

1 Your School

Table 1 presents summary statistics for your school: numbers of freshmen tested, mean scores, mean score percentile ranks relative to other schools, 25th and 75th percentile scores, and standard deviations.

	Number of Freshmen	Mean Score	Percentile Rank*	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	101	1146	83	1055	1239	139
Performance Task	52	1158	88	1059	1239	131
Analytic Writing Task	49	1133	79	1043	1224	148
Make-an-Argument	51	1150	84	1034	1291	180
Critique-an-Argument	49	1099	70	1029	1217	172
EAA**	103	1104	71	1020	1190	127

2 All CLA Schools

Table 2 presents statistics for all CLA schools.

	Number of Schools	Mean Score	25th Percentile Score	75th Percentile Score	Standard Deviation
Total CLA Score	161	1055	989	1115	89
Performance Task	161	1050	991	1113	97
Analytic Writing Task	161	1060	997	1117	86
Make-an-Argument	161	1059	1006	1114	88
Critique-an-Argument	161	1056	988	1112	89
EAA**	161	1039	964	1112	112

3 Student Sample Summary

Table 3 summarizes the student sample used to populate Tables 1 and 2. Percentages may not sum to 100% due to rounding.

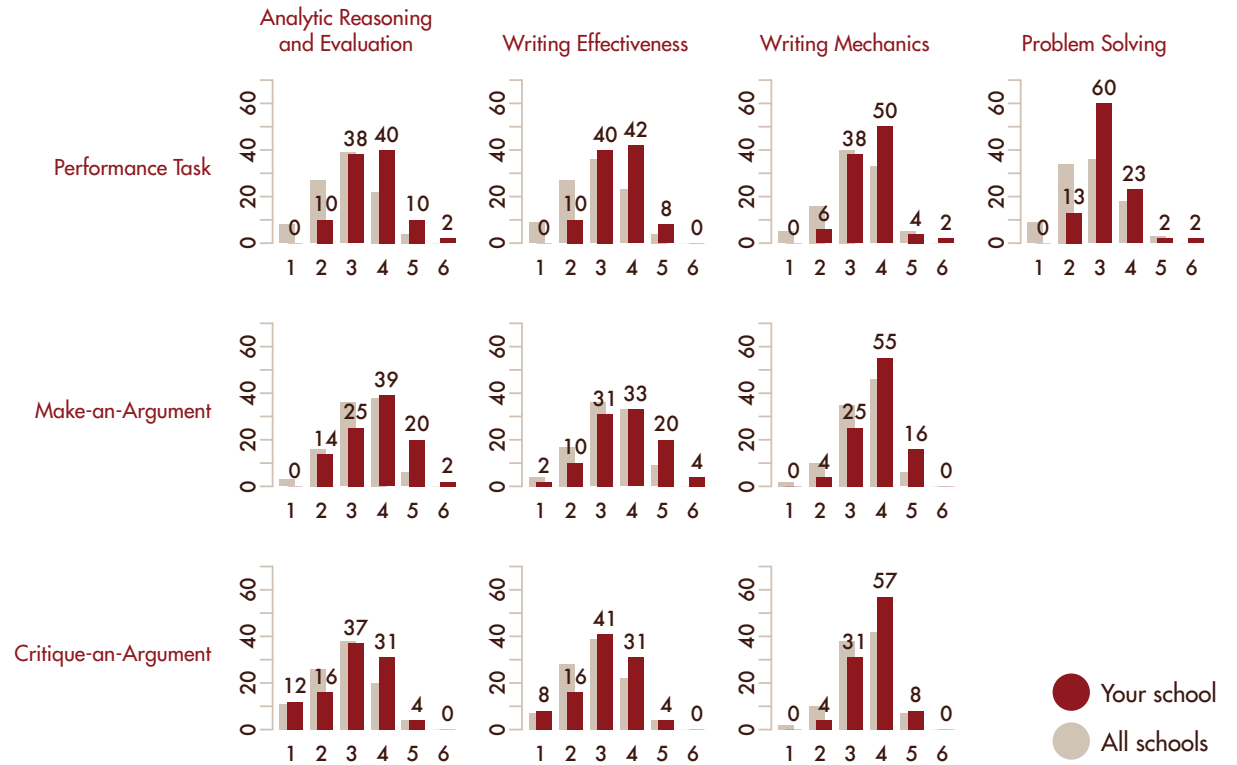
	Your Freshman Sample Size	Your Freshman Percentage	Average Percentage Across Schools
Gender	Male	29	38
	Female	71	61
	Decline to State	1	0
Primary Language	English	95	84
	Other	6	16
Field of Study	Sciences and Engineering	4	24
	Social Sciences	16	12
	Humanities and Languages	6	10
	Business	13	11
	Helping / Services	24	25
	Undecided / Other / N/A	38	18
Race / Ethnicity	American Indian / Alaska Native	0	1
	Asian / Pacific Islander	10	9
	Black, Non-Hispanic	1	11
	Hispanic	4	16
	White, Non-Hispanic	81	55
	Other	2	4
Parent Education	Decline to State	3	4
	Less than High School	2	6
	High School	11	23
Parent Education	Some College	24	23
	Bachelor's Degree	33	27
	Graduate or Professional Degree	31	21

* Refer to Section 8 of the Fall 2012 CLA Overview for the percentile rank lookup tables.

** Entering Academic Ability (EAA) represents SAT Math + Verbal, ACT Composite, or Scholastic Level Exam (SLE) scores reported on the SAT scale.

4 Distribution of Subscores

Figure 4 displays the distribution of your students' performance in the subscore categories of Analytic Reasoning and Evaluation, Writing Effectiveness, Writing Mechanics, and Problem Solving. The numbers on the graph correspond to the percentage of *your* students that performed at each score level. The distribution of subscores across *all* schools is presented for comparative purposes. The score levels range from 1 to 6. Note that the graphs presented are not directly comparable due to potential differences in difficulty among task types and among subscore categories. For example, it may be more difficult to obtain a high score in Writing Effectiveness on the Performance Task than it is on the Make-an-Argument. Within a task, it may be easier to obtain a high Writing Mechanics score than it is to obtain a high Analytic Reasoning and Evaluation score. See the *Diagnostic Guidance* and *Scoring Criteria* sections of the Fall 2012 CLA Overview for more details on the interpretation of subscore distributions.



5 Summary Subscore Statistics

Table 5 presents the mean and standard deviation for each of the subscores across CLA task types—for your school and all schools.

		Analytic Reasoning and Evaluation		Writing Effectiveness		Writing Mechanics		Problem Solving	
		Your School	All Schools	Your School	All Schools	Your School	All Schools	Your School	All Schools
Performance Task	Mean	3.6	2.9	3.5	2.9	3.6	3.2	3.2	2.7
	Standard Deviation	0.9	0.9	0.8	0.9	0.8	0.9	0.8	0.8
Make-an-Argument	Mean	3.7	3.3	3.7	3.3	3.8	3.4		
	Standard Deviation	1.0	0.8	1.1	0.9	0.7	0.8		
Critique-an-Argument	Mean	3.0	2.8	3.1	2.9	3.7	3.4		
	Standard Deviation	1.1	0.9	1.0	0.9	0.7	0.8		