

WRITING PROFICIENCY COURSE EXPERIENCES

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When did you successfully complete your WP course requirement? (N = 389)								
	%							
Fall 2003 - Summer 2004	0%							
Fall 2004 - Summer 2005	1%							
Fall 2005 - Summer 2006	22%							
Fall 2006	16%							
Winter 2007	17%							
Spring 2007	11%							
I haven't completed it yet	32%							

COMPLETED WRITING PROFICIENCY REQUIREMENT

COMPLETED WRITING PROFICIENCY REQUIREMENT								
How did you complete your Writing Proficiency? (68% of 389, N = 265)								
	%							
A single writing proficiency designated course	78%							
A series of courses with writing proficiency points attached	11%							
A petition to count a regular course as a writing proficiency	1%							
Other (Please Specify):*	10%							
* Fairhaven writing portfolio	1%							
* Multiple writing proficiency designated courses	2%							
* AP or transfer credit	5%							
* Other responses (< 1%) included: AP English exam, correspondence course, not sure, publication work								

DETAILS: Completed Writing Proficiency Requirement - Single Course (78% of 265, N = 206)

Why did you take your WP course when you did? (CHECK ALL THAT APPLY) (N = 181, online version only)								
								%
It was part of my major so I took it when prerequisites were completed.								49%
I wanted to get it taken care of as soon as possible.								33%
I tried to get into a WP course earlier, but it was full.								10%
I wanted to get all my GURs out of the way first.								8%
I wanted to complete more upper division courses in my major first.								4%
It was difficult finding a WP course that fit into my schedule.								6%
I put it off until I felt that I was ready.								4%
Preferred course or instructor, interesting class								6%
Required by department, or part of capstone course								4%
Did not realize it was WP until later								2%
Other reason (please specify)*								18%
<p>* Other reasons included: I needed more credits to be full-time status, I haven't yet, busy with other stuff, I get capstone from study abroad, but not WP, I wanted to do it before my last quarter, "just in case", i wanted to incorporate it with the research I had already been working on, I wanted to take it as a senior because many of the assignments are applicable to finding jobs and careers, Put it off but was ready long ago, Was not sure if a class from a different university would count.</p>								
	N	Yes	No					
Did you have to repeat a WP course in order to complete the requirement?	183	5%	95%					
Did you take other WP courses even though you had already completed the WP requirement?	183	36%	63%					

Did the writing proficiency course you took also satisfy another requirement of your major? If so, what type of major requirement did it also satisfy? (combined WRITEMULT.sat and WRITEMULT.other) (N = 209)								
	%							
Yes: A core course requirement	40%							
No (see next table)	26%							
Yes: An area or distribution requirement	15%							
Yes: A capstone requirement	8%							
Yes: Not Specified	7%							
Yes: A senior thesis or project requirement	1%							
Yes: Other (Please Specify)*	3%							
* Yes: Elective	1%							
* Yes: Upper division credit	1%							
* Yes: Internship	1%							
* Other responses included: anthro-cultural series, both course requirement and later a senior thesis, research requirement, resume and cover letter								

DETAILS: WP Course Did Not Satisfy Another Major Requirement

Was this course another course in your major field or a course outside your major field? (14% of 209, N = 54)								
	%							
A course in my major	44%							
A course outside my major (see next 2 tables)	11%							
A course outside my major but specifically required by it	44%							

Responded "a course outside my major": Which of the following are reasons for completing your WP requirement outside your major? (44% of 54, N = 20)								
	N	%						
I didn't think it made any difference.	6	30%						
I completed it before changing my major or major interest.		0%						
My major didn't offer a WP course during the quarter that I needed to take it.	3	15%						
I thought it would be easier to complete outside my major.	2	10%						
There was no specific course available designed for general studies majors.	1	5%						
I didn't want to affect my GPA in my major.	3	15%						
Other (Please Specify): *	4	20%						
* Took what was available	2	10%						
* Other responses included: ENG 302 was a chance for me to make a perfect resume and cover letter, GUR, I was interested in a class in my minor, interesting class.								
Continued... responded "a course outside my major": To what extent would you say that taking your writing proficiency outside your major field made it:								
	N	Not at all	A Little	Some-what	A lot	Extre-mely		
Less relevant?	17	65%	12%	18%		6%		
More difficult?	17	59%	6%	35%				

