committee (EAAC)
The Education Abroad Advisory Committee (EAAC) is responsible for the non-curricular dimensions of Global Learning programs offered abroad, specifically the logistics, promotions, recruitment, and evaluation of these programs. It also evaluates the quantity and quality of current study abroad and exchange programs.

Nearly 700 students abroad per year
in over 60 countries
at over 100 program sites
on 6 continents

Contact: Dr. Ryan Larsen, Director, Education Abroad
MH 208 | EdAbroad@wwu.edu | 360.650.3298
Western faculty teach Western courses in 25 countries across 5 continents. These are short-term courses (3 to 8 weeks) where faculty meet with a cohort of students on campus in Bellingham then travel with those students to continue the coursework abroad. Offered each quarter, these innovative programs provide opportunities for students to take their learning global while earning credits in their majors.

Because the curricular content is faculty-driven, Global Learning offerings are consistently expanding and being revised. Current and future programming examples include fine arts courses in Italy and Germany, women and leadership studies in Mongolia, teacher education in Mexico, service learning in Guatemala, accounting in Great Britain, changing cultures in China, graphic design in Germany, mountain ecology in Peru, and global health in India.

Global Learning program policies and procedures apply to all programs and are administered by the Education Abroad Director along with a faculty advisory committee.

Information for Students

Students are encouraged to meet with faculty leaders to find out more about individual programs or see http://www.wwu.edu/globallearning. Financial aid eligibility may apply to student participants.

Faculty Grants

Two travel grants are available annually for faculty who are planning a new Global Learning program or assessing an ongoing program. Applications will be available 15 January 2018.
The International Studies minor is an interdisciplinary academic program with an intercultural and comparative focus. The International Studies Curriculum Committee (ISCC), a faculty committee with representation from across the colleges, oversees the minor’s content and makes recommendations to the Academic Coordinating Commission (ACC).

**International Studies Learning Outcomes**

1. Students who complete the International Studies minor will demonstrate the ability to analyze and understand global issues from perspectives beyond their own experience.

2. Students who complete the International Studies minor will demonstrate the ability to think critically about the impact that their own cultural identities have on their world view.

**Requirements for the minor - 28 credits to include:**

- INTL 201 Intro to Global Studies (5)
- INTL 401 Global Issues (5)
- 4-8 credits from an approved study-abroad program, international exchange, or internationally-focused service learning or internship experience.
- 4-5 credits in a modern language at 202 level or above; or, 4-5 credits at 103 level or above for less commonly taught languages.
- Three upper-division elective courses with a cross-border focus.

---

**Peace Corps Prep**

The Peace Corps Prep program prepares students for international development work and potential Peace Corps service. It combines the International Studies minor with community service and leadership development, but can be undertaken independently of the minor. Upon completion of the Prep program students receive a certificate from the Peace Corps.

Contact: Jill MacIntyre Witt, Peace Corps Representative, Career Services Center OM 280 | PeaceCorps@wwu.edu | 360.650.3017

---

**Contact:** Dr. Vicki Hamblin, Advisor
MH 215B | Vicki.Hamblin@wwu.edu | 360.650.4859
ISSS supports international degree-seeking and exchange students in immigration, academic, and cultural issues. ISSS is also the central resource for information regarding international faculty and scholars.

### ISSS Services

- Cross-Cultural Programming and Activities
- Immigration Regulations
- Orientation | Housing | Registration | Campus Resources
- Insurance | Taxes | Social Security Numbers | Local ID

While many Western students have international backgrounds, only students who come to the U.S. on F-1 or J-1 student visas are classified as international students. International students must meet Western’s admission standards and provide proof of university-level English language proficiency.

Students who have not met required English language standards may study in the Intensive English Program administered by Extended Education. See [http://www.wwu.edu/ee/lcp/iep](http://www.wwu.edu/ee/lcp/iep)

---

**International Buddy Program**

Connects international and U.S. students through conversation, cultural activities, and excursions in the local area.

