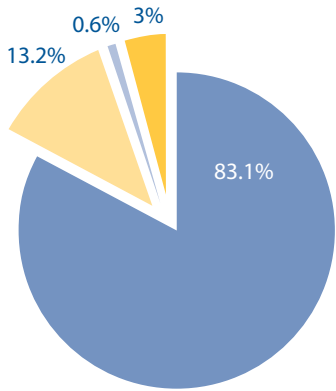




# 2015-16 Employment Status

## 2015-2016 Graduates

Career Services Center, Old Main 280



Bachelor's Degree Graduates

The Career Services Center of Western Washington University surveyed the graduates of the 2015-2016 academic year (recipients of Bachelor's degrees, Master's degrees and teacher certificates). Graduates were invited to respond to email surveys, and additional employment data were gathered from academic departments and social media sources.

As a result of these efforts, data were collected for 45.2% of the 3,280 students who received Bachelor's degrees, 75% of the 329 students who received Master's degrees and 74% of the 261

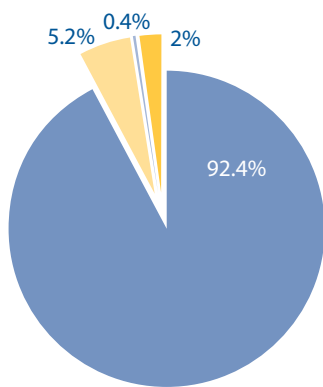
students who earned teacher certification. It should be noted that only a very small percentage of survey respondents provided starting salary information so the figures included in this report are not necessarily an accurate representation of average starting salaries. Additional survey information including names of hiring employers and internship locations can be found on the Career Services Center website ([www.wu.edu/careers](http://www.wu.edu/careers)). Questions regarding this report should be directed to Matt Bryant, Assistant Director of Operations at (360) 650-3241.

## Highlights

### Employment

The results of the 2015-2016 survey show continued improvement in the job market for recent grads. While the percentage of Bachelor's degree recipients reporting employment was similar to the previous year at 83.1% compared to 82.7%, the percentage securing field-related jobs increased by 2%. Top employers of Bachelor's degree recipients included Peace Health St. Joseph

Medical Center, Amazon, Boeing, Starbucks, Microsoft, Everett School District and Lake Washington School District. The employment rate for Master's degree recipients was 93.3%, a notable increase from the 86.9% reported the previous year. The overall employment rate for recipients of teaching certificates was 96.5%, with 82.3% employed in Washington State public schools.

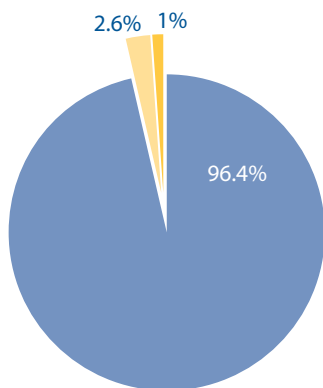


Master's Degree Graduates

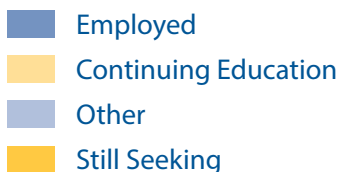
### Continuing Education

With improved employment prospects it is somewhat surprising that the percentage of Bachelor's degree recipients pursuing continued education increased from 11.9% to 13.2%. For a number of disciplines the percentage of graduates going on for further training was 40% or greater. These disciplines include: Behavioral Neuroscience (42.1%), Biochemistry (75.0%), Biology/Anthropology (50.0%), Chemistry (66.7%), Communication Science and Disorders (52.0%), Geology (50.0%), Kinesiology/Pre-Physical Therapy (41.7%), Philosophy (40.0%), and Physics (45.5%). Western graduates are

competitive in gaining admission to a broad range of programs in the U.S. and abroad: Arizona State University (Physics), George Washington University (Environmental Resource Planning), Oberlin College (Violin Performance), Oslo School of Architecture and Design (Design), Vanderbilt University (Medical Physics), University of Edinburgh (Informatics), University of Oregon (Polymer Science), University of Washington (Genome Sciences), University of York (Zooarcheology), and Washington State University (Pharmacy). The percentage of Master's degree recipients pursuing further education was 6.0%.



