Western’s Global Pathway Programs: Academic Proposal

I. Academic Working Group Planning Principles

- Western’s Global Pathway should benefit all Western students both educationally and culturally.

- Western’s Global Pathway should integrate rather than isolate international students.

- Western’s Global Pathway should create opportunities for intercultural development for faculty, students and staff.

- Western’s Global Pathway should provide a clearly articulated path to matriculate undergraduate students from Intensive English courses to general education to the choice of an academic major.

- Western’s Global Pathway should provide a clearly articulated path from Intensive English courses to graduate programs, focusing initially on the pre-MBA to the MBA.

- Western’s Global Pathway should coordinate academic advisement opportunities for international students among Study Group support staff, academic advising staff, International Student & Scholar Services staff and Intensive English staff.

- Western’s Global Pathway should provide financial support to academic programs that create course sections, hire faculty to teach pathway courses, provide training for faculty and staff, and/or coordinate mentoring and advising programs for international students.

- Academic programs participating in the Global Pathway should exercise enrollment management practices that do not exacerbate already existing capacity and access issues.

- Western’s Global Pathway programs should plan for slow and measured growth in the number of international students, with a long-term goal of reaching about 5% of the total student population.