**Global Gourmets**

Celebrate the World at Western at this annual banquet featuring dishes suggested by international students!
International Faculty

In consultation with faculty and administration, ISSS advises on immigration and visa issues and helps determine the immigration options for international faculty that permit the greatest benefit and flexibility to the University and the individual. By providing timely and accurate guidance we enable Western to recruit and retain international scholars in support of Western’s teaching and research mission.

Visiting Scholars and Artists

Academic departments and colleges wishing to invite visiting international scholars or artists to Western should consult the Hosting International Exchange Visitors policy document on the ISSS website.

Tips for Faculty and Staff Advising International Students

- International students may take extended-time exams at the Testing Center with instructor permission.
- A First-year Interest Group (FIG) for international freshmen is offered each fall quarter to help ease the transition to university life. Specialized Bridge courses are also offered for international transfer students.
- International students must be enrolled full time (12 credits undergrad, 8 credits grad) to maintain student visa status.
- International students are only permitted to work on campus. Permission for off-campus employment may be obtained for required and/or credit-bearing internships.
- In many cultures, students do not approach instructors with questions. International students may need encouragement to utilize office hours.
- Expectations around citing sources differ from country to country. Being clear about citation policies is helpful to international students.
- Exchange students attend Western for 1-3 quarters as part of reciprocal partnership agreements with their home institutions. They are generally in their 3rd or 4th year at their home universities, but are entered into the Western system as “non-degree, freshman” and will require an override code for many major-only courses and courses with prerequisites.

Contact: Richard Bruce, Director, ISSS
MH 212 | ISSS@wwu.edu | 360.650.7971
Fulbright Opportunities for Faculty

http://www.cies.org

The Fulbright Program is the flagship international educational exchange program sponsored by the U.S. government and is designed to increase mutual understanding between the people of the United States and the people of other countries. IGE offers annual information sessions about Fulbright programs to Western faculty and staff.

Programs

- The Core Fulbright U.S. Scholar program provides scholars, artists, and faculty opportunities to lecture and/or conduct research in 125 countries in a variety of academic disciplines for one semester or an academic year.

- The Fulbright FLEX program allows scholars to propose multiple, short-term stays in a host country over a period of one to two years to conduct research, teach or both.

- The Fulbright Global Scholar Award provides academics and professionals with the opportunity to engage in advanced trans-regional research activity or combined teaching/research activity in two or three countries representing two or three world regions.

- The International Education Administrators program helps U.S. international educational professionals create connections with the higher education systems of other countries. Grantees learn about the host country’s education system and may establish networks with international colleagues.

Information

- An information session about the Fulbright application process takes place in February 2018. See the IGE website or contact IGE for more information.

- See the current Fulbright catalogue of faculty scholar awards at: https://awards.cies.org/

For information on Fulbright Canada programs, contact: David Rossiter, Director, Canadian-American Studies, David.Rossiter@wwu.edu; 360.650.3603; AH 232

For information on Fulbright’s student fellowships, contact: Tom Moore, Advisor; Tom.Moore@wwu.edu; 360.650.4074; CH 05.

Contact: Dr. Vicki Hamblin, Executive Director, IGE
MH 215B | Vicki.Hamblin@wwu.edu | 360.650.4859
Faculty Forum on Internationalizing the Curriculum

IGE will host the Forum on Saturday, 18 November, 2017. This one-day forum features panels and discussions about curriculum internationalization, global learning outcomes, faculty engagement in international partnerships, and international education resources. The Forum is open to both tenure-line and non-tenure line Western faculty. Participants earn a stipend for their participation. Space is limited.

Interested faculty can sign up for the Forum by contacting IGE. Deadline: 31 October 2017.

13-17 November is International Education Week!

Internationalization Advisory Board

The Internationalization Advisory Board advises IGE on a variety of initiatives, such as university partnerships, community engagement, university policies, and outreach. Its membership includes Western faculty and staff as well as community contacts. In 2017-2018 IAB’s focus is the creation of university-wide policies and procedures for approving and assessing Western’s institutional partnerships with universities around the world.