DETAILS: Completed Writing Proficiency Requirement - Series (11% of 265, N = 30)

For those who took a series of courses: How many courses and quarters did it take to complete your writing proficiency requirement? (combined WRITE.courses6 and WRITE.quarters6)

	N	One	Two	Three	Four or more			
Courses	24		50%	46%	4%			
Quarters	24	17%	54%	25%	4%			

**DESIGNATED WRITING PROFICIENCY COURSES -
ASSINGMENTS AND EXAMS**

Below is a list of typical writing assignments and exams found in writing proficiency course(s). Thinking back to all the courses you took to satisfy your writing proficiency, if you took a series of courses, please indicate how many of those courses required at least one such element that was graded at least partially on your demonstrated writing skills, or, if you took a single WP designated course, please change the default selection to "Yes" if this course required at least one such element and it was graded at least partially on your demonstrated writing skills.

<i>Took series of courses for WP req.</i>	N	None	One	Two	Three	Four		
Short Essays, Take-Home Essay Exams or Papers (5 Pages or Less)	24	17%	4%	13%	33%	33%		
Moderate Length Essays, Take-Home Essay Exams or Papers (6-10 Pages)	24	25%	13%	21%	33%	8%		
In-Class Essay Exams	24	33%	13%	33%	13%	8%		
In-Class Writing Exercises	24	42%	13%	13%	8%	25%		
Major Essays, Take-Home Essay Exams or Papers (More than 10 Pages)	24	29%	29%	25%	8%	8%		
Other	24	79%		4%	4%	13%		

* Other responses included: at least one for quarter; development of rhetorical strategy for use in non-text media such as speaker note slide-show slides,web-site content and cartoons for the school newspaper.

	<i>Took single WP designated course.</i>				<i>All WP completes (combined single WP course and series)</i>			
	N	No	Yes		N	No	Yes*	
<i>Took single WP designated course.</i>								
Moderate Length Essays, Take-Home Essay Exams or Papers (6-10 Pages)	183	44%	56%		207	42%	58%	
Major Essays, Take-Home Essay Exams or Papers (More than 10 Pages)	183	48%	52%		207	46%	54%	
In-Class Writing Exercises	183	52%	48%		207	51%	49%	
Short Essays, Take-Home Essay Exams or Papers (5 Pages or Less)	183	63%	37%		207	58%	42%	
In-Class Essay Exams	183	62%	38%		207	59%	41%	
Other	183	79%	21%		183	79%	21%	
* "Yes" for series completes calculated as sum of categories 1 and greater.								

DESIGNATED WRITING PROFICIENCY COURSES - FORMS OF

If the course(s) you took to fulfill your writing proficiency included any of the following forms of instruction, please change the default selection - "Not part of my WP course(s)" - to indicate how helpful you found that type of instruction in writing to be?

