

**STUDENT OUTCOMES ASSESSMENT PLAN FOR PHYSICAL EDUCATION MAJORS**  
 Department of Physical Education, Health and Recreation

<u>Goals</u>	<u>Learning Objectives</u> <i>What will the student in the physical education major know, value and do upon graduation?</i>	<u>Learning Process</u> <i>In what learning experiences are students exposed to achieve the learning objectives?</i>	<u>Assessment Techniques</u> <i>By what measure/ assessment will you discern that students know, value, and can do?</i>	<u>1999-2000</u> <ul style="list-style-type: none"> <li>Status, outcomes, and results of assessment</li> <li>Determine future plans and recommendations</li> <li>Record actions taken</li> </ul>	<u>2003-2004</u> <ul style="list-style-type: none"> <li>Status, outcomes, and results of assessment</li> <li>Determine future plans and recommendations</li> <li>Record actions taken</li> </ul>
<p><b>A. Graduates of the physical education program will be skilled written and oral communicators, informed and critical thinkers, collaborative workers, information seekers, and effective technology and computer users.</b></p>	<p><b>1. Skilled written communicators</b></p>	<p><u><b>All students:</b></u></p> <ul style="list-style-type: none"> <li>Term papers (301, 312, 410, 324, 424)</li> <li>Class project reports (311, 306)</li> <li>Lab reports (413)</li> <li>Acting (424)</li> <li>Debate (301)</li> <li>Produce brochure (413)</li> <li>Metabolic balance analysis (414)</li> <li>Essay exams (324, 424)</li> <li>Personal philosophy paper (424)</li> <li>Interview write up (324, 424)</li> <li>Systematic literature search (301)</li> </ul> <p><u><b>Exercise science students only:</b></u></p> <ul style="list-style-type: none"> <li>Class projects (HEd 435)</li> <li>Lab reports (415)</li> <li>Integrative research review (304)</li> <li>Integrative research review (308)</li> <li>Case studies (302, 415)</li> <li>Program Design (302)</li> <li>Essay exams (302, 320, 321)</li> <li>Book reviews (420)</li> <li>Position paper (321)</li> <li>Performance Enhancement Program (420)</li> <li>Business Plans (422)</li> <li>Leadership Paper (422)</li> <li>Integrative research review (304)</li> <li>Integrative research review (309)</li> </ul> <p><u><b>P-12 students only:</b></u></p> <ul style="list-style-type: none"> <li>Term paper (HEd 345)</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation criteria as per course outline and information presented in class</li> <li>Evaluation by professionals in the field. e.g. internship supervisors</li> <li>Program assessment through graduate survey</li> <li>Student success in professional certification exams, e.g. ACE, ACSM</li> <li>Student success in post-baccalaureate study</li> <li>Employment success through Employment Status of Graduates Survey</li> </ul>	<p><b>PE 301</b> Term Paper 82% Systematic Literature Search 84% Debate</p> <p><b>PE 304</b> Integrative Research Review 85%</p> <p><b>PE 308</b> Integrative Research Review 85%</p> <p><b>PE 309</b> Older Adult Interview Paper 85%</p> <p><b>PE 311</b> Class project 89%</p> <p><b>PE 312</b> Movement analysis paper 91.5%</p> <p><b>PE 320</b> Essay Exams 84%</p> <p><b>PE 321</b> Position Paper 100%</p> <p><b>PE 324</b> Paper 84% Essay Exam 84%/87% Interview/Research Write up</p> <p><b>PE 340</b> Lesson Plans/Teach #1 94% Lesson Plan/Teach #2 89% Gymnastics Unit/Teach 90% Reflection Paper #1 86% Reflection Paper #2 90% Video Project 88%</p> <p><b>PE 341</b> Lesson Plan/Teach #1 86% Lesson Plan/Teach #2 89%</p>	<p><b>PE 301</b> Term Paper 77% (Fall), 79% (Winter) Systematic Literature Search 69% (Fall), 80% (Winter) Debate</p> <p><b>PE 304</b> Integrative Research Review 85.7%</p> <p><b>PE 308</b> Integrative Research Review 87.7%</p> <p><b>PE 309</b> Integrative Research Review 87.4%</p> <p><b>PE 311</b> Class project 89%</p> <p><b>PE 312</b> Movement analysis paper 91.5%</p> <p><b>PE 320</b> Essay Exams 82% (Winter)</p> <p><b>PE 324</b> Paper 85% Essay Exam 85% Interview/Research Write up</p> <p><b>PE 340</b> Lesson Plans/Teach #1 90% Lesson Plan/Teach #2 89% Gymnastics Unit/Teach 88% Reflection Paper #1 99% Reflection Paper #2 98% Video Project 88%</p> <p><b>PE 341</b> Lesson Plan/Teach #1 88% Lesson Plan/Teach #2 92%</p>

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		<ul style="list-style-type: none"> <li>• Lesson plans (340, 341, 440, 441, 442p,440p,441p)</li> <li>• Unit plan (340, 441)</li> <li>• Reflection paper (340, 440, 441, 442p, 440p, 441p)</li> <li>• Video project (340)</li> <li>• Self evaluation (341)</li> <li>• Index file (341)</li> <li>• Curriculum project (341, 441p)</li> <li>• Teaching analysis (341p, 440p, 441p)</li> <li>• Resource manual (440, 441)</li> <li>• Systematic Literature Research (443)</li> </ul>		<p>Self Evaluation #1 100%                  Self Evaluation #2 98%                  Index File #1 95%                  Index File #2 96%                  Curriculum Project 92%</p> <p><i>PE 341p</i>                  Teaching Analysis 85%</p> <p><i>PE 410</i>                  Term papers 88%</p> <p><i>PE 413</i>                  Lab Reports 82%                  Produce brochure 87%</p> <p><i>PE 415</i>                  Lab Reports 83%                  Case Studies 86%</p> <p><i>PE 420</i>                  Performance Enhancement Program 85%                  Book Review 100%</p> <p><i>PE 422</i>                  Leadership Paper 81%                  Business Plan</p> <p><i>PE 424</i>                  Term Paper 84%                  Philosophy paper 87%                  Acting as a great leader                  Interview/Research write up</p> <p><i>PE 440</i>                  Resource Manual 87%                  Lesson plan/teach                  Reflection paper</p> <p><i>PE 440P</i>                  Teaching Analysis 94%  <i>PE 441</i>                  Resource Manual 94%                  Unit Plan 87%                  Lesson Plan/teach                  Reflection Paper</p>	<p>Self Evaluation #1 98%                  Self Evaluation #2 99%                  Index File #1 91%                  Index File #2 96%                  Curriculum Project 88%</p> <p><i>PE 341p</i>                  Teaching Analysis 88%</p> <p><i>PE 410</i>                  Term papers 92%</p> <p><i>PE 413</i>                  Lab Reports 89%                  Produce brochure 94%</p> <p><i>PE 414</i>                  Paper 80%</p> <p><i>PE 415</i>                  Lab Reports 86%                  Case Studies 88%</p> <p><i>PE 420</i>                  Performance Enhancement Program 85%                  Book Review 100%</p> <p><i>PE 422</i>                  Business Plan 85%</p> <p><i>PE 424</i>                  Term Paper &amp; Interview/Research write up                  78%                  Philosophy paper 86%                  Acting as a great leader 85%</p> <p><i>PE 440</i>                  Resource Manual 85%                  Lesson plan/teach &amp; Reflection paper                  85%</p> <p><i>PE 440P</i>                  Teaching Analysis 83%  <i>PE 441</i>                  Resource Manual 88%                  Unit Plan 83%                  Lesson Plan/teach &amp; Reflection Paper                  85%</p>
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				<p><i>PE 441P</i>                  Teaching Analysis 94%                  Curriculum Development                  Reflection Paper</p> <p><i>HEd 435</i>                  Class Projects 91%                  Term Paper 91%</p>	<p><i>PE 441P</i>                  Teaching Analysis &amp; Reflection Paper                  78%                  Curriculum Development 89%</p> <p><i>HEd 435</i>                  Class Projects 91%                  Term Paper 91%</p>
	<p><b>2. Skilled Oral Communicators</b></p>	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Debate (301)</li> <li>• Oral presentation (312, 304, 410, 422)</li> <li>• Class discussion (320, 308)</li> <li>• Reaction paper discussion (321)</li> <li>• Play acting (424)</li> <li>• Interview assignment (324, 424)</li> <li>• Oral presentation (308)</li> </ul>		<p><i>HEd 435</i>                  Oral Presentation 94%</p> <p><i>PE 301</i>                  Debate 91%</p> <p><i>PE 304</i>                  Oral Presentation 92.6%</p>	<p><i>HEd 435</i>                  Oral Presentation 94%</p> <p><i>PE 301</i>                  Debate 92% (Fall), 90% (Winter)</p> <p><i>PE 304</i>                  Oral Presentation 90%</p>