Contact: Dr. Vicki Hamblin, Executive Director, IGE
MH 215B | Vicki.Hamblin@wwu.edu | 360.650.4859
International Partnerships

http://international.wwu.edu/intlpartnerships.shtml

Western currently has institutional partnerships with universities in more than 20 countries around the world. IGE works with departments and colleges to plan, develop and assess partnerships. Partnership records are maintained in IGE and in Western’s Contracts office. Partnership agreements are signed at either the college or the university level.

Partnership Types

- Good Will MOU: an initial agreement between 2 institutions that hope to develop joint projects.
- Student/Faculty exchange: a contractual exchange of students and/or faculty for short terms.
- Advancement or Contract: a contractual agreement that specifies a project, its timeline, financial commitments, and outcomes; such as a joint research project or a Global Learning program.
- Dual degree: a contractual agreement that establishes a collaborative degree program.
- Strategic: a partnership that is active on at least two levels (ie: exchange + research) and involves at least two Western colleges.

Contact: Dr. Vicki Hamblin, Executive Director, IGE
MH 215B | Vicki.Hamblin@wwu.edu | 360.650.4859

National Chengchi University signing.
<table>
<thead>
<tr>
<th>Country</th>
<th>University Name 1</th>
<th>Relationship 1</th>
<th>University Name 2</th>
<th>Relationship 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algeria</td>
<td>Polytechnic School of Architecture and Urbanism (EPAU)</td>
<td>Good Will (Huxley)</td>
<td>University of Lyon 2 (Lumière)</td>
<td>Strategic</td>
</tr>
<tr>
<td></td>
<td>Good Will (Huxley)</td>
<td></td>
<td>School of Management of Normandy (EMN)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Student Exchange (CBE)</td>
<td></td>
</tr>
<tr>
<td>Australia</td>
<td>Edith Cowan University (ECU)</td>
<td>Student Exchange</td>
<td>Georg-August-University</td>
<td>Student Exchange</td>
</tr>
<tr>
<td></td>
<td>University of Newcastle</td>
<td>Student Exchange</td>
<td>University of Duisburg-Essen</td>
<td>Student Exchange (CHSS)</td>
</tr>
<tr>
<td></td>
<td>University of Tasmania</td>
<td>Student Exchange</td>
<td>RWTH Aachen University</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Austria</td>
<td>University of Graz</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canada</td>
<td>University of British Columbia</td>
<td>Good Will (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chile</td>
<td>Catholic University of Temuco</td>
<td>Good Will (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of Diego Portales</td>
<td>Good Will (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pontifical Catholic University of Valparaiso (Pontifica)</td>
<td>Good Will (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>China</td>
<td>Hangzhou Normal University</td>
<td>Strategic</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jiangxi University of Finance and Economics</td>
<td>Good Will (CHSS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lanzhou University School of Management</td>
<td>Advancement (CBE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Qingdao University</td>
<td>Good Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>South West University (Chongqing)</td>
<td>Good Will + Advancement (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Zhejiang University</td>
<td>Good Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finland</td>
<td>Aalto University School of Business</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>France</td>
<td>Groupe Kedge Business School</td>
<td>Student Exchange (CBE)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Germany</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>India</td>
<td>Rajagiri Centre for Business Studies</td>
<td>Good Will + Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>Akita International University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Asia University</td>
<td>Student Exchange + Advancement</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Muroran Institute of Technology</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nagoya University of Foreign Studies</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>J.F. Oberlin University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seikei University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Tsuda College</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yokohama National University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Republic of Korea</td>
<td>Cheongju University</td>
<td>Good Will + Advancement</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Geumgang University</td>
<td>Good Will + Advancement</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Konkuk University</td>
<td>Good Will (Woodring)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kyungpook National University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seoul Women's University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Yonsei University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mexico</td>
<td>COLEF (Colegio de la Frontera Norte AC)</td>
<td>Good Will (CHSS)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mongolia</td>
<td>Mongolian National University of Education</td>
<td>Strategic</td>
<td>Mongolian University of Science and Technology</td>
<td>Good Will</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>National University of Mongolia</td>
<td>Strategic</td>
</tr>
<tr>
<td>Netherlands</td>
<td>Erasmus University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Peru</td>
<td>Nacional Agraria La Molina</td>
<td>Joint Research (Huxley)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portugal</td>
<td>Fundaçao Aristides de Sousa Mendes</td>
<td>Good Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Russian Federation</td>
<td>Vladivostok State University of Economics</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South Africa</td>
<td>University of the Witwatersrand</td>
<td>Good Will</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sweden</td>
<td>Lulea University of Technology</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taiwan</td>
<td>National Chengchi University</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Turkey</td>
<td>Canakkale Onsekiz Mart University</td>
<td>Student Exchange (Huxley)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>United Kingdom</td>
<td>University of Hull</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of Plymouth</td>
<td>Student Exchange</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Reel World Film Series

