Title: Building Graduate Programs Infrastructure

Initiative Description, including statement of purpose and anticipated outcomes:
There are gaps in the infrastructure necessary for Western’s Graduate Programs that were identified in the appraisals completed by individual programs as well as identified in our six-year planning processes. And, opportunities exist to enhance faculty participation in graduate programs. To illustrate, different programs have different levels of faculty and staff support for their graduate programs. And, this is true as well for the graduate students in those programs. Much work remains to create a robust graduate culture on campus. And, we have only just begun on numerous professional development projects. Additionally, there are too many stacked classes in our graduate programs. In order not to get in the way of our appraisal processes, nor delve into the details of faculty workload, we will not be putting forth specific infrastructure proposals at this time. As our processes continue, specific proposals will be brought forth.

What University units (depts., colleges, etc.) will be involved?
All departments with a Graduate program may be impacted: Accounting, Anthropology, Biology, Business Administration, Chemistry, Communication Sciences and Disorders, Computer Science, Educational Leadership, Elementary Education, English, Environmental Science, Environmental Studies, Geology, History, Human Services and Rehabilitation, Kinesiology, Mathematics, Music, Psychology, and Secondary Education”.

How does the initiative support the University Mission and Strategic Plan?
Supporting our graduate infrastructure expands access to a rigorous graduate education, builds upon our strengths, and meets the needs of the State of Washington.

Are there potential partnerships with external organizations/institutions?
To Be Determined (TBD)

Anticipated new positions needed to implement the initiative:
  Faculty: TBD
  Staff: TBD
  Graduate Students (supported): TBD

Space needs (boldface one; attach note from Space Administration):
  - Existing space is sufficient
  - Existing space will be sufficient after modification
  - New space may be required TBD

New equipment or other one-time costs: TBD

Recurring operating costs: TBD
Estimated timeline for implementation: TBD

Potential funding sources (boldface all that apply; attach notes from University Advancement and University Relations)

- State operating budget (decision package)
- New enrollments (tuition-based)
- External Education (fee-based)
- Reallocation
- Federal Support (agency: ______) TBD
- Grants
- Partnerships (organizations/institutions: ______) TBD
- Private Funds
- Other (please specify)