Transforming Our World One Voice at a Time

Wednesday, September 2, 2015
VU Multi-purpose Room (MPR) and Miller Hall (MH)
(and as specified)

Division of Enrollment and Student Services
Guest List

Amber Asbjornsen, Senior Director of Development & Leadership Gifts, WWU Foundation
Mark Bagley, Annual Fund, Special Events & Stewardship, WWU Foundation
Dana Carr, Annual Fund, Special Events & Stewardship, WWU Foundation
Catherine Clark, Dean, College of Science & Engineering
Mary Doherty, Communications & Marketing, WWU Foundation
Raine Dozier, President’s Task Force on Diversity, Co-chair
Craig Dunn, Dean, College of Business & Economics
Emily Flarry, Advancement Services, WWU Foundation
Sue Guenter-Schlesinger, Vice Provost for Equal Opportunity & Employment Diversity
Katie Harrison, Senior Director of Development & Leadership Gifts, WWU Foundation
Donna Janigo, Advancement Services, WWU Foundation
Becca Kenna-Schenck, Director, Governmental Relations
Whitney Kiewit, Advancement Services, WWU Foundation
Janice Kijak, Director, Administrative Computing
Scott Linneman, Director, Honors Program
Darin Rasmussen, Director of Public Safety/Chief of Police
Nick Sanchez, President’s Task Force on Diversity, Co-chair
Chris Sandvig, Chair, RASC
Karen Stout, Director, Karen W. Morse Institute for Leadership
Sue Sullivan, Director, Environmental Health & Safety
Tim Szymanowski, Senior Director of Development & Leadership Gifts, WWU Foundation
Donnell Tanksley, Assistant Director of Public Safety/Assistant Chief of Police
Joe Timmons, Assistant Director, Governmental Relations
Steve Vanderstaay, Vice Provost for Undergraduate Education
Molly Ware, Faculty Senate President
Emily Weiner, Corporate & Foundation Giving, WWU Foundation
Learning outcomes for NAKAMA 27:
1) Discover and recognize various forms of “voice” expressed through program sessions designed to raise awareness of differences, and empower individual expression.
2) Demonstrate and choose strategies for learning to develop and express individual voice.
3) Recognize and compare power, privilege, and equity as both barriers and benefits in a complex society.
4) Express and construct ideas related to leveling the playing field for all voices to be counted in a complex society.
5) Identify and summarize ways to ally and empower others to find and articulate voice.
6) Name and appraise voice as shown in different forms and mediums.

Types of Sessions: This year the program committee intentionally sought presenters and facilitators that will tailor presentations in one of the following categories:

- AC Administrative Support/Custodial Staff
- S Supervisors
- SW Those working directly with students
- G General Session (meant for everyone)

Participants may choose to attend any session, however, by description the session will be geared toward one of the four categories named above.

Chairs
Leonard Jones, NAKAMA Committee –Chair
Michael Sledge, NAKAMA Committee Co-Chair
Chef Patrick Durgan, Food Chair
Emily Gibson, “Share Your Voice” Art Show Chair
Lisa Megard, Website and Photos Chair
Cassie Venneau, Program Committee Chair
Christina Van Wingerden, Communications and Assessment Chair

2015 Nakama Planning Committee
Laura Bruhns, Katrina Buckman, Gary Buma, Heather Dodd, Jon Dukes, Jean Furlong, Tyree Johnson, Emily Gibson, Jose Ona, Nicole Piscopo, Virginia Prowell, Flora Sparks, Karl Sponberg and Stephen Wadsworth
Our Masters of Ceremony

Ted Pratt

Dean Ted Pratt, M.Ed. (WWU), has had a record accomplishment at Western Washington University. From managing alumni relations during a key transition to supporting admissions and financial aid initiatives to enhance ethnic diversity among student populations, Ted has been key to strategic initiatives across the WWU campus. In more recent years, as Dean of Students, Ted has been looked to as an ethics leader for the university and is leading a successful program to develop and expand staff multicultural competence through training, human resource management, and development.