http://international.wwu.edu/reelworld

The Reel World film series hosts monthly films on campus during the academic year to raise awareness about issues impacting the globe and to engage with perspectives from around the world. The intention is to encourage dialogue rather than to entertain.

How it works: Western faculty propose films that are relevant for their courses; IGE works with the Libraries to purchase the rights to the selected films then screens the films while faculty members lead the discussions.

All films are free and open to the public.

The 2017-18 calendar will be available in September 2017.

2016-2017 screenings included:
Still Life, Quilombo, Solar Mamas, Hunting in Wartime, A Single Frame, Girlhood, Fruitvale Station, Summer Wars and Tchindas

International Graduation Sashes

http://www.wwu.edu/emarket/CIS/

IGE offers the opportunity for students to purchase a sash to represent their home country or education abroad experience at graduation. The sash displays the colors of the flag of their home country or the country in which they completed their study abroad program or internship. Sashes can be worn over graduation gowns during the commencement ceremony.

Students can order their international graduation sash online at: http://www.wwu.edu/emarket/CIS/

Contact: Administrative Assistant, IGE
MH 215B | IGE@wwu.edu | 360.650.7554
Focus on ... China

Western’s relationship with Hangzhou Normal University includes delegation visits by Western’s Provost and HNU’s President, a student exchange, and the Changing China program, led by Dr. Baozhen Luo (Sociology) and Dr. Kristen Parris (Political Science). In addition, in July 2017 students from HNU took courses in Environmental Studies and Science/Math Education with local students at Western while HNU offered scholarships for Western students to attend its summer programs in Entrepreneurship and Chinese Language and Culture.

The College of Humanities and Social Sciences is developing a partnership with Nanchang’s Jiangxi University of Finance and Economics (JUFE) that focuses on faculty exchanges and Global Learning programs. Dr. Luo (Sociology) holds a position as guest professor at JUFE. In addition, Western has hosted several faculty researchers from JUFE in both Economics and Sociology.

The College of Business maintains a long-standing relationship with Lanzhou University’s School of Management. Faculty and graduate students from Lanzhou have attended summer programs in Sustainable Business at Western. Faculty from Western, including Dr. Craig Dunn (Wilder Distinguished Professor of Business and Sustainability), have taught at Lanzhou. CBE has also hosted several delegations from Lanzhou. Dr. Steve Hollenhorst, Dean of Huxley College, spoke at Lanzhou at their invitation in October 2016.

The Woodring College of Education’s partnership with Southwest University in Chongqing focuses on Early Childhood Education. Woodring faculty, including Dr. Marilyn Chu (Elementary Education), have visited Southwest’s campus on several occasions to collaborate on early childhood pedagogy. Faculty and students from Southwest University also came to Western during summer 2017 for an intensive program in Teacher Education.

Western also supports Good Will agreements with Qingdao University and Zhejiang University.
Did you know?

- In 2017, international students from 41 countries were enrolled at Western.
- More than 30 Western faculty directed Global Learning programs in 2016-17.
- Nearly 700 Western students studied abroad in 2016-17.
- Two Western students earned scholarships to study in Mongolia in summer 2017.
- Western has a new student exchange program in India.
- There are about 20 current and former Fulbright scholars among Western’s faculty and staff.
- Western has university partnerships in 21 countries.
- Eight Western students earned the prestigious Gilman award in 2016-17.
- Nearly 50 Western faculty have participated in workshops to internationalize the curriculum since 2015.
- Western offers merit scholarships to qualified international freshmen and transfer students.