

Nakama XVI
*Telling Our Stories:
 Perspectives on Student Learning
 and Professional Development*

September 2, 2004
 The Syre Center at Whatcom Community College
 Division of Student Affairs/Academic Support Services
 Western Washington University

Program Schedule

Session Time	Session Title	Presenter	Description	Room
8:00 – 8:30	Registration & Continental Breakfast—welcoming music by Randy Mohr, hurdy-gurdy			Foyer
8:30 – 9:20	Welcoming Activities Opening Address Nakama Award Presentation Introduction of New Staff	Michael Vendiola, Master of Ceremonies Dr. Eileen V. Coughlin, Vice President for Student Affairs and Academic Support Services		SSC 103
9:20 – 10:20	Student Stories of Leadership and Learning	Pat Fabiano, Facilitator	Student leaders from our campus community will tell us in their own words how they developed as leaders, what prepared them, and what they have learned. The stories of their achievements and their challenges will help us understand what it means to be a student leader at Western. We will hear the stories of how our students <i>learn by leading</i> and how we can best support their journey.	SSC 103
10:20 – 10:30	Morning Break – Beverages & Snacks			Foyer

10:30 – 11:20	Session 1			
	Childhood stories: breaking the ice with stories of our past	James Orr & Toi Geil	We'll have fun telling stories from our childhood, gathering in groups self-selected for our like-experiences. Expect to move around a lot and meet old and new people in new ways	SSC 103a
	Sharing Western's Story with Prospective Students	Chris Roselli, David Allen, and Marina Shaughnessy	What's involved in getting a student to attend Western? This session will give you a sense for the variety of communication methods – publications, visitations, and web-based materials – that the Admissions Office uses to share Western's story with prospective students. Topics covered will include the gathering and utilization of student and faculty quotes; working with the Publishing Services to get photos for printed and web-based materials; and the benefits of getting the whole campus involved in visitation programs	SSC 104
	Ask The Doc	Emily Gibson	A review of some of the more interesting Ask the Doc questions and answers that have come from students on our Health Center website. It certainly has a way of "telling their stories" when we find out what they are most anxious and worried about when it comes to their health.	SSC 105
	Understanding the First Year Experience of Freshmen: Preliminary Findings From the First Wave of the Western Educational Longitudinal Survey (WELS)	Pamela Jull & Linda Clark	The first year of college experience is often the most difficult, evidenced in part by the frequency of dropping out during and after the freshmen year. The WELS investigates the precursors to college experience (expectations, family background, high school experience), and their relationships to outcomes in the first year. Through the WELS data, we see the process of personal development in academic and social settings, patterns of struggle and success, and hear the voices of students who tell us their stories in response to questions that allow them to speak in their own words.	SSC 211
11:20 – 11:30	Transition to Session 2			

11:30 – 12:20	Session 2			
	You@WWU	Anna Carey,Susanna Yunker,Kris Bulcroft	Western will be providing a yearlong series of services and programs that support the academic success of freshman and transfer students in their first year. This session will present an overview of these additional services and programs	SSC 104
	The Inside Story: Sizing up our Applicant Pool	Karen Copetas & Michael Barr	What exactly does an Admissions Committee look for in a student at Western? We will expose what the Admissions Office means when we refer to a “comprehensive review” process used to select new freshman and reveal just how we find students who best fit Western while looking past a GPA and SAT score. After a thorough training, you will review actual applications for admission and have an opportunity to “Admit” or “Deny”!	SSC 105
	Leave a Legacy: Stories from One Person to Another through Scrapbooks/Memory Books	Doris Kent	How do you pass on what is important to you? Do you tell stories, do you leave pictures, do you keep a journal? Come learn the basics of scrapbooking and how you can use this art to leave your legacy – for your family or for your department! This will be a hands on workshop with plenty of time for completing scrapbooked page.	SSC 108
	Storytelling as a therapeutic intervention—communicating through metaphor	Emily Gibson	A number of the professional and paraprofessional staff in Student Affairs are authors who have documented powerful real life experiences or have created metaphors that are capable of a transforming influence in our relationships with our co-workers, our students and our personal lives. I would like to ask at least 6 Student Affairs staff to volunteer to share orally something they have written, and to discuss how the process of writing/storytelling is life affirming and life changing.	SSC 212
12:20 – 1:40	Luncheon in the courtyard—music by Fritz and the Freeloaders and David Weiss			Court yard

1:40 – 2:30	Session 3			
	What you can do to keep your story going longer	Campus Recreation Staff	The campus recreation staff will present 45 minutes of information regarding programs that we offer staff, students, families and the community and ways to improve your lifestyle. A slide show showing the progress over the first year and stats of the amount of students we reach daily as well as over the year as a whole.	SSC 104
	Critical Moments in Student Experiences: Teaching Diversity and Resilience at Through Student Case Stories at Western	Pamela Jull & Pat Fabiano	Critical Moments is both a pedagogy for seminar classroom teaching and a tool for learning about our students' struggles. Using themes developed from in-depth interviews, Case Stories – that is, fictionalizations of student experiences – are developed as a 6-8 page readings. The stories deliberately leave off in the midst of key predicaments that students of varying social characteristics encounter in higher education.	SSC 105
	Walk The Walk; Talk The Talk	Deena Rathkamp	Walking is good for your heart, improves your circulation, combats depression, and bolsters the immune system. Talking is good for your soul, decreases loneliness, promotes connection, and is a great way to pass the time while exercising. Join us for a walk around campus and a chance to share your stories. You will be invited to break into pairs with a list of fun ice-breaker questions such as, "How would your life be different if your mother ran it?" All levels of fitness welcome.	Meet in SSC 108

	Our First Leaders: Stories of Professional Women and their Daughters	Joan S. Kimball & Anne Marie Theiler	This presentation will provide a humorous and inspiring consideration of the ways professional women provide leadership at home, as role models for their female offspring. Although the workshop will focus on the mother/daughter relationship, principles discussed will apply to other relationships as well (e.g. aunt/niece, grandmother/granddaughter, etc.). We will look together at recent trends in female adolescent development. The interactive component of the workshop will elicit real-life examples of ways professional women in Western's Student Affairs and Academic Support Services community have encouraged the development of future female leaders, and/or benefited from this type of mentorship from others. The primary goal of the workshop is to provide a forum in which we can learn from and encourage one another.	SSC 211
	The "Real" WWU First-year Student	Karen Casto	Drawing upon the reality television segment of popular culture, instructors from Western Washington University's First-Year Interest Group Program (FIGs) will describe and show video clips from the Real Project, which involved four first-year students who agreed to be interviewed on video six times throughout the fall 2003 term. The selected students answered questions about adjusting to college life, academics, residence life, and other real issues faced by themselves and their peers.	SSC 212
2:30 – 2:40	Afternoon Break - Beverages			
2:40 – 3:30	Keynote Address "Discovering Narrative Connections: Embracing and Celebrating Our Collective Stories"	Professor Rosemary Scott Vohs, Communication Department and Woodring College of Education		SSC 103

3:30 – 4:00	General Session & Closing Remarks	Dr. Eileen Coughlin, Vice President for Student Affairs & Academic Support Services		SSC 103
4:00 – 5:00	Reception & Grand Prize Drawings Win trips to Whistler and Las Vegas!!! * Must be present to win!			Court yard