Marli Williams

Marli Williams received her Master’s in Education in Student Affairs Administration from WWU in 2010 and worked in Student Outreach Services as an Academic Support Coordinator since. Her mission in life is to help inspire people to find their passion, discover their purpose and realize their full potential. When Marli is not motivating those around her to achieve their goals, she is playing ultimate Frisbee, trail running with her dog, Summit, and dancing in her kitchen.
Keynote Speakers

Mat Erpelding is a climbing guide, educator, business owner, and an elected member of the Idaho House of Representatives. In 2004, he founded Experiential Adventures specializing in outdoor education and leadership development. Over the years, it became clear that two companies were needed to continue to grow. He co-founded SAGA Strategic Consulting to serve a host of different clients including the military, higher education institutions, and corporations wanting to improve organizational culture. He co-owns Idaho Mountain Guides which offers rock climbing instruction and guiding at the City of Rocks and Boise’s Black Cliffs.

Melissa Wintrow is a triathlete, accomplished educator, human rights advocate, small business owner, and elected member of the Idaho House of Representatives. Melissa co-founded SAGA Strategic Consulting after a successful career in higher education, applying her skills in program management, human resource development, curriculum design, and facilitation. After 27 years working in higher education, she expanded into corporate, government, and non-profit organizations.
Session I Finding Your Voice
10:15-11:00am

Using Data To Express Your Program’s Authentic Voice
MH 156 Dr. Deb Nelli • Barb Quick
This interactive workshop will explore the benefits of using multiple data collection methods to express the identity and authentic voice of your student affairs program.

Finding Your Voice and Having an Impact
MH 231 Ron Marks • Dennis Dashiell
Identify your strengths, values and passions, and then look at how that can be communicated in terms of organizational needs.

LeaderCorps (Peer Educators) Bring 33+ Opportunities to Develop Your Student Leaders!
MH 139 Joanne DeMark • Bryce Fields
How can my students become peer leadership educators and how can that work for our unit? Learn how to do just that with us as we show you the power of student leaders!

Finding your Voice Through Storytelling
MH 239 Rosemary Scott Vohs
This workshop will help you to find ways to craft your tales more carefully, own your narratives more confidently, engage your audience more effectively and deliver your stories more creatively.

Poetry in Motion with BEST SELF--Perhaps You are a Poet and Didn’t Know It
MH 131 Catharine Vader
Take a meditative walk and create a collaborative poem using the BEST SELF characteristics such as bravery, hope, gratitude, and open mindedness. Poetry experience not necessary!

The Mind’s Desire to Justify
MH 152 Melissa Wintrow and Mat Erpelding
This workshop will feature a simulation to better understand the process of justification. Discover ways to identify assumptions and interrupt the process of justification to enhance authentic and compassionate relationships.
AM Energizer
11:15-11:45am

Energizer for Success at WWU For New Employees
MH 139 Hui-Ling Chan • Scott Leppla
Connect with others who are new, and to ask questions about living in Bellingham and working at WWU.

Guided Visualization/Meditation
MH 235 Lisa Mirante
This meditation will help balance the body’s energy centers (chakras) with breathing and focused attention.

Planetarium Showing
Planetarium Brad Snowder
Join us for the crowd-pleasing planetarium showing!
First come, first served (seats 45).

Zumba(r)
VU Gallery Maria Jenkins
The program incorporates a variety of rhythms and music from all over the world helping you increase world cultural awareness.

Cha Dao-The Way of Tea
MH 239 Andy Buckman
A brief introduction to traditional and contemporary themes in tea culture, its potential benefits, and how you can incorporate it into your everyday life.

This I Believe
MH 156 Emily Gibson
This will provide an opportunity for attendees to share their “This I Believe” statement or art with others.
Session II Listening to Other Voices
1:00-1:45pm

The Importance of Both Listening and Hearing
MH 231 Ron Marks • Dennis Dashiell
Understand how your staff are seeking to communicate with you. This will cover both listening skills and listening awareness.

The Voice of a Courageous Follower: Standing Up To and For Our Leaders
MH 239 Joanne DeMark • Bryce Fields
It is a delicate balance to both stand up to and for our leaders. Let’s focus on one of the five dimensions of courageous followership - the courage to challenge.

Understanding and Motivating Different Generations: Our Students, Our Employees, Our Future
MH 131 Shari Robinson
If you are like most of us in higher education, you have thought about gender, sexual orientation and ethnicity, but have you considered diversity by generation of birth? Probably not, and that’s the place to start.

