

Proposed Curricular Approach to DART: Division Assessment Resource Team 2007-2008

Fall 2007—Capacity Building for Planning and Assessment	Winter 2008—Departmental Mission, Program Goals, Student Learning Outcomes	Spring 2008—Planning Pilot Assessment Projects of Student Learning Outcomes
<p>A. Definitions</p> <p>B. Types of assessment processes commonly used in student affairs</p> <ul style="list-style-type: none"> • Utilization • Needs • Satisfaction • Benchmarking <p>C. Types of assessment processes less commonly used in student affairs</p> <ul style="list-style-type: none"> • Outcomes • Cost-Effectiveness/Cost Benefit • National Standards <p>D. Models for assessment in student affairs</p> <p>E. Common elements in all models</p> <ul style="list-style-type: none"> • Identification of an issue • Collection of information • Feedback into system • Systematic response <p>F. Assessment resources in student affairs</p> <p>G. Logic models utilization</p> <p>H. collaborations for the development of</p> <ul style="list-style-type: none"> • Student-centered outcomes mission • Student-centered outcomes (long term and short term) • Performance indicators • Implementation indicators <p>I. How to contribute to departmental focus, enthusiasm, sustainability</p>	<p>A. Development of draft departmental mission statements focused on outcomes</p> <p>B. Designing draft outcomes-based logic models that address departmental outcomes and align with Division and University outcomes</p> <p>C. Develop draft student learning and student development outcomes for department</p> <p>D. Conduct draft inventory of departmental program strategies, activities, services, events, etc.</p> <p>E. Design performance indicators for student learning and student development outcomes</p> <p>F. Design process indicators for departmental strategies</p> <p>G. Select outcomes for assessment</p>	<p>A. Develop pilot assessment projects of at least two student learning outcomes</p> <p>B. Inventory extant departmental data collection capacities for assessment of selected student learning outcomes</p> <p>C. Design methods for collection of additional data to assess selected student learning outcomes</p> <p>D. Pilot methods with small sample of intended audience, revise, and prepare for full-scale implementation</p> <p>E. Collaborate with Office of Survey Research and Office of Institutional Assessment to determine how existing data from WELS and other institutional data sources may enhance assessment methods.</p>