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	<ul style="list-style-type: none"> <li>• Power Point Presentation (311)</li> <li><u>Exercise science students only:</u></li> <li>• Oral presentation (HEd 435, 304, 309, 415, 422)</li> <li>• Fitness testing (415)</li> <li>• Peer Teaching (302)</li> <li>• Class discussion (302, 420)</li> <li><u>P-12 students only:</u></li> <li>• Lesson presentation (340, 341, 341p, 440, 440p, 441, 441p, 442p)</li> <li>• Unit presentation (340, 440, 430)</li> <li>• Video project (340)</li> <li>• Service (340, 341)</li> <li>• Oral presentation (341p)</li> <li>• Seminar participation (341p)</li> <li>• Oral presentation (443)</li> </ul>		<p><i>PE 308</i> Class Discussion 92.6%</p> <p><i>PE 309</i> Oral Presentation 100%</p> <p><i>PE 312</i> Movement Analysis Paper 91.5%</p> <p><i>PE 320</i> Discussion 100%</p> <p><i>PE 321</i> Reaction Paper Discussion 100%</p> <p><i>PE 324</i> Interview Project 84%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 94% Lesson Plan/Teach #2 91% Gymnastics Unit/Teach 90% Video Project 88% Service 94%</p> <p><i>PE 341</i> Lesson Plan/Teach #1 86% Lesson Plan/Teach #2 89% Service 100%</p> <p><i>PE 341p</i> Lesson Presentations (not formally evaluated) Project Presentation 89% Seminar Participation 89%</p> <p><i>PE 410</i> Oral Presentation 100%</p> <p><i>PE 415</i> Oral Presentation 86% Fitness Testing 165%</p> <p><i>PE 420</i> Class Discussion 100%</p> <p><i>PE 422</i> Business Plan 84% Business Plan Presentation</p>	<p><i>PE 308</i> Oral Presentation 90%</p> <p><i>PE 309</i> Oral Presentation 90%</p> <p><i>PE 311</i> Oral Presentation 89%</p> <p><i>PE 312</i> Movement Analysis Paper 91.5%</p> <p><i>PE 324</i> Interview Project 84%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 90% Lesson Plan/Teach #2 89% Gymnastics Unit/Teach 88 Video Project 87 Service 98</p> <p><i>PE 341</i> Lesson Plan/Teach #1 88 Lesson Plan/Teach #2 92</p> <p><i>PE 341p</i> Lesson Presentations (not formally evaluated) Project Presentation 93% Seminar Participation 95%</p> <p><i>PE 410</i> Oral Presentation 100%</p> <p><i>PE 415</i> Oral Presentation 78% Fitness Testing 180%</p> <p><i>PE 420</i> Class Discussion 100%</p> <p><i>PE 422</i> Business Plan 85% Business Plan Presentation 90%</p> <p><i>PE 424</i> Great leader play acting 85% Term Paper 78%</p>
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			<p><i>PE 424</i> Great leader play acting Term Paper 84%</p> <p><i>PE 440</i> Teaching Lesson 94%</p> <p><i>PE 440P</i> Teaching Lesson 94%</p> <p><i>PE 441</i> Teaching Lesson 94%</p> <p><i>PE 441P</i> Teaching Lesson 94%</p> <p><i>PE 442p</i> Lesson Presentation</p>	<p><i>PE 440</i> Teaching Lesson 84%</p> <p><i>PE 440P</i> Teaching Lesson 83%</p> <p><i>PE 441</i> Teaching Lesson 85%</p> <p><i>PE 441P</i> Teaching Lesson 78%</p> <p><i>PE 442p</i> Lesson Presentation (Pass)</p>
	<p><b>3. Informed thinkers</b></p>	<p><b><i>All students:</i></b></p> <ul style="list-style-type: none"> <li>• Systematic literature search (301, 410, 306, HEd 435)</li> <li>• Integrative Research Review (308)</li> <li>• Term paper (301, 312, 410, 324)</li> <li>• Debate (301)</li> <li>• Class project (311)</li> <li>• Lab reports (413)</li> <li>• Brochure (413)</li> <li>• Nutritional applications (414)</li> <li>• Reaction paper (321)</li> <li>• Essay exam (334, 424)</li> <li>• Class discussion (321)</li> </ul> <p><b><i>Exercise science students only:</i></b></p> <ul style="list-style-type: none"> <li>• Systematic literature search (304, HEd 435)</li> <li>• Lab reports (415)</li> <li>• Integrative Research Review (304, 309)</li> <li>• Case studies (415)</li> <li>• Class discussion (302, 324)</li> <li>• Program design (302)</li> <li>• Book reviews (420)</li> </ul>	<p><i>HEd 435</i> Systematic Literature Search 89%</p> <p><i>PE 301</i> Systematic Literature Search 84% Term Paper 82% Debate 91%</p> <p><i>PE 304</i> Integrative Research Review 85%</p> <p><i>PE 306</i> Systematic Literature Search 96%</p> <p><i>PE309</i> Integrative Research Review 85%</p> <p><i>PE 311</i> Class project 89%</p> <p><i>PE 312</i> Movement Analysis Paper 91.5%</p> <p><i>PE 321</i> Reaction Paper 100% Class Discussion 100%</p> <p><i>PE 324</i> Term Paper 84%</p>	<p><i>HEd 435</i> Systematic Literature Search 93%</p> <p><i>PE 301</i> Systematic Literature Search 69% (Fall), 80% (Winter) Term Paper 77% (Fall), 79% (Winter) Debate 92% (Fall), 90% (Winter)</p> <p><i>PE 304</i> Integrative Research Review 85.7%</p> <p><i>PE 306</i> Systematic Literature Search 96%</p> <p><i>PE 308</i> Integrative Research Review 87.7%</p> <p><i>PE309</i> Integrative Research Review 87.4%</p> <p><i>PE 311</i> Class project 89%</p> <p><i>PE 312</i> Movement Analysis Paper 91.5%</p>

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		<ul style="list-style-type: none"> <li>• <b>Class project (422)</b></li> </ul> <p><u><b>P-12 students only:</b></u></p> <ul style="list-style-type: none"> <li>• <b>Systematic literature search (443, HEd 435)</b></li> <li>• <b>Lesson plan (340, 341, 440, 441, 442p, 440p, 441p)</b></li> <li>• <b>Lesson presentation (340, 341, 341p, 440, 441, 440p, 441p, 441p)</b></li> <li>• <b>Unit plan (340)</b></li> <li>• <b>Curriculum project (341)</b></li> <li>• <b>Index file (341)</b></li> <li>• <b>Teaching analysis (341p)</b></li> <li>• <b>Professional growth (341p)</b></li> <li>• <b>Teaching assistance (341p)</b></li> <li>• <b>Reflection paper (440, 440p, 441, 441p)</b></li> <li>• <b>Peer feedback (440, 441)</b></li> </ul>		<p><b>Essay Exam 84% / 87%</b>  <b>Class discussion of NY Times</b></p> <p><b>PE 340</b>  <b>Lesson Plan/Teach #1 94%</b>  <b>Lesson Plan/Teach #2 91%</b>  <b>Gymnastics Unit/Teach 90%</b></p> <p><b>PE 341</b>  <b>Lesson Plan/Teach #1 86%</b>  <b>Lesson Plan/Teach #2 89%</b>  <b>Curriculum Project 92%</b>  <b>Index File #1 95%</b>  <b>Index File #2 96%</b></p> <p><b>PE 341p</b>  <b>Lesson Presentation (not formally evaluated)</b>  <b>Teaching Analysis 85%</b>  <b>Professional Growth 100%</b>  <b>Teaching Assistance (not formally evaluated)</b></p> <p><b>PE 410</b>  <b>Systematic Literature Search 88%</b>  <b>Term Paper 88%</b></p> <p><b>PE 413</b>  <b>Lab Reports 82%</b>  <b>Brochure 87%</b></p> <p><b>PE414</b>  <b>Paper</b></p> <p><b>PE 415</b>  <b>Lab Reports 83%</b>  <b>Case Studies 86%</b></p> <p><b>PE 420</b>  <b>Book Reviews 100%</b></p> <p><b>PE 422</b>  <b>Business Plan 84%</b></p> <p><b>PE 424</b>  <b>Essay Exams 81%</b></p> <p><b>PE 440</b>  <b>Reflection Paper 94%</b></p>	<p><b>PE 324</b>  <b>Term Paper 86%</b>  <b>Essay Exam 85%</b>  <b>Class discussion of NY Times</b></p> <p><b>PE 340</b>  <b>Lesson Plan/Teach #1 90%</b>  <b>Lesson Plan/Teach #2 89%</b>  <b>Gymnastics Unit/Teach 88%</b></p> <p><b>PE 341</b>  <b>Lesson Plan/Teach #1 88%</b>  <b>Lesson Plan/Teach #2 92%</b>  <b>Curriculum Project 88%</b>  <b>Index File #1 91%</b>  <b>Index File #2 96%</b></p> <p><b>PE 341p</b>  <b>Lesson Presentation (not formally evaluated)</b>  <b>Teaching Analysis 88%</b>  <b>Professional Growth 100%</b>  <b>Teaching Assistance (not formally evaluated)</b></p> <p><b>PE 410</b>  <b>Systematic Literature Search 92%</b>  <b>Term Paper 92%</b></p> <p><b>PE 413</b>  <b>Lab Reports 89%</b>  <b>Brochure 94%</b></p> <p><b>PE414</b>  <b>Paper 80%</b>  <b>Application 92%</b></p> <p><b>PE 415</b>  <b>Lab Reports 86%</b>  <b>Case Studies 88%</b></p> <p><b>PE 422</b>  <b>Business Plan 85%</b></p> <p><b>PE 424</b>  <b>Essay Exams 84%</b></p> <p><b>PE 440</b>  <b>Reflection Paper 84%</b></p>
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				Peer Feedback 87% Lesson Plan Lesson Presentation  <i>PE 440P</i> Reflection Paper 94% Lesson Plan, Lesson Presentation  <i>PE 441</i> Lesson Plan, Lesson Presentation, Reflection Paper 94% Peer Feedback 87% <i>PE 441P</i> Reflection Paper 94% Lesson Plan, Lesson Presentation  <i>PE 442P</i> Lesson Plan, Lesson Presentation	Peer Feedback 87% Lesson Plan & Lesson Presentation 83%  <i>PE 440P</i> Reflection Paper, Lesson Plan & Lesson Presentation 83%  <i>PE 441</i> Peer Feedback 100% Lesson Plan, Lesson Presentation & Reflection Paper 85%  <i>PE 441P</i> Lesson Plan & Lesson Presentation And Reflection Paper 78%  <i>PE 442P</i> Lesson Plan, Lesson Presentation (Pass)
	<b>4. Critical thinkers</b>	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Systematic literature search (301, 410, HEd 435)</li> <li>• Ritual Review Paper (308)</li> <li>• Term paper (301, 424)</li> <li>• Debate (401)</li> <li>• Problem solving assignment (311, 312, 413, 410, 415, 308, 306)</li> <li>• Class project (306)</li> <li>• Assessment (414)</li> <li>• Lab reports (311,312,413)</li> <li>• Case study (415)</li> <li>• Reaction paper (321)</li> <li>• Personal philosophy statement (424)</li> <li>• Essay exam (424)</li> <li>• Unit Plan (441)</li> </ul> <p><u><i>Exercise science students only:</i></u></p> <ul style="list-style-type: none"> <li>• Integrative Research (304,309)</li> <li>• Program design (302)</li> <li>• Self-improvement program (420)</li> <li>• Book review (420)</li> <li>• Performance enhancement paper (408)</li> <li>• Essay Exam (324)</li> </ul>		<p><i>HEd 435</i>                  Systematic Literature Search 89%   <i>PE 301</i>                  Systematic Literature Search 84%                  Term Paper 82%                  Debate 91%   <i>PE 306</i>                  Class Project 93%   <i>PE 308</i>                  Systematic Literature Search 88.7%                  Problem Solving Assignment 92.6%   <i>PE 311</i>                  In class 82%                  Lab reports - 6 labs 90%  <i>PE 312</i>                  Lab reports - 10 labs average 89.7%   <i>PE 321</i>                  Reaction Paper 100%   <i>PE 340</i>                  Lesson Plan/Teach #1 94%                  Lesson Plan/Teach #2 91%                  Reflection Paper #1 86%                  Reflection Paper #2 90%                  Video Project 88%</p>	<p><i>HEd 435</i>                  Systematic Literature Search 89%   <i>PE 301</i>                  Systematic Literature Search 69% (Fall),                  80% (Winter)                  Term Paper 77% (Fall), 79% (Winter)                  Debate 92% (Fall), 90% (Winter)   <i>PE 304</i>                  Integrative Research Review 85.7%   <i>PE 306</i>                  Class Project 96%                  Assessment 96%   <i>PE 308</i>                  Integrative Research Review 87.7%  <i>PE 309</i>                  Integrative Research Review 87.4%   <i>PE 311</i>                  In class 84%                  Lab reports - 6 labs 91%   <i>PE 312</i>                  Lab reports - 10 labs average 89.7%   <i>PE 340</i>                  Lesson Plan/Teach #1 90%</p>

