

## Learning Commons (LC) Annual Report 2012-2013

Compiled by Carmen Werder, 22 April 2013

### Major Accomplishments:

- Filled a new position for a full-time Learning Commons Program Coordinator beginning October 1, 2012 (using money from a re-basing proposal).
- Formed a Learning Commons Program Partners Planning Group including the Program Coordinator, heads of all the LC programs: Circulation Services, Research & Instruction, Student Tech Center, Tutoring Center, Viking Village Writing Center, Writing Instruction Support; as well as LC student staff representatives that meets bi-weekly.
- Received funding to paint, carpet, and furnish the new LC space.
- Developed new training materials for Information Desk student staff.
- Developed a new area in Wilson north to serve as a portal into the Learning Commons including an LC Information Desk, as well as a more collaborative configuration including a new research librarian-on-call service model and a media-scape table to enhance online group work.
- Hired and trained 24 Learning Commons students to staff the Information Desk.
- Conducted and compiled results of faculty needs survey (fall 2012) that might be addressed through Learning Commons program partner services/resources.
- Piloted various resource and service models to support writing & research support through the Learning Commons programs, both individually and collaboratively.
- Helped develop and circulate Learning Commons messaging in print and online regarding new space as well as for overall promotion including an LC quarterly Planner complimentary for students.

**Strategic Initiatives addressed:** #1 in creating and maintaining sustainable physical and virtual environments that enhance access, a diversity of scholarship, and the pursuit of life-long learning. #2 in developing a comprehensive, scalable, and sustainable plan for the delivery of curricular and co-curricular instruction for all WWU students - with an emphasis on researching and writing - and also #5 in expanding partnerships and strengthening collaborative efforts throughout the campus.