

# Academic Planning Appointments

During spring 2016, an online survey was sent to students who had met with an AAC advisor for a 30 or 60 minute academic planning appointment during winter quarter. The goal was to understand more about the student advising experience and learn more about how students felt they benefited from their appointments. This is a baseline survey as it was the first time it was conducted in the AAC. The majority of these appointments were prompted by students.

Survey Question	Strongly Agree & Agree Results
Gained knowledge about planning classes for following quarter	79%
Know how to identify classes that count toward graduation requirements	79%
The advisor referred to campus resources*	58%
The advisor supported me to make an informed decision	83%
The advisor listened attentively to my questions/concerns	90%
The advisor treated me with respect	100%
The advisor provided choices/options	85%

**Data:** Overall, students felt very positive about their experience, understood next steps and navigation of University academic policy as it applied to their academic planning.

**Action:** Continue to administer survey to better understand student experience and adjust advising efforts as needed.

### Student Learning Outcomes:

As an outcome of foundational advising, students increase their awareness of requirements for degree completion, University policies, procedures and key resources that support academic and personal success.

\*Campus referrals do not always occur in appointments based on student need.