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		<p><b><u>P -12 students only:</u></b></p> <ul style="list-style-type: none"> <li>• Lesson plan (340,341, 440, 440p, 441, 441p)</li> <li>• Reflection paper (340, 440, 440p, 441,441p)</li> <li>• Video project (340)</li> <li>• Unit plan (340)</li> <li>• Lesson presentation (341, 341p, 440, 440p, 441, 430p)</li> <li>• Self-evaluation (341)</li> <li>• Index file (341)</li> <li>• Curriculum project (341)</li> <li>• Teaching analysis (341, 440, 440p, 441, 441p)</li> <li>• Systematic literature review (443)</li> <li>• Resource Packet (440, 441)</li> </ul>		<p>Gymnastics Unit/Teach 90%</p> <p><b>PE 341</b>                  Lesson Plan/Teach #1 86%                  Lesson Plan/Teach #2 89%                  Self Evaluation #1 100%                  Self Evaluation #2 98%                  Index File #1 95%                  Index File #2 96%                  Curriculum Project 92%</p> <p><b>PE 341p</b>                  Lesson Presentation (not formally evaluated)                  Teaching Analysis 85%</p> <p><b>PE 410</b>                  Systematic Literature Search 88%</p> <p><b>PE 413</b>                  Problem Solving Assignment 82%                  Lab Reports 82%</p> <p><b>PE 414</b>                  Nutritional Applications</p> <p><b>PE 415</b>                  Problem Solving Assignment 86%                  Case Study 86%</p> <p><b>PE 420</b>                  Self Improvement Program 100%                  Book Review 100%                  Performance Enhancement Paper 85%</p> <p><b>PE 424</b>                  Term Paper 84%                  Philosophy Paper 87%</p> <p><b>PE 440</b>                  Lesson Presentation 94%                  Teaching Analysis 94%                  Unit Plan                  Reflection Paper                  Resource Packet</p> <p><b>PE 440p</b>                  Lesson Presentation 94%</p>	<p>Lesson Plan/Teach #2 89%                  Reflection Paper #1 98%                  Reflection Paper #2 98%                  Video Project 87%                  Gymnastics Unit/Teach 88%</p> <p><b>PE 341</b>                  Lesson Plan/Teach #1 88%                  Lesson Plan/Teach #2 92%                  Self Evaluation #1 98%                  Self Evaluation #2 99%                  Index File #1 91%                  Index File #2 96%                  Curriculum Project 88%</p> <p><b>PE 341p</b>                  Lesson Presentation (not formally evaluated)                  Teaching Analysis 88%</p> <p><b>PE 410</b>                  Systematic Literature Search 88%</p> <p><b>PE 413</b>                  Problem Solving Assignment 82%                  Lab Reports 86%</p> <p><b>PE 414</b>                  Nutritional Applications 92%</p> <p><b>PE 415</b>                  Problem Solving Assignment 79%                  Case Study 88%</p> <p><b>PE 420</b>                  Self Improvement Program 99%                  Performance Enhancement Paper 73%</p> <p><b>PE 424</b>                  Term Paper 78%                  Philosophy Paper 84%</p> <p><b>PE 440</b>                  Lesson Presentation, Teaching Analysis &amp; Reflection Paper 84%                  Unit Plan Groundwork 84%                  Resource Packet 85%</p>
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				Teaching Analysis 94% Reflection Paper  <i>PE 441</i> Lesson Presentation 94% Teaching Analysis 94% Resource packet Reflection Paper  <i>PE 441P</i> Lesson Presentation 94% Teaching Analysis 94% Reflection Paper	<i>PE 440p</i> Lesson Presentation, Teaching Analysis & Reflection Paper 83%  <i>PE 441</i> Lesson Presentation, Teaching Analysis & Reflection Paper 85% Resource Packet 88%  <i>PE 441P</i> Lesson Presentation, Teaching Analysis & Reflection Paper 78%
	5. Collaborative workers	<p><u>All students:</u></p> <ul style="list-style-type: none"> <li>• Debate team (301)</li> <li>• Group projects/assignments (311, 312, 410, 321, 308, 306)</li> </ul> <p><u>Exercise science students only:</u></p> <ul style="list-style-type: none"> <li>• Group projects/assignments (HEd 435, 302, 304, 415, 422, 309)</li> </ul> <p><u>P-12 students only:</u></p> <ul style="list-style-type: none"> <li>• Group projects/assignments (HEd 345, 340, 341, 341p, 440, 441, 441p, 443)</li> </ul>		<p><i>HEd 345</i>                  Group projects/assignments 91%</p> <p><i>HEd 435</i>                  Group projects/assignments 91%</p> <p><i>PE 301</i>                  Debate 91%</p> <p><i>PE 304</i>                  Group Project 85%</p> <p><i>PE 306</i>                  Group Projects/Assignments 95%</p> <p><i>PE 308</i>                  Group Projects/assignments 88.7%</p> <p><i>PE 309</i>                  Group Projects/assignments 89.1%</p> <p><i>PE 311</i>                  Class project 89%                  In class 82%</p> <p><i>PE 312</i>                  Movement analysis Paper 91.5%</p> <p><i>PE 321</i>                  Group Assignment 100%</p> <p><i>PE 340</i>                  Lesson Plan/Tech #2 91%                  Gymnastics Unit/Teach 90%</p>	<p><i>HEd 345</i>                  Group projects/assignments 82%</p> <p><i>HEd 435</i>                  Group projects/assignments 96%</p> <p><i>PE 301</i>                  Debate 92% (Fall), 90% (Winter)</p> <p><i>PE 304</i>                  Group Project 85.7%</p> <p><i>PE 306</i>                  Group Projects/Assignments 92%</p> <p><i>PE 308</i>                  Group Projects/assignments 87.7%</p> <p><i>PE 309</i>                  Group Projects/assignments 87.4%</p> <p><i>PE 311</i>                  Class project 89%                  In class 84%</p> <p><i>PE 312</i>                  Movement analysis Paper 91.5%</p> <p><i>PE 340</i>                  Lesson Plan/Tech #2 89%                  Gymnastics Unit/Teach 88%</p> <p><i>PE 341</i>                  Curriculum Project 88%</p>

