

College Funding Initiatives for 2011-2013 (Additional Funding Needs)

This list of Woodring College of Education future initiatives is extracted from the “Opportunities” and “Challenges” sections of our SCOT analysis. Our initiatives focus on current and future state demands for highly-qualified teachers in critical shortage areas as well as our continuing efforts to create pipelines and academic success programs to make higher education accessible to individuals from traditionally under-represented populations.

Early Childhood Education

Two years ago, WWU was successful in procuring high-demand enrollment funding from the legislature to develop an early childhood education program to meet the state’s need for highly-qualified early learning teachers and specialists. Because of budget cuts in AY 2008-2009, we were forced to leave one of our legislatively-funded 1.0 faculty position and a .25 classified staff position unfilled. In order to continue program growth in this very high-need area, we must recapture the lost faculty and staff positions. NEED: 1.0 FTE tenure-track faculty position; .25 FTE classified staff position. \$80,000.

ELL-Bilingual Education

Two years ago, WWU obtained new legislative funding to transition our Teaching English to Speakers of Other Languages (TESOL) program from self-sustaining to state support. We are now at capacity in the program and WWU students must wait 2-3 quarters to gain access to the program. Moreover, the need for teachers for English Language Learners and bilingual education has grown to a critical level because of the changing demographics of the state. The TESOL program also answers the state need for programs that encourage students from under-represented populations to enter four-year institutions as the program both meets the needs of English Language Learners and prepares skilled professionals to work in P-12 schools and community colleges. NEED: 2.0 FTE tenure-track faculty positions. \$120,000.

Special Education

Highly-qualified special education teachers continue to be a critical shortage area for the state of Washington. Because of reduced temporary faculty funding in AY 2008-2009, we were forced to deploy faculty from our graduate program to our undergraduate program. As a result, we had to impose an admission hiatus for our graduate program, thereby cancelling opportunities for practicing teachers to earn an endorsement in special education. NEED: 1.0 FTE tenure-track faculty position. \$60,000

Pipeline and Academic Success Programs

Consistent with the national and state priorities for enhancing P-12 student achievement and higher education opportunities, we must maintain and expand our current pipeline and pathways programs. Our programs create pathways for students from P-12 schools to the university and professions and provide tutoring and mentoring in the academic skills needed for college success. While we have been successful in procuring monies from corporate and foundation sources over the past three years, we need stable funding in order to grow our capacity to sustain and enhance our current and new pipeline and academic success programs. NEED: 1.0 FTE professional staff position + operating funds. \$50,000

Mathematics and Science Education

WWU’s highly regarded *TeachWashington* decision package was not funded by the legislature in the current biennium because of the state economic recession. As reflected in our recent ESHB 1244 report to the Professional Educator Standards Board and the HECB, we are currently at enrollment capacity in our mathematics and science education programs. To respond to the state’s critical need for highly-qualified mathematics and science teachers, we must procure the resources from *TeachWashington* to expand our enrollment capacity. NEED: See *TeachWashington* decision package.