Teacher Certificate Recipients



# Employment Status of 2015-16 Bachelor's Degree Recipients

MAJORS (by college and department)	No. of Grads	Respondents		EMPLOYMENT STATUS										Emp. In State
				Field Related		Non-Related		Cont Ed		Other		Still Seeking		
		#	%	#	%	#	%	#	%	#	%	#	%	
<b>COLLEGE OF BUSINESS AND ECONOMICS</b>	<b>506</b>	<b>293</b>	<b>57.9</b>	<b>228</b>	<b>77.8</b>	<b>34</b>	<b>11.6</b>	<b>19</b>	<b>6.5</b>	<b>2</b>	<b>0.7</b>	<b>10</b>	<b>3.4</b>	<b>174</b>
<b>Accounting</b>	<b>62</b>	<b>27</b>	<b>43.5</b>	<b>19</b>	<b>70.4</b>	<b>3</b>	<b>11.1</b>	<b>4</b>	<b>14.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.7</b>	<b>16</b>
<b>Decision Sciences</b>	<b>105</b>	<b>83</b>	<b>79.0</b>	<b>75</b>	<b>90.4</b>	<b>3</b>	<b>3.6</b>	<b>3</b>	<b>3.6</b>	<b>2</b>	<b>2.4</b>	<b>0</b>	<b>0.0</b>	<b>31</b>
Bus Admin-Mgt Information Systems	31	23	74.2	19	82.6	2	8.7	1	4.3	1	4.3	0	0.0	15
Bus Admin-Operations Mgt	41	28	68.3	24	85.7	1	3.6	2	7.1	1	3.6	0	0.0	11
Manufacturing & Supply Chain Mgt	33	32	97.0	32	100	0	0.0	0	0.0	0	0.0	0	0.0	5
<b>Economics</b>	<b>68</b>	<b>29</b>	<b>42.6</b>	<b>17</b>	<b>58.6</b>	<b>9</b>	<b>31.0</b>	<b>3</b>	<b>10.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>21</b>
Economics	28	13	46.4	7	53.8	5	38.5	1	7.7	0	0.0	0	0.0	9
Economics / Accounting	1	1	100	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
Economics / Environmental Studies	7	2	28.6	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	1
Economics / Mathematics	3	2	66.7	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	1
Economics / Political Science	8	4	50.0	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	3
Financial Economics	9	4	44.4	3	75.0	0	0.0	1	25.0	0	0.0	0	0.0	3
Politics / Philosophy / Economics	12	3	25.0	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	3
<b>Finance &amp; Marketing</b>	<b>126</b>	<b>97</b>	<b>77.0</b>	<b>75</b>	<b>77.3</b>	<b>10</b>	<b>10.3</b>	<b>4</b>	<b>4.1</b>	<b>0</b>	<b>0.0</b>	<b>8</b>	<b>8.2</b>	<b>71</b>
Bus Admin-Finance	43	28	65.1	21	75.0	3	10.7	3	10.7	0	0.0	1	3.6	19
Bus Admin-Marketing	83	69	83.1	54	78.3	7	10.1	1	1.4	0	0.0	7	10.1	52
<b>Management</b>	<b>145</b>	<b>57</b>	<b>39.3</b>	<b>42</b>	<b>73.7</b>	<b>9</b>	<b>15.8</b>	<b>5</b>	<b>8.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.8</b>	<b>35</b>