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				<p><i>PE 341</i> Curriculum Project 92%</p> <p><i>PE 341p</i> Group Assignments (not formally evaluated)</p> <p><i>PE 410</i> Group Projects/Assignments 88%</p> <p><i>PE 415</i> Group Projects/Assignments 84%</p> <p><i>PE 422</i> Business Plans 84%</p> <p><i>PE 440</i> Team Teach Lesson 94%</p> <p><i>PE 441</i> Team Teach Lesson 94%</p> <p><i>PE 441p</i> Curriculum Plan 94%</p>	<p><i>PE 341p</i> Group Assignments (not formally evaluated)</p> <p><i>PE 410</i> Group Projects/Assignments 92%</p> <p><i>PE 415</i> Group Projects/Assignments 86%</p> <p><i>PE 422</i> Business Plans 85%</p> <p><i>PE 440</i> Team Teach Lesson 84%</p> <p><i>PE 441</i> Team Teach Lesson 84%</p> <p><i>PE 441p</i> Curriculum Plan 89%</p> <p><i>PE443</i> Group Project 88.6%</p>
	6. Information seekers	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Systematic literature search (301, 311)</li> <li>• Integrative Research Review (308)</li> <li>• Internet search (306)</li> <li>• Lab reports (413)</li> <li>• Brochure (413)</li> <li>• Readings (320, 321)</li> <li>• Term paper (301, 324, 424)</li> <li>• Essay exam (324)</li> </ul> <p><u><i>Exercise science students only:</i></u></p> <ul style="list-style-type: none"> <li>• Business Plan (422)</li> <li>• Lab reports (415)</li> <li>• Case studies (415)</li> <li>• Nutritional Applications (414)</li> <li>• Readings (302, 420)</li> <li>• Integrative Research Review (304,309)</li> </ul>		<p><i>PE 301</i> Systematic Literature Search 84% Term Paper 82%</p> <p><i>PE 304</i> Integrative Research Review 85%</p> <p><i>PE 306</i> Internet Search 100%</p> <p><i>PE 309</i> Integrative Research Review</p> <p><i>PE 320</i> Readings 100%</p> <p><i>PE 321</i> Readings 100%</p> <p><i>PE 324</i> Essay Exam 84% - 87% Term Paper 84%</p>	<p><i>PE 301</i> Systematic Literature Search 69% (Fall), 80% (Winter) Term Paper 77% (Fall), 79% (Winter)</p> <p><i>PE 304</i> Integrative Research Review 85%</p> <p><i>PE 309</i> Integrative Research Review 87.4%</p> <p><i>PE 320</i> Readings (Not graded)</p> <p><i>PE 321</i> Readings 100%</p> <p><i>PE 324</i> Essay Exam 85% Term Paper 86%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 90% Lesson Plan/Teach #2 89%</p>

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		<p><b><u>P-12 students only:</u></b></p> <ul style="list-style-type: none"> <li>• Research project (443)</li> <li>• Lesson plan (340, 341, 440, 440p, 441, 441p)</li> <li>• Unit plan (340, 440, 441)</li> <li>• Video project (340)</li> <li>• Curriculum project (340, 341, 441p)</li> <li>• Index file (341)</li> <li>• Self evaluation (341, 440, 441, 441p, 440p, 442p)</li> <li>• Teaching analysis (341p, 440, 440p, 441, 441p, 442p)</li> <li>• Teaching assistance (341p, 440, 440p, 441, 441p, 442p)</li> <li>• Lesson presentation (341p, 440, 440p, 441, 441p, 442p)</li> <li>• Simulation activities (443)</li> </ul>		<p><b>PE 340</b>                  Lesson Plan/Teach #1 94%                  Lesson Plan/Teach #2 91%                  Gymnastics Unit/Teach 90%                  Video Project 88%</p> <p><b>PE 341</b>                  Lesson Plan/Teach #1 86%                  Lesson Plan/Teach #2 89%                  Curriculum Project 92%                  Index File #1 95%                  Index File #2 96%                  Self Evaluation #1 100%                  Self Evaluation #2 98%</p> <p><b>PE 341p</b>                  Teaching Assistance                  Lesson Presentation                  (not formally evaluated)                  Teaching Analysis 85%</p> <p><b>PE 413</b>                  Lab Reports 82%                  Brochure 87%</p> <p><b>PE414</b>                  Nutritional Applications</p> <p><b>PE 415</b>                  Lab Reports 83%                  Case Studies 86%</p> <p><b>PE 420</b>                  Readings 100%</p> <p><b>PE 422</b>                  Business Plans</p> <p><b>PE 424</b>                  Term Paper 84%</p> <p><b>PE 440</b>                  Lesson Plan 94%                  Unit Plan Ground Plan 87%                  Self Evaluation                  Teaching Analysis                  Teach Assistance</p>	<p>Gymnastics Unit/Teach 88%                  Video Project 87%</p> <p><b>PE 341</b>                  Lesson Plan/Teach #1 88%                  Lesson Plan/Teach #2 92%                  Curriculum Project 88%                  Index File #1 91%                  Index File #2 96%                  Self Evaluation #1 98%                  Self Evaluation #2 99%</p> <p><b>PE 341p</b>                  Teaching Assistance                  Lesson Presentation                  (not formally evaluated)                  Teaching Analysis 88%</p> <p><b>PE 413</b>                  Lab Reports 89%                  Brochure 94%</p> <p><b>PE414</b>                  Nutritional Applications 92%</p> <p><b>PE 415</b>                  Lab Reports 86%                  Case Studies 88%</p> <p><b>PE 420</b>                  Readings 98%</p> <p><b>PE 422</b>                  Business Plans 85%</p> <p><b>PE 424</b>                  Term Paper 78%</p> <p><b>PE 440</b>                  Lesson Plan 94%                  Unit Plan Ground Plan 87%                  Self Evaluation                  Teaching Analysis                  Teach Assistance                  Lesson presentations</p> <p><b>PE 440P</b></p>
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				Lesson presentations  <i>PE 440P</i> Lesson Plan 94% Self Evaluation Teaching Analysis Teaching Assistance Lesson Presentations  <i>PE 441</i> Lesson Plan 94% Unit Plan 84% / 87% Self Evaluation Teaching Analysis Teaching Assistance Lesson Presentations  <i>PE 441P</i> Lesson Plan 94% Curriculum Project Self Evaluation Teaching Analysis Teaching Assistance Lesson Presentations  <i>PE 442P</i> Self Evaluation Teaching Analysis Teaching Assistance Lesson Presentations	Lesson Plan, Self Evaluation, Teaching Analysis, Teaching Assistance, Lesson Presentations 83%  <i>PE 441</i> Lesson Plan, Teaching Analysis & Lesson Presentations 85% Unit Plan 83% Self Evaluation  <i>PE 441P</i> Lesson Plan, Teaching Analysis, Teaching Assistance & Lesson Presentations 78% Curriculum Project 89% Self Evaluation  <i>PE 442P</i> Self Evaluation Teaching Analysis Teaching Assistance Lesson Presentations  <i>PE 443</i> Lesson Presentation 90% Simulation Returns 90%
	7. Effective users of technology, excluding computers	<u><i>All students:</i></u> <ul style="list-style-type: none"> <li>• COG lab (311)</li> <li>• Isokinetic lab (311, 312)</li> <li>• Force lab (311)</li> <li>• Video analysis lab (311)</li> <li>• Electromyography (312)</li> <li>• Class Proejct (311)</li> <li>• Physiology labs (413)</li> <li>• Metabolic balance analysis (414)</li> <li>• Nutritional Applications (414)</li> <li>• Internet searches (324)</li> </ul> <u><i>Exercise science students only:</i></u>		<i>PE 311</i> COG lab 93% Isokinetic lab 90% Force platform lab 86% Video analysis 88%  <i>PE 312</i> Isokinetic lab 90.5% Electromyography lab 87%  <i>PE 340</i> Video Project 88%  <i>PE 341p</i> Audio/video Recording Assignment 85% (part of Teaching Analysis)  <i>PE 413</i>	<i>PE 311</i> COG lab 96% Isokinetic lab 97% Force platform lab 90% Video analysis 93%  <i>PE 312</i> Isokinetic lab 90.5% Electromyography lab 87%  <i>PE 324</i> Internet Search 84%  <i>PE 340</i> Video Project 87%  <i>PE 341p</i> Audio/video Recording Assignment 88%