<i>Series of courses</i>	N	Not part of my WP course	Not at all helpful	A Little helpful	Somewhat helpful	Very helpful	Extremely helpful
Formal lectures on writing from the instructor	30	12		22%	56%	17%	6%
In-class presentations or workshops offered by the Writing Center	33	21	22%	44%	22%	11%	
Personal assistance of a writing assistant from the Writing Center	33	24	50%	50%			
Personal assistance in writing from a department teaching assistant	33	21	11%	67%	11%	11%	
Assigned readings on writing style and technique	33	13	6%	29%	41%	18%	6%
Personal assistance in writing from your instructor	33	9	10%	14%	19%	43%	14%
Peer feedback on your writing	33	10		10%	35%	50%	5%
Required re-writes of assignments, essays, or papers	33	11		11%	42%	42%	5%
<i>Single WP course</i>	N	Not part of my WP course	Not at all helpful	A Little helpful	Somewhat helpful	Very helpful	Extremely helpful
Formal lectures on writing from the instructor	209	77	8%	22%	35%	28%	8%
In-class presentations or workshops offered by the Writing Center	209	150	24%	29%	27%	17%	3%
Personal assistance of a writing assistant from the Writing Center	209	163	39%	22%	22%	17%	
Personal assistance in writing from a department teaching assistant	209	167	17%	26%	36%	21%	
Assigned readings on writing style and technique	209	102	10%	30%	34%	23%	3%
Personal assistance in writing from your instructor	209	75	5%	19%	26%	34%	16%
Peer feedback on your writing	209	63	6%	21%	28%	37%	8%
Required re-writes of assignments, essays, or papers	209	52	4%	17%	25%	40%	13%

<i>All WP completes</i>	N	Not part of my WP	Not at all helpful	A Little helpful	Somewhat helpful	Very helpful	Extremely helpful	
Formal lectures on writing from the instructor	239	89	7%	22%	37%	27%	7%	
In-class presentations or workshops offered by the Writing Center	239	171	24%	31%	26%	16%	3%	
Personal assistance of a writing assistant from the Writing Center	239	187	40%	25%	19%	15%		
Personal assistance in writing from a department teaching assistant	239	188	16%	33%	31%	20%		
Assigned readings on writing style and technique	239	115	10%	30%	35%	23%	3%	
Personal assistance in writing from your instructor	209	84	6%	18%	25%	35%	16%	
Peer feedback on your writing	239	73	5%	19%	29%	39%	7%	
Required re-writes of assignments, essays, or papers	239	63	4%	15%	25%	38%	12%	

**DESIGNATED WRITING PROFICIENCY COURSES -
WRITING SKILLS**

In the first response column, please indicate the extent to which course(s) you took to fulfill your writing proficiency provided instruction and assistance in developing skills in each area of writing.

<i>Took series of courses for WP req.</i>	N	Not at all	A little	Some	A lot			
Using evidence to support ideas	27	4%	11%	26%	59%			
Developing a topic or thesis	27	4%	22%	33%	41%			
Using disciplinary style for citing and formatting of documentary sources	27	7%	19%	22%	52%			
Developing a sense of audience and purpose	27	7%	19%	41%	33%			
Organization of ideas	27	19%	15%	33%	33%			
Using grammatical conventions	27	19%	19%	44%	19%			
Using strategies for preparation and pre-writing	27	19%	22%	37%	22%			
Choosing the best words to convey ideas	27	15%	30%	41%	15%			

<i>Took single WP designated course.</i>	N	Not at all	A little	Some	A lot			
Using evidence to support ideas.	193	10%	12%	29%	48%			
Organization of ideas.	192	10%	17%	37%	36%			
Developing a topic or thesis.	197	13%	17%	31%	39%			
Using disciplinary style for citing and formatting of documentary sources	196	14%	17%	33%	36%			
Developing a sense of audience and purpose.	198	13%	20%	35%	32%			
Using grammatical conventions	195	16%	21%	32%	30%			
Choosing the best words to convey ideas.	192	18%	20%	31%	31%			
Using strategies for preparation and pre-writing.	196	17%	23%	36%	24%			
(combined WRITE.audpurp6 thru WRITE.cite6 (took a series of courses for WP requirement with WRITE2.audpurp6 thru WRITE2.cite6 (took a single WP course))								
<i>All WP completes</i>	N	Not at all	A little	Some	A lot			
Using evidence to support ideas.	220	10%	12%	29%	50%			
Organization of ideas.	219	11%	16%	37%	36%			
Developing a topic or thesis.	224	12%	18%	32%	39%			
Using disciplinary style for citing and formatting of documentary sources	223	13%	17%	32%	38%			
Developing a sense of audience and purpose.	225	12%	20%	36%	32%			
Using grammatical conventions	222	17%	21%	34%	29%			
Choosing the best words to convey ideas.	219	17%	21%	32%	29%			
Using strategies for preparation and pre-writing.	223	17%	23%	36%	24%			