Bus Admin	34	13	38.2	8	61.5	2	15.4	2	15.4	0	0.0	1	7.7	7
Bus Admin-International Business	28	10	35.7	6	60.0	3	30.0	1	10.0	0	0.0	0	0.0	7
Bus Admin-Management	66	29	43.9	25	86.2	2	6.9	2	6.9	0	0.0	0	0.0	18
Business and Sustainability	17	5	29.4	3	60.0	2	40.0	0	0.0	0	0.0	0	0.0	3
<b>FAIRHAVEN COLLEGE</b>	<b>96</b>	<b>21</b>	<b>21.9</b>	<b>14</b>	<b>66.7</b>	<b>7</b>	<b>33.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>15</b>
Fairhaven Upside-Down Program	6	2	33.3	2	100	0	0.0	0	0.0	0	0.0	0	0.0	2
Interdisciplinary Concentration (BA)	84	18	21.4	12	66.7	6	33.3	0	0.0	0	0.0	0	0.0	12
Interdisciplinary Conc: Law, Diversity & Justice	6	1	16.7	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
<b>COLLEGE OF FINE AND PERFORMING ARTS</b>	<b>200</b>	<b>83</b>	<b>41.5</b>	<b>50</b>	<b>60.2</b>	<b>23</b>	<b>27.7</b>	<b>9</b>	<b>10.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.2</b>	<b>51</b>
<b>Art</b>	<b>62</b>	<b>15</b>	<b>24.2</b>	<b>8</b>	<b>53.3</b>	<b>6</b>	<b>40.0</b>	<b>1</b>	<b>6.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>10</b>
Art (BA)	7	1	14.3	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Art P-12 (BAE)	7	3	42.9	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	2
Art Studio (BA)	36	6	16.7	1	16.7	4	66.7	1	16.7	0	0.0	0	0.0	3
Art Studio (BFA)	10	4	40.0	4	100	0	0.0	0	0.0	0	0.0	0	0.0	3
Art-Elementary Education	2	1	50.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
Art History	11	2	18.2	0	0.0	2	100	0	0.0	0	0.0	0	0.0	2
Dance	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Dance (BFA)</b>	<b>1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>Design</b>	<b>35</b>	<b>32</b>	<b>91.4</b>	<b>30</b>	<b>93.8</b>	<b>1</b>	<b>3.1</b>	<b>1</b>	<b>3.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>24</b>
Design	12	12	100	12	100	0	0.0	0	0.0	0	0.0	0	0.0	9
Design (BFA)	23	20	87.0	18	90.0	1	5.0	1	5.0	0	0.0	0	0.0	15
<b>Music</b>	<b>41</b>	<b>16</b>	<b>39.0</b>	<b>4</b>	<b>25.0</b>	<b>7</b>	<b>43.8</b>	<b>4</b>	<b>25.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>6.3</b>	<b>7</b>
Music	13	5	38.5	1	20.0	2	40.0	1	20.0	0	0.0	1	20.0	1
Music Composition	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Music Education P-12	7	3	42.9	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	3

