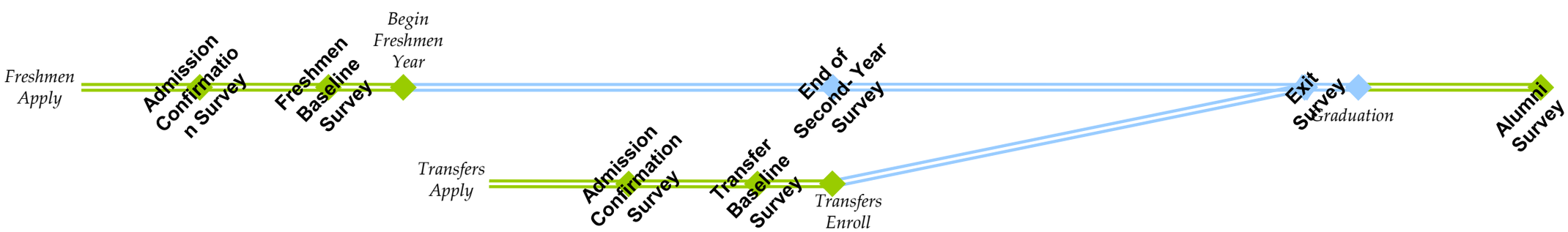
Western Educational Longitudinal Study -*Design*

Admission Confirmation	Baseline: Freshmen	Baseline: Transfers	End of Second Year	Exit	Alumni
All admitted freshmen and transfers	*All confirmed freshmen*	*All confirmed transfers*	*Cohort who entered as freshmen two years earlier*	*Graduating Seniors*	*Alumni who graduated one to two years earlier*
•Academic competencies	•Academic competencies	•Academic competencies	•Academic competencies	•Academic competencies	•Skills important in current job
	•Challenges and difficulties	•Challenges and difficulties	•Challenges and difficulties		
	•Perceptions of Western, culture and success	•Perceptions of Western, culture and success	•Perceptions of Western, culture and success		
	•HS health and wellness	•Health and wellness	•Health and wellness		
				•Post-graduation employment and education plans	•Employment, education, military, or volunteer status
				•Job search	•Job search
•College choice •Sources of information about schools •Other colleges considered	•Education goals and expectations •Preparation for Western •HS engagement •Expectations for Western •Academic self-perceptions	•Major choice and declaration •Education goals and expectations •Previous education •Previous college engagement •Employment status and living arrangements	•Major choice and declaration •General education experience •Academic advising •Employment status •Registration, scheduling and course access	•Major choice, declaration and change •Satisfaction with major •Experiential learning •Engagement •Time to degree •Educational expenses •Overall Western experience	•Employer/school information •How well did Western prepare you for your job/education? •Living situation and family status •Financial status and well-being •Satisfaction with Western
•*Other topics as requested by constituents*	•*Other topics as requested by constituents*	•*Other topics as requested by constituents*	•*Other topics as requested by constituents*	•*Other topics as requested by constituents*	•*Other topics as requested by constituents*