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## HERI 2010-11 Faculty Survey Findings

These findings come from the 2010-11 Higher Education Research Institute's Faculty Survey. The data were weighted to provide a normative picture of the American college full-time undergraduate faculty. Only full-time undergraduate faculty were included in the normative data. The participating institutions were divided into 20 stratification groups based on type (4-year college, university), control (public, private nonsectarian, Roman Catholic, other religious), and selectivity (defined as the median SAT of first-time, first-year students). The normative data included 23,824 faculty from 417 institutions that fit the criteria listed above. Western was included in the stratification group "Public 4-year College." (NOTE: the word "college" was used only as a designator. In actuality, most institutions within this category were public universities.)

Western had 266 full-time undergraduate faculty participant in the survey. Western's findings were compared to two other groups:

- Peer 1 was a cohort of public 4-year institutions specifically selected by Western. This cohort had 1,751 participants
- Peer 2 was the complete cohort of public 4-year institutions. This cohort had 5,487 participants.

Reported in the table below are the means derived from the 9-point scale used in the survey. Faculty were asked: "During the present term, how many hours per week on average do you actually spend on each of the following activities." The 9-point scale included: none, 1-4 hours, 5-8 hours, 9-12 hours, on up to 45+ hours. Thus a mean of 3.5 would place the number of weekly hours spent on a particular activity at approximately 8.5 hours per week, while a mean of 4.5 would place the number of weekly hours spent on a particular activity at approximately 12.5 hours per week.

In the table below, please note that there was statistical significance in the differences between Western's mean and the means of its peers in three instances. Compared to both Peer 1 and Peer 2 cohorts, Western faculty spent fewer actual teaching hours. Compared to the complete cohort of public 4-year institutions (Peer 2), Western faculty spent more hours on research and scholarly writing. (See table below.)

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**Mean comparison: (+) if peer higher and (-) if peer less than Western.  
Based on a 9-point scale (1-4 hours per week, 5-8 hours per week, etc.).**

Prompt	WWU	Peer 1	Peer 2
Scheduled teaching (actual, not credit hours)	3.63	3.90 (+0.27)*	3.97 (+0.34)*
Preparing for teaching (reading student papers, grading)	4.52	4.42 (-0.10)	4.50 (-0.02)
Advising/counseling students	2.57	2.63 (+0.06)	2.61 (+0.04)
Committee work	2.55	2.50 (-0.05)	2.52 (-0.03)
Other administration	2.21	2.36 (+0.15)	2.30 (+0.09)
Research and scholarly writing	3.02	2.84 (-0.18)	2.71 (-0.31)*

Source: Higher Education Research Institute 2010-11 Faculty Survey

\* = Statistically significant