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				Field Related		Non-Related		Cont Ed		Other		Still Seeking		
		#	%	#	%	#	%	#	%	#	%	#	%	
Music Performance	19	8	42.1	1	12.5	4	50.0	3	37.5	0	0.0	0	0.0	3
<b>Theatre Arts</b>	<b>50</b>	<b>18</b>	<b>36.0</b>	<b>8</b>	<b>44.4</b>	<b>7</b>	<b>38.9</b>	<b>3</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>8</b>
<b>COLLEGE OF HUMANITIES AND SOCIAL SCIENCES</b>	<b>1377</b>	<b>512</b>	<b>37.2</b>	<b>259</b>	<b>50.6</b>	<b>151</b>	<b>29.5</b>	<b>86</b>	<b>16.8</b>	<b>3</b>	<b>0.6</b>	<b>13</b>	<b>2.5</b>	<b>292</b>
<b>American Cultural Studies</b>	<b>10</b>	<b>1</b>	<b>10.0</b>	<b>1</b>	<b>100</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
<b>Anthropology</b>	<b>72</b>	<b>26</b>	<b>36.1</b>	<b>4</b>	<b>15.4</b>	<b>12</b>	<b>46.2</b>	<b>10</b>	<b>38.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>
Anthropology (BA)	38	12	31.6	3	25.0	5	41.7	4	33.3	0	0.0	0	0.0	3
Anthropology / Biology	2	1	50.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0
Anthropology / Social Studies	4	2	50.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0
Anthropology-Archaeology Concentration	18	6	33.3	0	0.0	2	33.3	4	66.7	0	0.0	0	0.0	1
Anthropology-Biocultural Concentration	10	5	50.0	0	0.0	3	60.0	2	40.0	0	0.0	0	0.0	1
<b>Canadian/American Studies</b>	<b>1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>Communication</b>	<b>93</b>	<b>40</b>	<b>43.0</b>	<b>29</b>	<b>72.5</b>	<b>8</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>7.5</b>	<b>28</b>
Communication	3	1	33.3	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0
Communication Studies	89	38	42.7	28	73.7	7	18.4	0	0.0	0	0.0	3	7.9	27
Communication Studies-Elementary	1	1	100	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
<b>Communication Science &amp; Disorders</b>	<b>63</b>	<b>34</b>	<b>54.0</b>	<b>6</b>	<b>17.6</b>	<b>10</b>	<b>29.4</b>	<b>18</b>	<b>52.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>14</b>
<b>East Asian Studies</b>	<b>6</b>	<b>1</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>100</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
<b>English</b>	<b>181</b>	<b>64</b>	<b>35.4</b>	<b>20</b>	<b>31.3</b>	<b>28</b>	<b>43.8</b>	<b>15</b>	<b>23.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.6</b>	<b>30</b>
English-Creative Writing Emphasis	87	29	33.3	6	20.7	17	58.6	5	17.2	0	0.0	1	3.4	15
English-Literature Emphasis	56	20	35.7	11	55.0	7	35.0	2	10.0	0	0.0	0	0.0	13
English-Literature Emphasis (Sec Ed Interest)	38	15	39.5	3	20.0	4	26.7	8	53.3	0	0.0	0	0.0	2
<b>History</b>	<b>77</b>	<b>11</b>	<b>14.3</b>	<b>2</b>	<b>18.2</b>	<b>6</b>	<b>54.5</b>	<b>3</b>	<b>27.3</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>
History	43	9	20.9	1	11.1	6	66.7	2	22.2	0	0.0	0	0.0	4
History / Social Studies	33	1	3.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0
History-Elementary Education	1	1	100	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
<b>Journalism</b>	<b>60</b>	<b>57</b>	<b>95.0</b>	<b>39</b>	<b>68.4</b>	<b>15</b>	<b>26.3</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.8</b>	<b>2</b>	<b>3.5</b>	<b>41</b>
Journalism	5	4	80.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4
Journalism - News/Editorial	8	8	100	7	87.5	0	0.0	0	0.0	0	0.0	1	12.5	5
Journalism-Public Relations	32	30	93.8	20	66.7	9	30.0	0	0.0	1	3.3	0	0.0	23
Visual Journalism	15	15	100	10	66.7	4	26.7	0	0.0	0	0.0	1	6.7	9
<b>Liberal Studies</b>	<b>10</b>	<b>2</b>	<b>20.0</b>	<b>2</b>	<b>100</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
Humanities & History of Culture	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Humanities of Religion	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Hum-Hist Culture Conc Thesis	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Hum-Religion & Culture Conc Thesis	3	2	66.7	2	100	0	0.0	0	0.0	0	0.0	0	0.0	1
Student / Faculty Designed Major (BA)	3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Linguistics</b>	<b>23</b>	<b>6</b>	<b>26.1</b>	<b>2</b>	<b>33.3</b>	<b>4</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>
<b>Modern and Classical Languages</b>	<b>50</b>	<b>7</b>	<b>14.0</b>	<b>2</b>	<b>28.6</b>	<b>5</b>	<b>71.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>
Chinese Language and Culture	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
French	10	2	20.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	1
German	8	1	12.5	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Japanese	6	1	16.7	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Spanish	24	3	12.5	0	0.0	3	100	0	0.0	0	0.0	0	0.0	3
Spanish-Elementary Education	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0