**DESIGNATED WRITING PROFICIENCY COURSES -
EFFECTIVENESS**

Please rate the effectiveness of your WP course in each of the areas listed. (WRITE.overall and WRITE2.overall)

<i>Took series of courses for WP req.</i>	N	Don't Know	Not at All	A Little	Some-what	Very	Extre-mely	
Improving your overall writing skills	22	0		14%	23%	46%	18%	
Improving your ability to write effectively in your major field of study	22	0		9%	32%	36%	23%	
Preparing you to do well on writing assignments in other courses	22	0		14%	27%	32%	27%	
<i>Took single WP designated course.</i>	N	Don't Know	Not at All	A Little	Some-what	Very	Extre-mely	
Improving your overall writing skills	173	2	15%	14%	39%	23%	9%	
Improving your ability to write effectively in your major field of study	174	0	9%	14%	35%	32%	11%	
Preparing you to do well on writing assignments in other courses	174	4	12%	14%	43%	21%	10%	
(Combined WRITE and WRITE2 versions of WRITE.overall)								
<i>All WP completes</i>	N	Don't Know	Not at All	A Little	Some-what	Very	Extre-mely	
Improving your overall writing skills	195	2	13%	13%	37%	26%	10%	
Improving your ability to write effectively in your major field of study	196	0	8%	13%	35%	32%	12%	
Preparing you to do well on writing assignments in other courses	196	4	11%	13%	40%	22%	12%	

**DESIGNATED WRITING PROFICIENCY COURSES -
PORTFOLIO**

Did you have to produce a portfolio of writing samples as part of your writing proficiency requirement?									
	N	Yes	No						
Series of courses for WP requirement	30	23%	77%						
Single WP course/waiver	209	24%	76%						
All WP completes	239	24%	76%						
To what extent do you disagree or agree with each of the following statements about writing portfolios?									
<i>Series of courses for WP requirement</i>	N	Strongly Disagree	Disagree Somewhat	Disagree a Little	Neither/Don't	Agree A Little	Agree Somewhat	Strongly Agree	
They help you see more clearly how your writing improves over time	6		17%			17%	17%	50%	
They help you understand better what it takes to be a good writer	6		17%			17%	33%	33%	
They are useful learning tools	7		17%			33%	33%	17%	
They are useful to have when you are preparing to go on the job market or apply to graduate school	6	17%	17%		17%	17%		33%	
They are waste of time	7	29%	29%	14%	14%			14%	
<i>Single WP course</i>	N	Strongly Disagree	Disagree Somewhat	Disagree A Little	Neither/Don't Know	Agree A Little	Agree Somewhat	Strongly Agree	
They help you see more clearly how your writing improves over time	49		6%	4%	14%	31%	20%	25%	
They are useful learning tools	49	2%	2%	6%	16%	8%	39%	27%	
They help you understand better what it takes to be a good writer	49		4%	6%	18%	27%	27%	18%	
They are useful to have when you are preparing to go on the job market or apply to graduate school	49	4%	4%	10%	12%	20%	22%	27%	
They are waste of time	49	39%	18%	18%	8%	8%	8%		
<i>All WP completes</i>	N	Strongly Disagree	Disagree Somewhat	Disagree A Little	Neither/Don't Know	Agree A Little	Agree Somewhat	Strongly Agree	

They help you see more clearly how your writing improves over time	55		7%	4%	12%	29%	20%	28%
They are useful learning tools	56	2%	4%	5%	14%	11%	38%	26%
They help you understand better what it takes to be a good writer	55		5%	5%	16%	26%	28%	20%
They are useful to have when you are preparing to go on the job market or apply to graduate school	55	5%	5%	9%	13%	20%	20%	28%
They are waste of time	56	38%	19%	18%	9%	7%	7%	2%

**DESIGNATED WRITING PROFICIENCY COURSES -
COMPARED WITH OTHER COURSES**

To what extent did your WP course help you develop or improve your writing skills beyond what you were able to do in other upper division courses not designated as writing proficiencies?