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		<ul style="list-style-type: none"> <li>• Physiology labs (415)</li> <li>• FIT-STEPS (415)</li> </ul> <p><b><u>P-12 students only:</u></b></p> <ul style="list-style-type: none"> <li>• Audio/video recording assignment (340, 341p, 440p, 441p, 442p)</li> </ul>		<p>Physiology Labs 82%  <b>PE 324</b>                  Internet Search 84%</p> <p><b>PE 415</b>                  Physiology Labs 83%                  FIT-STEPS 165%</p> <p><b>PE 440p</b>                  Video Record 94%</p> <p><b>PE 441p</b>                  Video Record 94%</p> <p><b>PE 442P</b>                  Video Record 94%</p>	<p>(part of Teaching Analysis)</p> <p><b>PE 413</b>                  Physiology Labs 89%</p> <p><b>PE 414</b>                  Applications 92%</p> <p><b>PE 415</b>                  Physiology Labs 86%                  FIT-STEPS 180%</p> <p><b>PE 440p</b>                  Video Record 83%</p> <p><b>PE 441p</b>                  Video Record 78%</p> <p><b>PE 442P</b>                  Video Record (Pass)</p>
	<p><b>8. Effective computer users</b></p>	<p><b><u>All students:</u></b></p> <ul style="list-style-type: none"> <li>• Systematic literature search (301, 304, 420)</li> <li>• Powerpoint Presentation (308)</li> <li>• Internet search (311, 324, 320, 420, 406)</li> <li>• Word processing (all classes)</li> <li>• Develop web site (422)</li> <li>• Excel (311, 306)</li> </ul> <p><b><u>Exercise science students only:</u></b></p> <ul style="list-style-type: none"> <li>• Systematic literature search (420)</li> <li>• Powerpoint Presentation (304, 309)</li> <li>• Internet search (420)</li> <li>• Excel (HEd 435)</li> <li>• Metabolic balance analysis (414)</li> </ul> <p><b><u>P-12 students only:</u></b></p> <ul style="list-style-type: none"> <li>• Power point (443)</li> </ul>		<p><b>HEd 435</b>                  Internet Search 89%                  Excel (No grade in last offering of class)</p> <p><b>PE 301</b>                  Systematic Literature Search 84%</p> <p><b>PE 306</b>                  Systematic Literature Search 96%                  Internet Search 100%                  Excel 93%</p> <p><b>PE 308</b>                  Systematic Literature Search 88.7%                  Internet Search 88.7%</p> <p><b>PE 311</b>                  Internet search 86%                  Cog lab -excel 93%</p> <p><b>PE 320</b>                  Internet Search 100%</p> <p><b>PE 324</b>                  Internet Search for Project 84%</p> <p><b>PE 420</b>                  Systematic Literature Search 100%                  Internet Search 100%</p>	<p><b>PE 301</b>                  Systematic Literature Search 69% (Fall),                  80% (Winter)</p> <p><b>PE 306</b>                  Excel 86%</p> <p><b>PE 308</b>                  Systematic Literature Search 87.7%                  Internet Search 87.7%</p> <p><b>PE 311</b>                  Internet search 86%                  Cog lab -excel 93%</p> <p><b>PE 320</b>                  Internet Search 100%</p> <p><b>PE 324</b>                  Internet Search for Project 84%</p> <p><b>PE 420</b>                  Systematic Literature Search 100%                  Internet Search 100%</p> <p><b>PE 443</b>                  Powerpoint Presentation 90%</p>

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				<i>PE 422</i> Develop Mock Web Site 84%	
<b>B. Graduates of the physical education program will be life long learners who work with a professional, altruistic approach.</b>	<b>1. Be lifelong learners</b>	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Research activities (308, 413, 414)</li> </ul> <p><u><i>Exercise science students only:</i></u></p> <ul style="list-style-type: none"> <li>• Research activities (304, 309, 415)</li> </ul> <p><u><i>P-12 students only:</i></u></p> <ul style="list-style-type: none"> <li>• Research activities (443)</li> <li>• Professional conference participation (440,441)</li> <li>• Reflection paper (340, 341, 341p, 440, 441, 440p, 441p, 442p)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<p><i>PE 306</i> Internet discussion group in professions 100%</p> <p><i>PE 340</i> Reflection Paper #1 86% Reflection Paper #2 90%</p> <p><i>PE 341</i> Self Evaluation #1 100% Self Evaluation #2 98%</p> <p><i>PE 341p</i> Teaching Analysis 85%</p> <p><i>PE 413</i> Research Activities 89%</p> <p><i>PE 415</i> Research Activities 86%</p> <p><i>PE 440</i> Reflection Paper</p> <p><i>PE 440p</i> Reflection Paper</p> <p><i>PE 441</i> Conference Participation 87% Reflection Paper</p> <p><i>PE 441p</i> Reflection Paper</p> <p><i>PE 442p</i> Reflection Paper</p>	<p><i>PE 340</i> Reflection Paper #1 99% Reflection Paper #2 98%</p> <p><i>PE 341</i> Self Evaluation #1 98% Self Evaluation #2 99%</p> <p><i>PE 341p</i> Teaching Analysis 88%</p> <p><i>PE 413</i> Research Activities 87%</p> <p><i>PE 415</i> Research Activities 86%</p> <p><i>PE 440</i> Reflection Paper 84%</p> <p><i>PE 440p</i> Reflection Paper 83%</p> <p><i>PE 441</i> Conference Participation 100% Reflection Paper 85%</p> <p><i>PE 441p</i> Reflection Paper 78%</p> <p><i>PE 442p</i> Reflection Paper (Pass/Fail)</p>
	<b>2. Work with a professional approach</b>	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Lab participation (413)</li> <li>• Professional readiness (301)</li> <li>• Debate (301)</li> </ul> <p><u><i>Exercise science students only:</i></u></p>		<p><i>PE 301</i> 12 Minute Run 88% Attendance 97% Debate 91%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 94% Lesson Plan/Teach #2 91%</p>	<p><i>PE 301</i> 12 Minute Run 84% (Fall), 85% (Winter) Attendance 100% (Fall), 99% (Winter) Debate 92% (Fall), 90% (Winter)</p> <p><i>PE 340</i> Lesson Plan/Teach #1 90% Lesson Plan/Teach #2 89%</p>

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		<ul style="list-style-type: none"> <li>• Field experience and internship participation (491, 471)</li> <li>• Case study (415)</li> <li>• FIT-STEPS testing (415)</li> <li>• Business plan presentation (422)</li> </ul> <p><u>P-12 students only:</u></p> <ul style="list-style-type: none"> <li>• Lesson presentation (340, 341, 341p, 440, 440p, 441, 441p)</li> <li>• Dress requirements (440p, 441p)</li> <li>• Field Trip (440, 441p)</li> </ul>		<p><i>PE 341</i> Lesson Plan/Teach #1 86% Lesson Plan/Teach #2 89%</p> <p><i>PE 341p</i> Lesson Presentation (not formally evaluated)</p> <p><i>PE 413</i> Lab Participation 89%</p> <p><i>PE 415</i> Case Study 88% FIT-STEPS 180%</p> <p><i>PE 422</i> Business Plan 84%</p> <p><i>PE 440</i> Teach Lesson 94% Field Trip</p> <p><i>PE 440p</i> Teach Lesson 94% Teach in Schools 94%</p> <p><i>PE 441</i> Teach Lesson 94%</p> <p><i>PE 441p</i> Teach Lesson 94% Teach in Schools 94% Field trip</p>	<p><i>PE 341</i> Lesson Plan/Teach #1 88% Lesson Plan/Teach #2 92%</p> <p><i>PE 341p</i> Lesson Presentation (not formally evaluated)</p> <p><i>PE 413</i> Lab Participation 82%</p> <p><i>PE 415</i> Case Study 86% FIT-STEPS 165%</p> <p><i>PE 422</i> Business Plan 85%</p> <p><i>PE 440</i> Teach Lesson 84% Field Trip 100%</p> <p><i>PE 440p</i> Teach Lesson 83% Teach in Schools 83%</p> <p><i>PE 441</i> Teach Lesson 85%</p> <p><i>PE 441p</i> Teach Lesson 78% Teach in Schools 78% Field trip 100%</p>
	<p>3. Work with an altruistic approach</p>	<p><u>All students:</u></p> <ul style="list-style-type: none"> <li>• Community instruction service (410)</li> </ul> <p><u>Exercise science students only:</u></p> <ul style="list-style-type: none"> <li>• Field experience and internship (491, 471)</li> <li>• Community testing (415)</li> <li>• Community presentation (HEd 435)</li> </ul> <p><u>P-12 students only:</u></p> <ul style="list-style-type: none"> <li>• Community service (443)</li> <li>• Educational service (441p)</li> <li>• Organize student activity events (441)</li> </ul>		<p><i>HEd 435</i> Community Presentation 91%</p> <p><i>PE 415</i> Community Testing 165%</p> <p><i>PE 441p</i> Sport Night 98%</p>	<p><i>HEd 435</i> Community Presentation 91%</p> <p><i>PE 415</i> Community Testing 180%</p> <p><i>PE 441p</i> Sport Night 100%</p>