How to Build Authentic Connections
MH 156 Marli Williams
This session is designed to help you recognize your unique contribution to your staff team, Western, and the students with whom you work.

How to Paddle Upstream – Nothing is Impossible
MH 139 Brenda Kotewa
This hands-on collaborative session will challenge you to recognize personal and student barriers, develop ways of encouraging self and students to be empowered in expression, and identifying allies.

The Mind’s Desire to Justify
MH 152 Melissa Wintrow • Mat Erpelding
Discover ways to identify assumptions and interrupt the process of justification to enhance authentic and compassionate relationships.
Session III Combining Our Voices
2:00-2:45pm

**Combined Voices of Diversity in Action**
*MH 156*
Jose D. Ona • Jon Eilers • Heather Dodd • David Ruble • and Guests
Presentation of the concepts, principles and coming up with stronger combined voices. Motivate, encourage, and empower each one of us to express and share our voices.

**You Don’t Need a Ph.D. To Educate, Just A Heart: The Impact We Make On Students**
*MH 231* Nate Panelo
Join Nate Panelo as he guides us through how we can combine our voices and educate our students and our communities.

**Let’s Be BRAVE: Listening To Unheard Voices**
*MH 131* Farrah Greene-Palmer
Learn about some of BRAVE’s successes, information gathered from students on mental health and resources, and discuss methods encouraging the expression of emotional distress in a healthy and proactive manner.

**Promoting Dialogue through a Flattened Hierarchy**
*MH 239*
Shevell Thibou • Nathan Romond • Katrina Buckman • and Guests
This session will provide you an opportunity to better understand how you can break down barriers to create relationships that recognize individual differences while influencing change through effective dialogue.

**Including Non-Binary Student Voices: Moving From Awareness to Action**
*MH 139* Laura K. Langley
A growing number of individuals are identifying their genders in numerous ways beyond the gender binary. This workshop will use stories, research, and Title IX guidance to explore what student affairs professionals can do to support their students and community!

**The Price of Privilege**
*MH 152* Melissa Wintrow and Mat Erpelding
This interactive workshop will explore privilege and the responsibilities people in privileged groups have in creating a more just world.
PM Energizer
3:00-3:30pm

Let Your Culinary Voice Be Heard!!
*MH 152 Chef Patrick Durgan*
Learn how to create your own dressings and marinades and let your culinary voice shine!

This I Believe
*MH 156 Emily Gibson*
This will provide an opportunity for attendees to share their “This I Believe” statement or art with others.

Wellness Walk
*Meet outside of Miller by Fisher Fountain Kaylee Lovelady*
Focus will be on self-empowerment through movement and health. You cannot ally and empower others to find and articulate their voice if you do not have your own.

Guided Visualization/Meditation
*MH 235 Lisa Mirante*
This meditation will help balance the body’s energy centers (chakras) with breathing and focused attention.

Planetarium Showing
*Planetarium Brad Snowder*
Join us for the crowd-pleasing planetarium showing! First come, first served (seats 45).

A Gallery of Student Collage and Reflections on Their Academic Identity Development
*MH 239 Dr. Deb Nelli*
This experiential and interactive energizer provides an art gallery type presentation of student created collages and reflections on their past, present and future academic selves.
Event Schedule

8:00-8:30  Registration and Breakfast -VU MPR
8:30-10:00  KEYNOTE SPEAKERS -VU MPR
            Melissa Wintrow & Mat Erpelding
10:15-11:00  Session I -Miller Hall
11:15-11:45  AM Energizer -MH, Planetarium or VU Gallery
11:45-1:00  Lunch -VU MPR
1:00-1:45  Session II -Miller Hall
2:00-2:45  Session III -Miller Hall
3:00-3:30  PM Energizer -MH, Planetarium or VU Gallery
3:45-4:30  Closing -VU MPR
            Melissa Wintrow & Mat Erpelding
4:30-5:00  After event activity -MPR

Thank you to our sponsors:

Mallard Ice Cream  WWU Vikings Soccer
The Upfront Theatre  WWU Dining Services
Bellewood Acres and Distilling  Raspberry Ridge Golf Course
Kulshan Chorus  My Garden Nursery
Pickford Film Center  Chuckanut Radio Hour
VIS Seafood  Whatcom Chorale