# Employment Status of 2015-16 Bachelor's Degree Recipients

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		#	%	#	%	#	%	#	%	#	%	#	%	
<b>Multidisciplinary Studies</b>	<b>106</b>	<b>28</b>	<b>26.4</b>	<b>21</b>	<b>75.0</b>	<b>3</b>	<b>10.7</b>	<b>2</b>	<b>7.1</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>7.1</b>	<b>20</b>
<b>Philosophy</b>	<b>18</b>	<b>5</b>	<b>27.8</b>	<b>1</b>	<b>20.0</b>	<b>2</b>	<b>40.0</b>	<b>2</b>	<b>40.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>
<b>Physical Education, Health &amp; Recreation</b>	<b>228</b>	<b>104</b>	<b>45.6</b>	<b>61</b>	<b>58.7</b>	<b>27</b>	<b>26.0</b>	<b>13</b>	<b>12.5</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>2.9</b>	<b>60</b>
Community Health	19	18	94.7	7	38.9	6	33.3	3	16.7	0	0.0	2	11.1	11
Kinesiology: Health & Fitness	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Kinesiology: Movement Studies	31	6	19.4	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	5
Kinesiology: Sport Psychology	10	2	20.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	2
Kinesiology:PreHealthcare Prof	57	13	22.8	5	38.5	4	30.8	4	30.8	0	0.0	0	0.0	6
Kinesiology:PrePhysical Therapy	49	12	24.5	3	25.0	4	33.3	5	41.7	0	0.0	0	0.0	6
Physical Education & Health P-12	2	1	50.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
Recreation	59	52	88.1	39	75.0	11	21.2	1	1.9	0	0.0	1	1.9	29
<b>Political Science</b>	<b>66</b>	<b>21</b>	<b>31.8</b>	<b>6</b>	<b>28.6</b>	<b>8</b>	<b>38.1</b>	<b>5</b>	<b>23.8</b>	<b>2</b>	<b>9.5</b>	<b>0</b>	<b>0.0</b>	<b>13</b>
Political Science	64	20	31.3	6	30.0	7	35.0	5	25.0	2	10.0	0	0.0	12
Political Science / Social Studies	2	1	50.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
<b>Psychology</b>	<b>196</b>	<b>66</b>	<b>33.7</b>	<b>39</b>	<b>59.1</b>	<b>14</b>	<b>21.2</b>	<b>11</b>	<b>16.7</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>3.0</b>	<b>38</b>
Behavioral Neuroscience (BA)	4	2	50.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	2
Behavioral Neuroscience (BS)	32	19	59.4	9	47.4	2	10.5	8	42.1	0	0.0	0	0.0	7
Psy:Human Development-Elementary Ed	7	5	71.4	4	80.0	1	20.0	0	0.0	0	0.0	0	0.0	3
Psychology (BS)	153	40	26.1	26	65.0	9	22.5	3	7.5	0	0.0	2	5.0	26
<b>Social Studies - Elementary Ed</b>	<b>1</b>	<b>1</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>
<b>Sociology</b>	<b>116</b>	<b>38</b>	<b>32.8</b>	<b>23</b>	<b>60.5</b>	<b>8</b>	<b>21.1</b>	<b>7</b>	<b>18.4</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>25</b>
Sociology (BA)	103	32	31.1	18	56.3	7	21.9	7	21.9	0	0.0	0	0.0	20
Sociology (BS)	5	1	20.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Sociology / Social Studies	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Sociology-Elementary Education	7	5	71.4	5	100	0	0.0	0	0.0	0	0.0	0	0.0	4
<b>HUXLEY COLLEGE of the ENVIRONMENT</b>	<b>233</b>	<b>94</b>	<b>40.3</b>	<b>51</b>	<b>54.3</b>	<b>35</b>	<b>37.2</b>	<b>6</b>	<b>6.4</b>	<b>2</b>	<b>2.1</b>	<b>0</b>	<b>0.0</b>	<b>67</b>
<b>Environmental Sciences</b>	<b>120</b>	<b>49</b>	<b>40.8</b>	<b>28</b>	<b>57.1</b>	<b>13</b>	<b>26.5</b>	<b>6</b>	<b>12.2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>34</b>
Environ Sci-Environmental Toxicology	13	6	46.2	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0	4
Environ Sci-Fresh Water Ecology	4	1	25.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1
Environ Sci-Marine Ecology	18	4	22.2	2	50.0	1	25.0	0	0.0	1	25.0	0	0.0	2
Environ Sci-Terrestrial	7	6	85.7	2	33.3	2	33.3	1	16.7	1	16.7	0	0.0	4
Environmental Science	78	32	41.0	21	65.6	7	21.9	4	12.5	0	0.0	0	0.0	23
<b>Environmental Studies</b>	<b>113</b>	<b>45</b>	<b>39.8</b>	<b>23</b>	<b>51.1</b>	<b>22</b>	<b>48.9</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>33</b>
Environmental Education	11	5	45.5	4	80.0	1	20.0	0	0.0	0	0.0	0	0.0	4
Environmental Policy	23	9	39.1	3	33.3	6	66.7	0	0.0	0	0.0	0	0.0	7
Environmental Studies	18	12	66.7	4	33.3	8	66.7	0	0.0	0	0.0	0	0.0	8
Geographic Info Science Certificate	5	1	20.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0
Geography	27	4	14.8	4	100	0	0.0	0	0.0	0	0.0	0	0.0	3
Geography / Social Studies	4	2	50.0	0	0.0	2	100	0	0.0	0	0.0	0	0.0	1
Geography-Env & Resource Mgmt	1	1	100	0	0.0	1	100	0	0.0	0	0.0	0	0.0	0
Urban Plan & Sustainable Dev	24	11	45.8	8	72.7	3	27.3	0	0.0	0	0.0	0	0.0	10