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<p>C. Graduates of the physical education program will demonstrate mastery of content in the core areas of physical activity, exercise science, and psychological/social aspects.</p>	<p>1. Mastery of content in physical activity</p>	<p><u>All student:</u></p> <ul style="list-style-type: none"> <li>• PE 100's</li> <li>• PE 301</li> <li>• PE 413</li> <li>• PE 308</li> </ul> <p><u>Exercise science students only:</u></p> <ul style="list-style-type: none"> <li>• PE 302</li> <li>• PE 304</li> <li>• PE 415</li> <li>• PE 309</li> </ul> <p><u>P-12 students only:</u></p> <ul style="list-style-type: none"> <li>• PE 340</li> <li>• PE 341</li> <li>• PE 341p</li> <li>• PE 440</li> <li>• PE 440p</li> <li>• PE 441</li> <li>• PE 441p</li> <li>• PE 443</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Success in student teaching</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<p>PE 301 84%</p> <p>PE 308 89.1%</p> <p>PE 309 90.4%</p> <p>PE 340 88.9%</p> <p>PE 413 89%</p> <p>PE 341 92%</p> <p>PE 341p 89%</p> <p>PE 415 88%</p> <p>PE 440 Professional Readings 94% Skill Proficiency 87%</p> <p>PE 441 Professional Readiness 87%</p>	<p>PE 301 79% (Fall), 82% (Winter)</p> <p>PE 308 89.1%</p> <p>PE 309 90.4%</p> <p>PE 340 88.8%</p> <p>PE 413 89%</p> <p>PE 341 93%</p> <p>PE 341p 93%</p> <p>PE 415 79%</p> <p>PE 440 Professional Readings 89% Skill Proficiency 100%</p> <p>PE 441 Professional Readiness 100%</p>
	<p>2. Mastery of content in exercise science</p>	<p><u>All students:</u></p> <ul style="list-style-type: none"> <li>• PE 311</li> <li>• PE 312</li> <li>• PE 413</li> <li>• PE 410</li> <li>• PE 308</li> <li>• PE 306</li> </ul>		<p>PE 306 93%</p> <p>PE 308 89.1%</p> <p>PE 309 90.4%</p> <p>PE 311 78%</p> <p>PE 312 87%</p>	<p>PE 306 90%</p> <p>PE 308 89.1%</p> <p>PE 309 90.4%</p> <p>PE 311 82%</p> <p>PE 312 87%</p>

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		<u>Exercise science students only:</u> <ul style="list-style-type: none"> <li>PE 302</li> <li>PE 304</li> <li>PE 415</li> <li>PE 309</li> </ul>		PE 413 89%  PE 415 88%	PE 413 83% PE 414 86%  PE 415 87%
	3. Mastery of content in psychological/social aspects	<u>All students:</u> <ul style="list-style-type: none"> <li>PE 324</li> <li>PE 320</li> <li>PE 321</li> <li>PE 424</li> </ul> <u>Exercise science students only:</u> <ul style="list-style-type: none"> <li>PE 415</li> <li>PE 420</li> <li>PE 422</li> </ul> <u>P-12 students only:</u> <ul style="list-style-type: none"> <li>PE 443</li> </ul>		PE 320 84%  PE 321 86%  PE 324 Exams 84% / 87%  PE 415 Not graded separate of project. PE 420 92%  PE 422 Business Plan 84%  PE 424 Term Papers 84%	PE 320 82% (Winter)  PE 321 86%  PE 324 Exams 85%  PE 415 Not graded separate of project. PE 420 82%  PE 422 Business Plan 85%  PE 424 Term Papers 78%
D. Graduates of the physical education program will have in-depth knowledge and competency in one area of specialization.	1. Knowledge and competency in one area of specialization	Exercise science – Pre-physical therapy: 53 credits Exercise science – Fitness and Health Promotion: 30 credits Exercise science – Sport psychology: 30 credits P-12 Physical education: 32 credits	<ul style="list-style-type: none"> <li>Evaluation criteria as per course outline and information presented in class</li> <li>Evaluation by professionals in the field. e.g. internship supervisors</li> <li>Program assessment through graduate survey</li> <li>Student success in professional certification exams, e.g. ACE,</li> </ul>	Pre-physical Therapy-53 elective credits from : <ul style="list-style-type: none"> <li>Bio 204, 205, 206, 321, 340, 345, 346, 349</li> <li>Chem 121, 122, 123, 251</li> <li>CS 101, 140</li> <li>Math 240</li> <li>Phys 114, 115, 116</li> <li>Psych 101, 230, 250, 351</li> </ul> P-12 32 credits from: <ul style="list-style-type: none"> <li>PE 340 5 credits</li> <li>PE 341 5 credits</li> <li>PE 341p 3 credits</li> <li>PE 440 5 credits</li> <li>PE 440p 2 credits</li> <li>PE 441 5 credits</li> <li>PE 441p 2 credits</li> <li>PE 442p 2 credits</li> <li>PE 443 3 credits</li> </ul> Sport Psychology	Pre-physical Therapy-53 elective credits from : <ul style="list-style-type: none"> <li>Bio 204, 205, 206, 321, 340, 345, 346, 349</li> <li>Chem 121, 122, 123, 251</li> <li>CS 101, 140</li> <li>Math 240</li> <li>Phys 114, 115, 116</li> <li>Psych 101, 230, 250, 351</li> </ul> P-12 32 credits from: <ul style="list-style-type: none"> <li>PE 340 5 credits</li> <li>PE 341 5 credits</li> <li>PE 341p 3 credits</li> <li>PE 440 5 credits</li> <li>PE 440p 2 credits</li> <li>PE 441 5 credits</li> <li>PE 441p 2 credits</li> <li>PE 442p 2 credits</li> <li>PE 443 3 credits</li> </ul> Sport Psychology

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			<p><b>ACSM</b></p> <ul style="list-style-type: none"> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<ul style="list-style-type: none"> <li>• PE 320 3 credits</li> <li>• PE 321 3 credits</li> <li>• PE 410 3 credits</li> <li>• PE 420 3 credits</li> <li>• Psych 311 or 315 5 credits</li> <li>• Psych 201 5 credits</li> <li>• Psych Electives 8 credits from the following: 306, 311, 313, 315, 316, 321, 322, 324, 353</li> </ul>	<ul style="list-style-type: none"> <li>• PE 320 3 credits</li> <li>• PE 321 3 credits</li> <li>• PE 410 3 credits</li> <li>• PE 420 3 credits</li> <li>• Psych 311 or 315 5 credits</li> <li>• Psych 201 5 credits</li> </ul> <p>Psych Electives 8 credits from the following: 306, 311, 313, 315, 316, 321, 322, 324, 353</p>
<p><b>E. Graduates of the physical education program will be able to assess human movement, make prescriptions for improving human movement, implement effective programs, and assess program effectiveness.</b></p>	<p><b>1. Assess human movement</b></p>	<p><u><b>All students:</b></u></p> <ul style="list-style-type: none"> <li>• Health and fitness assessment (306)</li> <li>• Motor development assessment (308)</li> <li>• Growth Assessment (308)</li> <li>• Performance assessment (311, 312)</li> <li>• Lab experiences (413)</li> </ul> <p><u><b>Exercise science students only:</b></u></p> <ul style="list-style-type: none"> <li>• Health needs assessment (HEd 435)</li> <li>• Differential Aging (309)</li> <li>• Strength and conditioning assessment (302)</li> <li>• Motoric change assessment (309)</li> <li>• Athletic injury assessment (304)</li> <li>• Health/fitness testing (415)</li> <li>• Lab experiences (415)</li> <li>• Case study (415)</li> <li>• Peer teaching (302)</li> <li>• Program design (302)</li> </ul> <p><u><b>P-12 students only:</b></u></p> <ul style="list-style-type: none"> <li>• Video analysis (340, 341p, 440, 440p, 441p, 442p)</li> <li>• Motor pattern assessment (443)</li> <li>• Curriculum project (340, 341, 441p)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<p><i>HEd 435</i> Health Needs Assessment 93%</p> <p><i>PE 311</i> Class project 89%</p> <p><i>PE 312</i> Movement analysis 91.5%</p> <p><i>PE 340</i> Video Project 88% Gymnastics Unit/Teach 90%</p> <p><i>PE 341</i> Curriculum Project 92%</p> <p><i>PE 341p</i> Video Analysis</p> <p><i>PE 413</i> Lab Experiences 82%</p> <p><i>PE 415</i> Health/Fitness Testing 165% Lab Experiences 83% Case Study 86%</p> <p><i>PE 440</i> Video Analysis</p> <p><i>PE 440p</i> Video Analysis 94%</p> <p><i>PE441p</i> Video 94% Curriculum Project 94%</p>	<p><i>HEd 435</i> Health Needs Assessment 91%</p> <p><i>PE 311</i> Class project 89%</p> <p><i>PE 312</i> Movement analysis 91.5%</p> <p><i>PE 340</i> Video Project 87% Gymnastics Unit/Teach 88%</p> <p><i>PE 341</i> Curriculum Project 88%</p> <p><i>PE 341p</i> Video Analysis 88%</p> <p><i>PE 413</i> Lab Experiences 89%</p> <p><i>PE 415</i> Health/Fitness Testing 180% Lab Experiences 86% Case Study 88%</p> <p><i>PE 440p</i> Video Analysis 83%</p> <p><i>PE441p</i> Video 78% Curriculum Project 89%</p> <p><i>PE 442p</i> Video Analysis (Pass)</p>

