# Spring 2015 Math 309 Topics for the Final Exam

## Logic. Know:

- > Truth table of the negation operator, conjunction, disjunction, exclusive disjunction, implication and biconditional.
- > How to form the negation of an implication and contrapositive, converse, and inverse of an implication
- $\triangleright$  All different ways of saying p implies q
- > How to prove tautologies, contradictions and logical equivalences using truth tables
- Logical equivalences, in particular distributive laws, De Morgan's laws and equivalences involving implications
- > The meaning of the universal and the existential quantifier, and their negations
- ➤ How to work with nested quantifiers (how to state negations, how to recognize whether a statement is true or false and justify it, Exercises 26–33, 37, 38 and exercises on the web-site posted on April 4, 2017)
- The most important rules of inference: modus ponens, modus tollens, hypothetical syllogism, disjunctive syllogism and the rules of inference for quantified statements
- > Proofs from Section 1.5 related to odd/even integers, rational and irrational numbers (Example 14, Example 18, Example 19, Example 21, Example 24, and the corresponding Exercises 20–30)
- $\rightarrow$  A direct proof that  $\sqrt{2}$  is irrational posted on April 7, 2017.
- > How to translate English sentences into logical propositions

#### Sets and Functions. Know

- > The concept of a set, equality of sets, the concept of a subset, the empty set, cardinality of a finite set, the power set, Cartesian product
- ➤ Different set notations, set builder notation, use of ellipses, Venn diagrams,
- > Set operations: intersection, union, set difference, complement, symmetric difference, and the corresponding set identities
- > Proving set identities using a membership table
- > The formal definition of a function (web-site) and the concepts of domain, codomain and range
- ➤ Definitions of a surjection, an injection and a bijection; how to recognize and prove whether a given function has these properties (Exercises 12, 13, 14, 17, 18)
- The concept of composition of functions and the inverse function and connections to the previous item (Exercises 25, 26, 27)
- ➤ Properties of the floor and the ceiling and how to use them to solve related exercises (Examples 24, 25, Exercises 48, 49, 65, 66)

Axioms and Propositions for Z. Know (The numbers in this section relate to the document "Basic properties of the Integers" posted on the class website)

- Section 2, all propositions.
- Section 3, Propositions 3.1, 3.2, 3.3, 3.6, Corollary 3.7. 0 < 1. (In class I gave a proof by contradiction.)</p>
- ➤ Definitions 3.9 and 3.10 and Exercises 3.11 and 3.12.

- ➤ Section 4 all Propositions
- $\triangleright$  All of Section 5.
- ➤ All of Section 6

## Sequences, Induction and Recursion. Know

- > Some common sequences, the basic properties of the summation notation
- > The formulas for the sums of an arithmetic and a geometric progression with proofs
- The formal statement of the Principle of Mathematical Induction (and a proof from the notes "Basic properties of the Integers"
- ➤ How to do proofs involving both versions of the Mathematical Induction
- How recursive definitions work and proofs involving recursively defined functions

## Counting. Know

- > The basic counting principles and how to apply them to accurately count various sets
- > How to apply the Pigeonhole principle in various situations
- > Proof of Dirichelt's Approximation Theorem
- > How to use permutations and combinations to count various sets
- Basic identities involving permutations and combinations and how to prove them using algebraic and combinatorial methods
- > Generalized permutations and combinations, how to count combinations and permutations with repetition
- ➤ How to find closed form formula for a recursive sequence given by linear second-order homogeneous recursion (in book's language: How to solve linear second-order homogeneous recurrence relations) (Section 6.2: Theorem 1, Examples 3, 4, Theorem 2, Example 5, Exercises 3, 11)