## Employment Status of 2015-16 Bachelor's Degree Recipients

MAJORS (by college and department)	No. of Grads	Respondents		EMPLOYMENT STATUS										Emp. In State #
				Field Related		Non-Related		Cont Ed		Other		Still Seeking		
		#	%	#	%	#	%	#	%	#	%	#	%	
<b>COLLEGE of SCIENCE and ENGINEERING</b>	<b>546</b>	<b>300</b>	<b>54.9</b>	<b>180</b>	<b>60.0</b>	<b>37</b>	<b>12.3</b>	<b>61</b>	<b>20.3</b>	<b>2</b>	<b>0.7</b>	<b>20</b>	<b>6.7</b>	<b>121</b>
<b>Biology</b>	<b>131</b>	<b>42</b>	<b>32.1</b>	<b>20</b>	<b>47.6</b>	<b>11</b>	<b>26.2</b>	<b>10</b>	<b>23.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.4</b>	<b>17</b>
Biology (BA)	2	1	50.0	0	0.0	0	0.0	1	100	0	0.0	0	0.0	0
Biology (BS)	27	6	22.2	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0	2
Biology / Anthropology	26	6	23.1	2	33.3	1	16.7	3	50.0	0	0.0	0	0.0	1
Biology / Mathematics	4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
Biology-Ecology, Evol, & Organsml Emphasis	12	2	16.7	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0
Biology-Marine Biology Emphasis	16	7	43.8	3	42.9	2	28.6	2	28.6	0	0.0	0	0.0	3
Biology-Molecular & Cell Emphasis	42	19	45.2	12	63.2	3	15.8	3	15.8	0	0.0	1	5.3	10
Biology-Secondary Teaching Emphasis	2	1	50.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
<b>Chemistry</b>	<b>74</b>	<b>39</b>	<b>52.7</b>	<b>10</b>	<b>25.6</b>	<b>2</b>	<b>5.1</b>	<b>26</b>	<b>66.7</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>2.6</b>	<b>5</b>
Biochemistry	32	12	37.5	2	16.7	1	8.3	9	75.0	0	0.0	0	0.0	1
Chemistry (BA)	20	10	50.0	7	70.0	1	10.0	1	10.0	0	0.0	1	10.0	3
Chemistry (BS)	22	17	77.3	1	5.9	0	0.0	16	94.1	0	0.0	0	0.0	1
<b>Computer Science</b>	<b>117</b>	<b>86</b>	<b>73.5</b>	<b>67</b>	<b>77.9</b>	<b>1</b>	<b>1.2</b>	<b>8</b>	<b>9.3</b>	<b>1</b>	<b>1.2</b>	<b>9</b>	<b>10.5</b>	<b>32</b>
Computer Science	101	76	75.2	57	75.0	1	1.3	8	10.5	1	1.3	9	11.8	25
Content Development Certificate	8	4	50.0	4	100	0	0.0	0	0.0	0	0.0	0	0.0	3
E-Comm Developer Certificate	6	4	66.7	4	100	0	0.0	0	0.0	0	0.0	0	0.0	4
Web Programming Certificate	2	2	100	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>Engineering Technology</b>	<b>81</b>	<b>57</b>	<b>70.4</b>	<b>43</b>	<b>75.4</b>	<b>7</b>	<b>12.3</b>	<b>2</b>	<b>3.5</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>8.8</b>	<b>31</b>
Electrical Engineering - Electronics Conc	9	6	66.7	5	83.3	0	0.0	1	16.7	0	0.0	0	0.0	4
Electronics Engineering Technology	5	4	80.0	3	75.0	0	0.0	0	0.0	0	0.0	1	25.0	2
Industrial Design	12	12	100	7	58.3	2	16.7	0	0.0	0	0.0	3	25.0	7
Industrial Technology-Vehicle Design	13	7	53.8	6	85.7	1	14.3	0	0.0	0	0.0	0	0.0	5
Manufacturing Engineering	13	7	53.8	5	71.4	0	0.0	1	14.3	0	0.0	1	14.3	5
Manufacturing Engineering Technology	3	2	66.7	2	100	0	0.0	0	0.0	0	0.0	0	0.0	1
MET-CAD / CAM	4	4	100	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	1
Plastics and Composites Engineering	8	6	75.0	5	83.3	1	16.7	0	0.0	0	0.0	0	0.0	2
Plastics Engineering Technology	14	9	64.3	7	77.8	2	22.2	0	0.0	0	0.0	0	0.0	4
<b>Geology</b>	<b>60</b>	<b>29</b>	<b>48.3</b>	<b>13</b>	<b>44.8</b>	<b>7</b>	<b>24.1</b>	<b>5</b>	<b>17.2</b>	<b>1</b>	<b>3.4</b>	<b>3</b>	<b>10.3</b>	<b>12</b>
Earth Science-Secondary	14	5	35.7	3	60.0	0	0.0	1	20.0	1	20.0	0	0.0	3
Geology (BA)	5	4	80.0	0	0.0	3	75.0	1	25.0	0	0.0	0	0.0	2
Geology (BS)	16	7	43.8	3	42.9	1	14.3	1	14.3	0	0.0	2	28.6	3
Geology-Environmental Geology Conc	2	1	50.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Geology-Envr & Engr Geo Conc	10	6	60.0	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	2
Geology-Geophysics Conc	3	2	66.7	0	0.0	0	0.0	1	50.0	0	0.0	1	50.0	0
Geophysics	10	4	40.0	3	75.0	0	0.0	1	25.0	0	0.0	0	0.0	1
<b>Mathematics</b>	<b>64</b>	<b>31</b>	<b>48.4</b>	<b>21</b>	<b>67.7</b>	<b>4</b>	<b>12.9</b>	<b>5</b>	<b>16.1</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.2</b>	<b>19</b>
Applied Mathematics	11	7	63.6	5	71.4	1	14.3	1	14.3	0	0.0	0	0.0	4
Mathematics (BA)	5	1	20.0	0	0.0	1	100	0	0.0	0	0.0	0	0.0	1
Mathematics (BS)	36	16	44.4	10	62.5	1	6.3	4	25.0	0	0.0	1	6.3	9
Mathematics / Computer Science	5	2	40.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	1
Mathematics-Elementary Education	3	3	100	3	100	0	0.0	0	0.0	0	0.0	0	0.0	2