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				<i>PE 442p</i> Video Analysis	
	2. <b>Make prescriptions for improving human movement</b>	<p><b><u>All students:</u></b></p> <ul style="list-style-type: none"> <li>• Term paper (410)</li> <li>• Skill analysis (311, 308)</li> <li>• Joint function and movement analysis (312)</li> <li>• Community motor skill assessment (410)</li> <li>• Health and fitness standards (306)</li> <li>• Lab experiences (413)</li> </ul> <p><b><u>Exercise science students only:</u></b></p> <ul style="list-style-type: none"> <li>• Community health promotion project (HEd 435)</li> <li>• Program design (302)</li> <li>• Exams (302)</li> <li>• Athletic injury care and injury prevention (304)</li> <li>• Lab experiences (415)</li> <li>• Case study (415)</li> <li>• Case study presentation (415)</li> </ul> <p><b><u>P-12 students only:</u></b></p> <ul style="list-style-type: none"> <li>• Self behavior change assignment (HEd 345)</li> <li>• Term paper (HEd 345)</li> <li>• Lesson presentations (340, 341, 341p, 440p, 441p, 440, 441, 442p)</li> <li>• Video project (340)</li> <li>• Unit plan (340, 441)</li> <li>• Curriculum project (341, 441p)</li> <li>• Prescriptions for individuals with disabilities (443)</li> </ul>		<p><i>HEd 435</i> Community Health Promotion Project 91%</p> <p><i>PE 306</i> Health and Fitness Assessment 96%</p> <p><i>PE 308</i> Motor Development Assessment 94.3% Skill Analysis 94.3%</p> <p><i>PE 309</i> Motoric Change Assessment 89.1%</p> <p><i>PE 311</i> Class Project 89%</p> <p><i>PE 312</i> Function labs 89.75 Movement analysis 91.5%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 94% Lesson Plan/Teach #2 91% Gymnastics Unit/Teach 90% Video Project 88%</p> <p><i>PE 341</i> Lesson Plan/Teach #1 86% Lesson Plan/Teach #2 89% Curriculum Project 92%</p> <p><i>PE 341p</i> Lesson Presentations (not formally evaluated)</p> <p><i>PE 410</i> Term Paper 88% Community Motor Skill Assessment 95%</p> <p><i>PE 413</i> Lab Experiences 82%</p> <p><i>PE 415</i> Lab Experiences 83% Case Study Analysis and Presentation 86%</p>	<p><i>HEd 435</i> Community Health Promotion Project 96%</p> <p><i>PE 306</i> Health and Fitness Assessment 93%</p> <p><i>PE 308</i> Motor Development Assessment 94.3% Skill Analysis 94.3%</p> <p><i>PE 309</i> Motoric Change Assessment 90%</p> <p><i>PE 311</i> Class Project 89%</p> <p><i>PE 312</i> Function labs 89.75 Movement analysis 91.5%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 90% Lesson Plan/Teach #2 89% Gymnastics Unit/Teach 88% Video Project 87%</p> <p><i>PE 341</i> Lesson Plan/Teach #1 88% Lesson Plan/Teach #2 92% Curriculum Project 88%</p> <p><i>PE 341p</i> Lesson Presentations (not formally evaluated)</p> <p><i>PE 410</i> Term Paper 92% Community Motor Skill Assessment 98%</p> <p><i>PE 413</i> Lab Experiences 89%</p> <p><i>PE 415</i> Lab Experiences 86%</p>

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				<p><i>PE 440</i> Teach lessons</p> <p><i>PE 440p</i> Teach Lessons 94%</p> <p><i>PE 441</i> Teach lessons Unit plans</p> <p><i>PE 441p</i> Teach Lessons 94% Curriculum Project</p> <p><i>PE 442p</i> Teach lessons</p>	<p>Case Study Analysis and Presentation 88%</p> <p><i>PE 440</i> Teach lessons 84%</p> <p><i>PE 440p</i> Teach Lessons 83%</p> <p><i>PE 441</i> Teach lessons 85% Unit plan</p> <p><i>PE 441p</i> Teach Lessons 78% Curriculum Project 89%</p> <p><i>PE 442p</i> Teach lessons</p>
	<p><b>3. Implement effective programs</b></p>	<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Class discussions (308)</li> </ul> <p><u><i>Exercise science students only:</i></u></p> <ul style="list-style-type: none"> <li>• Community health promotion project (HEd 435)</li> <li>• Business plan (422)</li> <li>• Program design (302,420)</li> <li>• Peer teaching (302, 309, 420)</li> <li>• Performance enhancement program (420)</li> <li>• Case study analysis and presentation (415)</li> </ul> <p><u><i>P-12 students only:</i></u></p> <ul style="list-style-type: none"> <li>• Unit plans (340,440p,441)</li> <li>• Curriculum project (341, 441p)</li> <li>• Peer Teaching (443)</li> <li>• Teach a PE 100 Level course (442p)</li> </ul>		<p><i>HEd 435</i> Community Health Promotion Project 91%</p> <p><i>PE 308</i> Class Discussions 94.3%</p> <p><i>PE 340</i> Gymnastics Unit/Teach 90%</p> <p><i>PE 341</i> Curriculum Project 92%</p> <p><i>PE 415</i> Case Study Analysis and Presentation 86%</p> <p><i>PE 422</i> Business Plan 84%</p> <p><i>PE 440p</i> Unit Plan Ground work 87%</p> <p><i>PE 441</i> Unit Plan 84% / 87%</p> <p><i>PE 442p</i> Teach a PE 100 level course</p>	<p><i>HEd 435</i> Community Health Promotion Project 96%</p> <p><i>PE 308</i> Class Discussions 94.3%</p> <p><i>PE 340</i> Gymnastics Unit/Teach 90%</p> <p><i>PE 341</i> Curriculum Project 92%</p> <p><i>PE 415</i> Case Study Analysis and Presentation 86%</p> <p><i>PE 422</i> Business Plan 85%</p> <p><i>PE 440p</i> Unit Plan Ground Work 83%</p> <p><i>PE 441</i> Unit Plan 83%</p> <p><i>PE 442p</i> Teach a PE 100 level course (Pass/Fail)</p>

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	<p><b>4. Assess program effectiveness</b></p>	<p><u><b>All students:</b></u></p> <ul style="list-style-type: none"> <li>• Class lectures (320)</li> <li>• Class readings (320)</li> </ul> <p><u><b>Exercise science students only:</b></u></p> <ul style="list-style-type: none"> <li>• Evaluation of health evaluation program (HEd 435)</li> <li>• Class lectures (302, 420)</li> <li>• Class readings (302, 420)</li> <li>• Program design (302)</li> <li>• Peer teaching (302)</li> <li>• Performance enhancement program (420)</li> </ul> <p><u><b>P-12 students only:</b></u></p> <ul style="list-style-type: none"> <li>• Class discussions (341p, 441p)</li> <li>• Unit plan (340)</li> <li>• Curriculum project (341, 441p)</li> </ul>		<p><i>HEd 435</i>                  Evaluation of Health Evaluation Program (Not done in previous offering of course)</p> <p><i>PE 341</i>                  Curriculum Project 92%</p> <p><i>PE 341p</i>                  Class Discussion 89%</p> <p><i>PE 420</i>                  Class Lectures 100%                  Class Readings 100%</p> <p><i>PE 420 contd</i>                  Performance Enhancement Program 85%</p> <p><i>PE 441</i>                  Gymnastics Unit/Teach 90%</p> <p><i>PE 441p</i>                  Curriculum Project 94%</p>	<p><i>PE 341</i>                  Curriculum Project 88%</p> <p><i>PE 341p</i>                  Class Discussion 95%</p> <p><i>PE 420</i>                  Class Lectures 88%                  Class Readings 98%                  Performance Enhancement Program 73%</p> <p><i>PE 441p</i>                  Curriculum Project 89%</p>
<p><b>F. The physical education program will contribute to liberal education and professional education by providing courses that allow students to gain and implement knowledge of human movement as it is applied to physical fitness, health, wellness and leisure.</b></p>	<p><b>1. Contribute to liberal education</b></p>	<ul style="list-style-type: none"> <li>• PE 100's</li> <li>• PE 201</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-</li> </ul>	<p><i>PE 100's</i> - 213 sections of activity courses this year.</p> <p><i>PE 201</i> - 1 session of this GUR class offered this year. 84%</p>	<p><i>PE 100's</i> - 213 sections of activity courses this year.</p> <p><i>PE 201</i> - 3 section of this GUR class offered this year 84%                  Spring 83%</p>

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			baccalaureate study <ul style="list-style-type: none"> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>		
	2. Contribute to professional education	<ul style="list-style-type: none"> <li>• PE 306</li> </ul>		PE 306 - 9 sections offered year for Elementary Education Majors	PE 306 - 9 sections offered year for Elementary Education Majors
G. Graduates of the physical education program will be able to think critically and creatively as they work and learn in a diverse society.		<p><u>All students:</u></p> <ul style="list-style-type: none"> <li>• Community service (410)</li> <li>• Term paper (312,410)</li> <li>• In class applications (311, 312, 413, 424, 414, 308)</li> <li>• Role play (424)</li> </ul> <p><u>Exercise science students only:</u></p> <ul style="list-style-type: none"> <li>• In class applications (413, 415, 309)</li> </ul> <p><u>P-12 students only:</u></p> <ul style="list-style-type: none"> <li>• In class applications (HEd 345, 340, 341, 341p, 440, 440p, 441, 441p, 442p, 443)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of</li> </ul>	<p><i>HEd 345</i> In Class Applications (Not formally evaluated)</p> <p><i>PE 308</i> In Class Applications 94.3%</p> <p><i>PE 309</i> In Class Applications 89.1%</p> <p><i>PE 311</i> In class 82%</p> <p><i>PE 312</i> Movement analysis paper 91.5%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 94% Lesson Plan/Teach #2 91% Gymnastics Unit/Teach 90% Video Project 88% Service 94%</p> <p><i>PE 341</i> Lesson Plan/Teach #1 86% Lesson Plan/Teach #2 89% Index File #1 95% Index File #2 96% Curriculum Project 92% Service 100%</p> <p><i>PE 341p</i> Seminar Participation 89% Teaching Analysis 85% Professional Growth 100%</p>	<p><i>HEd 345</i> In Class Applications (Not formally evaluated)</p> <p><i>PE 308</i> In Class Applications 94.3%</p> <p><i>PE 309</i> In Class Applications 89.1%</p> <p><i>PE 311</i> In class 84%</p> <p><i>PE 312</i> Movement analysis paper 91.5%</p> <p><i>PE 340</i> Lesson Plan/Teach #1 90% Lesson Plan/Teach #2 89% Gymnastics Unit/Teach 88% Video Project 87% Service 98%</p> <p><i>PE 341</i> Lesson Plan/Teach #1 88% Lesson Plan/Teach #2 92% Index File #1 91% Index File #2 96% Curriculum Project 88%</p> <p><i>PE 341p</i> Seminar Participation 95% Teaching Analysis 88% Professional Growth 100%</p>

