

# Western Region Research Conference on the Education of Adults

## Conference Schedule “At-A-Glance”



### Friday October 23

*Lakeway Inn*

1:30-2:30	Opening Session & Panel Discussion
2:45-3:45	Poster & Round Table Sessions
3:45-4:00	Break
4:00-5:00	Panel Discussion
5:30-7:00	No Host Dinner — Downtown Bellingham

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7:00-9:30	Dessert Reception — Squalicum Boathouse Keynote: Rosemary Caffarella
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### Saturday, October 24

*Communications Facility, WWU*

7:00-8:30	Continental Breakfast
8:30-9:20	Speakers: Raymond Wlodkowski and Margery Ginsberg
9:30-10:20	Concurrent Session I
10:30-10:45	Break
10:45-11:35	Concurrent Session II
11:45-1:15	Lunch Speaker: Brigadier General Melvin G. Spiese
1:15-2:05	Concurrent Session III
2:15-3:05	Concurrent Session IV
3:15-3:30	Break
3:30-4:20	Concurrent Session V

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5:30-9:00	Evening Special Event - Cruise in Bellingham Bay
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### Sunday, October 25

*Communications Facility, WWU*

7:00-8:30	Continental Breakfast
8:30-9:20	Concurrent Session VI
9:30-10:20	Concurrent Session VII
10:30-10:45	Break
10:45-11:35	Concurrent Session VIII
11:35-1:00	Closing Lunch Speaker: Gretchen Bersch

**Western Region Research Conference on the Education of Adults**

**Concurrent Sessions for Saturday, October 24**

<b>TIME</b>	<b>Room 224</b>	<b>Room 225</b>	<b>Room 227</b>	<b>Room 229</b>	<b>Room 231</b>
<b>Concurrent Sessions I</b>  <b>Saturday 9:30-10:20</b>	Using Universal Design Principles and Graphic Organizers to Create an Engaging and Supportive Syllabus  <i>(Weaver, Hughes, Songstad)</i> 1	Watching Whales, Dolphins, Turtles, and Fish: Environmental Learning in Marine Wildlife Tourism  <i>(Walter)</i> 2	Crossing Borders: A Conceptual Framework for Program Planning  <i>(Cafferella)</i> 3	A Service Learning and Social Action Case Study: Growing a Culture of Respect for Human Rights  <i>(Wright)</i> 4	Has Transformation Occurred if Nothing of Substance Changes?  <i>(Gold/LaPorte)</i> 5
<b>Concurrent Sessions II</b>  <b>Saturday 10:45-11:35</b>	And the Race Is On: How We Facilitate Life Long Learning for Our Baby Boomers  <i>(Haug)</i> 6	This is All We Are: Indigenous Women's Journey to the World of Work  <i>(McEwen)</i> 7	No Session	Research Tips from an Educational Research Librarian  <i>(Madsen)</i> 9	WRRCEA Steering Committee Meeting
<b>Concurrent Sessions III</b>  <b>Saturday 1:15-2:05</b>	Discovering a Different Shade of Green: The Integration of Sustainability Pedagogy into University Courses  <i>(Burns)</i> 10	Singing in Mountain Time: The Women of Highlander Research and Education Center  <i>(McDermott)</i> 11	Creating Hope Society  <i>(Gold)</i> 12	From Chaos to Control: Taking a Tangled Staff Education Program Through the Process of Assessment, Analysis and Strategic Plan Development  <i>(Danielson, Moore)</i> 30	WRRCEA Steering Committee Meeting
<b>Concurrent Sessions IV</b>  <b>Saturday 2:15-3:05</b>	Effective Instruction Through Student Generated Case Studies and the Role of the Student Facilitator  <i>(Derrington, Larson)</i> 13	What Do Future Educational Leaders Know About Gender? A Feminist Content Analysis  <i>(Nelli)</i> 15	Educational Equity: Perspectives for Adult Literacy Learners  <i>(Winder)</i> 16	The Theories of Gramsci and Freire in Six Case Studies  <i>(Jamal, Chana, Chovanec, Chubb, Hamdon, Hodgkins)</i> 17A	No Session

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<b>TIME</b>	<b>Room 224</b>	<b>Room 225</b>	<b>Room 227</b>	<b>Room 229</b>	<b>Room 231</b>
<b>Concurrent Sessions V</b>  <b>Saturday 3:30-4:20</b>	Preferred Instructional Techniques of Returning Adult College Students and Persistence in Learning  <i>(Francios)</i> 18	Make A Dramatic Difference: Theatre Tools to Grow Community in the Classroom and Beyond: Implications for Practice  <i>(Follett)</i> 19	Culturally Grounded: Educational Philosophy and Leadership of Laurence C. Jones  <i>(Martin)</i> 20	The Theories of Gramsci and Freire in Six Case Studies (Cont.)  <i>(Jamal, Chana, Chovanec, Chubb, Hamdon, Hodgkins)</i> 17B	Nonverbal Messages in Teaching (Use them, You Can Not Lose Them)  <i>(Carnell)</i> 21

**Concurrent Sessions for Sunday, October 25**

<b>TIME</b>	<b>Room 224</b>	<b>Room 225</b>	<b>Room 227</b>	<b>Room 229</b>	<b>Room 231</b>
<b>Concurrent Sessions VI</b>  <b>Sunday 8:30-9:20</b>	No Session	Forces of Change in the Planning and Delivery of Adult Learning Experiences  <i>(Sork)</i> 22	Forum on Workplace Motivation  <i>(Monroe)</i> 23	Exploring Illuminative Systems in Informal Networks of Adults  <i>(Scatliff)</i> 24	No Session
<b>Concurrent Sessions VII</b>  <b>Sunday 9:30-10:20</b>	Assessments of Faculty Learning Communities: Considering Social Dimensions of Participant Choice  <i>(Goto, Marshall, Gaule)</i> 25	Further Education Pathways of Canadian University Graduates: Who Participates and Who Benefits?  <i>(Trache)</i> 26	No Session	Adult Learning & Meaning Making in Guided Autobiography Method  <i>(Thornton)</i> 28	No Session
<b>Concurrent Sessions VIII</b>  <b>Sunday 10:45-11:35</b>	Ethnocentrism in Digital Discourse  <i>(Alam)</i> 29	Towards Implicating Continuing Professional Development CDP Model For the Libyan University  <i>(Elabbar)</i> 14	Head to Hand Through the Heart: Folk Schools and Non-formal Residential Learning Centers  <i>(Campbell)</i> 31	Tips for Pursuing a Doctorate in the US and Abroad  <i>(Goulet, Nelli)</i> 32	No Session