	N	Not at all	A little	Some-what	A good deal	A lot		
<i>Series of courses for WP requirement</i>	30	7%	20%	27%	40%	7%		
<i>Single WP course/waiver</i>	209	1%	19%	35%	32%	14%		
<i>All WP completes</i>	239	2%	19%	34%	33%	13%		

NON-WP COURSES - FORMS OF INSTRUCTION

NON-WP COURSES - FORMS OF INSTRUCTION								
To what extent have you experienced each of the following forms of instruction in course(s) you took over the past two years that were NOT officially designed WP courses?								
<i>Series of courses for WP requirement</i>	N	Not at all	A little	Some	A lot			
Required re-writes of assignments, essays, or papers.	33	21%	18%	46%	15%			
Personal assistance in writing from your instructor.	33	27%	18%	36%	18%			
Formal lectures on writing from the instructor	29	28%	45%	21%	7%			
Peer feedback on your writing.	30	28%	45%	21%	7%			
Assigned readings on writing style and technique.	32	38%	41%	13%	9%			
Personal assistance in writing from a department teaching assistant	33	64%	24%	12%				
In-class presentations or workshops offered by the Writing Center	33	79%	12%	9%				
Personal assistance of a writing assistant from the Writing Center	33	88%	6%	6%				
<i>Single WP course/waiver</i>	N	Not at all	A little	Some	A lot			
Personal assistance in writing from your instructor.	224	26%	30%	30%	13%			
Peer feedback on your writing.	222	28%	29%	28%	15%			
Required re-writes of assignments, essays, or papers.	220	30%	29%	26%	16%			
Formal lectures on writing from the instructor	224	28%	42%	20%	11%			
Assigned readings on writing style and technique.	223	44%	31%	18%	8%			
In-class presentations or workshops offered by the Writing Center	223	74%	16%	9%	2%			
Personal assistance in writing from a department teaching assistant	217	76%	14%	9%	1%			
Personal assistance of a writing assistant from the Writing Center	219	80%	15%	6%	1%			

<i>All WP completes</i>	N	Not at all	A little	Some	A lot			
Personal assistance in writing from your instructor.	257	26%	28%	31%	14%			
Required re-writes of assignments, essays, or papers.	253	29%	28%	29%	16%			
Peer feedback on your writing.	252	28%	31%	27%	14%			
Formal lectures on writing from the instructor	253	28%	42%	20%	11%			
Assigned readings on writing style and technique.	255	43%	32%	17%	8%			
In-class presentations or workshops offered by the Writing Center	256	75%	15%	9%	2%			
Personal assistance in writing from a department teaching assistant	250	74%	15%	9%	1%			
Personal assistance of a writing assistant from the Writing Center	252	81%	14%	6%	1%			

NON-WP COURSES - WRITING SKILLS

Then, in the second column, please indicate whether or not you took any courses over the past two years - other than those taken to satisfy the writing proficiency - that offered at least a similar level of instruction and assistance in the same aspect of writing.

<i>Series of courses for WP requirement</i>	N	None at a similar level	Some at a similar level	Some at a greater level				
Using strategies for preparation and pre-writing	27	30%	44%	26%				
Using grammatical conventions	27	33%	48%	19%				
Using evidence to support ideas	27	15%	70%	15%				
Using disciplinary style for citing and formatting of documentary sources (e.g., APA, ASA, MLA, etc.)	27	19%	56%	26%				
Organization of ideas	27	22%	59%	19%				
Developing a topic or thesis	27	19%	56%	26%				
Developing a sense of audience and purpose	27	30%	56%	15%				

Choosing the best words to convey ideas	27	19%	63%	19%				
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