## Employment Status of 2015-16 Bachelor's Degree Recipients

MAJORS (by college and department)	No. of Grads	Respondents		EMPLOYMENT STATUS											Emp. In State	
				Field Related		Non-Related		Cont Ed		Other		Still Seeking				
		#	%	#	%	#	%	#	%	#	%	#	%	#		
Mathematics-Secondary Education	4	2	50.0	2	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2
<b>Physics/Astronomy</b>	<b>11</b>	<b>11</b>	<b>100</b>	<b>1</b>	<b>9.1</b>	<b>5</b>	<b>45.5</b>	<b>5</b>	<b>45.5</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>
Physics	11	11	100	1	9.1	5	45.5	5	45.5	0	0.0	0	0.0	0	0.0	0
<b>Science Education</b>	<b>8</b>	<b>5</b>	<b>62.5</b>	<b>5</b>	<b>100</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>
General Science-Elementary Education	7	5	71.4	5	100	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	5
General Science-Secondary Education	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0
<b>WOODRING COLLEGE of EDUCATION</b>	<b>322</b>	<b>178</b>	<b>55.3</b>	<b>153</b>	<b>86.0</b>	<b>9</b>	<b>5.1</b>	<b>15</b>	<b>8.4</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>0.6</b>	<b>144</b>		
<b>Elementary Education</b>	<b>93</b>	<b>41</b>	<b>44.1</b>	<b>34</b>	<b>82.9</b>	<b>3</b>	<b>7.3</b>	<b>4</b>	<b>9.8</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>31</b>		
Early Childhood Ed-Non-cert Option	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Early Childhood Ed-P-3 Option	12	4	33.3	4	100	0	0.0	0	0.0	0	0.0	0	0.0	4		
Early Childhood Education P-3 + Elementary Ed	8	7	87.5	5	71.4	0	0.0	2	28.6	0	0.0	0	0.0	4		
Early Child Special Ed P-3 and Early Child Ed P-3	2	2	100	2	100	0	0.0	0	0.0	0	0.0	0	0.0	2		
Exceptionality & Disability	2	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Lang, Lit, & Cultural Studies	28	19	67.9	18	94.7	1	5.3	0	0.0	0	0.0	0	0.0	16		
TESOL Certificate	40	9	22.5	5	55.6	2	22.2	2	22.2	0	0.0	0	0.0	5		
<b>Human Services and Rehabilitation</b>	<b>144</b>	<b>83</b>	<b>57.6</b>	<b>69</b>	<b>83.1</b>	<b>4</b>	<b>4.8</b>	<b>9</b>	<b>10.8</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>1.2</b>	<b>67</b>		
Human Services	101	40	39.6	26	65.0	4	10.0	9	22.5	0	0.0	1	2.5	25		
Nursing (RN to BSN)	43	43	100	43	100	0	0.0	0	0.0	0	0.0	0	0.0	42		
<b>Special Education</b>	<b>85</b>	<b>54</b>	<b>63.5</b>	<b>50</b>	<b>92.6</b>	<b>2</b>	<b>3.7</b>	<b>2</b>	<b>3.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>46</b>		
Early Childhood Special Education P-3	2	1	50.0	1	100	0	0.0	0	0.0	0	0.0	0	0.0	1		
Special Education	1	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		
Special Education P-12	44	30	68.2	28	93.3	2	6.7	0	0.0	0	0.0	0	0.0	26		
Special Education P-12 + Elementary Ed	38	23	60.5	21	91.3	0	0.0	2	8.7	0	0.0	0	0.0	19		
<b>TOTALS FOR BACHELOR'S</b>	<b>3,280</b>	<b>1,481</b>	<b>45.2</b>	<b>935</b>	<b>63.1</b>	<b>296</b>	<b>20.0</b>	<b>196</b>	<b>13.2</b>	<b>9</b>	<b>0.6</b>	<b>45</b>	<b>3.0</b>	<b>864</b>		

## Starting Salaries of 2015-2016 Bachelor's Degree Recipients

COLLEGE	GRADUATES		SALARIES REPORTED		AVERAGE SALARY
	#		#	%	\$
<b>COLLEGE of BUSINESS and ECONOMICS</b>	<b>506</b>		<b>35</b>	<b>0.07</b>	<b>\$53,689</b>
<b>FAIRHAVEN COLLEGE</b>	<b>96</b>		<b>2</b>	<b>0.02</b>	<b>\$35,720</b>
<b>COLLEGE of FINE and PERFORMING ARTS</b>	<b>200</b>		<b>2</b>	<b>0.01</b>	<b>\$43,150</b>
<b>COLLEGE of HUMANITIES and SOCIAL SCIENCES</b>	<b>1377</b>		<b>11</b>	<b>0.01</b>	<b>\$34,049</b>
<b>HUXLEY COLLEGE of the ENVIRONMENT</b>	<b>233</b>		<b>30</b>	<b>0.13</b>	<b>\$32,195</b>
<b>COLLEGE of SCIENCE and ENGINEERING</b>	<b>546</b>		<b>9</b>	<b>0.02</b>	<b>\$71,228</b>
<b>WOODRING COLLEGE of EDUCATION</b>	<b>322</b>		<b>11</b>	<b>0.03</b>	<b>\$30,793</b>
<b>TOTALS FOR BACHELOR'S</b>	<b>3,280</b>		<b>100</b>	<b>0.03</b>	<b>\$43,570</b>