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			<p align="center"><b>Graduates Survey</b></p>	<p>Project Presentation 89%</p> <p><i>PE 413</i> In Class Applications: Not assigned a grade.</p> <p><i>PE 410</i> Community Service 95% Term Paper 88%</p> <p><i>PE 415</i> In Class Applications: Not assigned a grade.</p> <p><i>PE 424</i> Play Act (not done in calendar 99/2000)</p> <p><i>PE 440</i> Teach 94%</p> <p><i>PE 440p</i> Video Analysis 94%</p> <p><i>PE 441</i> Teach 94%</p> <p><i>PE 441p</i> Video Analysis 94%</p> <p><i>PE 442p</i> Teach a PE 100 level course</p>	<p>Project Presentation 93%</p> <p><i>PE 413</i> In Class Applications: Not assigned a grade.</p> <p><i>PE 410</i> Community Service 98% Term Paper 92%</p> <p><i>PE 415</i> In Class Applications: Not assigned a grade.</p> <p><i>PE 424</i> Play Act 85%</p> <p><i>PE 440</i> Teach 84%</p> <p><i>PE 440p</i> Video Analysis 83%</p> <p><i>PE 441</i> Teach 85%</p> <p><i>PE 441p</i> Video Analysis 78%</p> <p><i>PE 442p</i> Teach a PE 100 level course (Pass/Fail)</p>
<p>H. Graduates of the physical education program will be able to understand the effects of diversity issues (i.e., age, race, sex, learning style, differing abilities, socio-economic backgrounds, cultural backgrounds, etc.) on human movement.</p>		<p><u><i>All students:</i></u></p> <ul style="list-style-type: none"> <li>• Community service (410)</li> <li>• Term paper (410)</li> <li>• In class applications (308, 311, 312, 410, 414, 415)</li> </ul> <p><u><i>Exercise science students only:</i></u></p> <ul style="list-style-type: none"> <li>• In class applications (413, 415, 309)</li> </ul> <p><u><i>P-12 students only:</i></u></p> <ul style="list-style-type: none"> <li>• In class applications (HEd 345, 340, 341, 341p, 440, 440p, 441, 441p, 442p, 443)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information presented in class</li> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate</li> </ul>	<p><i>HEd 345</i> In Class Applications (Not formally evaluated)</p> <p><i>PE 308</i> In Class Applications 89.1%</p> <p><i>PE 309</i> In Class Applications 90.4%</p> <p><i>PE 311</i> In class 82%</p> <p><i>PE 340</i></p>	<p><i>HEd 345</i> In Class Applications (Not formally evaluated)</p> <p><i>PE 308</i> In Class Applications 89.1%</p> <p><i>PE 309</i> In Class Applications 90.4%</p> <p><i>PE 311</i> In class 84%</p> <p><i>PE 340</i></p>

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			<p>survey</p> <ul style="list-style-type: none"> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<p>Lesson Plan/Teach #1 94%                  Lesson Plan/Teach #2 91%                  Gymnastics Unit/Teach 90%                  Video Project 88%                  Service 94%</p> <p><i>PE 341</i>                  Lesson Plan/Teach #1 86%                  Lesson Plan/Teach #2 89%                  Index File #1 95%                  Index File #2 96%                  Curriculum Project 92%                  Services 100%</p> <p><i>PE 410</i>                  Community Service 95%                  Term Paper 88%</p> <p><i>PE 413</i>                  In Class Application:                  Not assigned a grade.</p> <p><i>PE 415</i>                  In Class Application:                  Not assigned a grade.</p> <p><i>PE 440</i>                  Teach 94%</p> <p><i>PE 440p</i>                  Video Analysis 94%</p> <p><i>PE 441</i>                  Teach 94%</p> <p><i>PE 441p</i>                  Video Analysis 94%                  Curriculum Project 94%</p> <p><i>PE 442p</i>                  Teach a PE 100 Level course</p>	<p>Lesson Plan/Teach #1 90%                  Lesson Plan/Teach #2 89%                  Gymnastics Unit/Teach 88%                  Video Project 87%                  Service 98%</p> <p><i>PE 341</i>                  Lesson Plan/Teach #1 88%                  Lesson Plan/Teach #2 92%                  Index File #1 91%                  Index File #2 96%                  Curriculum Project 88%</p> <p><i>PE 410</i>                  Community Service 98%                  Term Paper 92%</p> <p><i>PE 413</i>                  In Class Application:                  Not assigned a grade.</p> <p><i>PE 415</i>                  In Class Application:                  Not assigned a grade.</p> <p><i>PE 440</i>                  Teach 84%</p> <p><i>PE 440p</i>                  Video Analysis 83%</p> <p><i>PE 441</i>                  Teach 85%</p> <p><i>PE 441p</i>                  Video Analysis 78%                  Curriculum Project 89%</p> <p><i>PE 442p</i>                  Teach a PE 100 Level Course (Pass/Fail)</p>
I. Graduates of the physical education program will contribute to the community and		<p><u>All students:</u>  <u>Exercise science students only:</u></p> <ul style="list-style-type: none"> <li>• Field experience and internship (491, 471)</li> <li>• Older Adult Interview (309)</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation criteria as per course outline and information</li> </ul>	<p><i>Hed 435</i>                  Community Health Promotion Program                  91%</p>	<p><i>Hed 435</i>                  Community Health Promotion Program                  96%</p>

**STUDENT OUTCOMES ASSESSMENT PLAN FOR PHYSICAL EDUCATION MAJORS**  
 Department of Physical Education, Health and Recreation

<p>profession with leadership and expertise.</p>		<ul style="list-style-type: none"> <li>• Community health promotion program (HEd 435)</li> <li>• Program design (302)</li> <li>• Performance enhancement program services (420)</li> <li>• Fitness testing (415)</li> <li><u><i>P-12 students only:</i></u></li> <li>• Community service (340, 341, 341p, 443)</li> </ul>	<p>presented in class</p> <ul style="list-style-type: none"> <li>• Evaluation by professionals in the field. e.g. internship supervisors</li> <li>• Program assessment through graduate survey</li> <li>• Student success in professional certification exams, e.g. ACE, ACSM</li> <li>• Student success in post-baccalaureate study</li> <li>• Employment success through Employment Status of Graduates Survey</li> </ul>	<p><i>PE 311</i> Older Adult Interview 92.4%</p> <p><i>PE 340</i> Service 94%</p> <p><i>PE 341</i> Service 100%</p> <p><i>PE 341p</i> Service 100%</p> <p><i>PE 415</i> Fitness Testing 165%</p> <p><i>PE 420</i> Performance Enhancement Program Services 85%</p>	<p><i>PE 340</i> Service 98%</p> <p><i>PE 341p</i> Service 100%</p> <p><i>PE 415</i> Fitness Testing 180%</p> <p><i>PE 420</i> Performance Enhancement Program Services 85%</p>
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**Goals**

- A. Graduates of the physical education program will be skilled written and oral communicators, informed and critical thinkers, collaborative workers, information seekers, and effective technology and computer users.
- B. Graduates of the physical education program will be lifelong learners who work with a professional, altruistic approach.
- C. Graduates of the physical education program will demonstrate mastery of content in the core areas of physical activity, exercise science and psychological/social aspects.
- D. Graduates of the physical education program will have in-depth knowledge and competency in one area of specialization.
- E. Graduates of the physical education program will be able to assess human movement, make prescriptions for improving human movement, implement effective programs, and assess program effectiveness.
- F. The physical education program will contribute to liberal education and professional education by providing courses that allow students to gain and implement knowledge of human movement as it is applied to physical fitness, health, wellness and leisure.
- G. Graduates of the physical education program will be able to think critically and creatively as they work and learn in a diverse society.
- H. Graduates of the physical education program will be able to understand the effects of diversity issues (i.e., age, race, sex, learning style, differing abilities, socio-economic backgrounds, cultural backgrounds, etc.) on human movement
- I. Graduates of the physical education program will contribute to the community and profession with leadership and expertise.

**Learning Objectives**

*What will the student in the physical education major know, value and do upon graduation?*

- Skilled written communicators
- Skilled oral communicators
- Informed thinkers
- Critical thinkers
- Collaborative workers
- Information seekers
- Effective users of technology, excluding computers
- Effective computer users
- Be lifelong learners
- Work with a professional approach
- Work with an altruistic approach
- Mastery of content of in physical activity
- Mastery of content in exercise science
- Mastery of content in psychological/social aspects
- Knowledge and competency in one area of specialization
- Assess human movement
- Make prescriptions for improving human movement
- Implement effective programs
- Assess program effectiveness
- Contribute to liberal education
- Contribute to professional education