## Employment Status of 2015-16 Master's Degree Recipients

PROGRAMS	Deg	No. of Grads	Respondents		EMPLOYMENT STATUS										Emp. In State
					Field Related		Non-Related		Cont. Ed		Other		Still Seeking		
			#	%	#	%	#	%	#	%	#	%	#	%	
Adult and Higher Education	MED	19	19	100.0	16	84.2	3	15.8							17
Anthropology	MA	2	2	100.0	2	100									2
ARM Certificate	MA	7	5	71.4	2	40.0	1	20.0			1	20.0	1	20.0	2
Biology	MS	10	6	60.0	3	50.0	1	16.7	2	33.3					3
Chemistry	MS	11	7	63.6	5	71.4			2	28.6					
Computer Science	MS	5	4	80.0	3	75.0			1	25.0					2
Computer Science (BS to MS Track)	MS	2	2	100.0	2	100									1
Creative Writing	MFA	11	9	81.8	4	44.4	3	33.3	1	11.1			1	11.1	4
Educational Administration	MED	13	11	84.6	7	63.6	4	36.4							11
English	MA	6	1	16.7					1	100.0					
Environmental Education	MED	2	1	50.0	1	100									1
Environmental Education (Residency)	MED	9	6	66.7	6	100									5
Environmental Science	MS	14	9	64.3	8	88.9							1	11.1	4
Geography	MS	7	3	42.9	3	100									2
Geology	MS	7	6	85.7	5	83.3	1	16.7							1
History	MA	4	3	75.0	2	66.7			1	33.3					1
History ARM Certificate	MA	1	1	100.0	1	100									
Kinesiology, Exercise Science	MS	5	3	60.0	3	100									2
Literacy	MED	8	2	25.0	2	100									2
Masters in Teaching	MIT	49	34	69.4	33	97.1	1	2.9							30
Mathematics	MS	10	10	100.0	6	60.0			3	30.0			1	10.0	6
MBA Accelerated Track	MBA	12	10	83.3	7	70.0	2	20.0	1	10.0					8
MBA Managers & Professionals	MBA	13	9	69.2	8	88.9	1	11.1							7
MBA Part-Time Track	MBA	20	18	90.0	18	100									13
MBA Regular Full-Time Track	MBA	9	9	100.0	9	100									7
Mental Health Counseling	MS	5	5	100.0	5	100									
Music	MMUS	4	2	50.0	1	50.0							1	50.0	1
Political Science	MA	2	2	100.0			1	50.0	1	50.0					1
Professional Accounting	MPAC	9	5	55.6	5	100									5
Psychology (Experimental)	MS	8	6	75.0	5	83.3	1	16.7							5
Rehabilitation Counseling	MA	16	11	68.8	11	100									9
School Counselor	MED	7	7	100.0	7	100									7
Speech-Language Pathology	MA	22	21	95.5	21	100									14
<b>TOTALS FOR MASTERS</b>		<b>329</b>	<b>249</b>	<b>75.7</b>	<b>211</b>	<b>84.7</b>	<b>19</b>	<b>7.6</b>	<b>13</b>	<b>5.2</b>	<b>1</b>	<b>0.4</b>	<b>5</b>	<b>2.0</b>	<b>173</b>

# Employment Status of 2015-16 Teacher Certificate Recipients

<b>Total Number of Individuals Completing Initial Teaching Certificate Program:</b>		261	
<b>Total Number of Respondents To The Survey:</b>		192	74%
<b>Employment Category</b>		<b>Number</b>	<b>Percent</b>
Employed as teacher in state:	Public School	158	82.3%
	Private School	4	2.1%
Employed as teacher out of state:	Public School	2	1.0%
	Private School	0	0.0%
Employed as substitute teacher:	Still seeking teaching position	13	6.8%
	Not seeking teaching position	0	0.0%
Employed in non-certified position in a school district		1	0.5%
Employed, non-teaching related		4	2.1%
Employed, non-teaching related but still seeking teaching position		3	1.6%
Unemployed, still seeking teaching position		2	1.0%
Unemployed, seeking non-educational employment		0	0.0
Not seeking any kind of employment		0	0.0
Primarily involved in graduate study		5	2.6%
Other		0	0.0
<b>TOTALS</b>		<b>192</b>	<b>100%</b>

<b>Endorsements Used By Those Contracted To Teach</b>			
<b>Endorsement</b>	<b>#</b>	<b>Endorsement</b>	<b>#</b>
Designated Arts: Music: General	1	English Language Arts	1
Designated Arts: Visual Arts	2	Mathematics	1
Designated Science: Biology	2	Middle Level: Humanities	1
Designated Science: General	1	Social Studies	2
Early Childhood Education	1	Special Education	1
Elementary Education	10	<i>Note: Endorsement areas were reported by only 14% of respondents contracted to teach, and do not reflect total endorsements issued.</i>	

<b>Washington State Beginning Salary Schedule</b>	
Bachelors	\$35,069
PostBac (BA +90)	\$41,137
Masters	\$42,045

## 2015-16 Employment Status

2015-2016 Graduates Status  
Career Services Center, Old Main 280

<b>KEY</b>	<b>EMPLOYMENT STATUS</b>	<b>SALARY INFORMATION</b>	
	<b>Field Related:</b>	Employed in field related to major; Includes full and part-time employment	Average annual salaries shown for graduates are based on those employed full time.
	<b>Non Related:</b>	Employed in field not related to major; Includes full and part-time employment	Salary figures are based on information provided by approximately 6.7% of survey respondents, and therefore are not necessarily an accurate representation of average starting salaries.
	<b>Cont Ed:</b>	Pursuing further study	
	<b>Other:</b>	Traveling, homemaking, military, illness, etc.	
	<b>Still Seeking:</b>	Still seeking employment	